



**PRAVARA INSTITUTE OF MEDICAL SCIENCES**  
(DEEMED TO BE UNIVERSITY)

**School of Public Health and Social Medicine**

**Loni Bk**

**Feedback Report 2024-2025**

*Internal Quality Assurance Cell*

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## Students Feedback Report

### Introduction:

The School of Public Health and Social Medicine (SPHSM), formerly known as the Centre for Social Medicine, was established in 2001 under PMT and PIMS with the objective of addressing the multidisciplinary and multidimensional health needs of underserved and vulnerable populations in rural, tribal, and urban slum areas through a holistic approach encompassing education, research, vocational training, and community-oriented healthcare and developmental services. The School collaborates with various academic and research programs on the university campus, including Medicine, Dentistry, Nursing, Physiotherapy, Medical Biotechnology, Pharmacy and other Allied Health Sciences, to implement its unique pedagogy of “Community-Oriented Professional Medical and Health Sciences Education.”

Recognized by the Ministry of Human Resource Development and the University Grants Commission, Government of India, as a Constituent Unit of PIMS-Deemed to be University since 2005, SPHSM offers academic programs in Public Health and Social Medicine under the Faculty of Allied Health Sciences and follows the UGC-prescribed curriculum. The School is a well-established center for Public Health and Social Medicine education in Maharashtra and across India.

Students are the key stakeholders, and their feedback, suggestions, and opinions play a vital role in the continuous review and enhancement of curriculum design, revision, and implementation to maintain academic excellence. Accordingly, feedback on the syllabus and co-curricular components is collected annually to align the curriculum with evolving professional and societal needs and to develop competent public health professionals. For the academic year 2024–2025, feedback was obtained from students of the Master of Public Health, Master of Social Work, Post Graduate Diploma in Hospital and Healthcare Management and Diploma in Optometry and Ophthalmic Assistant programs.

### Methodology

Feedback for academic year 2024-2025, collected online by using link on PIMS- DU website. Student’s feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.



## Student's Feedback On Curriculum

**Table 1: Master of Public Health Students Feedback (N = 11)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.64
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.73
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.82
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.91
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.82
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.64
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.82
	<b>Overall mean score</b>	<b>4.77</b>

Above table shows the aspect wise feedback score of Masters of Public Health students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Master of Public Health students having mean of 4.77.



**Table 2: Master of Social Work Students Feedback (N = 15)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.93
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.87
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.87
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.93
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.87
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	5.00
	<b>Overall mean score</b>	<b>4.92</b>

Above table shows the aspect wise feedback score of Masters of Social Work students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by Master of Social Work students having mean of **4.92**.



**Table 3: Diploma in Optometry and Ophthalmic Assistant Students Feedback  
(N = 8)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.88
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.88
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	5.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	5.00
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.75
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	5.00
	<b>Overall mean score</b>	<b>4.93</b>

Above table shows the aspect wise feedback score of Diploma in Optometry and Ophthalmic Assistant students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Diploma in Optometry and Ophthalmic Assistant students having mean of 3.43.

Opinion and suggestions: Overall suggestion given by Diploma in Optometry and Ophthalmic students that curriculum was excellent.



## Feedback on Curriculum by Faculty for Academic Year 2024-25

**Table 4: Faculty Feedback {MPH} (N = 3)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	5.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	5.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	5.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	<b>Overall mean score</b>	<b>5.00</b>

Above table shows the aspect wise feedback score for Faculty of Master of Public Health at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. having mean of 5.00.

**Opinion and suggestions:** Most of the faculty had a general request in regards to the implementation of the program as per National Education Policy 2020.



## Feedback on Curriculum by Faculty for Academic Year 2024-25

**Table 5: Faculty Feedback {MSW (H)} (N = 4)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	5.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	5.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	5.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	<b>Overall mean score</b>	<b>5.00</b>

Above table shows the aspect wise feedback score for Faculty of Master of Social Work at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. having mean of 5.00.

**Opinion and suggestions:** Most of the faculty had a general request in regards to the implementation of the program as per National Education Policy 2020.



## Feedback on Curriculum by Alumni for Academic Year 2024-25

**Table 6: Alumni Students Feedback {MPH, MSW (H) and D. Opt. & O.A.}  
(N = 7)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	5.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.57
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	5.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.86
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.86
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	5.00
	<b>Overall mean score</b>	<b>4.90</b>

Above table shows the aspect wise feedback score of Alumni of School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.90

**Opinion and suggestions: None Given**



## Feedback on Curriculum by Employer for Academic Year 2024-25

Table 7: Employer Feedback (N=5)

SN	Items	Mean
1	Performance of our graduate	4.20
2	Adoption of new technology as per requirement	4.40
3	Leadership abilities	4.20
4	Professional abilities	4.60
5	Ethical practice	4.40
6	Communication skills	4.80
7	Developing practical solutions to workplace problems	4.80
8.	Working as part of a team	4.40
9.	Creative in response to workplace challenges	4.40
10..	Self-motivated and taking on appropriate level of responsibility	4.60
11.	Open to new ideas and learning new techniques	4.40
12.	Using technology and workplace equipment	4.80
13.	To contribute to the goal of the organization	4.80
	<b>Overall mean score</b>	<b>4.52</b>

Above table shows the aspect wise feedback score of Employers for School of Public Health and Social Medicine. The overall aspects of feedback by Professional is having mean of 4.52.

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*[Signature]*

**Director**  
School of Public Health and Social Medicine  
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