



PRAVARA INSTITUTE OF MEDICAL SCIENCES
(Deemed to be University)
NAAC Re-accredited with 'A' Grade (CGPA 3.17)

RURAL DENTAL COLLEGE

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Key Indicator 1.4.1 Feedback System

Consolidated Feedback Report on Curriculum AY 2025-26



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1. Students feedback on curriculum

Introduction:

Rural Dental College is a well known college across Maharashtra as well as India and follows the curriculum given by Dental Council of India. Students are most important stake holder for us and their feedback on curriculum, suggestions and opinions are always important for continuous improvement in curriculum, revision of same and implementation.

Every year feedback is taken on syllabus and co-curricular aspects to upgrade curriculum with changing trends and create competent professionals.

Methodology:

Feedback was obtained online by using feedback form on university portal. Students feedback on curriculum of 7 items on a likert scale and 8th item consisting of qualitative response related to curricular and co-curricular aspects. Each question had five options i.e. poor, average, good, very good and excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion was placed at the end. Overall feedback was assessed by taking averages.

Sr.No.	Program	Responses
1	UG+ Interns (BDS)	444
2	PG (MDS)	59
Total		503

UG student Feedback on curriculum

Sr.No.	Items	Mean (UG)	Mean (PG)
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.94	3.93
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.97	3.79
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.00	4.06
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	3.99	3.89
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.01	3.96
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.96	4.06
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.00	3.86

	Posting.		
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Above table shows that total 444 UG students gave their feedback and mean score was 3.97 meaning maximum students were saying curriculum is Good to very good

In case of PG students the mean score was 3.93 which also shows that according them, the curriculum is good to very good.

For suggestion, many of the students requested for better lecture halls and use of smart boards.

2. Faculty feedback on Curriculum

Introduction:

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Methodology:

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Sr.No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.55
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.61

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.53
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.48
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.67
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.51
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.59

Above table shows that total 51 faculty members gave their feedback and mean score was 4.56 meaning maximum faculty members were saying curriculum is very good to excellent.

Some of suggestions given included increased frequency of CDE programs and conduction of zonal conference.

3. Professional's feedback on curriculum

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Every year feedback is taken on syllabus and co-curricular aspects to upgrade curriculum with changing trends and create competent professionals.

Methodology:

Feedback was obtained online by using feedback form on university portal. Students feedback on curriculum of 7 items on a likert scale and 8th item consisting of qualitative response related to curricular and co-curricular aspects. Each question had five options i.e. poor, average, good, very good and excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion was placed at the end. Overall feedback was assessed by taking averages.

Sr.No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.85

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.95
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	3.80
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.00
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.80
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.95

Above table shows that total 23 external professional members gave their feedback and mean score was 3.90 meaning maximum external professional members were saying curriculum is good to very good.

Suggestions given by professionals were to have MoU with foreign insitutes.

4. Alumni's feedback on curriculum

Introduction:

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Methodology:

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Sr.No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.10
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.17

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.96
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	4.06
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.03
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.17
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.13

Above table shows that total 33 alumni gave their feedback and mean score was 4.08 meaning maximum alumni were saying curriculum is very good to excellent.

Few of the suggestions given were frequent alumni meets and events for alumni of institution.

5. Employer's feedback on curriculum

Rural Dental College is a well known college across Maharashtra as well as India and follows the curriculum given by Dental Council of India. Students are most important stake holder for us and their feedback on curriculum, suggestions and opinions are always important for continuous improvement in curriculum, revision of same and implementation.

Sr.No.	Items	Mean
1	Performance of our alumini in your organization.	4.5
2	Adoption of new technology as per requirement of the time & need	4.25
3	Leadership abilities	3.75
4	Professional abilities	3.75
5	Ethical practices	4.25
6	Communication skills	4.5
7	Developing practical solutions to workplace problems	4.25
8	Working as part of a team	4.5
9	Creativity in response to workplace challenges	4.5
10	Self-motivated and taking on appropriate level of responsibility	4.25
11	Open to new ideas and learning new techniques	4.25

Sr.No.	Items	Mean
12	Using technology and workplace equipment	4.75
13	Contribution to the goal of organization	4.25

Every year feedback is taken on syllabus and co-curricular aspects to upgrade curriculum with changing trends and create competent professionals.

Above table shows that 5 employers gave their feedback and mean score was 4.28 indicating that our alumni are working efficiently & serving to their organization to their maximum. Performance, leadership, communication skill, working as a team, technology friendly and contribution to the goal of organization are well appreciated as reflected by the scores between 4 & 5 meaning very good to excellent.



Dr. Raju Anarthe

Principal

Rural Dental College