

Pravara Institute of Medical Sciences (Deemed to be University)

University Established under section (3) of UGC Act, 1956.

NAAC Accredited with 'A' Grade (CGPA 3.17)

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- Rural Dental College
- Dr. APJ Abdul Kalam College of Physiotherapy
- Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing
- Centre for Bio-Technology
- School of Public Health and Social Medicine
- Dr. Vitthalrao Vikhe Patil Pravara Rural Hospital

Ref. No.

Date :

Relevant extract of Executive Council Meeting dated 27.12.2024.

Item No. 33 : To accept the Curriculum Feedback and ATR from various stakeholders for academic year 2023-24.

: Note : The Coordinator, Feedback Committee, PIMS (DU) had submitted Feedback Report and Action Taken Report prepared on feedback of stakeholders for IQAC section of the University and the same is being placed before the Executive Council for its consideration and approval. The report consists of the feedback received from various stakeholders for academic year 2023-24.

RESOLUTION NO. EC/ 50 /2024

It was resolved that the Curriculum Feedback received from various stakeholders and ATR thereon be approved for academic year 2023-24.


Registrar

Pravara Institute of Medical Sciences
(Deemed to be University)
Loni-413736, Tal. Rahata
Dist. Ahilyanagar (M.S. India)



Pravara Institute of Medical Sciences Deemed To Be
University

Smt.Sindhutai Eknathrao Vikhe Patil, College of Nursing

Loni Bk



Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2023-2024



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Student's feedback report on Curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained feedback from Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students.

Methodology

Feedback for academic year 2023-2024, Collected online by using feedback form on PIMS database. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's Feedback on Curriculum

Table 1 Program wise student's feedback on curriculum

n=487

SN	Programme	Frequency	Mean Feedbacks core
1	Basic B.Sc. Nursing	392	3.76
2	Post Basic B.Sc. Nursing	48	4.22
3	M.Sc. Nursing	47	4.32

Above table shows that total 368 students gave there feedback and overallfeedback score was 3.76, 4.22 and 4.32 of Basic B.Sc. Nursing , Post Basic B.Sc. NursingandM.Sc.Nursingstudents.Maximumstudentsweresayingcurriculumis Good to very good. Program, Year wise and aspect wise student’s feedback discussed further

Table2:BasicB.Sc.Nursingstudent’scurriculumfeedbackscore

n=392

SN	Year	Total	MeanFeedbackscore
1	FirstYear	98	3.84
2	SecondYear	95	3.72
3	ThirdYear	99	3.35
4	FourthYear	100	4.16
	Overall	392	3.76

Above table shows that total 392 students gave there feedback and overall feedbackscorewas3.76,maximumstudentsweresayingcurriculumisGoodto very good. Year wise and aspect wise student’s feedback discussed further

B.Sc.Nursingstudent’syearwiseandaspectwisecurriculumfeedbackTable

3: First year B.Sc. Nursing student’s aspect wise curriculum feedback

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	3.90
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	3.82

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.84
4	Curricular Enrichment through Value Added Programs/ Training/ Workshop to enhance Skills, competence and Professionalism	3.92
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Programs	3.65
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.90
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	3.88
	Overall mean score	3.84

Above table shows the aspect wise feedback score of first year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 3.84

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. Semester pattern is busy and assignments are many.
2. Revision sessions should be more in number
3. Curriculum is overall good

Table4:secondyearB.Sc.Nursingstudent’saspectwisecurriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	3.65
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	3.80
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	3.72
4	CurricularEnrichmentthroughValueAddedPrograms/ Training/ WorkshopstoenhanceSkills,competenceandProfessionalism	3.50
5	OrientationtowardsSyllabus/Curriculum(Content/Delivery/ Transaction/Evaluation)throughFoundation/Induction/ Orientation Program	3.88
6	CoverageofrelevantandimportanttopicslikeEnvironment, ClimateChange,Demography,HealthDeterminants,HumanRights, ValuesandEthicsinthe curriculum	3.65
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarlyActivities.TransactionLikeGuestLecture/Seminar/Assignm ents/Research/GroupDiscussion/Fieldwork/ Internship / CommunityPosting.	3.90
	Overallmean score	3.72

Above table shows the aspect wise feedback score of second year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activitiesetc.Maximum aspects of curriculum feedback by second year Basic B.Sc. nursing students having mean is 3.72

Opinion and suggestions: Overall suggestion given by the second year Basic B.Sc. nursing students (Semester pattern) that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *More clinical discussion and demonstrations needed*
2. *Overall curriculum is good*

Table 5: Third year B.Sc. Nursing student's aspectwise curriculum feedback

Sr. No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	3.64
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.40
4	Curricular Enrichment through Value Added Program/ Training / Workshop to enhance Skills, competence and Professionalism	3.28
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	3.27
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.32
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	3.40
	Overall mean score	3.35

Above table shows the aspect wise feedback score of third year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by third year Basic B.Sc. nursing students having mean is 3.35

Opinion and suggestions: Overall suggestion given by the third year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Subjects are interesting*
2. *Curriculum is implemented properly*
3. *More revisions and tutorials needed to improve exam scores*

Table 6: Fourth year B.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.12
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.19
4	Curricular Enrichment through Value Added Programs/ Training / Workshop to enhance Skills, competence and Professionalism	4.05
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	4.24

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.20
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar/Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.17
	Overall mean score	4.16

Above table shows the aspect wise feedback score of fourth year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by fourth year Basic B.Sc. nursing students having mean is 4.16

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Options for campus interview can be more*
2. *Curricular activities are very good.*
3. *Educational visits can be more for better administration and educational understanding.*

PostBasicB.Sc.Nursingstudent'syearwiseandaspectwisecurriculum feedback

Table7:PostBasicB.Sc.student'scurriculumfeedbackscore

n=48

SN	Year	Frequency	MeanFeedbackscore
1	FirstYear	23	4.32
2	SecondYear	25	4.11
	Overall	48	4.22

Above table show that total 48 students gave their feedback and overall feedback score was 4.22, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

Table8:FirstyearPostBasicB.Sc.Nursingstudent'saspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.25
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.36
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.24
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4.30
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.20
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.37

7	ScopeforCo-CurricularActivitiesandBeyondcurriculumscholarlyActivities.TransactionLikeGuestLecture/Seminar /Assignments/Research/GroupDiscussion/Fieldwork/ Internship / Community Posting.	4.52
	Overallmean score	4.32

Above table shows the aspect wise feedback score of first year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activitiesetc.Maximum aspects of curriculum feedback by first year Post Basic B.Sc. nursing students having mean is 4.32

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Curriculum is Good*
2. *Subjects are more, difficult to study*
3. *Syllabus is mostly same as in diploma. Only necessary topics can be included.*

Table9:SecondyearPostBasicB.Sc.Nursingstudent'saspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	4.10
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	4.03
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	4.12
4	CurricularEnrichmentthroughValueAddedProgram/ Training / WorkshopstoenhanceSkills,competenceandProfessionalism	4.20

5	Orientation towards Syllabus/Curriculum (Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.19
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.18
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar / Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4
	Overall mean score	4.11

Above table shows the aspect wise feedback score of second year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspect of curriculum feedback by second year Post Basic B.Sc. nursing students having mean is 4.11

Opinion and suggestions: Overall suggestion given by the Post Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion –

1. Overall curriculum is good
2. Need more educational visits.

Table10:M.Sc.Nursingstudent'scurriculumfeedbackscore

n=47

SN	Year	Frequency	MeanFeedbackscore
1	FirstYear	24	4.28
2	SecondYear	23	4.37
	Overall	47	4.32

Above table show that total 47 students gave their feedback and overall feedback score was 4.32, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

M.Sc.Nursingstudent'syearwiseandaspectwisecurriculumfeedbackTable

11: First year M.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.05
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.40
4	Curricular Enrichment through Value Added Program/ Training / Workshop to enhance Skills, competence and Professionalism	4.25
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	4.30
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.50

7	ScopeforCo-CurricularActivitiesandBeyondcurriculumsscholarlyActivities.TransactionLikeGuestLecture/Seminar /Assignments/Research/GroupDiscussion/Fieldwork/ Internship / Community Posting.	4.28
	Overallmean score	4.28

Above table shows the aspect wise feedback score of first year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activitiesetc.Maximum aspects of curriculum feedback by first year M.Sc. nursing students having mean is 4.28

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representativeopinionandsuggestiongivenbythestudentsaboutcurriculum were as follows in verbatim form were as follows

1. *Curriculum is good and more advanced than degree.*
2. *Theory hours can be more for better theoretical knowledge.*
3. *Assignments are too many.*
4. *Need more educational visits.*
5. *Overall good.*

Table12:secondyearM.Sc.Nursingstudent’saspectwisecurriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	4.30
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	4.45
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	4.51

4	Curricular Enrichment through Value Added Program/ Training / Workshopsto enhance Skills, competence and Professionalism	4.24
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.42
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.44
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar / Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.25
	Overall mean score	4.37

Above table shows the aspect wise feedback score of second year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year M.Sc. nursing students having mean is 4.37

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

- 1. Need clinical postings in other hospitals as well, for better clinical learning experience.*
- 2. Curriculum is good, updated and advanced.*
- 3. Clinical hours are more.*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Faculty feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained faculty feedback for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2023-2024, Collected online by using feedback form on PIMS data base. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	UG curriculum	4.21
2	PG Curriculum	4.19

Above table shows the overall faculty feedback score was 4.21 and 4.19 under-graduate and postgraduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on UG curriculum of Basic B.Sc. Nursing and Post Basic B.Sc. nursing

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.35
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.28
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.18
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.35
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.17
	Overall mean score	4.21

Above table shows the aspect wise faculty feedback score of under-graduate Basic B.Sc. nursing and post Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspect of faculty curriculum feedback were having mean score 4.21

Opinion and suggestions: valuable suggestions given by the faculty on undergraduate curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *For UG program :more Value added programs needed.*
2. *Need to orient students with emerging and trending complementary therapies.*
3. *Curriculum is planned as per guidelines. It's timely updated as per recommendations*
4. *Need to sensitize students with Hospital Accreditation.*

Table4:AspectwisefacultyM.Sc.Nursingcurriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.25
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.10
4	Curricular Enrichment through Value Added Program/ Training /Workshop to enhance Skills, competence and Professionalism	4.35
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/Induction/ Orientation Program	4.07

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.30
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.10
	Overall mean score	4.19

Above table shows the aspect wise faculty feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc. Maximum aspect of faculty curriculum feedback were having mean score 4.19

Opinion and suggestions: valuable suggestions given by the faculty on M.Sc. nursing curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *Updated clinical procedures need to be added.*
2. *Presentations by students should be more to enhance communication skills, teaching skills and confidence.*

Summary and conclusion: Overall feedback given by faculty on Basic B.Sc. nursing , post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Professional's feedback on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stakeholder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained feedback from various professionals across India for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2023-2024, Collected online by using PIMS data base Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	Undergraduate	4.13
2	Postgraduate	4.22

Above table shows the overall professional feedback score was 4.13 and 4.22 for undergraduate and postgraduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 1: Aspect wise professional's feedback under graduate curriculum of Basic B.Sc. Nursing and post basic B.Sc. Nursing

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.65
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	4.20
3	Program outcome of syllabus is well defined and clear.	3.85
4	Course outcome of syllabus is well defined and clear.	3.50
5	The courses have well balanced in theory and practical	3.67
6	Curriculum focus on competency/employability/entrepreneurship/skill development	3.50
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.65
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.80
9	Periodical syllabus revision as per changing healthcare needs.	3.64
	Overall average mean score	4.13

Above table shows the aspect wise professionals feedback score of Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc. Maximum aspects of professionals curriculum feedback were having mean score 3.73

Opinion and suggestions: Valuable suggestions given by the professionals on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Overall very good organization for professional course like UG and PG nursing program*
2. *OSCE should be taught properly and well planned as per INC guidelines*

Table 4: Aspect wise professional's feedback postgraduate M.Sc. Nursing curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.10
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	4.34
3	Program outcome of syllabus is well defined and clear.	4.07
4	Course outcome of syllabus is well defined and clear.	4.12
5	The courses have well balanced in theory and practical	4.30
6	Curriculum focus on competency/employability/entrepreneurship/skill development	4.36
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.25
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.15
9	Periodical syllabus revision as per changing healthcare needs.	4.32
	Overall average mean score	4.22

Above table shows the aspect wise professionals feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of professional curriculum feedback were having mean score 4.22

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. nursing curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

- 1. Overall curriculum is good*
- 2. More trending health issues can be included in syllabus.*

Summary and conclusion: Overall feedback given by professional feedback on Basic B.Sc. nursing, post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Alumni feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important forus for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2023-2024, Collected online PIMS database.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, Loni Bk

SN	Alumni of UG & PG program	Mean
1	Undergraduate	4.31
2	Postgraduate	4.66
	Overall	4.48

Above table shows that maximum undergraduate alumni with mean score 4.31 and postgraduate alumni mean score 4.66 gave feedback on curriculum.

Table 2 Aspect wise feedback of graduate (Basic B.Sc. Nursing and Post Basic B.Sc. Nursing) alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.10
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.34
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.29
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4.22
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.20
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.46
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.58
	Overall mean score	4.31

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4.31

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Overall curriculum is good*
2. *Teaching faculty is experienced and good.*
3. *Teaching-learning experience is satisfactory.*

Table 3 Aspectwise feedback of postgraduate alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.90
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.42
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4.88
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.47
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.92
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.86
	Overall mean score	4.66

Above table shows the aspectwise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.66

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follow

1. *Teaching faculty have good knowledge, are skilled enough.*
2. *Quality of education is really good.*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's feedback report

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospitals etc.

They work in western country like US, UK, Australia, New Zealand and Gulf countries.

In educational setup they work on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2023-2024, Collected online PIMS database. Employer's feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post like tutor, staff nurse, lecturer, associate professor, Community health officer, Vice Principal and Principal etc. in

various organization and feedback given by their employers encouraging us to produce best nursing graduates.

In detail aspectwise analysis of employer's feedback discusses in following table

Table 1. Aspectwise analysis of Employer's feedback about our alumni

SN	Items	Mean score
1	Performance of four graduate	4.20
2	Adoption of new technology as per requirement	4.17
3	Leadership abilities	4.34
4	Professional abilities	4.28
5	Ethical practice	4.19
6	Communications skills	4.35
7	Developing practical solutions to workplace problems	4.42
8	Working as part of a team	4.12
9	Creative in response to workplace challenges	4.23
10	Self-motivated and taking on appropriate level of responsibility	4.17
11	Open to new ideas and learning new techniques	4.15
12	Using technology and workplace equipment	4.45
13	To contribute to the goal of the organization	4.31
	Overall mean score	4.26

Above mentioned table shows that maximum number of employers gave good feedback of our alumni and our alumni working dedicatedly and serving respective organizations in best possible way.

Leadership skills, good performance, communication, working as a team, technological updation, and working towards achieving goals of the organization were well appreciated for our alumni, and average score of each aspect was above 4 out of 5.

Overall opinion and suggestions:

Overall suggestions about alumni was excellent and satisfactory

Specific suggestions and opinions received were :

1. Alumni are skilled enough, knowledgeable.
2. Curriculum is well updated with trending issues around.
3. Need more skill development events.
4. Alumni need to have knowledge about Hospital accreditation.
5. Need more value based courses.

Summary and Conclusion:

Overall conclusion given about our graduates and post-graduates about curriculum was good. Opinions and suggestions given by employers was noted and forwarded to Principal and Dean for further action.



Feedback Co-ordinator
Ms Rubina Cambell
SSEVP CON, Loni



Principal
Prof. Dr Rajendra Lamkhede
SSEVP CON, Loni
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

ANNEXURES

ANNEXURE – I

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Poor Excellence

FeedBack on Curriculum–Syllabus and Co-Curricular Aspects		1	2	3	4	5
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum / Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Program/ Training /Workshop to enhance Skills, competence and Professionalism					
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction/Evaluation) through Foundation/ Induction/Orientation Program					
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights , Values and Ethics in the curriculum					
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar/Assignments/Research/Group Discussion/Fieldwork/Internship/Community					

	Posting.					
	Suggestion and Recommendations on curricular Aspect/ Syllabus					

Annexure II

Faculty feedback on curriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

	Feed Back on Curriculum – Syllabus and Co- Curricular Aspects					
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum/Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Program/ Training / Workshops to enhance Skills, competence and Professionalism					
5	Orientation towards Syllabus/Curriculum (Content/					

	Delivery/Transaction/Evaluation)throughFoundation/ Induction/OrientationProgram					
6	CoverageofrelevantandimportanttopicslikeEnvironment, ClimateChange,Demography,HealthDeterminants,Human Rights, Values and Ethics in the curriculum					
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork/Internship/CommunityPosting.					
	SuggestionandRecommendationsoncurricularAspect/ Syllabus					

AnnexureIII

FeedbackofProfessionals AY 2021-2022

1	NameoftheProfessional	
2	Designation	
3	Nameandaddressoforganization	
4	Faculty – Medical/Dental/Physiotherapy/Nursing /Biotechnology/CSM/Other	
4	Email(organizations)	
5	Totalexperience	

Please tick(✓)markforappropriateoption

SN	Questions	Poor 1	Average 2	Good 3	Very good 4	Excellent 5
1	Syllabusissuitableforthecourse					
2	Curriculum developed and implementedhasrelevancetothe local,regional,nationalandglobal					

	healthcare needs.					
3	Programme outcome of syllabus is well defined and clear.					
4	Course outcome of syllabus is well defined and clear.					
5	The courses have well balanced in theory and practical					
6	Curriculum focus on competency /employability/entrepreneurship/ skill development					
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.					
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.					
9	Periodical syllabus revision as per changing health care needs.					

Opinion and suggestions

ANNEXURE IV

ALUMNI FEEDBACK ON CURRICULUM

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Poor **Excellent** 

	FeedBackonCurriculum–SyllabusandCo-CurricularAspects					
Sr.No.	Question	1	2	3	4	5
1	RelevanceofCurriculum/Syllabus Theirrevisionandupdateperiodically					
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram					
3	CurricularFocusonKnowledge,Skills,Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	CurricularEnrichmentthroughValueAddedProgram/ Training /WorkshopstoenhanceSkills,competenceand Professionalism					
5	OrientationtowardsSyllabus/Curriculum(Content/ Delivery/Transaction/Evaluation)throughFoundation/ Induction / Orientation Program					
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants,HumanRights,ValuesandEthicsinthe curriculum					
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork/Internship/CommunityPosting.					
	SuggestionandRecommendationsoncurricularAspect/ Syllabus					

ANNEXURE V

Employer Feedback Form

1	Name of the employee:	
2	Name and address of organization:	
3	Email (organizations)	
4	Correspondence details of organization	
5	Present designation	
6	Total experience	
7	No of years experience in present organization	

To be filled by reporting authority

Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 3	Excellent 5
1	Performance of our graduate					
2	Adoption of new technology as per requirement					
3	Leadership abilities					
4	Professional abilities					
5	Ethical practice					
6	Communications skills					
7	Developing practical solutions to workplace problems					
8	Working as part of a team					
9	Creative in response to workplace challenges					

10	Self-motivated and taking on appropriate level of responsibility					
11	Open to new ideas and learning new techniques					
12	Using technology and workplace equipment					
13	To contribute to the goal of the organization					



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Maharashtra State, India.**



E-mail:principal.cpt@pmpims.org

Ph.02422-271426

DATE – 28/07/2024

KEY INDICATOR 1.4: FEEDBACK SYSTEM

CONSOLIDATED FEEDBACK REPORT

ACADEMIC YEAR – 2023-2024

INDEX

SR. NO.	CONTENT
1	UG Students feedback report on curriculum
2	PG Students feedback report on curriculum
3	Alumni feedback report on curriculum
4	Faculty feedback report on curriculum
5	Professionals feedback report on curriculum



UG STUDENT CURRICULUM FEEDBACK REPORT 2023-2024

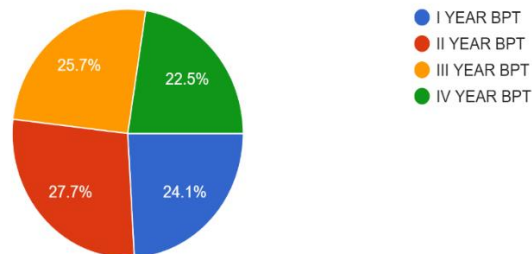
1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary – Dr. Sheetal Malekar (PT) Assistant Professor
3. Month of submission and evaluation of feedback – July 2024
4. Mobile number – +91 8999293480
5. Email ID – malekarsheetal62@gmail.com
6. Year and term / batches for which feedback taken – 382 (BATCH 2023-2024)

Table no. 1 – Number of UG students

SR.NO.	BATCH/YEAR	NO OF STUDENTS
1.	BPT I	108
2.	BPT II	100
3.	BPT III	81
4.	BPT IV	100
5.	INTERNS	18
TOTAL -:		407

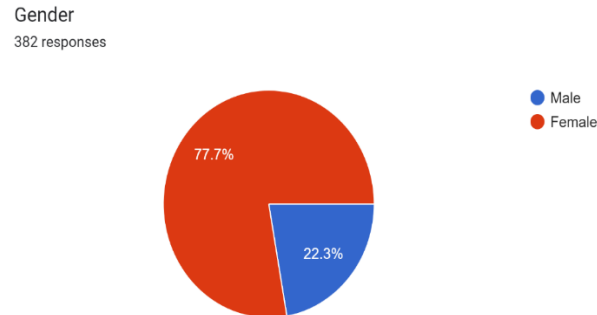
Graph No 1.- Number of UG students

Year of the course
382 responses





Graph no. 2 – Males and Females



7. Summary of feedback

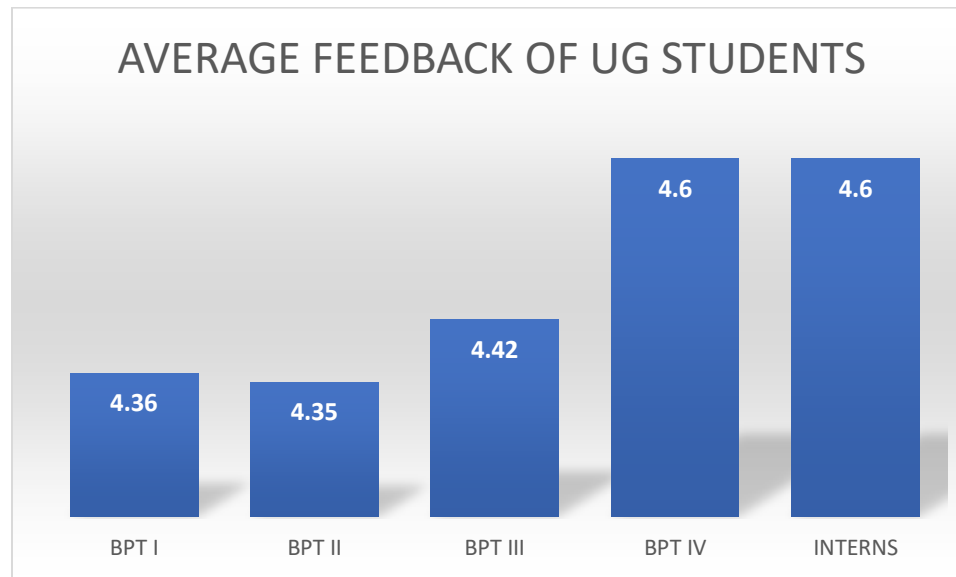
Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 2- Summary of UG students feedback

ACADEMIC YEAR	BPT I	BPT II	BPT III	BPT IV	INTERNS
Q.1	4.19	4.19	4.34	4.39	4.44
Q.2	4.43	4.39	4.43	4.53	4.43
Q.3	4.36	4.32	4.46	4.6	4.37
Q.4	4.47	4.44	4.47	4.67	4.39
Q.5	4.37	4.32	4.39	4.67	4.65
Q.6	4.31	4.37	4.37	4.62	4.68
Q.7	4.31	4.44	4.5	4.65	4.49
AVERAGE	4.36	4.35	4.42	4.60	4.60



Graph no. 3 – Average Feedback of UG students



8. Opinions and suggestions:- Overall students were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.



PG STUDENT CURRICULUM FEEDBACK REPORT 2023-2024

1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary – Dr. Sheetal Malekar (PT) Assistant Professor
3. Month of submission and evaluation of feedback – July 2024
4. Mobile number – +91 8999293480
5. Email ID – malekarsheetal62@gmail.com
6. Year and term / batches for which feedback taken – 50 (BATCH 2023-2024)

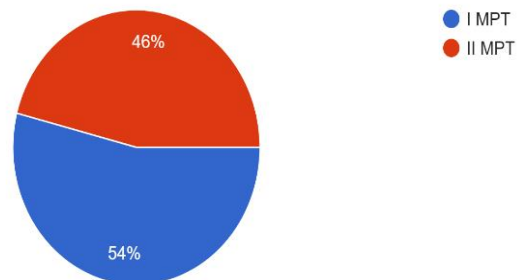
Table no 3 – Number of PG students

SR.NO	BATCH/YEAR	NO OF STUDENTS
1.	MPT I	24
2.	MPT II	26
TOTAL		50

Graph no. 4- Number of PG students

YEAR OF THE COURSE

50 responses





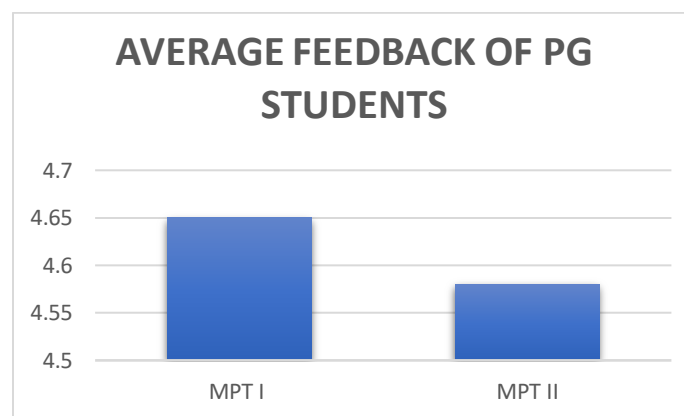
7. Summary of feedback

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 4 – Summary of PG students

ACADEMIC YEAR	MPT I	MPT II
Q.1	4.40	4.43
Q.2	4.70	4.52
Q.3	4.69	4.65
Q.4	4.74	4.52
Q.5	4.66	4.52
Q.6	4.74	4.65
Q.7	4.62	4.77
AVERAGE	4.65	4.58

Graph no. 7- Average Feedback of PG students



8. Opinions and suggestions:- Overall students were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.



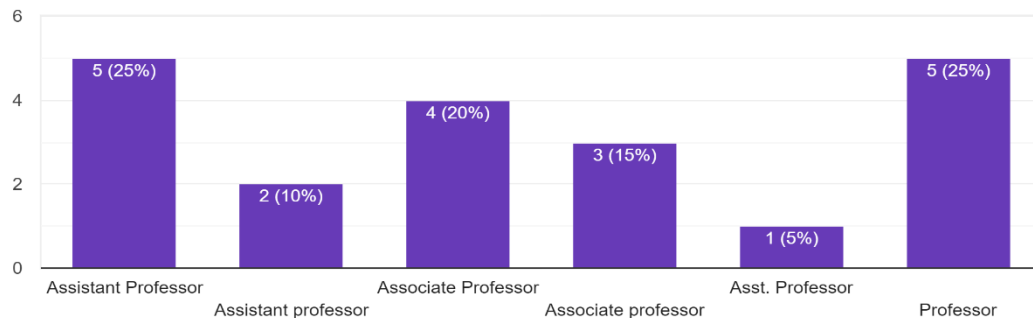
FACULTY CURRICULUM FEEDBACK REPORT 2023-2024

1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary – Dr. Sheetal Malekar (PT) Assistant Professor
3. Month of submission and evaluation of feedback – July 2024
4. Mobile number – +91 8999293480
5. Email ID – malekarsheetal62@gmail.com
6. Year and term – 2023-2024
7. Total no of faculty - 20
8. Feedback collected – 20

Graph no. 8 – Designation

3. DESIGNATION

20 responses



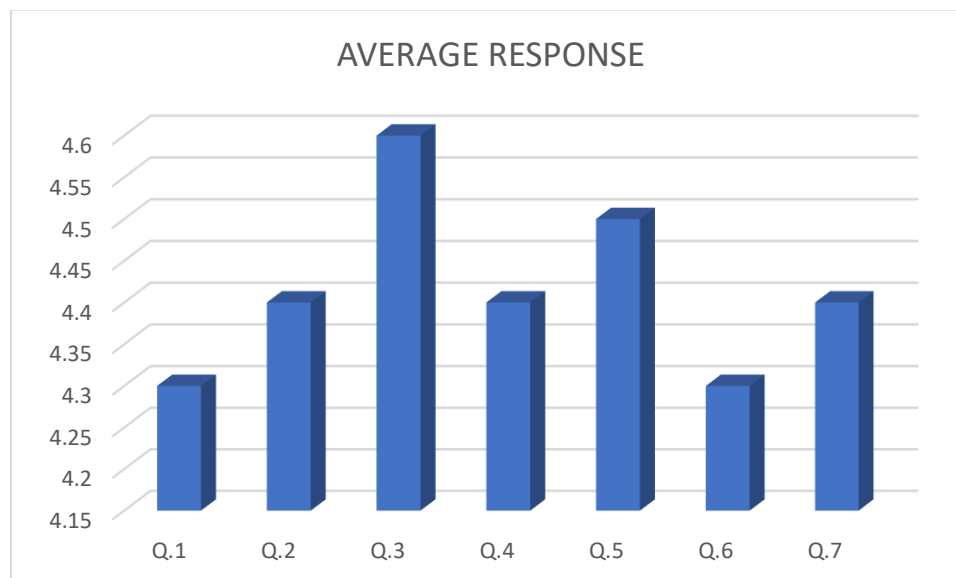
9. Summary of feedback - Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.



Table no. 5- Summary of faculty responses

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.3
Q.2	4.4
Q.3	4.6
Q.4	4.4
Q.5	4.5
Q.6	4.3
Q.7	4.4
Average	4.5

Graph no. 9 – Average faculty responses





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9. Opinions and suggestions:- Overall faculty members were satisfied by the curricular aspects. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.

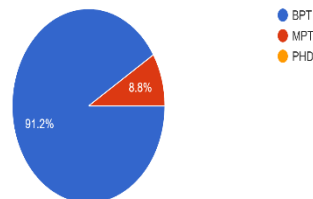


ALUMINI CURRICULUM FEEDBACK REPORT 2023-2024

1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary – Dr. Sheetal Malekar (PT) Assistant Professor
3. Month of submission and evaluation of feedback – July 2024
4. Mobile number – +91 8999293480
5. Email ID – malekarsheetal62@gmail.com
6. Year and term – 2023-2024
7. Total no of faculty:- 34
8. Feedback collected – 34

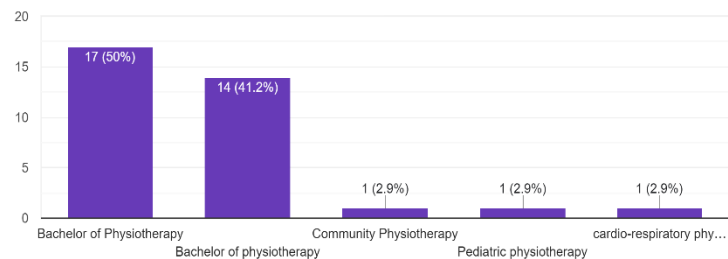
Graph no. 10. Educational qualification (BPT, MPT)

2. EDUCATIONAL QUALIFICATION
34 responses



Graph no.11- Total UG and PG responses

3. MENTION YOUR PG DEPARTMENT/ PROGRAMME
34 responses



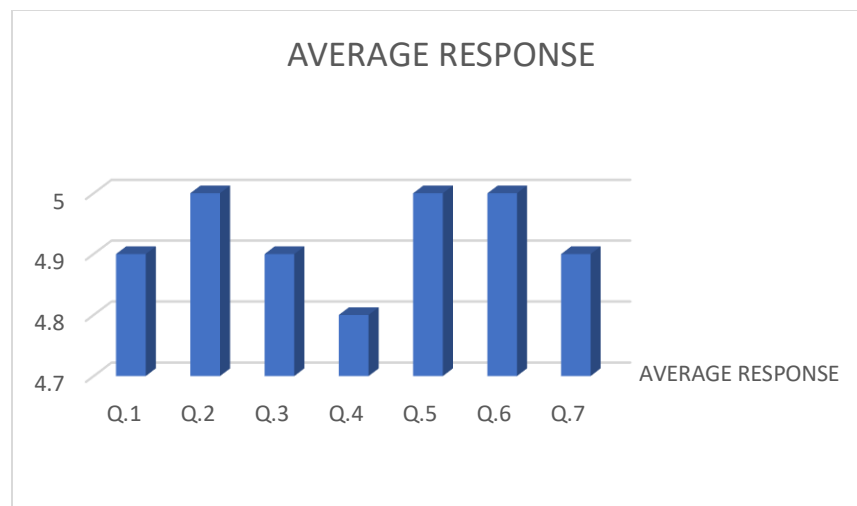


9. Summary of feedback:- Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 6 – Summary of Alumini responses

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.9
Q.2	5
Q.3	4.9
Q.4	4.8
Q.5	5
Q.6	5
Q.7	4.9

Graph no. 12- Average responses of Alumini





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10. Opinions and suggestions:- Overall students were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.



PROFESSIONAL'S CURRICULUM FEEDBACK REPORT 2023-2024

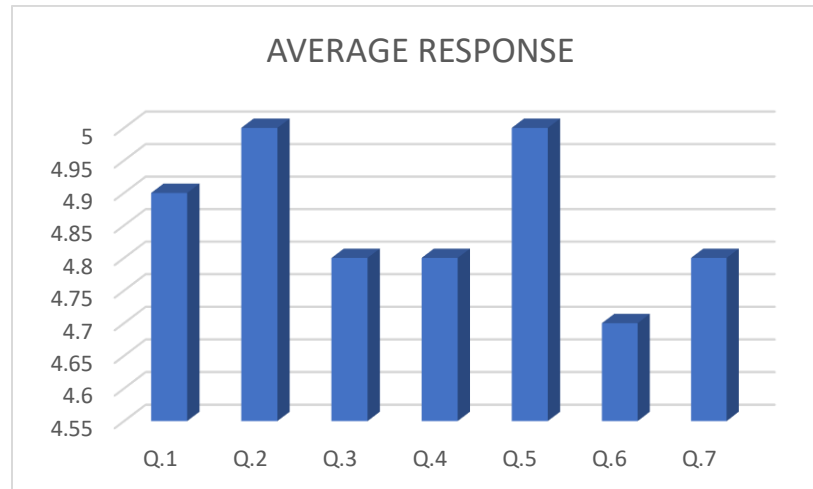
- 1.Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
- 2.Feedback secretary – Dr. Sheetal Malekar (PT) Assistant Professor
- 3.Month of submission and evaluation of feedback – July 2024
- 4.Mobile number – +91 8999293480
- 5.Email ID – malekarsheetal62@gmail.com
6. Year and term:- 2023-2024
7. Total no of faculty :- 15
8. Feedback collected :- 15
9. Summary of feedback :- Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 7- Summary of professional's responses

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.9
Q.2	5
Q.3	4.8
Q.4	4.8
Q.5	5
Q.6	4.7
Q.7	4.8



Graph no. 13 – Summary of professional's responses



11. Opinions and suggestions:- Overall Professionals were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.

Report submitted by,

Dr. Sheetal Malekar.(PT)

College feedback Coordinator

Principal

Dr. APJAK, COPT

University Feedback

Coordinator



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**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

College of Pharmaceutical Sciences, Loni Bk

Feedback Report on Curriculum 2023-2024

Index

SN	Content	Page No.
1	Students feedback report	1-2
2	Faculty feedback report	3-4
3	Professionals feedback report	5-6
4	Alumni feedback report	7
5	Employers feedback report	8

Student's Feedback Report on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The course structure of B. Pharmacy is divided in eight semesters. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from First year B. Pharmacy students.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 F.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	23	21	44	4

Total 44 students of First Year B. Pharmacy submitted feedback and mean feedback score was 4.

Table 2 S.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	30	29	59	4.31

Total 59 students of Second Year B. Pharmacy submitted feedback and mean feedback score was 4.31

Table 3: T.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	31	30	61	4.38

Total 61 students of Third Year B. Pharmacy submitted feedback and mean feedback score was 4.38

- Maximum students opines curriculum in the scale of Very Good to Excellent. Aspect wise student's feedback discussed further

Aspect wise curriculum feedback

Table 3: Overall - B.Pharmacy student's aspect wise curriculum feedback

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.01
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.12
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.41
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.88
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.05
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.24
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.15
	Overall mean score	4.12

Overall aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions:

Most of the B. Pharmacy students expressed satisfaction over the curriculum and course content. It is observed that students consider curriculum as good and implemented properly. Representative opinion and suggestions are,

1. *Curriculum is good to cater learning needs of UG students*
2. *Implementation of syllabus is done properly*

Summary and conclusion: Overall feedback given by students of undergraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to the concerned for further action.

Faculty Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from teachers.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the teachers was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on B. Pharmacy Curriculum (n=11)

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.59

Total 11 faculty submitted feedback and mean feedback score was found to be 4.59.

Table 2: Aspect wise faculty feedback on semester pattern curriculum of B. Pharmacy.

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.47
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.47
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.17
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.83
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5
	Overall mean score	4.70

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: valuable suggestions given by the faculty on B. Pharmacy curriculum. Representative opinion and suggestions given by the faculty about curriculum are presented herewith.

1. *Semester wise workload with respect to departmental courses is need to be balanced.*
2. *A course on Pharmaceutical Analysis to be included in Second Year B. Pharmacy syllabus.*

Summary and conclusion: Overall feedback given by faculty on B. Pharmacy is satisfactory. Opinion and suggestions given by the teachers were noted and forwarded to the concerned for further action.

Professional Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2023-24 from professionals working in various academia, industries etc.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the professionals was assessed by taking averages

Professional's feedback on B. Pharmacy curriculum

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.10

Total 19 professionals across academics, industry and healthcare sector participated in the feedback and contributed with their valuable feedback on curriculum. The mean feedback score was found 4.10.

Table 1: Aspect wise professional’s feedback on semester pattern curriculum of B. Pharmacy

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.10
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.08
3	Programme outcome of syllabus is well defined and clear.	4.21
4	Course outcome of syllabus is well defined and clear.	4.05
5	The courses have well balanced in theory and practical	4.0
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.25
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.12
8	How do you rates student’s knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.08
9	Periodical syllabus revision as per changing health care needs.	4.02
	Overall average mean score	4.10

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: Valuable suggestions given by the professionals B. Pharmacy curriculum. Representative opinion and suggestion given by the professionals about curriculum are presented herewith.

- 1. Curriculum is nicely framed.*
- 2. Significant inclusion of “Soft skill development courses” will improve it further*
- 3. Curriculum to be aligned with pharmaceutical industry needs with addition more practical exposure for the students*
- 4. Curriculum should inculcate research attitude in students*

Summary and conclusion: Overall feedback given by professional’s feedback on Basic B. Pharmacy curriculum was good. Opinion and suggestion given by the professionals were noted and forwarded to the concerned for further action.

Alumni Feedback on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is not collected as Alumni network does not exist presently for the Institute.

Employer's Feedback Report

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.
- Feedback on curriculum is not collected from employers as the Programme is started in 2023-24 and first batch will roll out in the AY 2025-26.

Following Changes Related to Curriculum Revision and Curricular Enrichment were done-

1. It was resolved that the Value added course “Healthcare Data Analysis through Medical Coding” is approved and be conducted in College of Pharmaceutical Sciences and the same is recommended for approval of Academic Council of PIMS-DU
2. It was resolved to add Field Visit in Pharmaceutical Practical Course (BP308P) in B. Pharmacy programme, for Semester III of Second Year B. Pharmacy. The same is recommended by BOS, faculty of Pharmacy and Academic Council, PIMS-DU

Feedback Co-coordinator
College of Pharmaceutical Sciences
(PIMS-DU)



Principal
College of Pharmaceutical Sciences
(PIMS-DU)



PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)

School of Public Health and Social Medicine

Loni Bk

Feedback Report 2023-2024

Internal Quality Assurance Cell



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Students Feedback Report

Introduction:

The School of Public Health and Social Medicine (SPHSM) (Formerly Centre for Social Medicine) is a culmination of efforts to address the multi-disciplinary & multi-dimensional needs of the underprivileged and vulnerable sections of rural, tribal, and urban slum population, in a holistic way through education, research, vocational training in Public Health and Social Medicine and community healthcare and developmental services. The SPHSM was established as part of PMT & PIMS in 2001 to facilitate & enrich the faculty-student-community interactions and collaborates with all academic & research programs in the university campus which include Medicine, Dentistry, Nursing, Physiotherapy, Medical Biotechnology, and other Allied Health Sciences to implement its Unique Pedagogy of “Community Oriented Professional Medical and Health Sciences Education”.

The SPHSM (formerly CSM) is recognized by Ministry of HRD, UGC, Govt. of India as a Constituent Unit of PIMS-Deemed to be University for offering academic courses in Public Health & Social Medicine under “Faculty of Allied Health Sciences” since 2005.

The School of Public Health and Social Medicine Centre is a well-known institute for Public Health and Social Medicine Education across Maharashtra state and India and follows curriculum given by UGC. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational.

Every year we obtain feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals. For the present academic year 2023-2024 we obtained feedback from Master of Public Health, Master of Social Work and Diploma in Optometry and Ophthalmic Assistant students.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Student’s feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.



Student's Feedback On Curriculum

Table 1: Master of Public Health Students Feedback (N = 9)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.11
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.56
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.44
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.11
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.89
	Overall mean score	4.16

Above table shows the aspect wise feedback score of Masters of Public Health students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Master of Public Health students having mean of 4.16.

Opinion and suggestions: Overall suggestion given by Master of Public Health students that curriculum was good.



Table 2: Master of Social Work Students Feedback (N = 14)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.79
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	3.86
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.14
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	3.93
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.14
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.14
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.21
	Overall mean score	4.02

Above table shows the aspect wise feedback score of Masters of Social Work students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by Master of Social Work students having mean of 3.44.

Opinion and suggestions: Overall suggestion given by Master of Public Health students that curriculum was good. Representative opinion and suggestion given by the students about curriculum inverbatim form were as follows:

1. "Good Program."



Table 3: Diploma in Optometry and Ophthalmic Assistant Students Feedback
(N = 2)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.50
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	3.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	2.50
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.00
	Overall mean score	3.43

Above table shows the aspect wise feedback score of Diploma in Optometry and Ophthalmic Assistant students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Diploma in Optometry and Ophthalmic Assistant students having mean of 3.43.

Opinion and suggestions: Overall suggestion given by Diploma in Optometry and Ophthalmic students that curriculum was excellent.



Feedback on Curriculum by Faculty for Academic Year 2023-24
Table 5: Faculty Feedback {MSW (H)} (N = 4)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	Overall mean score	4.57

Above table shows the aspect wise feedback score for Faculty of Master of Social Work at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.57.

Opinion and suggestions: Most of the faculty had a very high opinion on the all of the aspects of the curriculum.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“Village Adoption Program to be implemented to give better exposure and hands on experience to students and also inculcate more pragmatic based teaching and learning.*



Feedback on Curriculum by Alumni for Academic Year 2023-24

Table 6: Alumni Students Feedback {MPH and MSW (H)} (N = 17)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.38
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.28
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.28
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.41
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.28
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.38
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.28
	Overall mean score	4.28

Above table shows the aspect wise feedback score of Alumni of School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.28.

Opinion and suggestions: Most of the student gave good feedback and suggestions.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“The institute offers exceptional exposure and practical experience through its comprehensive field visit programs. These visits are meticulously designed to bridge the gap between theoretical knowledge and real-world application, allowing students to engage directly with the subject matter in a tangible setting. This hands-on approach not only enriches the learning process but also equips students with the necessary skills and insights that are crucial*




for their professional development. The institute's commitment to such experiential learning exemplifies its dedication to fostering a well-rounded educational environment.”

Feedback on Curriculum by Employer for Academic Year 2023-24

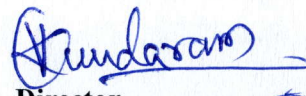
Table 7: Employer Feedback (N=2)

SN	Items	Mean
1	Performance of our graduate	4.50
2	Adoption of new technology as per requirement	5.00
3	Leadership abilities	4.00
4	Professional abilities	4.50
5	Ethical practice	5.00
6	Communication skills	4.50
7	Developing practical solutions to workplace problems	4.50
8.	Working as part of a team	5.00
9.	Creative in response to workplace challenges	4.50
10..	Self-motivated and taking on appropriate level of responsibility	5.00
11.	Open to new ideas and learning new techniques	5.00
12.	Using technology and workplace equipment	5.00
13.	To contribute to the goal of the organization	4.50
	Overall mean score	4.69

Above table shows the aspect wise feedback score of Employers for School of Public Health and Social Medicine. The overall aspects of feedback by Professional is having mean of 4.69.



Feedback Coordinator
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences - DU



Director
School of Public Health and Social Medicine
PIMS – DU

Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni



Pravara Institute of Medical Sciences
Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2023-2024



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1 Students' feedback report on Curriculum

Introduction

Dr Balasaheb Vikhe Patil Rural Medical College, Loni is a well-known medical college across Maharashtra and India and follows curriculum given by National Medical Council. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion are always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute of medicine continuously to produce best graduate & postgraduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals.

For the present academic year 2023-2024 we obtained feedback from UG & PG medical students.

Methodology

Feedback for academic year 2023-2024 was collected online by using Feedback form on university portal.

Students feedback on curriculum of 7 items on Likert scale and 8th item consisting of qualitative response related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 Programme wise student's feedback on curriculum

SN	Programme	Frequency	Mean Feedback score
1	UG (M.B.B.S)	348	3.48
2	PG (M.D.&M.S.)	56	3.69
3	Intern	23	3.6
4	TOTAL	427	3.59

Above table shows that total 427 students gave their feedback and overall feedback score was 3.48 of MBBS, 3.69 of PG & 3.6 for Interns. Maximum students said that the curriculum is Good to very good.

Table2: Undergraduate Students' aspectwise curriculum feedback

n= 427

SN	Items	Mean
1	Relevance of Curriculum/Syllabus Their revision and update periodically	3.48
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.46
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.52
4	Curricular Enrichment through Value Added Programmes/ Training/ Workshop to enhance Skills, competence and Professionation	3.36
5	Orientation towards Syllabus/ Curriculum (Content/ Delivery/ Transaction/ Evaluation) through Foundation/ Induction/ Orientation Programmes	3.55
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.43
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/ Seminar/ Assignments/ Research/ Group Discussion/ Fieldwork / Internship / Community Posting.	3.48
	Overall mean score	3.47

Above table shows that total 348 UG Medical students gave their feedback and overall feedback score was 3.47 meaning maximum students were saying curriculum is **Good to very good**.

Opinion and suggestions: Overall suggestion given by the UG students was that the curriculum was good and implemented properly and they enjoyed curriculum and teaching learning.

Few representative opinion and suggestion given by the students about curriculum were as follows in their own verbal form.

- Speed of lectures should be slow, for better understanding
- Provision of smart boards
- Frequent MCQs (clinical based) mock tests for preparation to NEET/NEET examinations.
- More exposure in skill laboratory

Table 3: Postgraduate Students' aspectwise curriculum feedback n= 56

SN	Items	Mean
1	Relevance of Curriculum/Syllabus Their revision and update periodically	3.56
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.67
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.57
4	Curricular Enrichment through Value Added Programmes/ Training/ Workshop to enhance Skills, competence and Professionation	3.58
5	Orientation towards Syllabus/ Curriculum (Content/ Delivery/ Transaction/ Evaluation) through Foundation / Induction/ Orientation Programmes	3.65
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.79
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/ Seminar/ Assignments/ Research/ Group Discussion/ Fieldwork / Internship / Community Posting.	3.75
	Overall mean score	3.65

Above table shows that total 56 Medical PG students gave their feedback and overall feedback score was 3.65 meaning maximum students were saying curriculum is **Good to very good**.

Opinion and suggestions: Overall suggestion given by the PG medical students about curriculum was good and implemented properly and enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum areas follows in their own verbatim:

1. *To improve communication skill , workshops should be arranged.*
2. *Marathi-english pocket dictionary may be provided as residents from other states find it difficult to understand local language*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Dean for further action.

2 Faculty feedback report on curriculum

Introduction

Dr Balasaheb Vikhe Patil Rural Medical College is well known medical institute in medical education across Maharashtra and India and follows curriculum given by National Medical Council (NMC). We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion is always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as renowned educational institute in Medicine continuously and give best graduates & post graduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals.

Methodology

Feedback for academic year 2022-2023 was collected online by using FB form on university portal & its database.

Faculty feedback on curriculum of 7 items on Likert scale. The 8th item consists of qualitative response of faculty related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the faculty was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on UG & PG curriculum

N=86

SN	Programme	Frequency	Mean Feedback score
1	Undergraduate curriculum	66	4.45
2	Postgraduate curriculum	20	3.96
3	TOTAL	86	4.2

Above table shows that the overall faculty feedback score is 4.45 and 3.96 for UG & PG respectively. Maximum professionals opine that the curriculum is **Very good to excellent for UG & Good to Very good for PG.**

Table 2: Aspectwise faculty feedback on UG Curriculum

SN	Items	Mean
1	Relevance of Curriculum/Syllabus Their revision and update periodically	4.46
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.58
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.31
4	Curricular Enrichment through Value Added Programmes/ Training/ Workshop to enhance Skills, competence and Professionation	4.26
5	Orientation towards Syllabus/ Curriculum (Content/ Delivery/ Transaction/ Evaluation) through Foundation/ Induction/ Orientation Programmes	4.31
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.23
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/ Seminar/ Assignments/ Research/ Group Discussion/ Fieldwork / Internship / Community Posting.	4.61
	Overall mean score	4.39

Above table shows the aspectwise faculty feedback score of medical UG curriculum on Relevance of Curriculum /Syllabus revision and updates periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty opine the curriculum to be very good to excellent and feedback mean score is 4.39.

Opinion and suggestions: Valuable suggestions given by the faculty on MBBS curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

- Duration of foundation course and electives should be reduced to 15 days instead of 1 month.
- ENT and Ophthalmology can be shifted to Third MBS Part-I

- AsperNMCnorms CBME is implemented in true letter and spirit.
- GOODSYLLABUS

Table3:AspectwisefacultyfeedbackonPGCurriculum

SN	Items	Mean
1	RelevanceofCurriculum/Syllabus Theirrevisionandupdateperiodically	4.15
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgrammes	4.05
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, CommunicationSkill,EmployabilityandEntrepreneurship	4.6
4	CurricularEnrichmentthroughValue AddedProgrammes/Training/ WorkshopstoenhanceSkills,competenceandProfessionation	3.85
5	OrientationtowardsSyllabus/Curriculum(Content/Delivery/ Transaction/Evaluation)throughFoundation/Induction/Orientation Programmes	3.88
6	Coverageofrelevant andimportant topicslikeEnvironment,Climate Charge,Demography,HealthDeterminants,HumanRights,ValuesandEthi csinthecurriculum	3.67
7	ScopeforCo- CurricularActivitiesandBeyondcurriculumscholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research/ GroupDiscussion/ Fieldwork /Internship/ Community Posting.	3.78
	Overallmeanscore	3.99

AbovetableshowstheaspectwisefacultyfeedbackscoreofmedicalUGcurriculumonRelevance of Curriculum /Syllabusrevision and updates periodically,curriculum planning,design and development, coverage of relevant topics, curriculum enrichment and co-curricularactivitiesetc.

Maximum aspects of faculty opine the curriculum to be good to very good and feedback meanscore is3.99.

Opinionandsuggestions:Valuable suggestions given by the faculty on medicalcurriculum.Representative opinion and suggestion given by the faculty about curriculum were as follows inverbatimform.

- Moreofhands onexperienceinskill laboratory and secondary care centers
- Emphasizeoncollaborativeactive learningandteamwork.

- Value added programme on patients' rights and safety to develop competency in respect to national action plans on patient safety, as well to align existing strategic instruments for improving patient safety in clinical
- Applications of Ayurveda in diet to improve overall health of patient as well as community. Ayurvedic diet improve the digestion of patient, improve moods. The diet also encourages mindful eating, a practice that may promote a healthy relationship with food.

3 Professionals' feedback on curriculum

Introduction

Dr Balasaheb Vikhe Patil Rural Medical College is well known medical college in medical education across Maharashtra and India and follows curriculum given by NMC. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stakeholder for us and their feedback on curriculum, suggestion and opinion is always important focus for continuous improvement in curriculum planning, revision and implementation to improve ourselves as a renowned educational institute in medicine continuously to give best medical graduate & postgraduates.

Every year we are obtaining curriculum feedback from professionals on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals. For the present academic year 2023-2024 we obtained feedback from various professionals across India for our Medical UG & PG courses.

Methodology

Feedback for academic year 2023-2024 was collected online by using University portal & its database.

Professionals feedback on curriculum of 9 items on Likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

Table 1: Professional's feedback on CBME curriculum of MBBS & MD/MS curriculum

SN	Programme	Frequency	Mean Feedback score
1	MBBS	29	3.55
2	MD/MS	9	3.94
3	TOTAL	38	3.74

Above table shows the overall professional feedback score was 3.55 for UG & 3.94 for PG. Maximum professionals were saying curriculum is **good to very good**. Programme, wise and aspectwise

Table 2: Aspectwise professional's feedback on UG

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.53
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	3.35
3	Programme outcome of syllabus is well defined and clear.	3.57
4	Course outcome of syllabus is well defined and clear.	3.53
5	The courses have well balanced in theory and practical	3.55
6	Curriculum focus on competency/employability/entrepreneurship/skill development	3.82
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.63
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.55
9	Periodical syllabus revision as per changing healthcare needs.	3.46
OVERALL AVERAGE		3.55

Above table shows the aspectwise professional's feedback score on UG curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Professionals curriculum feedback average score is 3.55 meaning good to very good.

Opinion and suggestions: Valuable suggestions given by the professionals on UG medical CBME curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in their own verbatim.

1. Syllabus be evaluated as per feedback of students & faculty after 5 years
2. CBME is good and still have many areas to cover and improvement.
3. Need to focus on moral values among the students
4. Few things SDL, INTEGRATED TEACHING needs more clarifications regarding conducting
5. As per the new CBME CURRICULUM, Student assessment and training in ATCOM, SKILL Training are not effectively executed within the short time

Table3:Table2: Aspectwise professional's feedback on PG

SN	ITEM	Mean averages core
1	Syllabus is suitable for the course	3.61
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	3.9
3	Programme outcome of syllabus is well defined and clear.	3.9
4	Course outcome of syllabus is well defined and clear.	3.8
5	The courses have well balanced in theory and practical	3.8
6	Curriculum focus on competency/employability/entrepreneurship/skill development	3.6
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.75
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.82
9	Periodical syllabus revision as per changing healthcare needs.	3.62
OVERALL AVERAGE		3.75

Above table shows the aspectwise professional's feedback score of PG curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Professional's curriculum feedback for PG averages score is 3.75 meaning **good to very good**.

Opinion and suggestions: Valuable suggestions given by the professionals on PG Medical courses curriculum.

Representative opinion and suggestion given by the professionals about curriculum were as follows in their own verbal form.

- 1 Vision and employability must be considered.
- 2 Good and informative

Alumni feedback report on curriculum

Introduction

Dr Balasaheb Vikhe Patil Rural Medical College, Loni has a registered alumni association and every year they organize various educational activities of alumni. Our alumni after graduation/post graduation /doctorate and are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

Their suggestion and opinion are always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as an educational institute.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects from our Alumni to upgrade curriculum with changing trends and create competent professionals.

Methodology

Feedback for academic year 2023-2024 was collected online by using FB form on our university portal & its database.

Alumni feedback format consists of total 9 items on Likert scale and 10th item consists of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per qualification n=26

SN	Alumni	Frequency	Mean
1	UG&PG Alumni	26	4.03

Above table shows that 26 alumni responded and gave a mean score 4.03.

Table 2 Aspect wise feedback of alumni

n=26

SN	Items	Mean
1.	Relevance of Curriculum/ Syllabus revision and update periodically	4.22
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.13
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.10
4	Curricular Enrichment through Value Added Programmes/ Training / Workshop to enhance Skills, competence and Professionation	3.95
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/Transaction/Evaluation) through Foundation/ Induction/ Orientation Programmes	3.98
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.93
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork/ Internship/ Community Posting	3.98
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	3.86
9	Guidance, Mentorship, Peer Learning, handholding	4.14
	Overall mean	4.03

Above table shows the aspect wise feedback score of alumni on Relevance of Curriculum /Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

The average score of aspect wise feedback was 4.03 meaning **very good to excellent**.

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was very good to excellent and implemented properly and they enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum are follows in their own verbatim.

1. Arrange alumni meet frequently
2. It was really great time spent in my PG life
3. Keep up the good work
4. *Everything we learnt was excellent.*
5. *All facilities which is provided by college is well and good*

Summary and conclusion: Overall feedback given by alumni about curriculum was good to very good and maximum alumni were satisfied. Few of the suggestions given by alumni were discussed and included for further action.

5 Employer's feedback report

Introduction

Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk. Our alumni after graduation are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

They work at various state government, military, corporate hospital sector and are owning their own healthcare facilities.

For continuous improvement in curriculum planning, revision and implementation to improve ourselves as an educational institute.

Methodology

Feedback for academic year 2023-2024 was collected online by using FB form on university portal & its database.

Employers feedback format consist total 13 items on Likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

SN	Name	Frequency
1	Employers	6

Overall feedback given by employers was assessed by taking averages.

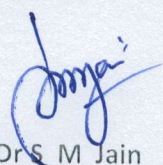
Employers' feedback about our alumni

Aspect wise analysis of employers' feedback is discussed in the following table

Aspect wise analysis of employers' feedback

SN	Item	Mean Score
1	Performance of our graduate	4.8
2	Adoption of new technology as per requirement	4.4
3	Leadership abilities	4.8
4	Professional abilities	4.6
5	Ethical practice	5.0
6	Communication skill	4.4
7	Developing practical solution to work place problems	4.4
8	Working as part of a team	4.2
9	Creative in response to work place challenges	4.0
10	Self-motivated and taking appropriate level of responsibility	4.2
11	Open to new ideas & learning new techniques	4.0
12	Using technology & work place equipments	4.2
13	To contribute to the goal of the organization	4.2
Overall Mean Score		4.4

The above table shows that Maximum employers gave very good to excellent feedback about our alumni and that our alumni are working efficiently & serving to their organization to their maximum. Performance, leadership, communication skill, working as a team, technology friendly and contribution to the goal of the organization are all well appreciated as reflected by the scores between 4 & 5 meaning very good to excellent.



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