



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Pravara Institute of Medical Sciences (Deemed to be University) Loni Bk-413736 Tal: Rahata Dist: Ahmednagar (MS)
• Name of the Head of the institution		Dr. V.N. Magare
• Designation		Vice Chancellor
• Does the institution function from own campus		Yes
• Phone no. of the Vice-chancellor		02422- 271233, 02422-271343, 02422-271503
• Alternate phone No.		02422-271461,02422-271503
• Mobile no (Vice-chancellor)		9869905060,9082876191
• Registered Email ID (Vice-chancellor)		vcpims@pmtipims.org
• Address		At/Po: Loni Bk, Tal: Rahata Dist: Ahmednagar
• City/Town		Loni Bk
• State/UT		Maharashtra
• Pin Code		413736
2.Institutional status		
• University		Deemed
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	Private				
• Name of the IQAC Co-ordinator/Director	Dr. Sandeep Pakhale				
• Phone No.	02422-271503				
• Alternate phone no.	02422-271545				
• Mobile No:	9423865957				
• IQAC e-mail ID	iqac.pims@pmtipms.org				
• Alternate e-mail	sandeepakhale@gmail.com				
3.Website address	https://pravara.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• If yes, was it uploaded in the Institutional Website?	https://pravara.com/pdf/Institute_wise Academic Calendar for the Year 2022 23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.57	2011	16/09/2011	15/09/2016
Cycle 2	A	3.17	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC	14/08/2007				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Is the composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none">• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes	
<ul style="list-style-type: none">• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none">•Timely Preparation and submission of AQAR 2021-22 and Contributed in preparation & replying Assembly starred question Compilation & submission of data on Performance & Academic Outcome 2021-22 for UGC.		
<ul style="list-style-type: none">• PG Orientation Program was organized. Community health camps as extension activities were organized at different places by all Constituent Units of Pravara Institute of Medical Sciences (Deemed to be University) in collaboration with the Grampanchyat and other NGOs. Language and communication skill development programme by Public Release of the Patient self-evaluation flyer was organized on 4th Feb 2022.		
<ul style="list-style-type: none">• Skilled Development program on suturing techniques was organized on 13th Feb 2022 • Analytical skill development on the Applications of CBCT was organized on 13th May 2022. • Analytical skill development on the White Lesions of Oral Mucosa was organized on 13th May 2022. • Analytical skill development on the Basic Principles of Radiographic Interpretation was organized on 14th May 2022. • Artificial Intelligence in Orthodontics- Value added course was conducted on 21st & 22th May 2022 for the postgraduate students and faculty members. • Analytical skill development on the IP and Youth: innovating for a better future was organized on 17th May		

2022. • Hands-on skill Development Programme on sports Dentistry was organized on 15th & 16th May 2022 FDP on, 'Dental Health Professional Education Technology' was organized under on 6th -8th June 2022 Skilled Development program on suturing techniques was organized on 13th Feb 2022 • Analytical skill development on the Applications of CBCT was organized on 13th May 2022.

• Hands-on skill Development Programme on sports Dentistry was organized on 15th & 16th May 2022 FDP on, 'Dental Health Professional Education Technology' was organized under on 6th -8th June 2022

• Pravara Institute of Medical Sciences (Deemed to be University) Loni, has been registered at Academic Bank of Credits Portal. • FDP on curriculum designing & evaluation was organized on 5th -7th August 2022 • IQAC is always planning and executing the guest lectures for students and the faculty. • IQAC conducted a guest lecture on Quality assurance tool in Public Health.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To Conduct the regular meetings of IQAC 	<ul style="list-style-type: none"> Conducted regular meetings of IQAC
<ul style="list-style-type: none"> To conduct UG Orientation program for fresh MBBS/BDS all UGs admissions 	<ul style="list-style-type: none"> Conducted UG Orientation program for fresh MBBS/BDS/ all UGs Programmes admissions
<ul style="list-style-type: none"> Organized Value-Added Courses, workshops 	<ul style="list-style-type: none"> Organized Value-Added Courses, workshops
<ul style="list-style-type: none"> To conduct skill development Programme To conduct the extension activities To celebrate the commemorative days. 	<ul style="list-style-type: none"> Conducted skill development Programmes. Conducted the extension activities Celebrated the commemorative days.
<ul style="list-style-type: none"> Following Value Added Certificate Programs were Initiated in the academic year: <ol style="list-style-type: none"> Global Health Tribal Health Project Planning and Management 	<ul style="list-style-type: none"> Designed and got the approval of Academic Council, Board of Studies, and Board of Management
<ul style="list-style-type: none"> To plan for increase the number of skill development courses. 	<ul style="list-style-type: none"> Maharashtra State Skill Development Society (MSSDS) under Vocational Training Provider (VTP) sanctioned 10 Courses from which 5 were successfully implemented. MoU was established with Bajaj Holdings and Investment Ltd, Pune who approved 37 Courses of which 10 Courses were successfully implemented.
<p align="center">Community Programs</p>	<p>Hello Doctor Providing Primary Healthcare to the Rural and Tribal people (120074 Patients Served) through Rural Health Centers & Tribal health Centers Motorbike Health Clinic Services (13843 Patients Served) Motorbike Ambulance Service (108 Patients Served) Organizing Medical Camps: Total 160 Camps were conducted for 5412 Migrant</p>

workers of Ahmednagar District and 233 Camps for 6570 Migrant workers and Female Sex Workers of Nashik District 1. Celebrated National Ayurved day with 240 participants. 2. Diabetes Day was celebrated at health centers for 200 staff and community members 3. Observation of World AIDS week with 1800 community members and migrant workers 4. Observation of Breast cancer awareness month(October 2022) 230 women attend the program and 125 women were screening . 5. Breast feeding week celebrated 110 Breast feeding Mothers attend the program 6. Global hand washing day (15th October 2022) 30 schools and 8462 students were attended the program. 7. Observation of World Heart Day -BP and BMI screening camps for 40+ aged men and women at 8 Health centres and 2 mobile medical unit 1332 patients were participated. 8. Celebrated World Tribal Day at 2 tribal health centres with 60 participants. 9. National Girls Child Day 24th January, 2022 as many as 103 Girls/Women were participated. 10. World Cancer Day (24th February, 2022) 127 participants were attended the program. 11. National Nutrition Months: 200 students were attended the program. 12. World Indigenous Peoples Day: Celebrated at 2 Tribal Health Centre (Rajur & Bhandardara) 64

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Executive Council PIMS-DU	13/04/2024
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>Management Information System: Operational Modules: During the period from 1st August 2022 to 31st July 2023 following Modules are operational. A) Hospital Information Management System (Developed by SuvarnaTechnosoft, Hyderabad): This HIMS software includes following modules. Hospital: This module includes following sub modules: Masters Management Security & Administration OP Billing (OPD / Diagnostics Billing) ADT (Admissions, Transfer & Discharge) Ward Management Nursing station IP Billing (cash / corporate/ Insurance/ Package) Corporate / Insurance contact Management Operation Theatre Discharge Summary Laboratory Information System (LIS) Lab Machine Interfaces (up to 10 Machines) Radiology Information Systems (RIS) Purchase Management (Medical) Pharmacy (Dispensary) up to 6 stock locations. Medical Records General Reports Audit Reports Statistical Reports MIS Document Management System(DMS) The patients are registered at the Patient Registration Counter and as he/she goes to the various departments for testing his/her name and other details are reflected in the concern department / module.The billings of various tests are done at various counters. Various reports of MRD and patient related reports are generated from these modules. B) Campus Automation Software : HRMS: Information of all teaching and non-teaching staff and their leave records, monthly attendance are maintained. Also pay sheet processing is done through this module. Accounts: All accounts transactions data entry and its posting to the concern ledgers are done. The Individual Ledger, Trial Balance, Balance Sheet etc. reports of all units are automatically generated through this module. Stores &Purchase: All data entry of stores , purchase and quarters allocations are done and the reports of the same are generated through this module . Dispatch: Inward and Outward Registers, Stamps, Postage etc. data entries are maintained and the reports of the same are generated through this module. C) Edukares Software: This software includes following modules: Academic Solution: Student's personal details and academic details entries are maintained and student related reports are generated through</p>	

this module. Fees Module: Student fees record is maintained and reports of the same are generated through this module. Hostel Management: Entries of student's allocation into the concern hostel are done and their room change, check out from hostel, daily attendance of girls hostel etc. records are maintained and room allocation reports are generated through this module. Certificate and Documents: - Certificates required by the students are generated from this module. Employee: Staff records like name, address, qualification etc. information is inserted into this module. Learning Management System: Teaching faculty can upload ppt, video lectures for the particular batches through this module. Student Information: Students information like, name, address, course, allotted information is inserted into this module. Security (Admin User Management): User role information is managed through this module. Girls Hostel Biometric Attendance Integration: Daily night attendance is kept through the integration of Edukare and eIDinfo software.

15.Multidisciplinary / interdisciplinary

The name of the University, Pravara Institute of Medical Sciences (DU), manifests the intent and the spirit of the education being imparted by it through its multifarious constituent Institutions by training the students in various disciplines, within and across the braches of Health Sciences and Applied Sciences. As such the University has included multidisciplinary and interdisciplinary subjects in many of its Academic Programs. It is furthered by offering more than 41 value added Courses with an objective of exposing the students to multidisciplinary and interdisciplinary studies. Some of these courses designed with blend of both knowledge and skills to prepare students for gainful employment and the training at University's Innovation and Incubation Centre help them in promoting and honing the creative abilities and entrepreneurial skills. The emphasis laid in NEP 20 on integration of multidisciplinary and interdisciplinary aspects of studies for reading any Program, entailing into development of competencies necessary for intellectual, emotional, physical, aeshetic and moral development of students, are ingrained in all the Curriculums prescribed by respective regulatory authorities in general and basing Curriculums on AETCOM - Attitude, Ethics, Communication Module, in particular in Health Sciences Academic Programs. The Three year UG programs conducted earlier in Allied Faculty viz B.Sc.(RTT) and B.Sc (MRIT) and B.Sc.(Medical Biotech.) and newly designed BPH (Bachelor of Public Health) Program are transformed in conformity with NEP 20 into Four Year Honors Programs with multiple entry and exit facility and been introduced from the A.Y.2023-24 and

2024-25 respectively. Additionally, the University is in preparation of enlarging its Vision and Mission statements to expand the scope of education and training by reinforcing it with Multidisciplinary approach by adding disciplines like Basic Sciences, Fine Arts, Liberal Arts, Humanities Technology and Management Sciences etc. to Medical and Health Sciences, our core competence and launching discipline. A step forward to it, the Name of Board of Studies in Social Medicine has been changed to Board of Studies in Public Health and Social Sciences to enlive the spirit of NEP 20 by laying foundation of liberal education that develops intellectual, social, ethical, analytical, value based and environment appropriate capacities in learners. And the Name of the "Centre for Biotechnology" has also been transformed into "College of Biosciences and Technology" to include Basic Sciences and Technology. Further, NEP 20 COMMITTEE has been appointed to steer and navigate the way forward for its effective implementation and monitoring. Besides, the Nodal Officer has also been appointed to liaison with Ministry of Education, UGC and other agencies alike related to higher educatio

16.Academic bank of credits (ABC):

The provision of lateral/ multiple entry/ exit model for graduate programs is an enabling and facilitative mechanism for credit accumulation and credit transfer favoring the students to undertake studies of their choice. The NEP 20 also envisages obliteration of national boundaries for greater mobility of learners by transferring credits for higher studies and research at overseas Institutions. PIMS-DU thus have entered into MoU with 17 International Institutions for internationalization of higher education by undertaking collaborative 'Student and Faculty Exchange Programs' and 'Education and Training Programs'. The University has registered on National Academic Bank of Credits (ACB) portal. The modalities for implementation of the provisions are underway.

17.Skill development:

As the part of its Institutional Social Responsibility (ISR), the PIMS-DU has already been actively participating and supporting the "Skill India Movement" of Govt. of India by establishing its own "Centre for Vocational/Skill Development" since 2017, which is recognized by Maharashtra State Skill Development Society (MSSDS) of Govt.of Maharashtra as a "Vocational Training Provider(VTP)" with ID 522VTP113132, for offering over 35 Short - Term Skill Development. Programs approved by NSDC's Healthcare Sector Skill Council (HSSC) in Nursing, Para-medical, Public Health and Allied Health Sciences are conducted effectively. The VTP has so far trained nearly 400

unemployed rural and tribal youth and women in the catchment area of the University, being trained in various Skill Development Courses of Healthcare Sector Council, sponsored by Pramod Mahajan Skill Development Scheme of Government and Bajaj Employable Skill Development Project(CSR), Pune. As the part of implementation of NEP 20, the University, currently expanding the scope of its "Centere for Vocational/Skill Development" to train its UG and PG students, into various in-house programs as well as through integration of Prime Minister Kaushalya Vikas Yojana (PMKVY) 4.0 Skill Development Courses. The Board of Management, on recommendations of BoS and Academic Council has passed the Resolution to that effect in 2023-24. The University had submitted its Expression of Interest (EoI) and registered in PMKVY 4.0 Portal. Understanding the transformative role of NEP 20 in HEIs, the University has been reinforcing the existing the state of the art "Simulation and Skill Centres/ Labs" and "Basic Life Support Labs" of all its Constituent Units/Colleges through advanced manikins, and getting them approved by the Statutory Bodies. The University is also in process of designing need based Skill Development Programs, through its various BoS and Academic Council, so that the UG, PG and Diploma students of these Institutions can be offered Employable, Job oriented, Value based and Career Oriented Courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Centralized Admission Process through NEET meant for admissions to all Health Sciences Programs and CET of PIMS for the Programs conducted under Allied Faculty attracts the students from across country and from every nook and corner of the State respectively. The interaction of knowledge and skills with experience is a key to learning that manifests through the language one speaks. The University therefore encourages trilingual - English, Hindi and Marathi, pattern while teaching. It encourages learning of Marathi language to the non Marathi speaking students to facilitate understanding the culture, values and their comfort in communication with locals in hospital and other settings. Celebrating festivals like Ganapati festival by organising programs like 'Lambodaraya' 'Padmanjali' the Cultural Festival and Navaratri festival by organizing 'Garaba'. The Commemorations like Rajya Bhasha Day, International Yoga Day, Foundation Day, World Physiotherapy Day, International Nurses Day, World No Tobacco Day are celebrated to relate and connect the students with local culture and agrarian society. National festivals like Republic Day and Independence Day etc. are meant to stress upon cultural values, Indian tradition, Nationalism and patriotism. Conducting programs on

Yoga and Heartfulness, Mindfulness in Medicine, Research on documentation of traditional healers, collaboration with researchers and experts for evidence based approaches to integrate knowledge of vedic and modern Sciences, running courses on Tribal Health, Community Engagement and Social Responsibility, Yoga, Meditation and Heartfulness and Understanding Basics of Ayurveda, Siddha and Naturopathy are some of the initiatives taken in appropriating the Indian Knowledge System. Moreover, the University is into training, education and research of traditional tribal health knowledge and practices with active participation of faculty and students of all Constituent Units by establishing a unique "Centre for Research in Tribal Health and Services" since 2018 in its Tribal Campus at Bhandara, a hilly remote place surrounded by tribal populace, recognized as the "Centre of Excellence" by Ministry of Tribal Affairs, Govt. of India, in 2019.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University proffers various kinds of 85 Academic Programs under its five different Faculties viz. Medicine, Dentistry, Nursing, Allied Sciences and Pharmacy. All these Programs are based on Outcome Based Education(OBE). To facilitate OBE system the University offers the Programs which are well structured and defined in terms of their Graduate Attributes (GA) , Program Outcomes (PO), Program Specific Outcomes (PSO), Course Outcomes(CO) and Course Specific Outcomes(CSO).The scheme worked out to implement OBE focuses on 1) Building a strong sense of purpose in employing OBE in facilitators and learners in accomplishing the Outcomes defined and visualized 2) Curriculum Designing and Transaction - demonstrating ways and means to reach out to Outcomes 3) Competency attainment - working diligently until Outcomes are internalized and practiced 4) Amplified opportunities - encouraging learner to exhibit and demonstrate his learnings in varied ways by providing multiple opportunities. The Competency Based Medical Education(CBME) Framework introduced by the National Medical Commission, had been implemented since 2019 - 20 for M.B.B.S. Program. To implement the CBME module efficaciously the Medical Education Unit of our Dr. Balasaheb Vikhe Patil Rural Medical College plans and organizes Basic Course in Medical Education (BCME) and Curriculum Implementation Support Program (CISP) for the Curriculum Committee Members and the faculty at large and Foundation Course for First M.B.B.S. students and Orientation Programs for Interns and new post graduate students. Besides, the Unit also conducts workshops, seminars, tutorials, practical and project based learning, field work, technology enabled learning and workshops on research methodology etc.

20.Distance education/online education:

The University is not formally entitled to conduct Distant Education/ Online Education Programs/ Courses as per UGC's mandate. Nevertheless, all the Constituent Colleges of the University do use the Distant Educational or Online Educational means or implements to carry and enrich its Curricular, Co-curricular, Value addition, Skill Development Training, Career Counselling etc activities through Guest lectures, Seminars, Workshops, Conferences, Meetings, Brain Storming Sessions, Focus Group Discussions by involving eminent persons, experts and scholars of National and International repute through Online mode. The teaching faculty of the Constituent Units of the University are ICT friendly and remained actively involved in Online mode of education during COVID-19 Pandemic and continued delivering even after Pandemic. The Campus is invested both with Hardware (WiFi enabled Campus and Digital Solution Installed Classrooms) and Software Platforms (like Zoom, Microsoft Teams, Google Meet, Google Classroom, YouTube Videos, Whats App etc.) are being used for conducting Online Lectures and Demonstrations. The faculty is well trained in developing e - content for Distant/Online Education and using it as the means of hybrid mode of education - PHYGITAL, depending on treatment given to subject in hand, prevailing situations and circumstances. Since, the University is fully equipped with trained and experienced faculty in e - content development and delivery, and possess ICT enabled Campus and ICT invested infrastructure in all Constituent Units of the University shows potential and preparedness of University for Online/Distant Education and leverage surely whenever the Statutory/Apex Bodies accord their permission to actualize Open/ Distant Education envisaged in NEP 20.

Extended Profile

1.Programme

1.1	85
Number of all Programmes offered by the Institution during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2630
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Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		654
Number of graduated students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		299
Number of full-time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		300
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		5468.08
Total expenditure excluding salary during the year (INR in lakhs)		
File Description	Documents	
Data Template	View File	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs)

offered by the University, as per the norms of the Regulatory Bodies.

Pravara Institute of Medical Sciences (Deemed to be University) which was established under section (3) of the University Grants Commission (UGC) act 1956 on 29th September 2003, is unique as it is not a standalone institution, but is part of the Rural Development Model which has a goal of "Sustainable development through integrated and holistic approach" With a goal to develop the appropriate skilled medical/ dental/ nursing graduate, the university curriculum is designed and transacted as per the recommendations of the statutory bodies and is as per the guidelines of the ministry of health and family welfare. Pravara institute of Medical Sciences has a total of 85 programs under its ambit at UG, PG & Research level. Fellowships, certificate courses and diplomas are offered for curricular enrichment. The Degrees, Diplomas and fellowships awarded by the university are approved by Government of India, Government of Maharashtra as well as UGC, NMC, DCI, OTPT Council and Indian Nursing Council. All the program outcomes and course outcomes designed are in alignment with the graduate attributes and goals of the university so as to develop knowledge, skill, attitude, communication, leadership skills, entrepreneurship in the students making them engaged citizens of the country as well as global citizens. The designed curriculum aims to maintain excellence in education being at par with the local, regional, national and global healthcare needs

File Description	Documents
Curricula implemented by the University	https://www.naac.pimsdu.com/criteria I/1.1.1 /1.1.1_Updated_Index_Curricula_implemented.pdf
Outcome analysis of POs, COs	https://www.naac.pimsdu.com/criteria I/1.1.1 /1.1.1_Index_Outcome_POs_COs_Updated.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria I/1.1.1 /1.1.1_Any_other_info.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

PIMSDU offers almost all programmes total 70 which focuses on competent employable skilled healthcare professionals with entrepreneurship skills as per the present and future need of the society.

PIMSDU offers blended Teaching and Learning environment which gives traditional learning for improving knowledge base of the students and an opportunity to learn through skills and simulation laboratory, community-based teaching to hone their skills.

Clinical training is achieved through exposure to Hospital based teaching training, community, Rural and Urban Health centers. Industry interaction is via internship, field projects, and Collaborations and MOUs. Almost all programmes have at least one course which focuses on Research and extension. PIMSDU focuses on holistic development of students through different curricular, cocurricular and extracurricular activities which enhances the Professionalism, Leadership, Effective Communication Skills, Scholarly Attitude, Element of Critical Thinking, and Enthusiasm for Research, Social Commitment and Global Competencies amongst the students.

Outcome of these measures results into almost 100 percent skilled manpower which is either employable or entrepreneurs.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

07

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

04

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

438

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

PIMSDU integrates cross cutting issues relevant to professional ethics, Human Values, Environment and Sustainability through its curricular, cocurricular and extracurricular activities resulting into the holistic development of students.

1. Professional ethics and human values: PIMSDU has established Bioethics Unit of UNESCO Chair, Haifa which conducts activities focusing on Human values and professional ethics amongst students through faculties. It has also published a book on Value Based Education. AETCOM is a module in UG MBBS

curriculum which integrates the attitude, ethics, and communication skills amongst the UG Medical students. A family adoption programme of PIMSDU also helps in inculcating the communication skills, human values.

Hippocratic Oath, White Coat ceremony and Cadaveric Oath are also part of the curriculum which integrates the ethics and human values component.

1. Gender - Gender component is included in various curricula of all UG and PG. In addition, there is gender champion and Gender Sensitization committee which conducts many programmes, celebrates women's day by organizing guest lectures, competitions, Debates and rallies as extracurricular activity.
2. Environment - As per UGC guidelines PIMSDU is implementing environmental studies module. Students participate in various activities like Swachh Bharat Abhiyaan, Tree plantation drive, Poster making competition and various day celebrations through NSS.
3. Sustainability - There are three main pillars through which PIMSDU is improving the sustainability that are engaging all UG and PG students with Social Learning, Engaging them with local Community through family adoption programme and attracting both faculty and students with high caliber by providing them good Infrastructure and Learning Environment.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.naac.pimsdu.com/criteria_I/1.3.1/1.3.1_List_of_courses_integrate.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.naac.pimsdu.com/criteria_I/1.3.1/1.3.1_Index_for_Description_of_courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1008

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

PIMSDU offers programmes which has field projects, community postings and internship as their integral part of curricula.

All PG and UG students had been part of community camps conducted for Covid patients, Papsmear, Cancer screening, Blood donation, ANC, School Health and multi-diagnostic camps.

Family adoption programme which has undertaken by PIMSDU for UGs of Medical Dental, Physiotherapy and Nursing Students continued this year as well.

Even though there were many challenges this year due to CovidPandemic situation many field visits have been successfully undertaken by PIMSDU. Dedicated COVID hospital for Rural and Tribal people of the society was run by PIMSDU which gave exposure of learning to students during pandemics. During internship students maintain a log book to record these activities undertaken by them.

Research methodology is an integral part of curricula in all UG and PG programmes. Our UG and PG students under able guidance of faculty

take up research projects as a part of their academic growth. As a part of of curricula all PGs has undertaken the research projects. UG students are also motivated to undertake the ICMR STS and Pravara STS projects.

Few students also work on collaborative projects with external universities, laboratories under guidance of renowned research scholars

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.naac.pimsdu.com/criteria_I/1.3.4/1.3.4_List_of_Programmes_updated.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_I/1.3.4/Tribal_Posting.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://pravara.com/pdf/pims_cfb_22_23.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and

such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://pravara.com/pdf/pims_cfb_22_23.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

84

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

2501

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

At Pravara Institute of Medical Sciences Deemed to be a University, our commitment to academic excellence is exemplified through an innovative and student-centric approach to the teaching-learning process. This section aims to illuminate the methodologies employed to enhance learning experiences, focusing on various pedagogical strategies. Recognizing the dynamic nature of education and the diverse learning needs of our students, we emphasize a multifaceted approach to teaching and learning. Our institution prides itself on employing student-centric methodologies to foster comprehensive learning experiences. Through the utilization of experiential learning, integrated and interdisciplinary learning, participatory techniques, problem-solving methodologies, self-directed learning, patient-centric and evidence-based approaches, and incorporating the humanities, project-based learning, and role play, we strive to create an engaging and dynamic learning environment. Implementing these diverse pedagogical approaches at PIMSDU aims to nurture critical thinking, practical application, and holistic learning among our students. This section provides an insight into our commitment to employing varied methodologies that encourage active participation, real-world application, and the development of essential skills necessary for the medical field. This KI sets the stage for the forthcoming discussion on our comprehensive approach to teaching and learning. It underscores our dedication to providing an enriching and inclusive educational experience that prioritizes the development of well-rounded and competent medical professionals through varied pedagogical methodologies.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.naac.pimsdu.com/criteria_II/2.3.1/List of Student Centric Methods 2.3.1.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:

A. All of the Above

1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and

simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

In PIMSDU all the Classrooms are ICT enabled with e-facility. Whole campus is Wifi enabled. The faculty are trained in using Smart boards. Large amount of e-content is developed in the form of videos for demonstration, Dissections & Surface Marking, audio recorded PPT's are uploaded on youtube by Institute. Due to COVID pandemic online platforms like Microsoft teams, Cisco WebEx, Google classroom and Zoom Platforms are used by teachers and for self-directed learning and formative assessment. Online Guest Lectures, seminars, conferences and Faculty development programmes are conducted during this academic year. Hard drives DVDs' and CD are available in respective departments. Many Students and Faculty members attended MOOC courses in SWAYAM, Coursera, Udemy, etc. They use SPSS statistical package for analysing research databases and utilized the Media Lab for Lecture and Demonstration Video capturing.

Computer Assisted Learning (CAL) is facilitated in E-Library. This facility is especially used by department of physiology and

Pharmacology to teach the animal experiments. E resources like e-Shodh Sindhu, National Digital Library (NDL, India) Shodh ganga (Digital Repository of Indian electronic Thesis and Dissertations, Bio Med central, Cochrane Library Data base, Directory of open access Journals (DOAJ), UGC INFLIBNET, Free Medical Journals, Medline-Plus, NLM gate way, OMICS international, Pub MED Central (PMC), Scientific Research, Springer Open, WHO Library Database, (WHOLIS), DELNET are freely provided by Central library of PIMSUDU.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.naac.pimsdu.com/criteria_II/2.3.3/1_Details_of_ICT_Tools_used_for_Teaching_and_Learning.pdf
List of teachers using ICT-tools	https://www.naac.pimsdu.com/criteria_II/2.3.3/5_List_of_Full_Time_Teachers_Using_ICT.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_II/2.3.3/2.3.3_Index_Link_for_Additional_Information.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
323	2501

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

299

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

134

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialties / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

3747

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

466

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.naac.pimsdu.com/criteria_II/2.4.4/List_of_e-contents_e-courses_video%20lectures_demo_developed_PIMSDU.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

86

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of

declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

03

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.naac.pimsdu.com/criteria_II/2.5.3/Examination_and_Evaluation_Procedure.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

- University is following the guidelines laid down in Evaluation process by MCI, DCI, INC and BOM of PIMS.
- Internal Assessment and University Examinations were in the form of Theory and Practicals & Viva-Voce
- Faculties are trained in Question paper designing during Faculty Development Programmes Procedure of Double Assessment System of Theory Answer Books is adopted by the University which means the first and second assessment of answer books done by first, second examiners respectively at a central assessment programme preferably both are external examiners / assessors.
- Third assessment : means assessment of theory answer books done by third examiner, if difference of the marks between first and second examiner is more than 15%
- Objective Structured Clinical Examination (OSCE) & OSPE problem based learning
- Photocopy facility, retotalling of answer sheets is also adopted by the University.
- Question banks are being prepared and uploaded on University website University has adopted CBCS for some courses The examination system in PIMS DU is double blind Multiple Evaluation system. It follows reforms suggested by the governing/statutory bodies from time to time OSPE, DOPS methods conducted to evaluate the competencies during practical examination in formative assessments. The internal assessment

marks are submitted online by the constituent Institute along with attendance to University Examination Section. CCTV cameras are installed in the examination halls to maintain transparency in the examination process. Students are allowed in the examination hall 30 minutes before the commencement of the examination. Mobile jammers are installed

File Description	Documents
Details of examination reforms implemented during the year	https://www.naac.pimsdu.com/criteria_II/2.5.4/2.5.4_updated_Details_of_examination_reforms_implemented_during_the_year.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme /

course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

PIMSDU has well defined Graduate Attributes for all Programmes. The Programme outcomes (PO) and course outcomes (CO) are also stated for all programmes offered by PIMSDU which reflect all three domains of learning, i.e. Cognitive, affective and Psychomotor. POs and COs are part of curriculum which are uploaded on Institutional Website. All Pos and Cos are mapped. Curriculum and Handbooks are also prepared and shared with the students through soft copies usually during induction and orientation programme. The POs reflect the Vision and Mission of the University and the Objectives of the programme specified by the respective statutory/governing councils.

Teaching, learning and evaluation methods are aligned for attainment of each course outcome. Faculty Development Programmes are conducted at institution and meetings are conducted at department levels for enhancing the modes of teaching-learning and evaluation to meet the course outcomes at all levels.

The graduate attributes of PIMSDU include Professionalism, Leadership, Communication skills, Ethics and Attitude, Critical Analysis, Logical thinking, Quest for research, social commitment, and Global competencies. To attain graduate attributes PIMSDU conducts regular curricular, cocurricular and extra-curricular activities.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.naac.pimsdu.com/criteria_II/2.6.1/2.6.1_Index_Learning_Outcome_POs_COs_Graduate_Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.naac.pimsdu.com/criteria_II/2.6.1/Method_of_Assessment_of_Learning_outcome_at_PIMSDU.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

654

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.naac.pimsdu.com/criteria_II/2.6.2/Annual_Reports_of_Examination_Results_placed_Before_BOE_2022_23.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

PIMSDU has a well-defined Research promotion policy for encouraging faculty and students to inculcate interest toward research. It is frequently updated. Interdisciplinary and interdepartmental collaborative research from different disciplines and National institutes is existing and encouraged. • Research Incentive Scheme (RIS) of PIMSDU offers Cash award and additional increments to faculty members on their quality publications in UGC CARE List. Chancellor's Research Trophy for best research paper by the faculty. Young Budding research award for undergraduate students. Promotion of participation of UG, PG students in various State and National level research competitions like STS conference, Mediace, Illuminati etc. Pravara STS was Launched from 2016 University Research Funding: For Chemicals, Equipments, infrastructure, logistic support is provided by

institution.50% of registration fee is given for paper presentation along with TA,DA for PG students and faculty.

- Pravara Medical Review Journal: An official Publication of PIMS:Quarterly Peer reviewed Journal:Multispecialty healthcare,peer reviewed biomedical Journal,Quarterly published:March,June,September,December.Indexing status Scopus,Google scholar,Index Copernicus,Journal seek,Open J Gate ,DOAJ,CABI,Ulrich International Periodical Directory,Index journal.net

ANTI-PLAGIARISM POLICY have been formulated in August 2015.Infrastructure Improvements to facilitate research: Newly setup state of art facilities for central clinical laboratory, Pneumatic shoot facility, Advanced Central research Facility as Central Research lab,Departmental Research laboratories are set up,Mobile health clinics camps for the community based research,Institutional Ethics Committee is constituted with the aim to inculcate the spirit of inquiry & scientific temper.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.75

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

147

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

51

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities
Central Research Laboratory / Central
Research Facility Animal House/ Medicinal
plant garden / Museum Media
laboratory/Business Lab/e-resource Studios
Research/Statistical Databases/Health
Informatics Clinical Trial Centre Any other
facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.naac.pimsdu.com/criteria_III/3.1.5/3.1.5_Index_for_Videos_and_geo_tagged_photographs.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

06

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations,

endowment-Chairs etc., in the Institution during the year

29.15

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

75.41

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

23

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

MHRD Govt.of India has established MHRD's Innovation Council to systematically foster the culture of Innovation amongst all Higher Education Institutions(HEIs)The primary mandate of MIC is to encourage,inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes.MIC has envisioned encouraging creation of 'Institution's Innovation Council (IIC's)' across selected HEIs.PIMSDU Innovation council is registered under MHRD innovation cell on Aug14,2019. Major focus of IIC

- To create a vibrant local innovation ecosystem.
- Start-up supporting Mechanism in HEIs.
- Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.
- Develop better Cognitive Ability for Technology Students.

A Certificate was issued with one half Star golden star for establishing the MIC- Institution Innovation Council (IIC) of Rural Dental College in year 2019-2020. The main objective is to promote:To help the students and faculties to smoothen the process of the innovation,copy right and patent filling.The innovation council along with research cell helps in implementing new innovative ideas. Student and faculty members are encouraged to develop new ideas for innovation,to participate various innovation and entrepreneurship related activities.The PIMSDU IIC in collaboration with Med prime Technology Mumbai gives biomedical support if anyone requires it. Various innovative activities like splitting of ventilator,Provide sheath,wireless stethoscope was provisionally filed along with Virtual Moot Court for the patent during COVID pandemic.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Intellectual property rights. - IPR is the right of the people over their intellectual creation. IPR is covering patents, copyrights, trademark, industrial design, geographical indications and protection of new plant variety. So this seminar spread awareness regarding IPR and their related issues in the field of Biotechnology and Health Sciences. All undergraduate and post graduate students and other faculties have participated in this seminar. 2. Good Laboratory Practices - GLP are the quality control systems which involve certain conditions under which laboratory works considering the environmental safety are planned and conducted. It is formed in 1978 by USFDA (US Food and drug administration). The objective of the Guidelines is the containment of potentially harmful biological agents. 3. Research Grant writing - Research proposal is a document proposing a research project. Academic research papers are generally written as part of initial requirements of writing of thesis, research paper or dissertation.

So ideally it will demonstrate quality and importance of project as well as ability to conduct the proposed research.

File Description	Documents
Reports of the events	https://www.naac.pimsdu.com/criteria_III/3.3.2/3.3.2.%201_Index_for_Reports_of_the_events_updated.pdf
List of workshops/seminars on the above conducted during the year	https://www.naac.pimsdu.com/criteria_III/3.3.2/3.3.2.%202_Data_Template.xls
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

112

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.naac.pimsdu.com/criteria_III/3.3.3/Link_for_additional_information.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

01

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

32

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

114

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.pravara.com/research-phd.html
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

144

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://pravara.com/excel/ct_2021_22_3.4.6_Fianl_List_of_research_papers_UGC_CARE.xls
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

104

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

104

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

1 & 6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The Policy on consultancy supports the faculty members for new and innovative consultancy ideas for the benefit of community. Consultancy Policy encourages faculty members to undertake consultancy work that complements their teaching/research and associated responsibilities. PIMSDU has put in place the required consultancy policy and processes for its smooth operation and execution. The Consultant / Principal Investigator of the parent Institute with support from consultancy partner will directly deal for satisfactory completion of the terms and conditions. Workshops are conducted to train the faculty and students on the IPR, startups and consultancy. The students also participate in capacity building programs through the PIMSDU's IIC where guest lectures and interaction with experts were carried out, this was instrumental in achieving two and half stars from the MIC. OBJECTIVES OF PIMS INNOVATION AND STARTUP POLICY: Collaborate with course offering institutions to promote entrepreneurship among the youth Maximize industry involvement and engagement through memorandum of understandings To promote innovation culture through innovation contest Offer certification courses and elective courses on Entrepreneurship Development and Intellectual Property Rights. To inculcate the spirit of innovation and entrepreneurship among the young students of PIMS ACTION PLANS: PIMS Innovation and Entrepreneurship Policy (PIMS -ISP) shall focus on driving entrepreneurship and innovation in the institute: Create a conducive ecosystem for encouraging entrepreneurship and innovations, Enable skill development, Extend the support to social entrepreneurship for a positive social impact and inclusive growth, Establish global accessibility, connections and partnership.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_Minute_of_the_Governing_Council_Syndicate_Board_of_Management_related_to_IPR_and_consultancy_policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_Link_to_the_soft_copy_of_the_IPR_and_Consultancy_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_List_of_the_training_capacity.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_III/3.5.1/Technology_transfer_agreement_PRA_5.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

30.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

238

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

4273

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The concept of National Service Scheme is started in the year 1969 to build sense of social responsibility through teacher and students involvement in constructive service with the motto of "Not Me But You". NSS volunteers work in rural areas, adopted villages and school to the serving the cause of society through survey, education

and health awareness programme. This study involves in identifying the importance, aims and objectives of NSS in higher education which in turn create social responsibility among the students. We started our enrollment procedure for the current academic year in the month of August 2021 and 200 hundred students joined as a NSS volunteers for the Academic year 2021-22 (50 Volunteers from each constituent college). The regular activities conducted by the NSS units of constituent colleges under PIMS are as follows: 1. International Yoga Day Report 2. Shiv Swarajya Din On 6 June 2021 National Service Scheme of Pravara Institute of Medical Sciences, Deemed to be University celebrated SHIV SWARAJYA DIN on 6 June 2021. 3. Rally on Environment Day 4. Department of Community Health Nursing and NSS Unit of Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing organized the rally on Environmental Day. Tree plantation was organized on 07/06/2022. The students of second year B.Sc. Nursing participated in Rally. Various posters on environmental changes, pollution etc. were displayed during the rally. There are total 50 student

participated in Rally. The rally started at 10:30 am from Grampanchayat of Kolhar Bk.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The institution works together with Community Medicine department, Community Dentistry and public health Department. Our aim is to work to achieve Sustainable Development Goals (SDG) of United nations and Rehabilitation 2030 of WHO through different community extension activities. Last year extension activities were affected due to Covid -19 pandemic. The community participation for students and faculties were restricted. Mass gathering and camps were not permitted. To sensitize the students regarding Covid-19 precautions institution conducted poster and quiz competitions. International and

National Health day were celebrated with active participation from the students. The institution works together with Community Medicine department, Community Dentistry and public health Department. Our aim is to work to achieve Sustainable Development Goals (SDG) of United nations and Rehabilitation 2030 of WHO through different community extension activities. Last year extension activities were affected due to Covid -19 pandemic. The community participation for students and faculties were restricted. Mass gathering and camps were not permitted. To sensitize the students regarding Covid-19 precautions institution conducted poster and quiz competitions. International and National Health day were celebrated with active participation from the students. Department of Community Health Nursing and NSS unit of College of Nursing conducted the following activities Blood donation camp,

Communal Harmony function, covid 19 awareness programme, Covid 19 vaccination drive, Gandhi Jayanti celebration, International Yoga Day, No tobacco day and World Mental Health Day 2020 observation at various villages.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.naac.pimsdu.com/criteria_III/3.6.4/Ge_Tagphotograph_2022_2023.pdf
Link for additional information	https://www.naac.pimsdu.com/criteria_III/3.6.4/Community Oriented Health Care Camps.pdf
Link for additional information	https://www.naac.pimsdu.com/criteria_III/3.6.4/Health Care Facilities for Tribal Population.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

34

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://naac.pimsdu.com/criteria_III/3.7.1/3.7.1_Link_with_collaborating_Institutional_website.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

8

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The PIMS-DU has adequate physical facilities for teaching learning & skills acquisition. The 1275 bedded hospital, 310 automated Dental Chairs in Dental Hospital, and 6 clinical departments in the Physiotherapy college provide an opportunity for innovative clinical training. A tertiary-level hospital with special clinics and a good number of clinical materials is a positive component for the clinical learning of research scholars and students at PIMS-DU. General Laboratory, Molecular Biology Lab, and Tissue Culture

Laboratory cater the research confidence of research scholars, faculty, and students. Mobile clinics and motorbike ambulances help students to meet the underprivileged strata of society and deliver them appropriate health facilities. The ayurvedic center of the institution provides a holistic treatment approach to the patients. The yoga center raises the awareness and training of the students under the supervision and guidance of expert faculties. The Central Clinical Laboratory uses state of art modern instrumentation for robust, accurate, and reliable results. The institute also houses a Central Animal House which helps with clinical trials and experimental training. The institution has its standard vehicle department with sufficient buses, mobile vans, and ambulances with all the latest facilities for the local conveyance of the students and patients.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Index_Teaching_learning_and_skills_acquisition_facilities.pdf
Geotagged photographs of the facilities	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Index_Geotagged_photographs_of_the_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Upload_Other_Files.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The PIMS-DU has adequate facilities to support the physical and recreational requirements of students and staff. The PIMS-DU has established a Board of Sports to oversee athletic programs. The task of the Sports Council is to promote, organize and conduct sports on the PIMS campus in accordance with the annual sports calendar. It also participates in intercollegiate tournaments of sports and cultural activities from time to time. Each constituent institute has a Sports and Cultural committee that oversees the conduct of regular cultural and extra-curricular activities. A 400 meters long athletics standard running track, a cricket ground, a grassy football field and a walking path of 800 meters are the major highlights. Sindhu Hall an auditorium with a seating capacity of 550 and Ganga Hall are used for indoor games and practice of cultural

events. Facilities for Cultural Activities at PIMS-DU offer a wide range of opportunities for students at PIMS-DU. The Institute has also developed a Yoga center where students are trained by yoga expert faculties. Padamanjali a cultural event is organized annually for two weeks to promote cultural and sports events with competitions like personality contests, fashion shows, dance, drama, singing, etc.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.naac.pimsdu.com/criteria_IV/4.1.2/4.1.2_Index_Available_sports_and_cultural_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.2/FITNESS CENTRE EQUIPMETN%20 MATERIAL LIST.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

A vibrant ambience and good facilities are available at the Pravara Institute of Medical Sciences. Indoor and recreational game facilities and gymnasiums are available at Girls and Boys Hostels. A canteen facility is available in campus and at the respective hostel, open from 7 am. Spacious, well-furnished Staff Quarters with 24x7 water and electricity supply are available in the campus. Two Guest Houses with air-conditioned and excellent amenities for lodging and boarding are available in the campus with a canteen facility. An athletics standard running track of 400 meters long, a cricket ground, a grassy football field, and a walking path of 800 meters is available in the campus. Pravara Sahakari Bank, Central bank of India, and ATM of Central Bank of India, State Bank of India & HDFC Bank are available in the campus. The campus is barrier-free for Divyangjan with ramps, railings, and lifts. A generator facility for backup is available for the entire campus. STP facility with 5 lac liter capacity is functioning in the campus, Consumer store and food court facilities help the students, faculties, and residents of campus to meet the grocery & food requirements.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.naac.pimsdu.com/criteria_IV/4.1.3/4.1.3_Index_Geo_tagged_photographs_of_campus_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.3/4.1.3_Any_Other.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

5468.08

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

PIMS-DU has the facilities for clinical teaching learning as per the stipulations of NMC, DCI, OTPT Council, Indian Nursing Council. PIMS-DU is the only private institution in Maharashtra permitted to conduct medicolegal autopsies. Molecular laboratory of Microbiology is the first to get accredited by NABL for use of Truenat closed System RTPCR for Covid-19 testing from all private medical colleges in India. It is also one of the few private medical laboratories to establish a CBNAAT for rapid diagnosis of tuberculosis under the National Health Programme of tuberculosis. The interfacing of the various instruments with the Laboratory Information System in the central clinical laboratory makes it possible to view the results of the analyzed samples in the wards immediately on the computers for quick decisions in offering patient care. Fully automated hematology analyzer (two Sysmex XN 3100 analyzers and one Beckman DxH800

analyzer), coagulation analyzers, Sysmex XN 3100 analyzer with attached SP-50 instrument with integrated blood smear maker and Stainer are available in the CCL. Dental Hospital is equipped with 310 automated Dental Chairs and latest facilities. Mannequins of adult males, females, CPR dummy, an injection arm, and various instruments are available in the nursing laboratory for demonstrating nursing procedures.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Index_The_facilities_stipulations_Regulatory_Bodies_with_Geotagging.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Index_List_of_facilities_available_for_patient_care_teaching_learning_and_research_geotagged.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Any_Other.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Pravara Rural Hospital of PIMS-DU supports a UG intake of 200 students and 105 PG students. National Medical Council of India has regulatory guidelines for the number of patients into IPD and OPD daily so as to provide adequate hands-on clinical experience to the students pursuing MBBS, BDS, BPT and Post-graduation in medicine, dentistry, physiotherapy, Nursing. The hospital meets NMC requirements of Daily 160 to 190 IPD patients & Daily 2050 to 2150 OPD patients. An increase of 66% in the OPD cases and 10.49% in IPD cases is observed during 2020-21. Facilities that are available with Pravara Rural Hospital help to fetch referrals from nearby clinics, nursing homes, independent consultants, and other hospitals in the vicinity. The hospital is also empaneled under various state and central government schemes like Mahatma Jyotiba Phule Jan Arogya Yojana along with 10% beds reserved for indigent patients and 10% for weaker section. Multi-specialty health camps and awareness campaigns has resulted in increased awareness amongst the general population. The average patient in Rural Dental College is more than 450 patients per day which fulfills the requirements proposed by Dental council of India for 100 Undergraduate and 22 postgraduate intakes.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.naac.pimsdu.com/criteria_IV/4.2.2/Upload_Other_File_2022_23.xls
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://pravara.com/pdf/Description_of_adequacy_of_outpatient_and_inpatient_statistics.pdf
Link to hospital records / Hospital Management Information System	https://nextgen.ehospital.nic.in/dashboard/nmc/kpi-filter-dashboard

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of PIMS-DU serves as a nerve centre of academics for all its constituent units. Besides the comfortable seating and reading environment, the library is well equipped with modern facilities. There is a separate audio-visual room, computer lab, undergraduate study area, and postgraduate study area in the library. The library's key characteristics are: User-friendliness, Users and readers-focused, CCTV monitoring, OPAC on the web, Online diaries, Continual upkeep, updating, and verification, Scanning, Download, Bibliography, Feedback evaluation. According to requirements, the LMS is improved. It is now updated to Tech. Focus LMIS 2.7. The library module, Administration, Circulation, Cataloguing, and OPAC- Online Public Access Catalogue made available to users/staff. The Central Library of PIMS is entirely digitalized. Digitalization has been used for all the tasks in the library. It provides the utility report of the books, and journals by faculty, students, and research scholars. It gives details about a list of books, and journals at glance. It gives the report of daily issues/returns/renewals. It provides the report of books issued to the department library, students, faculty members, new book arrival, etc. It gives details of the books like accession register college-wise, Books, Non-Books, Dissertations, Thesis, and Bound journals college-wise.

File Description	Documents
Geotagged photographs	https://www.naac.pimsdu.com/criteria_IV/4.3.1/Point_1_4.3.1_Geotagged_Photos.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.3.1/4.3.1_Index_Any_other_relevant_information.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts,

Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

PIMS-DU Library has a total collection of 35467 books with 8300 textbooks and 27167 reference books with printed rare books and digital manuscripts. Vast electronic resources are available in the national digital library, a repository for PIMS users to access information relating to traditional medicines and specialty-related electronic resources. PIMS-DU library has a huge collection of Reference books, Annual Reviews, Recent advances, MCQs, Dictionaries, Gazetteer, WHO Collections, Encyclopaedias, 226 Medline CDs/DVDs- which is a bibliographic database available from 1966 onwards, Index Medicus, Cumulative Index Medicus-1993-1995, theses and dissertations, Medical, Dental, Physiotherapy and Nursing books on CDs and DVDs, MCQ in all subjects and Competitive exam books. Atlases related to the subject-Anatomy, Physiology, Pathology, Microbiology, Cytology, Histology, Ophthalmology, Surgery, Radiology, Dermatology, Obstetrics and Gynaecology, Dentistry, Physiotherapy, etc. are available for reference for the PIMS-DU library users. The library has a subscription to DELNET Database for PIMS-DU users. A collection of on Literature on Traditional Healing Practices and Technomedicine practices followed by the Tribal Indian Population is available in the library. Availability Materia Medica, Indian Pharmacopeia, and British Pharmacopeia handbook of herbal remedies and Encyclopaedias of herbal medicine are available in the collection of PIMS-DU

File Description	Documents
Library acquisition data for the year	https://pravara.com/pdf/Library_acquisition_data.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

162.62

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://www.naac.pimsdu.com/criteria_IV/4.3.5/4.3.5 Links_E_Content_Repository.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

92

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

PIMS-DU frequently updates its computer availability and IT facilities including Wi-Fi. The PIMS-DU provides information technology resources to a large and varied group, including faculty, staff, students, and guests. Inter building connectivity within the campus is over high speed fibreoptic cable. All the computer nodes across the campus are interconnected using high speed Ethernet cables with Layer 3 manageable network switches to provide 99.9%

network uptime in the university. New Next generation FortiGate firewall is used to secure and controlled internal campus networks from outside networks such as the Internet which monitors incoming and outgoing network traffic and decides whether to allow or block specific traffic based on a defined set of security rules. The LAN is also extended to 10 Villages E health center and 7 Rural Health Centres through wireless network within the radius of 15 kms. Since this is hospital-based campus, to avoid unnecessary traffic to network from patients and relative only registered users are being provided Wi-Fi connectivity. Campus Wi-Fi facility is being provided by university across the campus through total 631 Access Point. Campus Broadband Facility for Staff Quarters is implemented for all Quarters and Bungalow. University use two proprietary video teleconferencing platforms.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://pravara.com/pdf/4.4.2_Links_Documents_Updation_of_IT_Wifi.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.4.2/4.2.2_Any_Other.xlsx

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Pravara Institute of Medical Sciences has made concerted efforts to integrate the best of the ICT-enabled facilities to the teaching learning process. The ICT features are used at diverse levels such as classroom teaching, information sharing and dissemination, and

digitizing the learning process. The campus is Wi-Fi enabled. Classrooms, seminar rooms and demonstration halls are enabled with ICT facilities such as LCD and WiFi with audio-video recording facility. Media Centre, in order to assist the teachers in preparing computer-aided teaching-learning materials, a separate section under the medical education unit formerly known as Education Communication and Media Centre is established. This section is well-equipped with sophisticated facilities for video recording, voice recording, editing, and the creation of visual materials. The trained technical staff of the section helps the user in the preparation of audio-video educational material. An audio-visual centre with appropriate acoustics and equipments along with a lecture capturing system is present. PIMS-DU offers specialized services to the faculty members for Photography, Video Coverage, and Audio Systems during preparation of lectures.

File Description	Documents
The e-content development facilities	https://www.naac.pimsdu.com/criteria_IV/4.4.4/Upload_Point_1_4.4.4_List_of_Facilities.pdf
Geotagged photographs	https://www.naac.pimsdu.com/criteria_IV/4.4.4/Upload_Point_2_4.4.4_Geotagged_Photos.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.4.4/4.4.4.4_Any_Additional.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

477.82

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://www.naac.pimsdu.com/criteria_IV/4.5.1/4.5.1_Link_to_ERP.pdf
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The infrastructure is well maintained by the Maintenance Department with expert staff for biomedical, civil, electrical, electronics, carpentry, and plumbing section. Regular scheduling of work with log books ensures optimum usage of facilities. The Maintenance Committee headed by the executive director of Institution oversees the maintenance. The primary responsibility is in planning, purchasing, condemning, and controlling the use of physical resources with periodic checks. Maintenance of infrastructure is done by civil department team for furniture repairs, masonry and plaster works, painting, carpentry, plumbing, rest rooms, and internal roads. Cleanliness of campus, Classrooms, Staffrooms, Seminar halls, Hospital and Laboratories, Wash rooms and rest rooms etc. are cleaned and maintained daily by sanitary department staff. Dustbins are placed at strategic locations. Optimum working condition of all properties/ equipments in the campus is ensured through annual maintenance budget. Periodic reporting on requirements of repairs and maintenance are submitted by HODs to the Head of Institution which are taken care by Biomedical dept & engineers through maintenance committee. The IT Department handles technical issues with upgradation of IT facilities. Safety is ensured through surveillance Cameras and dedicated security staff. The budget allocated is optimally utilized by all the maintenance department.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Upload_Point1_4.5.2_Minutes_of_the_Maintenance_Committee_Meeting.pdf
Log book or other records regarding maintenance works	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Log_Book_List.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Renovation_&_Modification_works_2022_23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1162

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development

A. All of the Above

Personality and professional development
Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.pravara.com/pimsagar.html
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

771

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The Directorate of International Relations was established, to provide "Single Window Student Support", to welcome, support, undertake collaborative activities, promoting PIMS DU's activities

and their Registration with FRRO/e-FRRO. PIMS DU has collaborations with 35 foreign universities, includes: Karolinska Institute, Sweden, Hebrew University of Jerusalem, Israel, Lund University, Sweden along with universities of repute from UK, USA, Sweden, Israel, Netherland, Japan, Hungary, Australia and Europe. PIMS-DU is the only private deemed university of India included in Erasmus Mundus programme with universities of European Union for teacher and student exchange. We have Linnaeus Palme Scholarships and exchange programme for staff with Swedish Universities. Approx 32 crores worth Scholarships received by PIMS-DU Students & Faculty (2011-2022). We had : International Conference - 4, Workshop - 31, Training of Staff, Nurses, PG students for Patient care: 145, Tele Rehab with Dr. Inka Lofvenmark - 3 Meeting and 5 Patient Consultation Session, Symposia -1, CME - 4, Guest Lecture-128, Joint Publication: 06. Value added programme like CHBR- Community & Home Based Rehabilitation & Online Global Citizenship Certificate Course with Drake University, USA, also initiated for our students. Internationalization of higher education has provided opportunity for PIMS DU students and faculty to study at international universities.

File Description	Documents
International students' cell	https://www.naac.pimsdu.com/criteria V/5.1.4 /5.1.4 Index for international students cell .pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria V/5.1.4 /Broucher.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.naac.pimsdu.com/criteria_V/5.1.5_final/5.1.5_Index_Circular_web_link_committee_report_justifying_the_objective_of_the_metric.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

133

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

150

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

166

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

PIMS-DU Student Council bridges student and administration in advocating students' interests, fostering their community engagement. We have:

- 1) Manthan -The Music Club
- 2) Maitreyi - Humanities and Literature Club
- 3) Synergia - Academic Club
- 4) Pacemakers- Photography and Videography Club
- 5) Ameya - Dance Club
- 6) WOW CLUB: Cycling Club

Sports: La Pravara- street Football, shuttle masters, PPBL-PIMS Pro-Basketball League like recreational activities.

Cultural Events: With PADMANJALI, the annual fest drama, events of dance groups, HEADRUSH (musical band), Standup comedian- Nishant Tanwar, Dj Vanmoon- Raghav Sehgal, Singer -Gajendra Verma, Tie Saree Day, Traditional Day and Photography Day were main attractions. Ganesh festival 'Siddhivinayaka' includes, idol making, Fun carnivals, food and game stalls, short film festivals with musical night. Navratri festival 'Rangtali' also held. Our 'HEADRUSH band' stood '3 rd' at annual fest-23 of AFMC, Pune. Under the NSS banner cleanliness drives were carried, a rally was held on women's day, TB awareness rallies, organ donation seminar, regular health camps were held in the nearby villages. PIMS-DU students have formed an NGO "WE CARE U" which organizes health camps and blood donation drives. During COVID-19, the council helped in diagnostic testing and vaccination drive for 10000 students and staff of PIMS-DU.

File Description	Documents
Student Council activities during the year	https://www.naac.pimsdu.com/criteria_V/5.3.2/5.3.2_Acitivity_Report_2022-23.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_V/5.3.2/5.3.2_Annual_Report_2022-23.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

113

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Registered Alumni Associations of PIMS-DU [DBVPRMC Alumni Association

(Reg. No. 110/2022), RDC Alumni Association (Reg. No. 465/2020), Dr. APJAKCOPT

Alumni Association (Reg. No. 466/2020) and SSEVPCON Alumni Association (Reg. No.

492/2020)] strongly connects our alumni, which further assist recent graduates and current students in shaping their career. Its purpose is to foster their spirit of loyalty and to promote the general welfare of alma mater.

Its regular meeting enhances the bonding to establish camaraderie and fellowship between all generations of students, to provide continuing education enrichment experience for alumni.

The notable contributions :

? Donation during covid-19 period

? Financial contribution from alumnus

? Financial endowment for meritorious students

? Donation towards research enhancement and patients care

? Books donation

? Guest lectures

? Placement assistance

? Internship posting assistance

Various non-financial contributions includes Guest lecture, Interns Posting in Alumni Clinic, reunion activities batch wise, alumni challenge competition (E-Logo designing), career advancement, conducting mock personal interviews, opportunities for graduates in UK, Counseling on ILETS, Selection at Foreign Universities was discussed in addition to business and entrepreneurship opportunities.

Alumni meets [Pravara Phyzion, Farewell 2017-18 Batch, Pride Loni Reunion Alumni

Meet 1993 Batch and Alumni Meet 1997 Batch] has been organized.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year **A. All of the Above**
Financial / kind Donation of books /Journals/
volumes Students placement Student
exchanges Institutional endowments

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

The PIMS-DU and its units have clear Vision and Mission Statements, reflecting its Founder's ideals. Its Vision is to be a top-tier University offering quality global education, especially in medical & health sciences. The Mission is to promote value-based education and healthcare, develop human resources, provide healthcare

services, and serve rural communities, focusing on the disadvantaged.

The PIMS-DU has robust governance aligned with its Vision and Mission to achieve a Top 500 World University Ranking by 2030. Governance encompasses academic and administrative structures ensuring values, traditions, and viability. Academic governance involves teaching, research, and quality control, while administrative governance includes statutory bodies for holistic education. The Perspective Plan, overseen by IQAC and approved by the Board, guides actions each academic year. Participation from stakeholders fosters goals achievement under decentralized, participatory governance. All university members play defined roles in decision-making, quality enhancement, and institutional excellence.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.naac.pimsdu.com/criteria_VI/6.1.1/6.1.1_Vision_and_Mission_approved_by_BOS.pdf
Report of achievements which led to Institutional excellence	https://www.naac.pimsdu.com/criteria_VI/6.1.1/6.1.1_Reports%20of%20Achievements%20-%202018-2023%20final.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University implements decentralization and participative management across all areas, involving stakeholders in decision-making processes. This includes delegation and participation in budget planning. Various coordination committees at the University level oversee activities, with constituent institutions having their own councils and subcommittees. Monthly meetings at departmental, institutional, and university levels ensure collaborative decision-making and leadership development. Involving stakeholders fosters a sense of responsibility and includes assigning responsibilities for academic and clinical activities.

A CASE STUDY OF DECENTRALISED MANAGEMENT COVID PENDING

With the global impact of the COVID-19 Pandemic reigning chaos with unmanageable ramifications in India, especially Maharashtra, the

Pravara Institute of Medical Sciences - Deemed to be University adopted a multipronged, decentralized management model to address the concerns of all stakeholders - Patients, Medical Fraternity, Students & Staff, Distressed Migrant Families and Community at large from the operational area during 2020-2021. The decentralized and participative model of Covid 19 management of institution has involvement of representatives from Management, Heads of Institutions, HoDs, Faculty, Technical staff, Students and Non-Teaching Staff, Government Officers, NGOs, Peripheral Health Workers, Community Members at various levels with specific Job roles defined and Standard Operating Procedures laid down at each functional area.

File Description	Documents
Information / documents in support of the case study	https://www.naac.pimsdu.com/criteria_VI/6.1.2/Link_for_Information_documents_in_support_of_the_case_study.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.1.2/Any_additional_information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic planning is crucial to achieve our vision of excellence in student learning, patient care, technology adoption, and research quality. It is an ongoing process focused on meeting institutional goals in a competitive environment. Strategic Planning and Deployment (SPD) analyzes current challenges and future opportunities, guiding our organization toward its objectives. Involving all stakeholders is essential for success, with clear implementation processes and monitoring mechanisms. Our institution's strategic planning, developed by the IQAC Cell with input from university officials and management, involves feedback from students and staff. Department heads are responsible for executing these plans, supported by various committees and departments. Progress is monitored regularly, with success indicators outlined and reviewed by top officials. Detailed progress reports are prepared and shared in review meetings, contributing to the achievement of our goals.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The functioning of the institutional bodies is effective and efficient which are seen in the policies, procedures, administrative set up, appointment and service rules of PIMSDU. E-governance- Our Institution has been dedicatedly adopted e-governance including in every area of exposure which includes HIMS, ERP, LMS, EMS etc. Teaching learning process in PIMSDU is done by academic planning and preparation of Academic Calendar. Use of ICT enabled TL methods, Development of e- learning resources, Promote research, Provide mentoring and personal support are important features of the PIMSDU. It also follow a transparent and fair feedback system, Conduct training based on need analysis, Evaluation parameters and benchmarking, Continuous assessment to measure outcomes, Implementation of best practices in PIMSDU University Administrative set up: University conduct administrative, academic as well as extracurricular developmental activities through various committee/ boards/ forum / cell for smooth and quality outcome work and responsibilities. Board of Management, planning monitoring Board, Finance committee, IQAC cell, Admission office, Examination section , Board of studies, Academic Council, Board of sports , Women empowerment Cell, Anti ragging Cell, Bioethics unit , Grievances redressal cell , National Service Scheme (NSS) , Feedback committee , Anti-discrimination cell etc. work with coordination with our various Institutions.

File Description	Documents
Annual Report of the preceding academic year	https://www.naac.pimsdu.com/criteria_VI/6.2.2/6.2.2_Index_Annual_Report_of_the_preceding_academic_year.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.naac.pimsdu.com/criteria_VI/6.2.2/6.2.2_Index_Minutes_of_meetings_of_various_Bodies_and_Committees.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.2.2/Any_additional_information.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation
Planning and Development Administration
(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The PIMSDU has performance appraisal system in the form of selfappraisal form with regular increments in the salary and Gratuity benefit facility as per the guidelines of statutory/governing councils. Welfare measures for Teaching Staff includes accommodation facility within the University Campus with round clock electricity, water supply and Cable TV facility, Internet/Wi-Fi, Banking facility within the campus. Personal accident Insurance Policy of Rs 10 Lakh per person, for all Staff of PIMSDU and it's constituent units. Free medical facility is provided

to all faculty and their immediate family members at Pravara Rural Teaching Hospital. Research Incentive Scheme, Best teacher Awards, Chancellor rolling trophy for Best Researcher Award are given to teaching faculty, Co-operative Society of staff run a Departmental Stores within the University Campus, provides Loan to employees.. Free medical facility to all employees and their blood relatives, Group Insurance Scheme, Creche facilities for lactating working women babies. All retired non-teaching employee & their spouse are provided free medical treatment under "Sindhutai Eknathrao Vikhe Patil Arogya Yojana." Rs. 25000 is awarded to the next of kind of a diseased employee during service of the organization from the Staff Welfare Fund created by Management. The concession facility in tuition fees to children of non-Teaching staff of PMT / PIMS in all sister institutes is provided.

Awards & Rewards to Teaching and Non-teaching Employees completing 25 years of service are rewarded and on their annual performances non-teaching employees are rewarded on the occasion of Republic Day & Independence Day.

File Description	Documents
Policy document on welfare measures	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1_INDEX_POLICY_ON_WELFARE_MEASURES.pdf
List of beneficiaries of welfare measures	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1%20Index%20List%20of%20beneficiaries%20of%20welfare%20measures.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1%20Index%20Policy%20document%20on%20welfare%20measures%20Any%20other.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

136

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

190

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Based on the guidelines of Pravara Institute of Medical Sciences and Pravara Medical Trust, the University has a customized appraisal tool for annual assessment of teaching and non-teaching staff. The teaching and non-teaching staff fills the Annual Confidential Report which is given from the management of Pravara Medical Trust. There are 3 types of forms for Annual Confidential Reports: 1. Annual Confidential Report for Grade 1/HOD's/ HOI, Professors and Associate Professors 2. Annual Confidential Report for Grade II Officers and Assistant Professors 3. Annual Confidential Report for Class III employees Annual Confidential Report for Grade 1/HOD's/, Professors and Associate Professors contains data of previous academic year is divided in 3 Parts. Part I contains Personal data of the staff. Part II is to be filled by the respective staff under the following domains: 1. Teaching: 1. Completion of assigned classes 2. Participation in assessment and evaluation processes 3. Participation in curriculum development 4. Contributions to development of learning resources including elearning resources

2. Research 1. Information about funded Research 2. Publications 3. Presentation of research in Conferences, Awards and recognitions achieved 4. Workshops attended, 5. IPR and innovations if any 3. Clinical services provided: 1. Additional duties, responsibilities pertaining to patient care 4. Professional development 1. Participation in continuing education and faculty development activities 2. Other Awards and academic recognitions 5. Extension services 1. Participation in extension activities and social responsibility actions 6. Administrative responsibilities 1. Holding of administrative responsibilities 2 Participation on committees and councils 7. Extracurricular and co-curricular activities

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

As a self-financed Institution, strategies are developed for mobilization of funds from varied sources. Saving costs wherever possible and trimming of overheads through centralized administration of funds are adopted for optimal utilization of the resources. The Institute is Debt Free and has not borrowed amounts from any Banks or Financial Institutions. Resource Mobilizations: A tuition fee is major source of fund. In addition to tuition fee other sources of funds are the following: Research, Consultancy funding from extra-mural agencies, Voluntary contribution from Philanthropist and CSR funding, Clinical Trial Grants, Interest on Corpus fund and Investments, Eligibility, Internship Transfer, Repeater tuition fees, Government funds for research, consultancy, and extension projects. Utilization of Resources: The financial resources are meticulously budgeted and utilized for all round development of the University. Income and expenditure are budgeted for the ensuing financial year by the Finance Officer in consultation with the Heads of the institutions and taking in to consideration of the perspective plan. On recommendation of Finance Committee, Budget is approved by Board of Management. A unique feature of the budget is, the developmental budget is prepared by the (Planning and Monitoring Board) Internal Quality Assurance Cell and asses at the end of the year of implementation. The University has a functional SOP and a purchase policy for all the purchases. A Building works Committee sanctions all the New Constructions and repairs & maintenance of Buildings.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.naac.pimsdu.com/criteria_VI/6.4.1/6.4.1_Resource_mobilization_policy_document_duly_approved_by_BoM_Syndicate_Governing_Council.pdf
Procedures followed for optimal resource utilization	https://www.naac.pimsdu.com/criteria_VI/6.4.1/6.4.1_Procedures_for_optimal_resource_utilization.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.4.1/Any_additional_information.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

The University has an Internal Audit as well as an External Audit mechanism in place since its inception and an audit policy approved by the Board of Management. The Annual Budget recommended by the Finance Committee is approved by the Board of Management. The recurring expenses and Developmental expenditure are depicted in the annual budget and compliance of which is verified by the Internal and External Auditors. The internal audit is carried out by in house team of staff headed

by an experienced Internal Auditor, appointed by Board of Management. It is done with objectives and examination of: Financial discipline and its optimum utilization; Budgetary provisioning and controls; Compliance with legal and regulatory provisions; Cost effectiveness and priority elements; Deviations, inconsistencies and give opportunities for resolving them; and to safeguard financial interest of Institution. External Audit (Statutory Audit): Pravara Institute of Medical Sciences - Deemed to be University is a Public Trust registered under the Bombay Public Trust Act; 1950. Statutory Auditors are appointed as per Sec. 33 of the BPT Act. The report of the internal and external auditors is placed before the Finance committee and on the recommendation; these reports are submitted to the Board of Management for its approval.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.naac.pimsdu.com/criteria_VI/6.4.3/6.4.3_Institutional_Internal_and_External_Audit.pdf
Financial Audit reports for the years	https://www.naac.pimsdu.com/criteria_VI/6.4.3/6.4.3_Financial_Audit_reports_for_the_last_five_years.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.4.3/Any_additional_information.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The University IQAC, PIMSDU was established and updated time to time as per NAAC guidelines for continuous quality initiative, sustenance and improvement. Objectives: To foster a Quality teaching-learning environment with outcome based benchmarks for continuous quality initiative, sustenance and improvement of academic, research, administrative and financial performance of PIMSDU. PIMSDU IQAC composition is as per NAAC Guidelines which includes Vice Chancellor (Chairperson), Members from Management, Faculty of

all levels, Academic / Administrative Officers of University, students, Alumni, External Members from society, Industry Expert and Senior Professor as Coordinator/Director. Activities of University IQAC are to Development and application of quality benchmarks/parameters for various academic and administrative activities. Dissemination of information on various quality parameters of higher education as per guidelines of UGC and NAAC. Organization of workshop/seminars on quality related themes. Preparation and submission of AQAR time to time annually. Preparation of Annual Reports of the University. Collection, analysis, and action taken on feedbacks from all the stakeholders of the University. IQAC gives advice on all activities of constituent institutions. IQAC also comply the recommendations of the NAAC Peer team and UGC Committee. Regular Academic and Administrative Audit (AAA) is also conducted by the University IQAC. Many quality initiatives in relation to Teaching-Learning and Evaluation, Faculty Development, Research, extension activities by IQAC have shown a positive outcome.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Index_for_The_structure_and_mechanism_for_Internal_Quality_Assurance.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Index_for_appointment_of_Director_for_IQAC.pdf
Minutes of the IQAC meetings for the year	https://www.naac.pimsdu.com/criteria_VI/6.5.1/MOM_IQAC_PIMS-DU_2022-23.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Any_additional_Information.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Due to COVID-19 Pandemic almost all Academic activities were

affected but as per IQAC's guidance Online Teaching learning and assessment was done as per orders received from governing councils time to time. Syllabus and evaluation completed on time as per guidelines of regulatory authorities. Faculty Development Programmes: Train COVID-19 Pandemic Dedicated 100 bedded COVID Hospital was build and run by PIMSDU. ICT tools in TL and Evaluation like zoom, teams, Cisco webex and google meet were introduced and faculty members were trained to use them. Academic Administrative Audit Managing both COVID and Non COVID cases and COVID Vaccination to all students, staff and community. ing for curriculum implementation was done Online and Blended learning. As a part of curriculum design and development to modify the curriculum Outcome based or Competency based due to initiatives undertaken by IQAC various programmes were modified to POs COs. Mentor Mentee Programme was continued this year online due to COVID pandemic Research and Extension activities were also hampered due to COVID but initiatives resulted in continuation of Extramural funding and Collaborations in this academic year also. Workshops on Research Methodology, ICT enabled teaching and learning and IPR were conducted. NABL of Molecular diagnostic Laboratory was done and certification was received. Increase in extramural grants received, Increase in number of Publications.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.naac.pimsdu.com/criteria_VI/6.5.3/Index%20Link%20for%20relevant%20documents%20information%20on%20the%20process%20and%20results%20of%20impact%20analysis%20on%20the%20above%20aspects.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Pravara Institute of Medical Sciences is committed to creating and maintaining an environment which is free of all forms of gender violence, sexual harassment, discrimination on the basis of sex/gender. Gender sensitization is done to make people aware of the need to bring about quantum change in our mindset which sees man as the bread winner and woman as the house keeper. PIMS has constituted a committee called "Internal Complaint Committee to Prevent Sexual Harassment of Women at the Workplace" The office of the Cell is an

educational resource as well as a complaint centre for the members of the faculty, staff, students of University. The Cell seeks to inform the campus community of their right to a respectful work and learning environment. The above committee members look after the matters related with Gender Sensitization & sexual Harassment
www.pravara.com internal Complaints

cell <https://www.pravara.com/woman-harassment-cell.html> Women Empowerment Cell (WEC) has also been constituted to empower and safeguard the rights of female members; faculty, staff and

students of the University. The WEC works to promote gender sensitivity in the university and conduct diverse program to educate, sensitize both male and female members and produce harmonious atmosphere on the campus. Co-curricular Aspect: Gender sensitization is also done through competitions organized by Women Empowerment Cell of University. Various programs like dance competitions with theme during Annual Social Gathering, Rangoli Competitions, Video making, Rally's, Essay writing, slogan writing, poster making soap carving etc.

File Description	Documents
Annual gender sensitization action plan	https://www.naac.pimsdu.com/criteria_VII/7.1.1/Updated_7.1.1_Index_for_Anual_Gender_acti_on_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.1/7.1.1_Index_Specific_facilities_provided.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The degradable and non-degradable waste generated within the campus are managed in compliance with the Environmental (Protection) Act 1986, to ensure that these waste do not cause any adverse effects to human health and the environment. The major categories of waste generated in the campus are biomedical waste, chemical waste, ewaste and solid waste, which are disposed of through on -site and off -site disposal with approval from concerned Regulatory agencies. •Non-degradable waste is handed over to authorized recycler. •Solid waste management •Liquid waste management Liquid Waste management: Sewage treatment plant(STP) :- The campus of PIMS -DU has well laid out drainage system , open drainage for storm waste and underground drainage system for toilet waste for disposal of sewage The collected sewage is subjected to proper sewage treatment methods. There are three sewage treatment plants(each with capacity 8,00,000, 30,000 & 20,000 liters per day a total of 8.5 lakh liters of waste water treatment capacity. •Biomedical waste management Regular training , sensitization , ready reckoned charts ,regular check list ,weighing etc.are done regularly.The Hospital has Hospital Waste Management Committee. The Committee meets periodically and takes accounts of Biomedical waste Management & recommends measures to ensure safe & pollution free environment .•E-waste management The E-waste are handled in accordance to the E-waste Management Rules 2016 .The waste are stored at a designated location until it is handed over to the authorized recyclers .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_agreements_MoUs_with_Govt_and_other_approved_agencies.pdf
Geotagged photographs of the facilities	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_geo-tagged_photographs_of_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_Any_additional_information.pdf

7.1.4 - Water conservation facilities available A. Any 4 or All of the above

in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: **A. All of the Above**
Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives **A. All of the Above**

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment **A. All of the Above**

with ramps/lifts for easy access to classrooms.
 Divyangjan friendly washrooms Signage
 including tactile path, lights, display boards
 and signposts Assistive technology and
 facilities for Divyangjan to access NAAC for
 Quality and Excellence in Higher Education
 AQAR format for Health Sciences Universities
 Page 68 website, screen-reading software,
 mechanized equipment Provision for enquiry
 and information: Human assistance, reader,
 scribe, soft copies of reading material, screen
 reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmanjali comprises of various activities like Sports, Art gallery and various stage events that aim to inculcate the value of team spirit, leadership and interactive skills. Student also publish news paper "Campus news" , "Ubiquiscope" & college magazines writers, poets , artists etc get chance to show their talent. This Fortnight full of activities promotes communal and inter-religious harmony and celebrates the essence of Unity in diversity. Padmanjali comprises of various activities like Sports, Art gallery and various stage events that aim to inculcate the value of team spirit, leadership and interactive skills. Student also publish news paper "Campus news" , "Ubiquiscope" & college magazines writers, poets , artists etc get chance to show their talent. This Fortnight full of activities promotes communal and inter-religious harmony and celebrates the essence of Unity in diversity. •Funfairs are also organized to instill socioeconomic harmony amongst students from different strata of the community •Every year 'Traditional Day' is celebrated by all constituent colleges under PIMS. •Farewells for outgoing staff and fresher's party for newly admitted students are organized. All these activities help in acculturation of student from different states of the country. •Induction programs: Constituent colleges of PIMS (DU

Organize Induction programs for UG,PG courses & Interns .This helps them to adjust to the new environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.naac.pimsdu.com/criteria_VII/7.1.8/7.1.8_Index_Supporting_documents_informat ion_provided.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.8/7.1.8_Index_Any_additional_information.pd f

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values Rights Duties Responsibility

- Reports of activities in the institution for inculcating values for being responsible citizens as reflected in constitution of India
- Value education is "learning about self and wisdom of life "in a self -explanatory, systematic and scientific way through formal education.
- Value education cell is an integral part of PIMS (DU) to enhance human values for harmonious working & to inculcate moral values in students & employees.
- Value education is given to students during their First year and booklet on value education is distributed to students.
- Every year College of Nursing conduct Human Values & personality development workshops for all first year students (GNM , BSc, P.B.BSc & MSc)
- Befitting to the ethos & motto of PMT, PIMS-DU has made all round effort to inculcate a sound value system among students..inculcation of the moral ,social and ethical values self less service , dignity of labour ,duty consciousness ,importance of time , self and mutual respect,simple living, respecting elders , children ,women and others . live and let live concept,care & share

- Lecture by Hon'ble Shri , Gauranga Das Prabhu Director ISKCONs Govardhan Eco village on 13th April 2022.Spiritual lecture to create value -based society for faculty ,support staff & students.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.naac.pimsdu.com/criteria_VII/7.1.9/7.1.9_Index_Details_of_activities_that_inculcate_values.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.9/7.1.9_Index_Any_other_relevant_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://pravara.com/pdf/code_of_conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PIMS (DU) actively participates in organization of National & International Days implemented by WHO, Government of India & State Government. Commemorative days: We celebrate Birth Anniversary of Chatrapati Shivaji Maharaj, Kranti Jyoti Savitribai Phule, Swami Vivekananda, Mahatma Gandhiji,, Dr. APJ Abdul Kalam, Dr. Vitthalrao Vikhe Patil (Padmashri Awardee), Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee). Following days are regularly being

celebrated : • International Women's day on 8th March, by Women Empowerment cell, to raise awareness about women's rights and equality. • International Nurses Day on 12th May to honor the Florence Nightingale, while International Midwife day on 5th May, to thank the nurses for their tireless efforts and contribution. • International Yoga Day on 21st June, where yoga demonstrations and training session camps are organized for the staff and students. • Teachers' day on 5th September - various programs are organized by students for teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1Community - Academic Partnership (CAP) for Healthcare and academic training 2.Motorbike Ambulance & Motorbike Mobile Health Clinic Services to Remote Rural and Tribal Villages 3.Promoting Gram Arogya Banks as Community Owned Primary Healthcare Model with engaging faculty and students of all Constituent Units of PIMS - DU 4.Centre for Research in Tribal Health and Research (CRTHS)

5. Community oriented medical education 6. Student research 7. Better management of Osteoarthritis (BOA) Unit 8. Moot Court 9Telerehabilitation- online aerobic session of SCI patients during COVID-19 Pandemic 10.Teaching through Google classroom ,webinar on online platforms like zoom, Microsoft Teams app & Google meet. 11 .Multidisciplinary cleft lip & palate management Unit 12. Format for allocation of work to lab technician 13.Record maintenance sheet for Dental implant procedures and components/parts of implant 14.Lactation Clinic 15.'Bharari' college Magazine By College of Nursing 16.Child to child program for school children for promotion of health and prevention of the diseases. 17.Career guidance and placement for recruitment opportunity for passing graduates. 18.International collaboration /exchange of faculties and students for career and professional development. 19 Pneumatic Shoot

File Description	Documents
Best practices in the Institutional web site	https://www.naac.pimsdu.com/criteria_VII/7.2.1/7.2.1_Index_Best_practices_in_the_Institutional_website.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.2.1/7.2.1_Index_Any_additional_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

- The University has a vision to emerge as a centre of

Excellence in continuous pursuit of Quality by providing Internationally compliant higher education, especially in the field of Medical, Dental, Nursing and Allied Health Sciences.

- University also has vision to evolve according to the changing

needs of time and place with the focus to serve the society including rural and tribal population.

- The University has six constituent institutions who contribute

to achieve the vision, mission, priority and thrust areas of the University.

- University promotes the value based education and research

driven health care. University is focusing on the community oriented health science education.

- The main focus of the University is to strengthen the

Community Academic Partnership through community oriented Medical, Dental, Nursing, Physiotherapy, i.e health sciences education. we believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the constituent higher educational institutes.

- Our distinctiveness is innovative and integrated primary

healthcare with the unique models of Female Health Volunterers (FHV), Arogya Mitra,Arogya Bank,Motorbike Ambulance,Mobile Medical Unit and Rural Health Centres,secondary and tertiary health care to them as well through our state of the art tertiary care hospital.

- We are distinctive in Tribal Health care delivery with intergration of Traditional Birth Attendants, Traditional healers and ayurveda as well as modern allopathic practioners.

- We have a networking of over 350 villages for health care and development of villages.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Pravara Institute of Medical Sciences (Deemed to be University) which was established under section (3) of the University Grants Commission (UGC) act 1956 on 29th September 2003, is unique as it is not a standalone institution, but is part of the Rural Development Model which has a goal of "Sustainable development through integrated and holistic approach". With a goal to develop the appropriate skilled medical/ dental/ nursing graduate, the university curriculum is designed and transacted as per the recommendations of the statutory bodies and is as per the guidelines of the ministry of health and family welfare. Pravara institute of Medical Sciences has a total of 85 programs under its ambit at UG, PG & Research level. Fellowships, certificate courses and diplomas are offered for curricular enrichment. The Degrees, Diplomas and fellowships awarded by the university are approved by Government of India, Government of Maharashtra as well as UGC, NMC, DCI, OTPT Council and Indian Nursing Council. All the program outcomes and course outcomes designed are in alignment with the graduate attributes and goals of the university so as to develop knowledge, skill, attitude, communication, leadership skills, entrepreneurship in the students making them engaged citizens of the country as well as global citizens. The designed curriculum aims to maintain excellence in education being at par with the local, regional, national and global healthcare needs.

File Description	Documents
Curricula implemented by the University	https://www.naac.pimsdu.com/criteria_I/1.1.1/1.1.1.1_Updated_Index_Curricula_implemented.pdf
Outcome analysis of POs, COs	https://www.naac.pimsdu.com/criteria_I/1.1.1/1.1.1.1_Index_Outcome_POs_COs_Updated.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_I/1.1.1/1.1.1.1_Any_other_info.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

PIMSDU offers almost all programmes total 70 which focuses on competent employable skilled healthcare professionals with entrepreneurship skills as per the present and future need of the society.

PIMSDU offers blended Teaching and Learning environment which gives traditional learning for improving knowledge base of the students and an opportunity to learn through skills and simulation laboratory, community-based teaching to hone their skills.

Clinical training is achieved through exposure to Hospital based teaching training, community, Rural and Urban Health centers. Industry interaction is via internship, field projects, and Collaborations and MOUs. Almost all programmes have at least one course which focuses on Research and extension. PIMSDU focuses on holistic development of students through different curricular, cocurricular and extracurricular activities which enhances the Professionalism, Leadership, Effective Communication Skills, Scholarly Attitude, Element of Critical Thinking, and Enthusiasm for Research, Social Commitment and Global Competencies amongst the students.

Outcome of these measures results into almost 100 percent skilled

manpower which is either employable or entrepreneurs.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

07

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

04

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

438

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

PIMSDU integrates cross cutting issues relevant to professional ethics, Human Values, Environment and Sustainability through its curricular, cocurricular and extracurricular activities resulting into the holistic development of students.

1. Professional ethics and human values: PIMSDU has established Bioethics Unit of UNESCO Chair, Haifa which conducts activities focusing on Human values and

professional ethics amongst students through faculties. It has also published a book on Value Based Education. AETCOM is a module in UG MBBS curriculum which integrates the attitude, ethics, and communication skills amongst the UG Medical students. A family adoption programme of PIMSDU also helps in inculcating the communication skills, human values.

Hippocratic Oath, White Coat ceremony and Cadaveric Oath are also part of the curriculum which integrates the ethics and human values component.

1. Gender - Gender component is included in various curricula of all UG and PG. In addition, there is gender champion and Gender Sensitization committee which conducts many programmes, celebrates women's day by organizing guest lectures, competitions, Debates and rallies as extracurricular activity.
2. Environment - As per UGC guidelines PIMSDU is implementing environmental studies module. Students participate in various activities like Swachh Bharat Abhiyaan, Tree plantation drive, Poster making competition and various day celebrations through NSS.
3. Sustainability - There are three main pillars through which PIMSDU is improving the sustainability that are engaging all UG and PG students with Social Learning, Engaging them with local Community through family adoption programme and attracting both faculty and students with high caliber by providing them good Infrastructure and Learning Environment.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.naac.pimsdu.com/criteria_I/1.3.1/1.3.1_List_of_courses_integrate.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.naac.pimsdu.com/criteria_I/1.3.1/1.3.1_Index_for_Description_of_courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1008

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

PIMSDU offers programmes which has field projects, community postings and internship as their integral part of curricula.

All PG and UG students had been part of community camps conducted for Covid patients, Papsmear, Cancer screening, Blood donation, ANC, School Health and multi-diagnostic camps.

Family adoption programme which has undertaken by PIMSDU for UGs of Medical Dental, Physiotherapy and Nursing Students continued this year as well.

Even though there were many challenges this year due to CovidPandemic situation many field visits have been successfully undertaken by PIMSDU. Dedicated COVID hospital for Rural and Tribal people of the society was run by PIMSDU which gave exposure of learning to students during pandemics. During internship students maintain a log book to record these activities

undertaken by them.

Research methodology is an integral part of curricula in all UG and PG programmes. Our UG and PG students under able guidance of faculty take upresearch projects as a part of their academic growth. As a part of of curricula all PGs has undertaken the research projects. UG students are also motivated to undertake the ICMR STS and Pravara STS projects.

Few students also work on collaborative projects with external universities, laboratories under guidance of renowned research scholars

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.naac.pimsdu.com/criteria_I/1.3.4/1.3.4_List_of_Programmes_updated.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_I/1.3.4/Tribal_Posting.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://pravara.com/pdf/pims_cfb_22_23.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://pravara.com/pdf/pims_cfb_22_23.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

84

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

2501

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

At Pravara Institute of Medical Sciences Deemed to be a University, our commitment to academic excellence is exemplified through an innovative and student-centric approach to the teaching-learning process. This section aims to illuminate the methodologies employed to enhance learning experiences, focusing on various pedagogical strategies. Recognizing the dynamic nature of education and the diverse learning needs of our students, we emphasize a multifaceted approach to teaching and learning. Our institution prides itself on employing student-centric

methodologies to foster comprehensive learning experiences. Through the utilization of experiential learning, integrated and interdisciplinary learning, participatory techniques, problem-solving methodologies, self-directed learning, patient-centric and evidence-based approaches, and incorporating the humanities, project-based learning, and role play, we strive to create an engaging and dynamic learning environment. Implementing these diverse pedagogical approaches at PIMSDU aims to nurture critical thinking, practical application, and holistic learning among our students. This section provides an insight into our commitment to employing varied methodologies that encourage active participation, real-world application, and the development of essential skills necessary for the medical field. This KI sets the stage for the forthcoming discussion on our comprehensive approach to teaching and learning. It underscores our dedication to providing an enriching and inclusive educational experience that prioritizes the development of well-rounded and competent medical professionals through varied pedagogical methodologies.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.naac.pimsdu.com/criteria_II/2.3.1/List_of_Student_Centric_Methods_2.3.1.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

In PIMSDU all the Classrooms are ICT enabled with e-facility. Whole campus is Wifi enabled. The faculty are trained in using Smart boards. Large amount of e-content is developed in the form of videos for demonstration, Dissections & Surface Marking, audio recorded PPT's are uploaded on youtube by Institute. Due to COVID pandemic online platforms like Microsoft teams, Cisco WebEx, Google classroom and Zoom Platforms are used by teachers and for self-directed learning and formative assessment. Online Guest Lectures, seminars, conferences and Faculty development programmes are conducted during this academic year. Hard drives DVDs' and CD are available in respective departments. Many Students and Faculty members attended MOOC courses in SWAYAM, Coursera, Udemy, etc. They use SPSS statistical package for analysing research databases and utilized the Media Lab for Lecture and Demonstration Video capturing.

Computer Assisted Learning (CAL) is facilitated in E-Library. This facility is especially used by department of physiology and Pharmacology to teach the animal experiments. E resources like e-

Shodh Sindhu, National Digital Library (NDL, India) Shodh ganga (Digital Repository of Indian electronic Thesis and Dissertations, Bio Med central, Cochrane Library Data base, Directory of open access Journals (DOAJ), UGC INFLIBNET, Free Medical Journals, Medline-Plus, NLM gate way, OMICS international, Pub MED Central (PMC), Scientific Research, Springer Open, WHO Library Database, (WHOLIS), DELNET are freely provided by Central library of PIMSUDU.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.naac.pimsdu.com/criteria_II/2.3.3/1_Details_of_ICT_Tools_used_for_Teaching_and_Learning.pdf
List of teachers using ICT-tools	https://www.naac.pimsdu.com/criteria_II/2.3.3/5_List_of_Full_Time_Teachers_Using_ICT.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_II/2.3.3/2.3.3_Index_Link_for_Additional_Information.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
323	2501

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

299

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

134

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

3747

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

466

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.naac.pimsdu.com/criteria_II/2.4.4/List of e-contents e-courses video%20lectures demo developed PIMSDU.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

86

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

03

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

10

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.naac.pimsdu.com/criteria_II/2.5.3/Examination and Evaluation Procedure.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

- University is following the guidelines laid down in Evaluation process by MCI, DCI, INC and BOM of PIMS.
- Internal Assessment and University Examinations were in the form of Theory and Practicals & Viva-Voce
- Faculties are trained in Question paper designing during Faculty Development Programmes. Procedure of Double Assessment System of Theory Answer Books is adopted by the University which means the first and second assessment of answer books done by first, second examiners respectively at a central assessment programme preferably both are external examiners / assessors.
- Third assessment : means assessment of theory answer books done by third examiner, if difference of the marks between first and second examiner is more than 15%
- Objective Structured Clinical Examination (OSCE) & OSPE problem based learning
- Photocopy facility, retotalling of answer sheets is also adopted by the University.
- Question banks are being prepared and uploaded on University website. University has adopted CBCS for some courses. The examination system in PIMS DU is double blind Multiple Evaluation system. It follows reforms suggested by the governing/statutory bodies from time to time. OSPE, DOPS methods conducted to evaluate the competencies during practical examination in formative assessments. The internal assessment marks are submitted online by the constituent Institute along with attendance to University Examination Section. CCTV cameras are installed in the examination halls to maintain transparency in the examination process. Students are allowed in the examination hall 30 minutes before the commencement of the examination. Mobile jammers are installed.

File Description	Documents
Details of examination reforms implemented during the year	https://www.naac.pimsdu.com/criteria_II/2.5.4/2.5.4_updated_Details_of_examination_reforms_implemented_during_the_year.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an

A. Complete automation of entire division & implementation of Examination Management System (EMS)

applicable option):

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

PIMSDU has well defined Graduate Attributes for all Programmes. The Programme outcomes (PO) and course outcomes (CO) are also stated for all programmes offered by PIMSDU which reflect all three domains of learning.i.e Cognitive, affective and Psychomotor. POs and COs are part of curriculum which are uploaded on Institutional Website. All Pos and Cos are mapped. Curriculum and Handbooks are also prepared and shared with the students through soft copies usually during induction and orientation programme. The POs' reflect the Vision and Mission of the University and the Objectives of the programme specified by the respective statutory/governing councils.

Teaching, learning and evaluation methods are aligned for attainment of each course outcome. Faculty Development Programmes are conducted at institution and meetings are conducted

at department levels for enhancing the modes of teaching-learning and evaluation to meet the course outcomes at all levels.

The graduate attributes of PIMSDU include Professionalism, Leadership, Communication skills, Ethics and Attitude, Critical Analysis, Logical thinking, Quest for research, social commitment, and Global competencies. To attain graduate attributes PIMSDU conducts regular curricular, cocurricular and extra-curricular activities.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.naac.pimsdu.com/criteria_II/2.6.1/2.6.1_Index_Learning_Outcome_POs_COs_Graduate_Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.naac.pimsdu.com/criteria_II/2.6.1/Method_of_Assessment_of_Learning_outcome_at_PIMSDU.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

654

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.naac.pimsdu.com/criteria_II/2.6.2/Annual_Reports_of_Examination_Results_placed_Before_BOE_2022_23.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

PIMSDU has a well-defined Research promotion policy for encouraging faculty and students to inculcate interest toward research. It is frequently updated. Interdisciplinary and interdepartmental collaborative research from different disciplines and National institutes is existing and encouraged. • Research Incentive Scheme (RIS) of PIMSDU offers Cash award and additional increments to faculty members on their quality publications in UGC CARE List. Chancellor's Research Trophy for best research paper by the faculty. Young Budding research award for undergraduate students. Promotion of participation of UG, PG students in various State and National level research competitions like STS conference, Mediacore, Illuminati etc. Pravara STS was Launched from 2016 University Research Funding: For Chemicals, Equipments, infrastructure, logistic support is provided by institution. 50% of registration fee is given for paper presentation along with TA, DA for PG students and faculty.

• Pravara Medical Review Journal: An official Publication of PIMS: Quarterly Peer reviewed Journal: Multispecialty healthcare, peer reviewed biomedical Journal, Quarterly published: March, June, September, December. Indexing status Scopus, Google scholar, Index Copernicus, Journal seek, Open J Gate, DOAJ, CABI, Ulrich International Periodical Directory, Index journal.net

ANTI-PLAGIARISM POLICY have been formulated in August 2015. Infrastructure Improvements to facilitate research: Newly setup state of art facilities for central clinical laboratory, Pneumatic shoot facility, Advanced Central research Facility as Central Research lab, Departmental Research laboratories are set up, Mobile health clinics camps for the community based

research, Institutional Ethics Committee is constituted with the aim to inculcate the spirit of inquiry & scientific temper.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12.75

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

147

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

51

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.naac.pimsdu.com/criteria_III/3.1.5/3.1.5_Index_for_Videos_and_geo_tagged_photographs.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

06

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

29.15

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

75.41

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

23

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

MHRD Govt.of India has established MHRD's Innovation Council to systematically foster the culture of Innovation amongst all Higher Education Institutions(HEIs)The primary mandate of MIC is to encourage,inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes.MIC has envisioned encouraging creation of 'Institution's Innovation Council (IIC's)' across selected HEIs.PIMSDU Innovation council is registered under MHRD innovation cell on Aug14,2019. Major focus of IIC •To create a vibrant local innovation ecosystem. •Start-up supporting Mechanism in HEIs. •Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas. •Develop better Cognitive Ability for Technology Students. A Certificate was issued with one half Star golden star for establishing the MIC- Institution Innovation Council (IIC) of Rural Dental College in year 2019-2020. The main objective is to promote:To help the students and faculties to smoothen the process of the innovation,copy right and patent filling.The innovation council along with research cell helps in implementing new innovative ideas. Student and faculty members are encouraged to develop new ideas for innovation,to participate various innovation and entrepreneurship related activities.The PIMSDU IIC in collaboration with Med prime Technology Mumbai gives biomedical support if anyone requires it. Various innovative activities like splitting of ventilator,Provide sheath,wireless stethoscope was provisionally filed along with Virtual Moot Court for the patent during COVID pandemic.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Intellectual property rights. - IPR is the right of the people over their intellectual creation. IPR is covering patents, copyrights, trademark, industrial design, geographical indications and protection of new plant variety. So this seminar

spread awareness regarding IPR and their related issues in the field of Biotechnology and Health Sciences. All undergraduate and post graduate students and other faculties have participated in this seminar. 2. Good Laboratory Practices - GLP are the quality control systems which involve certain conditions under which laboratory works considering the environmental safety are planned and conducted. It is formed in 1978 by USFDA (US Food and drug administration). The objective of the Guidelines is the containment of potentially harmful biological agents. 3. Research Grant writing - Research proposal is a document proposing a research project. Academic research papers are generally written as part of initial requirements of writing of thesis, research paper or dissertation.

So ideally it will demonstrate quality and importance of project as well as ability to conduct the proposed research.

File Description	Documents
Reports of the events	https://www.naac.pimsdu.com/criteria_III/3.3.2/3.3.2.%201_Index_for_Reports_of_the_events_updated.pdf
List of workshops/seminars on the above conducted during the year	https://www.naac.pimsdu.com/criteria_III/3.3.2/3.3.2.%202_Data_Template.xls
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

112

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.naac.pimsdu.com/criteria_III/3.3/Link_for_additional_information.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

01

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above
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File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

32

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

114

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.pravara.com/research-phd.html
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

144

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://pravara.com/excel/ct_2021_22_3.4.6_Fianl_List_of_research_papers_UGC_CARE.xls
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

104

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

104

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

1 & 6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The Policy on consultancy supports the faculty members for new and innovative consultancy ideas for the benefit of community. Consultancy Policy encourages faculty members to undertake consultancy work that complements their teaching/research and associated responsibilities. PIMSDU has put in place the required consultancy policy and processes for its smooth operation and execution. The Consultant / Principal Investigator of the parent Institute with support from consultancy partner will directly deal for satisfactory completion of the terms and conditions. Workshops are conducted to train the faculty and students on the IPR, startups and consultancy. The students also participate in capacity building programs through the PIMSDU's IIC where guest lectures and interaction with experts were carried out, this was instrumental in achieving two and half stars from the MIC.

OBJECTIVES OF PIMS INNOVATION AND STARTUP POLICY: Collaborate with course offering institutions to promote entrepreneurship among the youthMaximize industry involvement and engagement through memorandum of understandings To promote innovation culture through innovation contest Offer certification courses and elective courses on Entrepreneurship Development and Intellectual Property Rights. To inculcate the spirit of innovation and entrepreneurship among the young students of PIMS

ACTION PLANS:PIMS Innovation and Entrepreneurship Policy (PIMS -ISP) shall focus on driving entrepreneurship and innovation in the institute: Create a conducive ecosystem for encouraging entrepreneurship and innovations,Enable skill development,Extend the support to social entrepreneurship for a positive social impact and inclusive growth,Establish global accessibility, connections and partnership.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_Minute_of_the_Governing_Council_Syndicate_Board_of_Management_related_to_IPR_and_consultancy_policy.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_Link_to_the_soft_copy_of_the_IPR_and_Consultancy_Policy.pdf
List of the training / capacity building programmes conducted during the year	https://www.naac.pimsdu.com/criteria_III/3.5.1/3.5.1_List_of_the_training_capacity.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_III/3.5.1/Technology_transfer_agreement_PRA_5.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

30.9

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in

collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

238

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

4273

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The concept of National Service Scheme is started in the year

1969 to build sense of social responsibility through teacher and students involvement in constructive service with the motto of "Not Me But You". NSS volunteers work in rural areas, adopted villages and school to the serving the cause of society through survey, education and health awareness programme. This study involves in identifying the importance, aims and objectives of NSS in higher education which in turn create social responsibility among the students. We started our enrollment procedure for the current academic year in the month of August 2021 and 200 hundred students joined as a NSS volunteers for the Academic year 2021-22 (50 Volunteers from each constituent college). The regular activities conducted by the NSS units of constituent colleges under PIMS are as follows: 1. International Yoga Day Report 2. Shiv Swarajya Din On 6 June 2021 National Service Scheme of Pravara Institute of Medical Sciences, Deemed to be University celebrated SHIV SWARAJYA DIN on 6 June 2021. 3. Rally on Environment Day 4. Department of Community Health Nursing and NSS Unit of Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing organized the rally on Environmental Day. Tree plantation was organized on 07/06/2022. The students of second year B.Sc. Nursing participated in Rally. Various posters on environmental changes, pollution etc. were displayed during the rally. There are total 50 student

participated in Rally. The rally started at 10:30 am from Grampanchayat of Kolhar Bk.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The institution works together with Community Medicine department, Community Dentistry and public health Department. Our aim is to work to achieve Sustainable Development Goals (SDG) of United nations and Rehabilitation 2030 of WHO through different

community extension activities. Last year extension activities were affected due to Covid -19 pandemic. The community participation for students and faculties were restricted. Mass gathering and camps were not permitted. To sensitize the students regarding Covid-19 precautions institution conducted poster and quiz competitions. International and National Health day were celebrated with active participation from the students. The institution works together with Community Medicine department, Community Dentistry and public health Department. Our aim is to work to achieve Sustainable Development Goals (SDG) of United nations and Rehabilitation 2030 of WHO through different community extension activities. Last year extension activities were affected due to Covid -19 pandemic. The community participation for students and faculties were restricted. Mass gathering and camps were not permitted. To sensitize the students regarding Covid-19 precautions institution conducted poster and quiz competitions. International and National Health day were celebrated with active participation from the students. Department of Community Health Nursing and NSS unit of College of Nursing conducted the following activities Blood donation camp,

Communal Harmony function, covid 19 awareness programme, Covid 19 vaccination drive, Gandhi Jayanti celebration, International Yoga Day, No tobacco day and World Mental Health Day 2020 observation at various villages.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.naac.pimsdu.com/criteria_III/3.6.4/Ge_Tagphotograph_2022_2023.pdf
Link for additional information	https://www.naac.pimsdu.com/criteria_III/3.6.4/Community_Oriented_Health_Care_Camps.pdf
Link for additional information	https://www.naac.pimsdu.com/criteria_III/3.6.4/Health_Care_Facilities_for_Tribal_Population.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student

exchange during the year

34

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://naac.pimsdu.com/criteria_III/3.7.1/3.7.1_Link_with_collaborating_Institutional_website.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

8

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

The PIMS-DU has adequate physical facilities for teaching learning & skills acquisition. The 1275 bedded hospital, 310 automated Dental Chairs in Dental Hospital, and 6 clinical departments in the Physiotherapy college provide an opportunity

for innovative clinical training. A tertiary-level hospital with special clinics and a good number of clinical materials is a positive component for the clinical learning of research scholars and students at PIMS-DU. General Laboratory, Molecular Biology Lab, and Tissue Culture Laboratory cater the research confidence of research scholars, faculty, and students. Mobile clinics and motorbike ambulances help students to meet the underprivileged strata of society and deliver them appropriate health facilities. The ayurvedic center of the institution provides a holistic treatment approach to the patients. The yoga center raises the awareness and training of the students under the supervision and guidance of expert faculties. The Central Clinical Laboratory uses state of art modern instrumentation for robust, accurate, and reliable results. The institute also houses a Central Animal House which helps with clinical trials and experimental training. The institution has its standard vehicle department with sufficient buses, mobile vans, and ambulances with all the latest facilities for the local conveyance of the students and patients.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Index_Teaching_learning_and_skills_acquisition_facilities.pdf
Geotagged photographs of the facilities	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Index_Geotagged_photographs_of_the_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.1/4.1.1_Upload_Other_Files.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The PIMS-DU has adequate facilities to support the physical and recreational requirements of students and staff. The PIMS-DU has established a Board of Sports to oversee athletic programs. The task of the Sports Council is to promote, organize and conduct sports on the PIMS campus in accordance with the annual sports calendar. It also participates in intercollegiate tournaments of sports and cultural activities from time to time. Each constituent institute has a Sports and Cultural committee that oversees the conduct of regular cultural and extra-curricular

activities. A 400 meters long athletics standard running track, a cricket ground, a grassy football field and a walking path of 800 meters are the major highlights. Sindhu Hall an auditorium with a seating capacity of 550 and Ganga Hall are used for indoor games and practice of cultural events. Facilities for Cultural Activities at PIMS-DU offer a wide range of opportunities for students at PIMS-DU. The Institute has also developed a Yoga center where students are trained by yoga expert faculties. Padamanjali a cultural event is organized annually for two weeks to promote cultural and sports events with competitions like personality contests, fashion shows, dance, drama, singing, etc.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.naac.pimsdu.com/criteria_IV/4.1.2/4.1.2_Index_Available_sports_and_cultural_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.2/FITNESS CENTRE EQUIPMETN%20 MATERIAL LIST.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

A vibrant ambience and good facilities are available at the Pravara Institute of Medical Sciences. Indoor and recreational game facilities and gymnasiums are available at Girls and Boys Hostels. A canteen facility is available in campus and at the respective hostel, open from 7 am. Spacious, well-furnished Staff Quarters with 24x7 water and electricity supply are available in the campus. Two Guest Houses with air-conditioned and excellent amenities for lodging and boarding are available in the campus with a canteen facility. An athletics standard running track of 400 meters long, a cricket ground, a grassy football field, and a walking path of 800 meters is available in the campus. Pravara Sahakari Bank, Central bank of India, and ATM of Central Bank of India, State Bank of India & HDFC Bank are available in the campus. The campus is barrier-free for Divyangjan with ramps, railings, and lifts. A generator facility for backup is available for the entire campus. STP facility with 5 lac liter capacity is functioning in the campus, Consumer store and food court facilities help the students, faculties, and residents of campus to meet the grocery & food requirements.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.naac.pimsdu.com/criteria_IV/4.1.3/4.1.3_Index_Geo_tagged_photographs_of_campus_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.1.3/4.1.3_Any_Other.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

5468.08

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

PIMS-DU has the facilities for clinical teaching learning as per the stipulations of NMC, DCI, OTPT Council, Indian Nursing Council. PIMS-DU is the only private institution in Maharashtra permitted to conduct medicolegal autopsies. Molecular laboratory of Microbiology is the first to get accredited by NABL for use of Truenat closed System RTPCR for Covid-19 testing from all private medical colleges in India. It is also one of the few private medical laboratories to establish a CBNAAT for rapid diagnosis of tuberculosis under the National Health Programme of tuberculosis. The interfacing of the various instruments with the Laboratory Information System in the central clinical laboratory makes it possible to view the results of the analyzed samples in the wards immediately on the computers for quick decisions in offering patient care. Fully automated hematology analyzer (two Sysmex XN

3100 analyzers and one Beckman DxH800 analyzer), coagulation analyzers, Sysmex XN 3100 analyzer with attached SP-50 instrument with integrated blood smear maker and Stainer are available in the CCL. Dental Hospital is equipped with 310 automated Dental Chairs and latest facilities. Mannequins of adult males, females, CPR dummy, an injection arm, and various instruments are available in the nursing laboratory for demonstrating nursing procedures.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Index_The_facilities_stipulations_Regulatory_Bodies_with_Geotagging.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Index_List_of_facilities_available_for_patient_care_teaching_learning_and_research_geotagged.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.2.1/4.2.1_Any_Other.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Pravara Rural Hospital of PIMS-DU supports a UG intake of 200 students and 105 PG students. National Medical Council of India has regulatory guidelines for the number of patients into IPD and OPD daily so as to provide adequate hands-on clinical experience to the students pursuing MBBS, BDS, BPT and Post-graduation in medicine, dentistry, physiotherapy, Nursing. The hospital meets NMC requirements of Daily 160 to 190 IPD patients & Daily 2050 to 2150 OPD patients. An increase of 66% in the OPD cases and 10.49% in IPD cases is observed during 2020-21. Facilities that are available with Pravara Rural Hospital help to fetch referrals from nearby clinics, nursing homes, independent consultants, and other hospitals in the vicinity. The hospital is also empaneled under various state and central government schemes like Mahatma Jyotiba Phule Jan Arogya Yojana along with 10% beds reserved for indigent patients and 10% for weaker section. Multi-specialty health camps and awareness campaigns has resulted in increased awareness amongst the general population. The average patient in Rural Dental College is more than 450 patients per day which fulfills the requirements proposed by Dental council of India for

100 Undergraduate and 22 postgraduate intakes.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.naac.pimsdu.com/criteria_IV/4.2.2/Upload_Other_File_2022_23.xls
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://pravara.com/pdf/Description_of_adequacy_of_outpatient_and_inpatient_statistics.pdf
Link to hospital records / Hospital Management Information System	https://nextgen.ehospital.nic.in/dashboard/nmc/kpi-filter-dashboard

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of PIMS-DU serves as a nerve centre of academics for all its constituent units. Besides the comfortable seating and reading environment, the library is well equipped with modern facilities. There is a separate audio-visual room, computer lab, undergraduate study area, and postgraduate study area in the library. The library's key characteristics are: User-friendliness, Users and readers-focused, CCTV monitoring, OPAC on the web, Online diaries, Continual upkeep, updating, and verification, Scanning, Download, Bibliography, Feedback evaluation. According to requirements, the LMS is improved. It is now updated to Tech. Focuz LMIS 2.7. The library module, Administration, Circulation, Cataloguing, and OPAC- Online Public Access Catalogue made available to users/staff. The Central Library of PIMS is entirely digitalized. Digitalization has been used for all the tasks in the library. It provides the utility report of the books, and journals by faculty, students, and research scholars. It gives details about a list of books, and journals at glance. It gives the report of daily issues/returns/renewals. It provides the report of books issued to the department library, students, faculty members, new book arrival, etc. It gives details of the books like accession register college-wise, Books, Non-Books, Dissertations, Thesis, and Bound journals college-wise.

File Description	Documents
Geotagged photographs	https://www.naac.pimsdu.com/criteria_IV/4.3.1/Point_1_4.3.1_Geotagged_Photos.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.3.1/4.3.1_Index_Any_other_relevant_information.pdf

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

PIMS-DU Library has a total collection of 35467 books with 8300 textbooks and 27167 reference books with printed rare books and digital manuscripts. Vast electronic resources are available in the national digital library, a repository for PIMS users to access information relating to traditional medicines and specialty-related electronic resources. PIMS-DU library has a huge collection of Reference books, Annual Reviews, Recent advances, MCQs, Dictionaries, Gazetteer, WHO Collections, Encyclopaedias, 226 Medline CDs/DVDs- which is a bibliographic database available from 1966 onwards, Index Medicus, Cumulative Index Medicus-1993-1995, theses and dissertations, Medical, Dental, Physiotherapy and Nursing books on CDs and DVDs, MCQ in all subjects and Competitive exam books. Atlases related to the subject-Anatomy, Physiology, Pathology, Microbiology, Cytology, Histology, Ophthalmology, Surgery, Radiology, Dermatology, Obstetrics and Gynaecology, Dentistry, Physiotherapy, etc. are available for reference for the PIMS-DU library users. The library has a subscription to DELNET Database for PIMS-DU users. A collection of on Literature on Traditional Healing Practices and Technomedicine practices followed by the Tribal Indian Population is available in the library. Availability Materia Medica, Indian Pharmacopeia, and British Pharmacopeia handbook of herbal remedies and Encyclopaedias of herbal medicine are available in the collection of PIMS-DU

File Description	Documents
Library acquisition data for the year	https://pravara.com/pdf/Library_acquisition_data.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

162.62

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://www.naac.pimsdu.com/criteria_IV/4.3.5/4.3.5_Links_E_Content_Repository.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

92

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

PIMS-DU frequently updates its computer availability and IT facilities including Wi-Fi. The PIMS-DU provides information technology resources to a large and varied group, including faculty, staff, students, and guests. Inter building connectivity within the campus is over high speed fibreoptic cable. All the computer nodes across the campus are interconnected using high speed Ethernet cables with Layer 3 manageable network switches to

provide 99.9% network uptime in the university. New Next generation FortiGate firewall is used to secure and controlled internal campus networks from outside networks such as the Internet which monitors incoming and outgoing network traffic and decides whether to allow or block specific traffic based on a defined set of security rules. The LAN is also extended to 10 Villages E health center and 7 Rural Health Centres through wireless network within the radius of 15 kms. Since this is hospital-based campus, to avoid unnecessary traffic to network from patients and relative only registered users are being provided Wi-Fi connectivity. Campus Wi-Fi facility is being provided by university across the campus through total 631 Access Point. Campus Broadband Facility for Staff Quarters is implemented for all Quarters and Bungalow. University use two proprietary video teleconferencing platforms.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://pravara.com/pdf/4.4.2 Links Documents Updation of IT Wifi.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria IV/4.4.2/4.2.2 Any Other.xlsx

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Pravara Institute of Medical Sciences has made concerted efforts to integrate the best of the ICT-enabled facilities to the

teaching learning process. The ICT features are used at diverse levels such as classroom teaching, information sharing and dissemination, and digitizing the learning process. The campus is Wi-Fi enabled. Classrooms, seminar rooms and demonstration halls are enabled with ICT facilities such as LCD and WiFi with audio-video recording facility. Media Centre, in order to assist the teachers in preparing computer-aided teaching-learning materials, a separate section under the medical education unit formerly known as Education Communication and Media Centre is established. This section is well-equipped with sophisticated facilities for video recording, voice recording, editing, and the creation of visual materials. The trained technical staff of the section helps the user in the preparation of audio-video educational material. An audio-visual centre with appropriate acoustics and equipments along with a lecture capturing system is present. PIMS-DU offers specialized services to the faculty members for Photography, Video Coverage, and Audio Systems during preparation of lectures.

File Description	Documents
The e-content development facilities	https://www.naac.pimsdu.com/criteria_IV/4.4.4/Upload_Point_1_4.4.4_List_of_Facilities.pdf
Geotagged photographs	https://www.naac.pimsdu.com/criteria_IV/4.4.4/Upload_Point_2_4.4.4_Geotagged_Photos.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.4.4/4.4.4_Any_Additional.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

477.82

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://www.naac.pimsdu.com/criteria_IV/4.5.1/4.5.1_Link_to_ERP.pdf
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The infrastructure is well maintained by the Maintenance Department with expert staff for biomedical, civil, electrical, electronics, carpentry, and plumbing section. Regular scheduling of work with log books ensures optimum usage of facilities. The Maintenance Committee headed by the executive director of Institution oversees the maintenance. The primary responsibility is in planning, purchasing, condemning, and controlling the use of physical resources with periodic checks. Maintenance of infrastructure is done by civil department team for furniture repairs, masonry and plaster works, painting, carpentry, plumbing, rest rooms, and internal roads. Cleanliness of campus, Classrooms, Staffrooms, Seminar halls, Hospital and Laboratories, Wash rooms and rest rooms etc. are cleaned and maintained daily by sanitary department staff. Dustbins are placed at strategic locations. Optimum working condition of all properties/ equipments in the campus is ensured through annual maintenance budget. Periodic reporting on requirements of repairs and maintenance are submitted by HODs to the Head of Institution which are taken care by Biomedical dept & engineers through maintenance committee. The IT Department handles technical issues with upgradation of IT facilities. Safety is ensured through surveillance Cameras and dedicated security staff. The budget allocated is optimally utilized by all the maintenance department.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Upload_Point1_4.5.2_Minutes_of_the_Maintenance_Committee_Meeting.pdf
Log book or other records regarding maintenance works	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Log_Book_List.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_IV/4.5.2/Renovation_&Modification_works_2022_23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1162

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value

A. All of the Above

development Personality and professional development Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.pravara.com/pimsagar.html
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

771

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The Directorate of International Relations was established, to provide "Single Window Student Support", to welcome, support, undertake collaborative activities, promoting PIMS DU's activities and their Registration with FRRO/e-FRRO. PIMS DU has collaborations with 35 foreign universities, includes: Karolinska Institute, Sweden, Hebrew University of Jerusalem, Israel, Lund University, Sweden along with universities of repute from UK, USA, Sweden, Israel, Netherland, Japan, Hungary, Australia and Europe. PIMS-DU is the only private deemed university of India included in Erasmus Mundus programme with universities of European Union for teacher and student exchange. We have Linnaeus Palme Scholarships and exchange programme for staff with Swedish Universities. Approx 32 crores worth Scholarships received by PIMS-DU Students & Faculty (2011- 2022). We had : International Conference - 4, Workshop - 31, Training of Staff, Nurses, PG students for Patient care: 145, Tele Rehab with Dr. Inka Lofvenmark - 3 Meeting and 5 Patient Consultation Session, Symposia -1, CME - 4, Guest Lecture-128, Joint Publication: 06. Value added programme like CHBR- Community & Home Based Rehabilitation & Online Global Citizenship Certificate Course with Drake University, USA, also initiated for our students. Internationalization of higher education has provided opportunity for PIMS DU students and faculty to study at international universities.

File Description	Documents
International students' cell	https://www.naac.pimsdu.com/criteria_V/5.1.4/5.1.4_Index_for_international_students_cell.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_V/5.1.4/Broucher.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.naac.pimsdu.com/criteria_V/5.1.5_final/5.1.5_Index_Circular_web_link_committee_report_justifying_the_objective_of_the_metric.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.) during the preceding academic year

133

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

150

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

166

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

PIMS-DU Student Council bridges student and administration in advocating students' interests, fostering their community engagement. We have:

- 1) Manthan -The Music Club
- 2) Maitreyi - Humanities and Literature Club
- 3) Synergia - Academic Club
- 4) Pacemakers- Photography and Videography Club
- 5) Ameya - Dance Club
- 6) WOW CLUB: Cycling Club

Sports: La Pravara- street Football, shuttle masters, PPBL-PIMS Pro-Basketball League like recreational activities.

Cultural Events: With PADMANJALI, the annual fest drama, events of dance groups, HEADRUSH (musical band), Standup comedian- Nishant Tanwar, Dj Vanmoon- Raghav Sehjpai, Singer -Gajendra Verma, Tie Saree Day, Traditional Day and Photography Day were main attractions. Ganesh festival 'Siddhivinayaka' includes, idol making, Fun carnivals, food and game stalls, short film festivals with musical night. Navratri festival 'Rangtali' also held. Our 'HEADRUSH band' stood '3 rd' at annual fest-23 of AFMC, Pune. Under the NSS banner cleanliness drives were carried, a rally was held on women's day, TB awareness rallies, organ donation seminar, regular health camps were held in the nearby villages. PIMS-DU students have formed an NGO "WE CARE U" which organizes health camps and blood donation drives. During COVID-19,

the council helped in diagnostic testing and vaccination drive for 10000 students and staff of PIMS-DU.

File Description	Documents
Student Council activities during the year	https://www.naac.pimsdu.com/criteria V/5.3 .2/5.3.2 Acitvity Report 2022-23.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria V/5.3 .2/5.3.2 Annual Report 2022-23.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

113

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Registered Alumni Associations of PIMS-DU [DBVPRMC Alumni Association

(Reg. No. 110/2022), RDC Alumni Association (Reg. No. 465/2020), Dr. APJAKCOPT

Alumni Association (Reg. No. 466/2020) and SSEVPCON Alumni Association (Reg. No.

492/2020)] strongly connects our alumni, which further assist recent graduates and current students in shaping their career.

Its purpose is to foster their spirit of loyalty and to promote the general welfare of alma mater.

Its regular meeting enhances the bonding to establish camaraderie and fellowship between all generations of students, to provide continuing education enrichment experience for alumni.

The notable contributions :

? Donation during covid-19 period

? Financial contribution from alumnus

? Financial endowment for meritorious students

? Donation towards research enhancement and patients care

? Books donation

? Guest lectures

? Placement assistance

? Internship posting assistance

Various non-financial contributions includes Guest lecture, Interns Posting in Alumni Clinic, reunion activities batch wise, alumni challenge competition (E-Logo designing), career advancement, conducting mock personal interviews, opportunities for graduates in UK, Counseling on ILETS, Selection at Foreign Universities was discussed in addition to business and entrepreneurship opportunities.

Alumni meets [Pravara Phyzion, Farewell 2017-18 Batch, Pride Loni Reunion Alumni

Meet 1993 Batch and Alumni Meet 1997 Batch] has been organized.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above
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File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

The PIMS-DU and its units have clear Vision and Mission Statements, reflecting its Founder's ideals. Its Vision is to be a top-tier University offering quality global education, especially in medical & health sciences. The Mission is to

promote value-based education and healthcare, develop human resources, provide healthcare services, and serve rural communities, focusing on the disadvantaged.

The PIMS-DU has robust governance aligned with its Vision and Mission to achieve a Top 500 World University Ranking by 2030. Governance encompasses academic and administrative structures ensuring values, traditions, and viability. Academic governance involves teaching, research, and quality control, while administrative governance includes statutory bodies for holistic education. The Perspective Plan, overseen by IQAC and approved by the Board, guides actions each academic year. Participation from stakeholders fosters goals achievement under decentralized, participatory governance. All university members play defined roles in decision-making, quality enhancement, and institutional excellence.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.naac.pimsdu.com/criteria_VI/6.1.1/6.1.1_Vision_and_Mission_approved_by_BOS.pdf
Report of achievements which led to Institutional excellence	https://www.naac.pimsdu.com/criteria_VI/6.1.1/6.1.1_Reports%20of%20Achievements%20-%202018-2023%20final.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The University implements decentralization and participative management across all areas, involving stakeholders in decision-making processes. This includes delegation and participation in budget planning. Various coordination committees at the University level oversee activities, with constituent institutions having their own councils and subcommittees. Monthly meetings at departmental, institutional, and university levels ensure collaborative decision-making and leadership development. Involving stakeholders fosters a sense of responsibility and includes assigning responsibilities for academic and clinical activities.

A CASE STUDY OF DECENTRALISED MANAGEMENT COVID PENDAMIC

With the global impact of the COVID-19 Pandemic reigning chaos with unmanageable ramifications in India, especially Maharashtra, the Pravara Institute of Medical Sciences - Deemed to be University adopted a multipronged, decentralized management model to address the concerns of all stakeholders - Patients, Medical Fraternity, Students & Staff, Distressed Migrant Families and Community at large from the operational area during 2020-2021. The decentralized and participative model of Covid 19 management of institution has involvement of representatives from Management, Heads of Institutions, HoDs, Faculty, Technical staff, Students and Non-Teaching Staff, Government Officers, NGOs, Peripheral Health Workers, Community Members at various levels with specific Job roles defined and Standard Operating Procedures laid down at each functional area.

File Description	Documents
Information / documents in support of the case study	https://www.naac.pimsdu.com/criteria_VI/6.1.2/Link_for_Information_documents_in_support_of_the_case_study.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.1.2/Any_additional_information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic planning is crucial to achieve our vision of excellence in student learning, patient care, technology adoption, and research quality. It is an ongoing process focused on meeting institutional goals in a competitive environment. Strategic Planning and Deployment (SPD) analyzes current challenges and future opportunities, guiding our organization toward its objectives. Involving all stakeholders is essential for success, with clear implementation processes and monitoring mechanisms. Our institution's strategic planning, developed by the IQAC Cell with input from university officials and management, involves feedback from students and staff. Department heads are responsible for executing these plans, supported by various committees and departments. Progress is monitored regularly, with success indicators outlined and reviewed by top officials. Detailed progress reports are prepared and shared in review meetings, contributing to the achievement of our goals.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The functioning of the institutional bodies is effective and efficient which are seen in the policies, procedures, administrative set up, appointment and service rules of PIMSDU. E-governance- Our Institution has been dedicatedly adopted e-governance including in every area of exposure which includes HIMS, ERP, LMS, EMS etc. Teaching learning process in PIMSDU is done by academic planning and preparation of Academic Calendar. Use of ICT enabled TL methods, Development of e- learning resources, Promote research, Provide mentoring and personal support are important features of the PIMSDU. It also follow a transparent and fair feedback system, Conduct training based on need analysis, Evaluation parameters and benchmarking, Continuous assessment to measure outcomes, Implementation of best practices in PIMSDU University Administrative set up: University conduct administrative, academic as well as extracurricular developmental activities through various committee/ boards/ forum / cell for smooth and quality outcome work and responsibilities. Board of Management, planning monitoring Board, Finance committee, IQAC cell, Admission office, Examination section , Board of studies, Academic Council, Board of sports , Women empowerment Cell, Anti ragging Cell, Bioethics unit , Grievances redressal cell , National Service Scheme (NSS) , Feedback committee , Anti-discrimination cell etc. work with coordination with our various Institutions.

File Description	Documents
Annual Report of the preceding academic year	https://www.naac.pimsdu.com/criteria_VI/6.2.2/6.2.2_Index_Annual_Report_of_the_preceding_academic_year.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.naac.pimsdu.com/criteria_VI/6.2.2/6.2.2_Index_Minutes_of_meetings_of_various_Bodies_and_Committees.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.2.2/Any_additional_information.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The PIMSUDU has performance appraisal system in the form of selfappraisal form with regular increments in the salary and Gratuity benefit facility as per the guidelines of statutory/governing councils. Welfare measures for Teaching Staff includes accommodation facility within the University Campus with round clock electricity, water supply and Cable TV facility, Internet/Wi-Fi, Banking facility within the campus. Personal accident Insurance Policy of Rs 10 Lakh per person, for all Staff

of PIMSDU and it's constituent units. Free medical facility is provided to all faculty and their immediate family members at Pravara Rural Teaching Hospital. Research Incentive Scheme, Best teacher Awards, Chancellor rolling trophy for Best Researcher Award are given to teaching faculty, Co-operative Society of staff run a Departmental Stores within the University Campus, provides Loan to employees.. Free medical facility to all employees and their blood relatives, Group Insurance Scheme, Creche facilities for lactating working women babies. All retired non-teaching employee & their spouse are provided free medical treatment under "Sindhutai Eknathrao Vikhe Patil Arogya Yojana." Rs. 25000 is awarded to the next of kind of a diseased employee during service of the organization from the Staff Welfare Fund created by Management. The concession facility in tuition fees to children of non-Teaching staff of PMT / PIMS in all sister institutes is provided.

Awards & Rewards to Teaching and Non-teaching Employees completing 25 years of service are rewarded and on their annual performances non-teaching employees are rewarded on the occasion of Republic Day & Independence Day.

File Description	Documents
Policy document on welfare measures	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1_INDEX_POLICY_ON_WELFARE_MEASURES.pdf
List of beneficiaries of welfare measures	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1%20Index%20List%20of%20beneficiaries%20of%20welfare%20measures.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.3.1/6.3.1%20Index%20Policy%20document%20on%20welfare%20measures%20Any%20other.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

136

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

73

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

190

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Based on the guidelines of Pravara Institute of Medical Sciences and Pravara Medical Trust, the University has a customized appraisal tool for annual assessment of teaching and non-teaching staff. The teaching and non-teaching staff fills the Annual Confidential Report which is given from the management of Pravara Medical Trust. There are 3 types of forms for Annual Confidential Reports: 1. Annual Confidential Report for Grade 1/HOD's/ HOI, Professors and Associate Professors 2. Annual Confidential Report for Grade II Officers and Assistant Professors 3. Annual Confidential Report for Class III employees Annual Confidential Report for Grade 1/HOD's/, Professors and Associate Professors contains data of previous academic year is divided in 3 Parts. Part I contains Personal data of the staff. Part II is to be filled by the respective staff under the following domains:

1. Teaching: 1. Completion of assigned classes 2. Participation in assessment and evaluation processes 3. Participation in curriculum development 4. Contributions to development of learning resources including elearning resources

2. Research 1. Information about funded Research 2. Publications 3. Presentation of research in Conferences, Awards and recognitions achieved 4. Workshops attended, 5. IPR and innovations if any 3. Clinical services provided: 1. Additional duties, responsibilities pertaining to patient care 4. Professional development 1. Participation in continuing education and faculty development activities 2. Other Awards and academic recognitions 5. Extension services 1. Participation in extension activities and social responsibility actions

6. Administrative responsibilities 1. Holding of administrative responsibilities 2 Participation on committees and councils 7. Extracurricular and co-curricular activities

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

As a self-financed Institution, strategies are developed for mobilization of funds from varied sources. Saving costs wherever possible and trimming of overheads through centralized administration of funds are adopted for optimal utilization of the resources. The Institute is Debt Free and has not borrowed amounts from any Banks or Financial Institutions. Resource Mobilizations: A tuition fee is major source of fund. In addition to tuition fee other sources of funds are the following: Research, Consultancy funding from extra-mural agencies, Voluntary contribution from Philanthropist and CSR funding, Clinical Trial Grants, Interest on Corpus fund and Investments, Eligibility, Internship Transfer, Repeater tuition fees, Government funds for research, consultancy, and extension projects. Utilization of Resources: The financial resources are meticulously budgeted and utilized for all round development of the University. Income and expenditure are budgeted for the ensuing financial year by the Finance Officer in consultation with the Heads of the institutions and taking in to consideration of the perspective plan. On recommendation of Finance Committee, Budget is approved by Board of Management. A unique feature of the budget is, the developmental budget is prepared by the (Planning and Monitoring Board) Internal Quality Assurance Cell and asses at the end of the year of implementation. The University has a functional SOP and a purchase policy for all the purchases. A Building works Committee sanctions all the New Constructions and repairs & maintenance of Buildings.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.naac.pimsdu.com/criteria_VI/6.4.1/6.4.1_Resource_mobilization_policy_document_duly_approved_by_BoM_Syndicate_Governing_Council.pdf
Procedures followed for optimal resource utilization	https://www.naac.pimsdu.com/criteria_VI/6.4.1/6.4.1_Procedures_for_optimal_resource_utilization.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.4.1/Any_additional_information.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

The University has an Internal Audit as well as an External Audit mechanism in place since its inception and an audit policy approved by the Board of Management. The Annual Budget recommended by the Finance Committee is approved by the Board of Management. The recurring expenses and Developmental expenditure are depicted in the annual budget and compliance of which is verified by the Internal and External Auditors The internal audit is carried out by in house team of staff headed

by an experienced Internal Auditor, appointed by Board of Management. It is done with objectives and examination of: Financial discipline and its optimum utilization; Budgetary provisioning and controls; Compliance with legal and regulatory provisions; Cost effectiveness and priority elements; Deviations, inconsistencies and give opportunities for resolving them; and to safeguard financial interest of Institution. External Audit (Statutory Audit): Pravara Institute of Medical Sciences - Deemed to be University is a Public Trust registered under the Bombay Public Trust Act; 1950. Statutory Auditors are appointed as per

Sec. 33 of the BPT Act. The report of the internal and external auditors is placed before the Finance committee and on the recommendation; these reports are submitted to the Board of Management for its approval.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.naac.pimsdu.com/criteria_VI/6.4.3/6.4.3 Institutional Internal and External Audit.pdf
Financial Audit reports for the years	https://www.naac.pimsdu.com/criteria_VI/6.4.3/6.4.3 Financial Audit reports for the last five years.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.4.3/Any additional information.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The University IQAC, PIMSDU was established and updated time to time as per NAAC guidelines for continuous quality initiative, sustenance and improvement. Objectives: To foster a Quality teaching-learning environment with outcome based benchmarks for continuous quality initiative, sustenance and improvement of academic, research, administrative and financial performance of PIMSDU. PIMSDU IQAC composition is as per NAAC Guidelines which includes Vice Chancellor (Chairperson), Members from Management, Faculty of

all levels, Academic / Administrative Officers of University, students, Alumni, External Members from society, Industry Expert and Senior Professor as Coordinator/Director. Activities of University IQAC are to Development and application of quality benchmarks/parameters for various academic and administrative activities. Dissemination of information on various quality parameters of higher education as per guidelines of UGC and NAAC. Organization of workshop/seminars on quality related themes. Preparation and submission of AQAR time to time annually. Preparation of Annual Reports of the University. Collection, analysis, and action taken on feedbacks from all the stakeholders of the University. IQAC gives advice on all activities of constituent institutions. IQAC also comply the recommendations of

the NAAC Peer team and UGC Committee. Regular Academic and Administrative Audit (AAA) is also conducted by the University IQAC. Many quality initiatives in relation to Teaching-Learning and Evaluation, Faculty Development, Research, extension activities by IQAC have shown a positive outcome.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Index_for_The_structure_and_mechanism_for_Internal_Quality_Assurance.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Index_for_appointment_of_Director_for_IOAC.pdf
Minutes of the IQAC meetings for the year	https://www.naac.pimsdu.com/criteria_VI/6.5.1/MOM_IOAC_PIMS-DU_2022-23.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VI/6.5.1/6.5.1_Any_additional_Information.pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Due to COVID-19 Pandemic almost all Academic activities were affected but as per IQAC's guidance Online Teaching learning and assessment was done as per orders received from governing councils time to time. Syllabus and evaluation completed on time as per guidelines of regulatory authorities. Faculty Development Programmes: Train COVID-19 Pandemic Dedicated 100 bedded COVID Hospital was build and run by PIMSDU. ICT tools in TL and Evaluation like zoom, teams, Cisco webex and google meet were introduced and faculty members were trained to use them. Academic Administrative Audit Managing both COVID and Non COVID cases and COVID Vaccination to all students, staff and community. ing for curriculum implementation was done Online and Blended learning. As a part of curriculum design and development to modify the curriculum Outcome based or Competency based due to initiatives undertaken by IQAC various programmes were modified to POs COs. Mentor Mentee Programme was continued this year online due to COVID pandemic Research and Extension activities were also hampered due to COVID but initiatives resulted in continuation of Extramural funding and Collaborations in this academic year also. Workshops on Research Methodology, ICT enabled teaching and learning and IPR were conducted. NABL of Molecular diagnostic Laboratory was done and certification was received. Increase in extramural grants received, Increase in number of Publications.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.naac.pimsdu.com/criteria_VI/6.5.3/Index%20Link%20for%20relevant%20documentsinformation%20on%20the%20process%20and%20results%20of%20impact%20analysis%20on%20the%20above%20aspects.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Pravara Institute of Medical Sciences is committed to creating and maintaining an environment which is free of all forms of gender violence, sexual harassment, discrimination on the basis of sex/gender. Gender sensitization is done to make people aware of the need to bring about quantum change in our mindset which sees man as the bread winner and woman as the house keeper. PIMS has constituted a committee called "Internal Complaint Committee to Prevent Sexual Harassment of Women at the Workplace". The office of the Cell is an educational resource as well as a complaint centre for the members of the faculty, staff, students of University. The Cell seeks to inform the campus community of their right to a respectful work and learning environment. The above committee members look after the matters related with Gender Sensitization & sexual Harassment www.pravara.com internal Complaints cell <https://www.pravara.com/woman-harassment-cell.html> Women Empowerment Cell (WEC) has also been constituted to empower and safeguard the rights of female members; faculty, staff and

students of the University. The WEC works to promote gender sensitivity in the university and conduct diverse program to educate, sensitize both male and female members and produce harmonious atmosphere on the campus. Co-curricular Aspect: Gender sensitization is also done through competitions organized by Women Empowerment Cell of University. Various programs like dance competitions with theme during Annual Social Gathering, Rangoli Competitions, Video making, Rally's, Essay writing, slogan writing, poster making soap carving etc.

File Description	Documents
Annual gender sensitization action plan	https://www.naac.pimsdu.com/criteria_VII/7.1.1/Updated_7.1.1_Index_for_Anual_Gender_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.1/7.1.1_Index_Specific_facilities_provided.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. All of the Above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)</p> <p>The degradable and non-degradable waste generated within the campus are managed in compliance with the Environmental (Protection) Act 1986, to ensure that these waste do not cause any adverse effects to</p> <p>human health and the environment. The major categories of waste generated in the campus are biomedical waste, chemical waste, ewaste and solid waste, which are disposed of through on -site and off -site disposal with approval from concerned Regulatory agencies. •Non-degradable waste is handed over to authorized recycler. •Solid waste management •Liquid waste management Liquid Waste management: Sewage treatment plant(STP) :- The campus of PIMS -DU has well laid out drainage system , open drainage for storm waste and underground drainage system for toilet waste for disposal of sewage The collected sewage is subjected to proper sewage treatment methods. There are three sewage treatment</p>

plants(each with capacity 8,00,000, 30,000 & 20,000 liters per day a total of 8.5 lakh liters of waste water treatment capacity.

- Biomedical waste management Regular training , sensitization , ready reckoned charts ,regular check list ,weighing etc.are done regularly.The Hospital has Hospital Waste Management Committee. The Committee meets periodically and takes accounts of Biomedical waste Management & recommends measures to ensure safe & pollution free environment .
- E-waste management The E-waste are handled in accordance to the E-waste Management Rules 2016 .The waste are stored at a designated location until it is handed over to the authorized recyclers .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_agreements_MoUs_with_Govt_and_other_approved_agencies.pdf
Geotagged photographs of the facilities	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_geo-tagged_photographs_of_facilities.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.3/7.1.3_Index_Any_additional_information.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above
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File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Padmanjali comprises of various activities like Sports, Art gallery and various stage events that aim to inculcate the value of team spirit, leadership and interactive skills. Student also publish news paper "Campus news" , "Ubiquiscope" & college magazines writers, poets , artists etc get chance to show their talent. This Fortnight full of activities promotes communal and inter-religious harmony and celebrates the essence of Unity in diversity. Padmanjali comprises of various activities like Sports, Art gallery and various stage events that aim to inculcate the value of team spirit, leadership and interactive skills. Student also publish news paper "Campus news" , "Ubiquiscope" & college magazines writers, poets , artists etc get chance to show their talent. This Fortnight full of activities promotes communal and inter-religious harmony and celebrates the essence of Unity in diversity. •Funfairs are also organized to instill socioeconomic harmony amongst students from different strata of the community •Every year 'Traditional Day' is celebrated by all constituent colleges under PIMS. •Farewells for outgoing staff and fresher's party for newly admitted students are organized. All these activities help in acculturation of student from different states of the country. •Induction programs: Constituent colleges of PIMS (DU)organize Induction programs for UG,PG courses & Interns .This helps them to adjust to the new environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.naac.pimsdu.com/criteria_VII/7.1.8/7.1.8_Index_Supporting_documents_information_provided.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.8/7.1.8_Index_Any_additional_information.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values Rights Duties Responsibility • Reports of activities in the institution for inculcating values for being responsible citizens as reflected in constitution of India • Value education is "learning about self and wisdom of life "in a self-explanatory, systematic and scientific way through formal education. • Value education cell is an integral part of PIMS (DU) to enhance human values for harmonious working & to inculcate moral values in students & employees. • Value education is given to students during their First year and booklet on value education is distributed to students. • Every year College of Nursing conduct Human Values & personality development workshops for all first year students (GNM , BSc, P.B.BSc & MSc) • Befitting to the ethos & motto of PMT, PIMS-DU has made all round effort to inculcate a sound value system among students..inculcation of the moral ,social and ethical values self less service , dignity of labour ,duty consciousness ,importance of time , self and mutual respect,simple living, respecting elders , children ,women and others . live and let live concept,care & share

• Lecture by Hon'ble Shri , Gauranga Das Prabhu Director ISKCONS Govardhan Eco village on 13th April 2022.Spiritual lecture to create value -based society for faculty ,support staff & students.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.naac.pimsdu.com/criteria_VII/7.1.9/7.1.9_Index_Details_of_activities_that_inculcate_values.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.1.9/7.1.9_Index_Any_other_relevant_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above
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File Description	Documents
Weblink of the code of conduct	https://pravara.com/pdf/code_of_conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
PIMS (DU) actively participates in organization of National & International Days implemented by WHO, Government of India & State Government. Commemorative days: We celebrate Birth Anniversary of Chatrapati Shivaji Maharaj, Kranti Jyoti

Savitribai Phule, Swami Vivekananda, Mahatma Gandhiji,, Dr. APJ Abdul Kalam, Dr. Vitthalrao Vikhe Patil (Padmashri Awardee), Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee). Following days are regularly being celebrated : • International Women's day on 8th March, by Women Empowerment cell, to raise awareness about women's rights and equality. • International Nurses Day on 12th May to honor the Florence Nightingale, while International Midwife day on 5th May, to thank the nurses for their tireless efforts and contribution. • International Yoga Day on 21st June, where yoga demonstrations and training session camps are organized for the staff and students. • Teachers' day on 5th September - various programs are organized by students for teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

1Community - Academic Partnership (CAP) for Healthcare and academic training 2.Motorbike Ambulance & Motorbike Mobile Health Clinic Services to Remote Rural and Tribal Villages 3.Promoting Gram Arogya Banks as Community Owned Primary Healthcare Model with engaging faculty and students of all Constituent Units of PIMS - DU 4.Centre for Research in Tribal Health and Research (CRTHS)

5. Community oriented medical education 6. Student research 7. Better management of Osteoarthritis (BOA) Unit 8. Moot Court 9Telerehabilitation- online aerobic session of SCI patients during COVID-19 Pandemic 10.Teaching through Google classroom ,webinar on online platforms like zoom, Microsoft Teams app & Google meet. 11 .Multidisciplinary cleft lip & palate management Unit 12. Format for allocation of work to lab technician 13.Record maintenance sheet for Dental implant procedures and components/parts of implant 14.Lactation Clinic 15.'Bharari'

college Magazine By College of Nursing 16.Child to child program for school children for promotion of health and prevention of the diseases. 17.Career guidance and placement for recruitment opportunity for passing graduates. 18.International collaboration /exchange of faculties and students for career and professional development. 19 Pneumatic Shoot

File Description	Documents
Best practices in the Institutional web site	https://www.naac.pimsdu.com/criteria_VII/7.2.1/7.2.1_Index_Best_practices_in_the_Institutional_website.pdf
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.2.1/7.2.1_Index_Any_additional_information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

- The University has a vision to emerge as a centre of Excellence in continuous pursuit of Quality by providing Internationally compliant higher education, especially in the field of Medical, Dental, Nursing and Allied Health Sciences.
- University also has vision to evolve according to the changing needs of time and place with the focus to serve the society including rural and tribal population.
- The University has six constituent institutions who contribute to achieve the vision, mission, priority and thrust areas of the University.
- University promotes the value based education and research driven health care. University is focusing on the community oriented health science education.

- The main focus of the University is to strengthen the

Community Academic Partnership through community oriented Medical,Dental,Nursing,Physiotheapy,i.e health sciences education. we believe the philosophy of empowering the rural and tribal villages with the support and guidance from all the constituent higher educational institutes.

- Our distinctiveness is innovative and intergrated primary

healthcare with the unique models of Female Health Volunterers (FHV), Arogya Mitra,Arogya Bank,Motorbike Ambulance,Mobile Medical Unit and Rural Health Centres,secondary and tertiary health care to them as well through our state of the art tertiary care hospital.

- We are distinctive in Tribal Health care delivery with

intergration of Traditional Birth Attendants, Traditional healers and ayurveda as well as modern allopathic practioners.

- We have a networking of over 350 villages for health care and

development of villages.

File Description	Documents
Appropriate web in the Institutional website	https://pravara.com/best_practices_3.html
Any other relevant information	https://www.naac.pimsdu.com/criteria_VII/7.3.1/Index_University_Distintiveness.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Plan of Action for the next academic Year

A) Academic and Administrative Infrastructure Upgradation
Development of the Hospital as Super-Speciality hospital . Super speciality courses-training in Comprehensive Ophthalmology, SICS, Phacoemulsification surgeries, training in Lasers and Oculoplasty. To start cardiac anaesthesia, paediatric anaesthesia and critical care fellowship.New modernized NICU.To establish a Physiotherapy research lab. To start mobile physiotherapy clinic for outreach areas.TTo facilitate students to do qualitative

research studies in collaboration with Karolinska Institutet, Sweden. B) Research: There is lot of scope to researcher for Ph.D in Medicine in the rural based studies. The multiplicity of diseases presenting to the hospital there is scope for inviting the multi-centric international /national clinical researches. Establishment of yoga practice for the students and conducting research work on it. MOU with Indian National Research Centre. To apply for Centre for Excellence of Ministry of Tribal Affairs, GoI, India.. To strengthen the Centre for Research in Tribal Health and Services. C) Quality Initiatives: Getting an accreditation by NABH & NABL D) Extension and Outreach: Generate awareness among masses regarding body donation. Community Oriented Physiotherapy Education (COPE & CODE) E) Student Support: Start Post Doctoral Fellowship programs in various disciplines. Establish more international collaboration with foreign universities Establish Foreign Service Entry Examination coaching centre (CGFNS, IELTS, NCLEX) CLEX)
https://www.pravara.com/pdf/7.3.2_future_plan_of_institution.pdf
https://www.pravara.com/pdf/7.3.2_future_plan_of_institution.pdf