



Pravara Institute of Medical Sciences Deemed To Be
University

Smt.Sindhutai Eknathrao Vikhe Patil, College of Nursing

Loni Bk



Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2023-2024



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Student's feedback report on Curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained feedback from Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing students.

Methodology

Feedback for academic year 2023-2024, Collected online by using feedback form on PIMS database. Student's feedback on curriculum of 7 items on Likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Student's Feedback on Curriculum

Table 1 Program wise student's feedback on curriculum

n=487

SN	Programme	Frequency	Mean Feedbacks core
1	Basic B.Sc. Nursing	392	3.76
2	Post Basic B.Sc. Nursing	48	4.22
3	M.Sc. Nursing	47	4.32

Above table shows that total 368 students gave there feedback and overallfeedback score was 3.76, 4.22 and 4.32 of Basic B.Sc. Nursing , Post Basic B.Sc. NursingandM.Sc.Nursingstudents.Maximumstudentsweresayingcurriculumis Good to very good. Program, Year wise and aspect wise student’s feedback discussed further

Table2:BasicB.Sc.Nursingstudent’scurriculumfeedbackscore

n=392

SN	Year	Total	MeanFeedbackscore
1	FirstYear	98	3.84
2	SecondYear	95	3.72
3	ThirdYear	99	3.35
4	FourthYear	100	4.16
	Overall	392	3.76

Above table shows that total 392 students gave there feedback and overall feedbackscorewas3.76,maximumstudentsweresayingcurriculumisGoodto very good. Year wise and aspect wise student’s feedback discussed further

B.Sc.Nursingstudent’syearwiseandaspectwisecurriculumfeedbackTable

3: First year B.Sc. Nursing student’s aspect wise curriculum feedback

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	3.90
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	3.82

3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.84
4	Curricular Enrichment through Value Added Programs/ Training/ Workshop to enhance Skills, competence and Professionalism	3.92
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Programs	3.65
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.90
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	3.88
	Overall mean score	3.84

Above table shows the aspect wise feedback score of first year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by first year Basic B.Sc. nursing students having mean is 3.84

Opinion and suggestions: Overall suggestion given by the first year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. Semester pattern is busy and assignments are many.
2. Revision sessions should be more in number
3. Curriculum is overall good

Table4:secondyearB.Sc.Nursingstudent’saspectwisecurriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	3.65
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	3.80
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	3.72
4	CurricularEnrichmentthroughValueAddedPrograms/ Training/ WorkshopstoenhanceSkills,competenceandProfessionalism	3.50
5	OrientationtowardsSyllabus/Curriculum(Content/Delivery/ Transaction/Evaluation)throughFoundation/Induction/ Orientation Program	3.88
6	CoverageofrelevantandimportanttopicslikeEnvironment, ClimateChange,Demography,HealthDeterminants,HumanRights, ValuesandEthicsinthe curriculum	3.65
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarlyActivities.TransactionLikeGuestLecture/Seminar/Assignm ents/Research/GroupDiscussion/Fieldwork/ Internship / CommunityPosting.	3.90
	Overallmean score	3.72

Above table shows the aspect wise feedback score of second year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activitiesetc.Maximum aspects of curriculum feedback by second year Basic B.Sc. nursing students having mean is 3.72

Opinion and suggestions: Overall suggestion given by the second year Basic B.Sc. nursing students (Semester pattern) that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *More clinical discussion and demonstrations needed*
2. *Overall curriculum is good*

Table 5: Third year B.Sc. Nursing student's aspectwise curriculum feedback

Sr. No.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	3.64
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.40
4	Curricular Enrichment through Value Added Program/ Training / Workshop to enhance Skills, competence and Professionalism	3.28
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	3.27
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.32
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	3.40
	Overall mean score	3.35

Above table shows the aspect wise feedback score of third year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by third year Basic B.Sc. nursing students having mean is 3.35

Opinion and suggestions: Overall suggestion given by the third year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Subjects are interesting*
2. *Curriculum is implemented properly*
3. *More revisions and tutorials needed to improve exam scores*

Table 6: Fourth year B.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.12
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.19
4	Curricular Enrichment through Value Added Programs/ Training / Workshop to enhance Skills, competence and Professionalism	4.05
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	4.24

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.20
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar/Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.17
	Overall mean score	4.16

Above table shows the aspect wise feedback score of fourth year Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activities etc. Maximum aspects of curriculum feedback by fourth year Basic B.Sc. nursing students having mean is 4.16

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Options for campus interview can be more*
2. *Curricular activities are very good.*
3. *Educational visits can be more for better administration and educational understanding.*

PostBasicB.Sc.Nursingstudent'syearwiseandaspectwisecurriculum feedback

Table7:PostBasicB.Sc.student'scurriculumfeedbackscore

n=48

SN	Year	Frequency	MeanFeedbackscore
1	FirstYear	23	4.32
2	SecondYear	25	4.11
	Overall	48	4.22

Abovetableshowsthattotal48students gavetherefeedbackandoverallfeedback score was 4.22, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

Table8:FirstyearPostBasicB.Sc.Nursingstudent'saspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	4.25
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	4.36
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	4.24
4	CurricularEnrichmentthroughValueAddedProgram/ Training / WorkshopstoenhanceSkills,competenceandProfessionalism	4.30
5	OrientationtowardsSyllabus/Curriculum(Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / OrientationProgram	4.20
6	CoverageofrelevantandimportanttopicslikeEnvironment, ClimateChange,Demography,HealthDeterminants,HumanRights, Values and Ethics in the curriculum	4.37

7	ScopeforCo-CurricularActivitiesandBeyondcurriculumscholarlyActivities.TransactionLikeGuestLecture/Seminar /Assignments/Research/GroupDiscussion/Fieldwork/ Internship / Community Posting.	4.52
	Overallmean score	4.32

Above table shows the aspect wise feedback score of first year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and cocurricular activitiesetc.Maximum aspects of curriculum feedback by first year Post Basic B.Sc. nursing students having mean is 4.32

Opinion and suggestions: Overall suggestion given by the fourth year Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Curriculum is Good*
2. *Subjects are more, difficult to study*
3. *Syllabus is mostly same as in diploma. Only necessary topics can be included.*

Table9:SecondyearPostBasicB.Sc.Nursingstudent'saspect wise curriculumfeedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	4.10
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	4.03
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	4.12
4	CurricularEnrichmentthroughValueAddedProgram/ Training / WorkshopstoenhanceSkills,competenceandProfessionalism	4.20

5	Orientation towards Syllabus/Curriculum (Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.19
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.18
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar / Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4
	Overall mean score	4.11

Above table shows the aspect wise feedback score of second year Post Basic B.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspect of curriculum feedback by second year Post Basic B.Sc. nursing students having mean is 4.11

Opinion and suggestions: Overall suggestion given by the Post Basic B.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion –

1. Overall curriculum is good
2. Need more educational visits.

Table10:M.Sc.Nursingstudent'scurriculumfeedbackscore

n=47

SN	Year	Frequency	MeanFeedbackscore
1	FirstYear	24	4.28
2	SecondYear	23	4.37
	Overall	47	4.32

Above table show that total 47 students gave their feedback and overall feedback score was 4.32, maximum students were saying curriculum is Good to very good. Year wise and aspect wise student's feedback discussed further

M.Sc.Nursingstudent'syearwiseandaspectwisecurriculumfeedbackTable

11: First year M.Sc. Nursing student's aspect wise curriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.05
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.40
4	Curricular Enrichment through Value Added Program/ Training / Workshop to enhance Skills, competence and Professionalism	4.25
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	4.30
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.50

7	ScopeforCo-CurricularActivitiesandBeyondcurriculumsscholarlyActivities.TransactionLikeGuestLecture/Seminar /Assignments/Research/GroupDiscussion/Fieldwork/ Internship / Community Posting.	4.28
	Overallmean score	4.28

Above table shows the aspect wise feedback score of first year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activitiesetc.Maximum aspects of curriculum feedback by first year M.Sc. nursing students having mean is 4.28

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representativeopinionandsuggestiongivenbythestudentsaboutcurriculum were as follows in verbatim form were as follows

1. *Curriculum is good and more advanced than degree.*
2. *Theory hours can be more for better theoretical knowledge.*
3. *Assignments are too many.*
4. *Need more educational visits.*
5. *Overall good.*

Table12:secondyearM.Sc.Nursingstudent’saspectwisecurriculum feedback

S.N	Items	Mean
1	Relevance of Curriculum / Syllabus Theirrevisionandupdateperiodically	4.30
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram	4.45
3	CurricularFocusonKnowledge,Skills,Competence,Attitude, Communication Skill, Employability and Entrepreneurship	4.51

4	Curricular Enrichment through Value Added Program/ Training / Workshopsto enhance Skills, competence and Professionalism	4.24
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.42
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.44
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.25
	Overall mean score	4.37

Above table shows the aspect wise feedback score of second year M.Sc. nursing students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by second year M.Sc. nursing students having mean is 4.37

Opinion and suggestions: Overall suggestion given by the second year M.Sc. nursing students that curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

- 1. Need clinical postings in other hospitals as well, for better clinical learning experience.*
- 2. Curriculum is good, updated and advanced.*
- 3. Clinical hours are more.*

Summary and conclusion: Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Faculty feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained faculty feedback for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2023-2024, Collected online by using feedback form on PIMS data base. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	UG curriculum	4.21
2	PG Curriculum	4.19

Above table shows the overall faculty feedback score was 4.21 and 4.19 under-graduate and postgraduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 2: Aspect wise faculty feedback on UG curriculum of Basic B.Sc. Nursing and Post Basic B.Sc. nursing

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.35
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.28
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.18
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.35
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.17
	Overall mean score	4.21

Above table shows the aspect wise faculty feedback score of under-graduate Basic B.Sc. nursing and post Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc.

Maximum aspect of faculty curriculum feedback were having mean score 4.21

Opinion and suggestions: valuable suggestions given by the faculty on undergraduate curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *For UG program :more Value added programs needed.*
2. *Need to orient students with emerging and trending complementary therapies.*
3. *Curriculum is planned as per guidelines. It's timely updated as per recommendations*
4. *Need to sensitize students with Hospital Accreditation.*

Table4:AspectwisefacultyM.Sc.Nursingcurriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.25
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.20
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.10
4	Curricular Enrichment through Value Added Program/ Training /Workshop to enhance Skills, competence and Professionalism	4.35
5	Orientation towards Syllabus/ Curriculum (Content/Delivery/ Transaction/Evaluation) through Foundation/ Induction/ Orientation Program	4.07

6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.30
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar /Assignments/Research/Group Discussion/Fieldwork/ Internship / Community Posting.	4.10
	Overall mean score	4.19

Above table shows the aspect wise faculty feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc. Maximum aspect of faculty curriculum feedback were having mean score 4.19

Opinion and suggestions: valuable suggestions given by the faculty on M.Sc. nursing curriculum

Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form,

1. *Updated clinical procedures need to be added.*
2. *Presentations by students should be more to enhance communication skills, teaching skills and confidence.*

Summary and conclusion: Overall feedback given by faculty on Basic B.Sc. nursing , post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Professional's feedback on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing well known nursing institute in nursing education across Maharashtra and India and follows curriculum given by Indian nursing council. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stakeholder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

For the present academic year 2023-2024 we obtained feedback from various professionals across India for Basic B.Sc. Nursing, Post Basic B.Sc. Nursing and M.Sc. Nursing curriculum.

Methodology

Feedback for academic year 2023-2024, Collected online by using PIMS data base Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages

Professional's feedback on nursing curriculum

SN	Programme	Mean Feedback score
1	Undergraduate	4.13
2	Postgraduate	4.22

Above table shows the overall professional feedback score was 4.13 and 4.22 for undergraduate and postgraduate curriculum respectively. Maximum professionals were saying curriculum is Very good to excellent. Programme, wise and aspect wise professional's feedback discussed further

Table 1: Aspect wise professional's feedback under graduate curriculum of Basic B.Sc. Nursing and post basic B.Sc. Nursing

SN	Items	Mean average score
1	Syllabus is suitable for the course	3.65
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	4.20
3	Program outcome of syllabus is well defined and clear.	3.85
4	Course outcome of syllabus is well defined and clear.	3.50
5	The courses have well balanced in theory and practical	3.67
6	Curriculum focus on competency/employability/entrepreneurship/skill development	3.50
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.65
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.80
9	Periodical syllabus revision as per changing healthcare needs.	3.64
	Overall average mean score	4.13

Above table shows the aspect wise professionals feedback score of Basic B.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co curricular activities etc. Maximum aspects of professionals curriculum feedback were having mean score 3.73

Opinion and suggestions: Valuable suggestions given by the professionals on Basic B.Sc. nursing curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

1. *Overall very good organization for professional course like UG and PG nursing program*
2. *OSCE should be taught properly and well planned as per INC guidelines*

Table 4: Aspect wise professional's feedback postgraduate M.Sc. Nursing curriculum

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.10
2	Curriculum developed and implemented has relevance to the local, regional, national and global healthcare needs.	4.34
3	Program outcome of syllabus is well defined and clear.	4.07
4	Course outcome of syllabus is well defined and clear.	4.12
5	The courses have well balanced in theory and practical	4.30
6	Curriculum focus on competency/employability/entrepreneurship/skill development	4.36
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.25
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.15
9	Periodical syllabus revision as per changing healthcare needs.	4.32
	Overall average mean score	4.22

Above table shows the aspect wise professionals feedback score of M.Sc. nursing curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of professional curriculum feedback were having mean score 4.22

Opinion and suggestions: Valuable suggestions given by the nursing professionals on M.Sc. nursing curriculum

Representative opinion and suggestion given by the professionals about curriculum were as follows in verbatim form,

1. Overall curriculum is good

2. More trending health issues can be included in syllabus.

Summary and conclusion: Overall feedback given by professional feedback on Basic B.Sc. nursing, post Basic B.Sc. nursing and M.Sc. Nursing curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Principal and Dean for further action.

Alumni feedback report on curriculum

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, having well established registered alumni association and every year they organize various educational activity of alumni. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

There suggestion and opinion always important forus for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduate

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade nursing curriculum with changing trends and create competent professionals

Methodology

Feedback for academic year 2023-2024, Collected online PIMS database.

Alumni feedback format consist total 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the students was assessed by taking averages.

Alumni feedback analysis

Table 1 Alumni feedback as per Undergraduate and postgraduate qualification from Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing, Loni Bk

SN	Alumni of UG & PG program	Mean
1	Undergraduate	4.31
2	Postgraduate	4.66
	Overall	4.48

Above table shows that maximum undergraduate alumni with mean score 4.31 and postgraduate alumni mean score 4.66 gave feedback on curriculum.

Table 2 Aspect wise feedback of graduate (Basic B.Sc. Nursing and Post Basic B.Sc. Nursing) alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.10
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.34
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.29
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4.22
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.20
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.46
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.58
	Overall mean score	4.31

Above table shows the aspect wise feedback score of undergraduate alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by alumni having mean score above 4.31

Opinion and suggestions: Overall suggestion given by the graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follows

1. *Overall curriculum is good*
2. *Teaching faculty is experienced and good.*
3. *Teaching-learning experience is satisfactory.*

Table 3 Aspectwise feedback of postgraduate alumni on curriculum

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.20
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program	4.90
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.42
4	Curricular Enrichment through Value Added Program / Training / Workshop to enhance Skills, competence and Professionalism	4.88
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Program	4.47
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.92
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans action Like Guest Lecture / Seminar / Assignments / Research / Group Discussion / Fieldwork / Internship / Community Posting.	4.86
	Overall mean score	4.66

Above table shows the aspectwise feedback score of post undergraduate alumni on relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

Maximum aspects of curriculum feedback by postgraduate alumni having mean score above 4.66

Opinion and suggestions: Overall suggestion given by the post graduate alumni were curriculum was good and implemented properly and enjoyed curriculum and teaching learning

Representative opinion and suggestion given by the students about curriculum were as follows in verbatim form were as follow

1. *Teaching faculty have good knowledge, are skilled enough.*
2. *Quality of education is really good.*

Summary and conclusion: Overall feedback given by alumni about curriculum was good and maximum alumni were satisfied. Few suggestion given by alumni were discussed and included for further action

Employer's feedback report

Introduction

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk. Our alumni after graduation working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setup.

In clinical they work at various state governments, military, corporate hospitals etc.

They work in western country like US, UK, Australia, New Zealand and Gulf countries.

In educational setup they work on various capacity across the India in reputed college and universities.

Independently our alumni work as community health officer and giving care in rural, tribal and urban area through community health wellness center.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in nursing continuously and give best graduates

Methodology

Feedback for academic year 2023-2024, Collected online PIMS database. Employer's feedback format consist total 13 items on likert scale and 14th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the employers was assessed by taking averages

Employer's feedback about our alumni

Our alumni serving the various post like tutor, staff nurse, lecturer, associate professor, Community health officer, Vice Principal and Principal etc. in

various organization and feedback given by their employers encouraging us to produce best nursing graduates.

In detail aspectwise analysis of employer's feedback discusses in following table

Table 1. Aspectwise analysis of Employer's feedback about our alumni

SN	Items	Mean score
1	Performance of four graduate	4.20
2	Adoption of new technology as per requirement	4.17
3	Leadership abilities	4.34
4	Professional abilities	4.28
5	Ethical practice	4.19
6	Communications skills	4.35
7	Developing practical solutions to workplace problems	4.42
8	Working as part of a team	4.12
9	Creative in response to workplace challenges	4.23
10	Self-motivated and taking on appropriate level of responsibility	4.17
11	Open to new ideas and learning new techniques	4.15
12	Using technology and workplace equipment	4.45
13	To contribute to the goal of the organization	4.31
	Overall mean score	4.26

Above mentioned table shows that maximum number of employers gave good feedback of our alumni and our alumni working dedicatedly and serving respective organizations in best possible way.

Leadership skills, good performance, communication, working as a team, technological updation, and working towards achieving goals of the organization were well appreciated for our alumni, and average score of each aspect was above 4 out of 5.

Overall opinion and suggestions:

Overall suggestions about alumni was excellent and satisfactory

Specific suggestions and opinions received were :

1. Alumni are skilled enough, knowledgeable.
2. Curriculum is well updated with trending issues around.
3. Need more skill development events.
4. Alumni need to have knowledge about Hospital accreditation.
5. Need more value based courses.

Summary and Conclusion:

Overall conclusion given about our graduates and post-graduates about curriculum was good. Opinions and suggestions given by employers was noted and forwarded to Principal and Dean for further action.



Feedback Co-ordinator
Ms Rubina Cambell
SSEVP CON, Loni



Principal
Prof. Dr Rajendra Lamkhede
SSEVP CON, Loni
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

ANNEXURES

ANNEXURE – I

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Poor Excellence

FeedBack on Curriculum–Syllabus and Co-Curricular Aspects						
Sr. No.	Question	1	2	3	4	5
1	Relevance of Curriculum / Syllabus Their revision and update periodically					
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Program					
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	Curricular Enrichment through Value Added Program/ Training /Workshop to enhance Skills, competence and Professionalism					
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction/Evaluation) through Foundation/ Induction/Orientation Program					
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights , Values and Ethics in the curriculum					
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture/Seminar/Assignments/Research/Group Discussion/Fieldwork/Internship/Community					

	Posting.					
	SuggestionandRecommendationsoncurricularAspect/ Syllabus					

AnnexureII

Facultyfeedbackoncurriculum

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overallfeedbackgivenwillbeassessedbytakingaverages

	FeedBackonCurriculum–SyllabusandCo- Curricular Aspects					
Sr. No.	Question	1	2	3	4	5
1	RelevanceofCurriculum/Syllabus Theirrevisionandupdateperiodically					
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram					
3	CurricularFocusonKnowledge,Skills,Competence, Attitude,CommunicationSkill,EmployabilityandEntreprene urship					
4	CurricularEnrichmentthroughValueAddedProgram/ Training / Workshops to enhance Skills, competence and Professionalism					
5	OrientationtowardsSyllabus/Curriculum(Content/					

	Delivery/Transaction/Evaluation)throughFoundation/ Induction/OrientationProgram					
6	CoverageofrelevantandimportanttopicslikeEnvironment, ClimateChange,Demography,HealthDeterminants,Human Rights, Values and Ethics in the curriculum					
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork/Internship/CommunityPosting.					
	SuggestionandRecommendationsoncurricularAspect/ Syllabus					

AnnexureIII

FeedbackofProfessionals AY 2021-2022

1	NameoftheProfessional	
2	Designation	
3	Nameandaddressoforganization	
4	Faculty – Medical/Dental/Physiotherapy/Nursing /Biotechnology/CSM/Other	
4	Email(organizations)	
5	Totalexperience	

Please tick(✓)markforappropriateoption

SN	Questions	Poor 1	Average 2	Good 3	Very good 4	Excellent 5
1	Syllabusissuitableforthecourse					
2	Curriculum developed and implementedhasrelevancetothe local,regional,nationalandglobal					

	healthcare needs.					
3	Programme outcome of syllabus is well defined and clear.					
4	Course outcome of syllabus is well defined and clear.					
5	The courses have well balanced in theory and practical					
6	Curriculum focus on competency /employability/entrepreneurship/ skill development					
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.					
8	How do you rate student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.					
9	Periodical syllabus revision as per changing health care needs.					

Opinion and suggestions

ANNEXURE IV

ALUMNI FEEDBACK ON CURRICULUM

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

Poor **Excellent** 

FeedBackonCurriculum–SyllabusandCo-CurricularAspects						
Sr.No.	Question	1	2	3	4	5
1	RelevanceofCurriculum/Syllabus Theirrevisionandupdateperiodically					
2	CurricularPlanning,Design,Development, TransactionandDeliveryintheirAcademicProgram					
3	CurricularFocusonKnowledge,Skills,Competence, Attitude, Communication Skill, Employability and Entrepreneurship					
4	CurricularEnrichmentthroughValueAddedProgram/ Training /WorkshopstoenhanceSkills,competenceand Professionalism					
5	OrientationtowardsSyllabus/Curriculum(Content/ Delivery/Transaction/Evaluation)throughFoundation/ Induction / Orientation Program					
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants,HumanRights,ValuesandEthicsinthe curriculum					
7	ScopeforCo-CurricularActivitiesandBeyondcurriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Fieldwork/Internship/CommunityPosting.					
	SuggestionandRecommendationsoncurricularAspect/ Syllabus					

ANNEXURE V

Employer Feedback Form

1	Name of the employee:	
2	Name and address of organization:	
3	Email (organizations)	
4	Correspondence details of organization	
5	Present designation	
6	Total experience	
7	No of years experience in present organization	

To be filled by reporting authority

Please tick (✓) mark for appropriate option

SN	QUESTIONS	Poor 1	Average 2	Good 3	Very good 3	Excellent 5
1	Performance of four graduate					
2	Adoption of new technology as per requirement					
3	Leadership abilities					
4	Professional abilities					
5	Ethical practice					
6	Communications skills					
7	Developing practical solutions to workplace problems					
8	Working as part of a team					
9	Creative in response to workplace challenges					

10	Self-motivated and taking on appropriate level of responsibility					
11	Open to new ideas and learning new techniques					
12	Using technology and workplace equipment					
13	To contribute to the goal of the organization					