



PRAVARA INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)

Loni, Tal. Rahata, Dist. Ahmednagar 413736
NAAC Re-accredited with 'A' Grade

SYLLABUS

UG Programme- Community Medicine

(Competency Based Undergraduate Curriculum will be implemented from
MBBS batch 2024 from 2024-25)

Goals

At the end of teaching learning in Community Medicine, the student should be able to:

1. Demonstrate understanding of role of primary care physician for preventive, promotive, curative, rehabilitative, palliative care & referral services.
2. Demonstrate understanding of the concept of health and disease, demography, population dynamics and disease burden in National and global context, comprehension of principles of health economics and hospital management.
3. Apply the understanding of physical, social, psychological, economic and environmental determinants of health and disease, ability to recognize and manage common health problems including physical, emotional and social aspects at individual family and community level in the context of National Health Programmes,
4. Ability to implement and monitor National Health Programmes in the primary care setting.
5. Ability to recognize, investigate, report, plan and manage community health problems including malnutrition and emergencies.
6. Apply understanding the role of nutrition in health promotion and disease prevention.
7. Demonstrate role of researcher & community medicine physician by understanding the concepts of various epidemiological study designs and their application and epidemiology of diseases and ability to critically review.
8. Demonstrate understanding of pandemic and epidemic situations with emerging and re-emerging diseases and able to investigate under supervision and plan, advice and promote preventive aspects as per international and national health regulations and programs.
9. Demonstrate understanding of all principles of public health, community medicine, preventive aspects, social aspects utilizing family adoption program, providing services to the families adopted and being first care physician under the guidance of mentor.
10. Apply the principles of behaviour change communication for improving health related aspects for communicable, non-communicable diseases, health promotive aspects, related to addictions, health related information and misinformation.

Teaching Hours in Community Medicine

Phase	Activity	Hours	Total
Foundation Course	Lectures, Visits	10	10
Phase 1	Lectures	20	64
	SGT/ Practical/ Tutorials/ Seminars	20	
	Family Adoption Programme	24	
Phase 2	Lectures	25	59
	Clinical Postings	24	
	SDL	10	
Phase 3	Lectures	50	176
	SGT/ Practical/ Tutorials/ Seminars	80	
	SDL	10	
	Family Adoption	26	
	FAP - SDL	10	
Total Teaching Hours			309

Clinical Postings: Phase 2: 4 weeks; Phase 3: 4 weeks

MBBS SYLLABUS 2024

Topic 1: Concept of Health and Disease

Number of competencies: 10 Number of competencies that require certification: 0

Number	Competency	T/L Method
CM1.1	Define and describe the concept of Public Health	LGT
CM 1.2	Define health; describe the concept of holistic health including concept of spiritual health and the relativeness & determinants of health	LGT
CM 1.3	Describe the characteristics of agent, host and environmental factors in health and disease and the multifactorial etiology of disease	LGT
CM 1.4	Describe and discuss the natural history of disease	LGT
CM 1.5	Describe the application of interventions at various levels of prevention	LGT
CM 1.6	Describe and discuss the concepts, the principles of Health promotion and Education, IEC and Behavioral change communication (BCC)	LGT
CM 1.7	Enumerate and describe health indicators	LGT
CM 1.8	Describe the Demographic profile of India and discuss its Impact on health	LGT
CM 1.9	Demonstrate the role of effective Communication skills in health in a simulated environment	FAP
CM 1.10	Demonstrate the Important aspects of the doctor patient relationship in a simulated environment	FAP

Topic 2: Social Determinants of Health

Number of competencies: 5 Number of competencies that require certification: 2 *

Number	Competency	T/L Method
*CM 2.1	Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community	SGT, FAP
*CM 2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	SGT, FAP
CM 2.3	Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior	SGT, FAP
CM 2.4	Describe social psychology, community behaviour and community relationship and their impact on health and disease	SGT, FAP
CM 2.5	Describe poverty and social security measures and its relationship to health and disease	SGT, FAP

Topic 3: Environment and Health

Number of competencies: 8 Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 3.1	Describe the health hazards of air, water, noise, radiation and pollution	LGT
CM 3.2	Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	LGT, CP
CM 3.3	Describe the aetiology and basis of water borne diseases /jaundice /hepatitis /diarrheal diseases	LGT
CM 3.4	Describe the concept of solid waste, human excreta and sewage disposal	LGT, FAP
CM 3.5	Describe the standards of housing and the effect of housing on health	LGT, FAP
CM 3.6	Describe the role of vectors in the causation of diseases. Also discuss National Vector Borne disease Control Program	LGT, FAP
CM 3.7	Identify and describe the identifying features and life cycles of vectors of Public Health Importance and their control measures	SGT, CP, FAP
CM 3.8	Describe the mode of action, application cycle of commonly used insecticides and rodenticides	SGT, CP, FAP

Topic 4: Principles of health promotion and education

Number of competencies: 4 Number of competencies that require certification: 01*

Number	Competency	T/L Method
CM 4.1	Describe various methods of health education with their advantages and limitations	SGT
CM 4.2	Describe the methods of organizing health promotion and education and counselling activities at individual family and community settings	SGT
CM 4.3	Demonstrate and describe the steps in evaluation of health promotion and education program	SGT
*CM 4.4	Conduct a health education session for community awareness in a simulated environment/FAP/clinical posting	FAP

Topic 5: Nutrition

Number of competencies: 22 Number of competencies that require certification: 5

Number	Competency	T/L Method
CM 5.1	Describe the common sources of various nutrients and special nutritional requirements according to age, sex, activity, physiological Conditions	FAP
CM 5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	FAP
CM 5.3	Define and describe common nutrition related health disorders (including macro-PEM, Micro-iron, Zn, iodine, Vit.A), their control and management	FAP
CM 5.4	Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc in a simulated environment	FAP
CM 5.5	Describe the methods of nutritional surveillance principles nutritional education and rehabilitation in the context of sociocultural factors	FAP
CM 5.6	Enumerate and discuss the National Nutrition Policy, important national nutritional Programs including the Integrated Child Development Services Scheme (ICDS) etc	FAP
CM 5.7	Describe food hygiene	LGT
CM 5.8	Describe and discuss the importance and methods of food fortification and effects of additives and adulteration	CP
*CM 5.9	Perform nutritional assessment of individual, family and community using appropriate method and plan a diet for health promotion based on the assessment	CP
*CM 5.10	Recommend a dietary plan for a person with DM/ HTN/ Obesity in a simulated environment/FAP/Clinical posting	CP
*CM 5.11	Plan a diet for an adult which meets the protein (macro nutrients) requirements as per latest RDA-NIN guidelines for vegetarian/ ovo-vegetarian/non-vegetarian	CP
*CM 5.12	Demonstrate different types of breastfeeding holds, latching, manual expression of breast milk using a baby model and breast model.	CP
*CM 5.13	Counsel a mother about complementary feeding for different age groups of the child covering the 8 dietary diversity food groups, quantity, frequency, consistency of the food.	CP
CM 5.14	Demonstrate an awareness of their own personal health and nutrition	CP
CM 5.15	Demonstrate knowledge of the role of nutrition in health promotion and disease prevention	CP
CM 5.16	Have knowledge of breast feeding and complementary feeding Practices	SGT
CM 5.17	Ability to counsel mothers on breast feeding with focus on attachment to breast and correct position of the newborn	FAP/CP
CM 5.18	Ability to counsel mothers on complementary feeding using National guidelines while being sensitive of cultural and socioeconomic influences	FAP/CP
CM 5.19	Assess the nutritional content of processed foods learning to understand labels, and empower patients to make informed nutritional decisions.	FAP/CP
CM 5.20	Counsel for diet modification for a diabetic/ hypertensive/obese individual	FAP/CP

CM 5.21	Plan and conduct a health education session on nutrition in NCD clinic / in community	FAP
CM 5.22	Counsel mother on breast feeding and complementary feeding	FAP

Topic 6: Biostatistics

Number of competencies: 06 Number of competencies that require certification: 1

Number	Competency	T/L Method
CM 6.1	Formulate research question for a study	SGT, DOPS
CM 6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	SGT, DOPS
CM 6.3	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	SGT, DOPS
CM 6.4	Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion	SGT, DOPS
CM 6.5	Able to understand use of statistical software for the data analysis	SGT, DOPS
*CM 6.6	Perform descriptive statistics of a given data-set and interpret	SGT, DOPS

Topic 7: Epidemiology

Number of competencies: 11 Number of competencies that require certification: 01

Number	Competency	T/L Method
CM 7.1	Define Epidemiology and describe and enumerate the principles, concepts and uses	LGT
CM 7.2	Enumerate, describe and discuss the modes of transmission and measures for prevention and control of communicable and non-communicable diseases	LGT
CM 7.3	Enumerate, describe and discuss the sources of epidemiological data	LGT
*CM 7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data	SGT
CM 7.5	Enumerate, define, describe and discuss epidemiological study designs	LGT
CM 7.6	Enumerate and evaluate the need of screening tests	LGT, SGT

CM 7.7	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures	LGT
CM 7.8	Describe the principles of association, causation and biases in epidemiological studies	LGT
CM 7.9	Describe and demonstrate the application of computers in epidemiology	SGT
CM 7.10	Able to demonstrate development of research proposal	SGT
CM 7.11	Able to demonstrate the skills for critically appraise the research articles or research data	SGT

Topic 8: Epidemiology of communicable and non-communicable diseases

Number of competencies: 07 Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases	LGT
CM 8.2	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for Non Communicable diseases (diabetes, Hypertension, Stroke, obesity and cancer etc.)	LGT
CM 8.3	Enumerate and describe disease specific National Health Programs including their prevention and treatment of a case	LGT
CM 8.4	Describe the principles and enumerate the measures to control a disease epidemic	LGT
CM 8.5	Describe and discuss the principles of planning, Implementing and evaluating control measures for disease at community level bearing in mind the public health importance of the disease	LGT
CM 8.6	Educate and train health workers in disease surveillance, control & treatment and health education	FAP, CP
CM 8.7	Describe the principles of management of information systems	LGT

Topic 9: Demography and Vital statistics

Number of competencies: 07 Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 9.1	Define and describe the principles of Demography, Demographic cycle, Vital statistics	LGT

CM 9.2	Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	LGT
CM 9.3	Enumerate and describe the causes of declining sex-ratio and its social and health Implications	LGT
CM 9.4	Enumerate and describe the causes and consequences of population explosion and population dynamics of India.	LGT
CM 9.5	Describe the methods of population control	SGT
CM 9.6	Describe the National Population Policy	LGT
CM 9.7	Enumerate the sources of vital statistics including census, SRS, NFHS, NSSO etc	LGT

Topic 10: Reproductive Maternal & Child Health

Number of competencies: 10

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 10.1	Describe the current status of Reproductive, maternal, newborn and Child Health	LGT
CM 10.2	Enumerate and describe the methods of screening high-risk groups and common health problems	SGT
CM 10.3	Describe local customs and practices during pregnancy, child birth, lactation and child feeding practices	FAP
CM 10.4	Describe the reproductive, maternal, newborn & child health (RMCH); child survival and safe motherhood interventions	SGT
CM 10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (GMNCI) and other existing Programs	SGT
CM 10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	SGT
CM 10.7	Enumerate and describe the basis and principles of the Family Welfare Program including the organization, technical and operational aspects	SGT, CP
CM 10.8	Describe the physiology, clinical management and principles of adolescent health including ARSH	LGT
CM 10.9	Describe and discuss gender issues and women empowerment	LGT
CM 10.10	Able to manage the health care services for reproductive and child care services under supervision	FAP, CP

Topic 11: Occupational Health

Number of competencies: 06

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 11.1	Enumerate and describe the presenting features of patients with occupational illness including agriculture	LGT
CM 11.2	Describe the role, benefits and functioning of the employees state insurance scheme	LGT
CM 11.3	Enumerate and describe specific occupational health hazards, their risk factors and preventive measures	LGT
CM 11.4	Describe the principles of ergonomics in health preservation	LGT
CM 11.5	Describe occupational disorders of health professionals and their prevention & management	LGT
CM 11.6	Able to manage the occupational health services at factory or industry level in a simulated environment	CP

Topic 12: Geriatric Services

Number of competencies: 05

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 12.1	Define and describe the concept of Geriatric services	LGT
CM 12.2	Describe health problems of aged population	LGT
CM 12.3	Describe the prevention of health problems of aged population	LGT
CM 12.4	Describe National program for elderly	LGT
CM 12.5	Able to identify the health needs to elderly individuals at the earliest	FAP

Topic 13: Disaster Management

Number of competencies: 05

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 13.1	Define and describe the concept of Disaster management	LGT
CM 13.2	Describe disaster management cycle	LGT
CM 13.3	Describe Global and National man-made disasters	LGT
CM 13.4	Describe the details of the National Disaster Management Authority	LGT
CM 13.5	Able to understand the management of handling a disaster in a simulated environment	FAP

Topic 14: Hospital Waste Management

Number of competencies: 04

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 14.1	Define and classify hospital waste	LGT
CM 14.2	Describe various methods of treatment of hospital waste	LGT
CM 14.3	Describe laws related to hospital waste management	LGT
CM 14.4	Able to segregate the various hospital waste	CP

Topic 15: Mental Health

Number of competencies: 04

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 15.1	Define and describe the concept of mental Health	LGT
CM 15.2	Describe warning signals of mental health disorder	LGT
CM 15.3	Describe National Mental Health program	LGT
CM 15.4	Able to recognize the mental issues among individuals, families and communities at the earlier stages	CP

Topic 16: Health Planning & Management

Number of competencies: 05

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 16.1	Define and describe the concept of Health planning	LGT
CM 16.2	Describe planning cycle	LGT
CM 16.3	Describe Health management techniques	LGT
CM 16.4	Describe health planning in India and National policies related to health and health planning	LGT
CM 16.5	Demonstrate understanding of concepts of Health planning in India, various health care economics analysis	SGT

Topic 17: Healthcare of Community

Number of competencies: 06

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 17.1	Define and describe the concept of health care to community	LGT
CM 17.2	Describe community diagnosis	LGT
CM 17.3	Describe primary health care, its components and principles	LGT
CM 17.4	Describe National policies related to health and health planning and millennium development goals	LGT
CM 17.5	Describe healthcare delivery in India	FAP
CM 17.6	Demonstrate understanding of health system functioning in India	

Topic 18: International Health

Number of competencies: 03

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 18.1	Define and describe the concept of International health	LGT
CM 18.2	Describe roles of various international health agencies	LGT
CM 18.3	Demonstrate understanding role of various international and national agencies in health & disease with prevention of emergence and reemergence of diseases and prevention of pandemic and handling the Pandemic	LGT

Topic 19: Essential Medicine

Number of competencies: 04

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 19.1	Define and describe the concept of Essential Medicine List (EML)	LGT
CM 19.2	Describe roles of essential medicine in primary health care	LGT
CM 19.3	Describe counterfeit medicine and its prevention	LGT
CM 19.4	Demonstrate understanding of mechanism of identifying and calculation of requirements of various medicines and essential medicine at primary health care	LGT

Topic 20: Recent Advances

Number of competencies: 04

Number of competencies that require certification: 0

Number	Competency	T/L Method
CM 20.1	List Important public health events of last five years	LGT
CM 20.2	Describe various issues during outbreaks and their prevention	LGT
CM 20.3	Describe any event important to Health of the Community	LGT
CM 20.4	Demonstrate awareness about laws pertaining to practice of community medicine	LGT

Academic Books Recommended

Student may choose to refer any of the books given below

A) Theory 1. Park's Textbook of Community Medicine, 27th edition 2. Textbook of Community Medicine, Dr. Rajvir Bhalwar, 5th edition 3. IAPSM's Textbook of Community Medicine, Dr. A.M. Kadri, Second edition 4. Text book of Community Medicine, Kulkarni A.P. and Baride J.P. 5. Principles of Preventive and Social Medicine, K. Mahajan 6. Textbook of Community Medicine, B. Shridhar Rao. 7. Textbook of Community Medicine, Dr.Sunder Lal,	B) Practicals: 1. Competency Based Practicals in Community Medicine by Anjane Verma, CBS Publishers 2. Essentials of Community Medicine Practicals Dr.Mahabaliraju, 2nd edition 3. Practicals and viva in Community Medicine, J.Kishore, 4th edition 4. Mastering Practicals in community Medicine, Dr.Poornima Tiwari 5. Exam preparatory manual for undergraduates by Dr. Rajveer Bhalwar 6. Textbook of Biostatistics, B. K. Mahajan 7. "Principles and practice of Biostatistics", Author: Dr. J.V. Dixit
C) Further Readings: 1. Epidemiology and Management for health care for all P.V. Sathe and A.P. Sathe. 2. Essentials of Preventive Medicine O.P. Ghai and Piyush Gupta. 3. Review in Preventive and Social Medicine by Dr. Vivek Jain	

PRAVARA INSTITUTE OF MEDICAL SCIENCES (DEEMED TO BE UNIVERSITY)
Dr. Balasaheb Vikhe Patil Rural Medical College, Loni
Family Adoption Programme (A.Y. 2024-25)

Visit	Activity	Method	Year	Teaching Hours	Assessment	Marks
1	☐ Rapport Building ☐ Socio-demographic Profile	Family Visit	First	24	- Journal - EpiCollect5 records - Checklist	20
2	☐ Drinking Water Sanitation ☐ Vector Control	Environmental Survey				
3	☐ Individual health Profile ☐ Anthropometry	Health Camp				
4	☐ Addictions ☐ Environmental Sustainability Activities	Environmental Sustainability Activity				
5	☐ Health & Lifestyle Assessment	Family Visit	Second	24	- Journal - EpiCollect5 records - Checklist	20
6	☐ Nutritional Assessment	Family Visit				
7	☐ HBYC, Vaccination	Family Visit				
8	☐ Pregnant & Lactating Mother	Family Visit				
9	☐ Communicable Diseases	Camp	Third	36	- Journal - EpiCollect5 records - Checklist - Report - Presentation	20
10	☐ Non Communicable Diseases					
11	☐ Adolescent Health, School Health, Menstrual Hygiene, Life Skills	Family Visit				
12	☐ Elderly Health Care	Camp				
13	☐ Mental health Coping Strategy					
14	☐ Interaction with Functionaries, Assessing overall wellbeing of families					
15	☐ Report Making & Presentation	Seminar				

ASSESSMENT IN COMMUNITY MEDICINE

Theory (200 Marks) Paper 1: 100 Marks; Paper 2: 100 Marks

Practical: 100 marks

Paper wise distribution of topics for Prelim & University Examination

Paper	Section	Topics
I	A	MCQs on all topics of the paper I
	B	Concept of health and disease
		Epidemiology
		Screening for disease
		Communicable diseases & related NHP
		Emerging & Reemerging diseases
		Sociology
		Environmental health
		Occupational Health
		Hospital waste management
		Biostatistics & Vital statistics
		AETCOM Module no. 3.1 & 3.3
II	A	MCQs on all topics of the paper II
	B	Demography & FP & NHP
		MCH, Geriatrics & related NHP
		Nutrition & related NHP
		Mental Health
		Health education & Communication
		Health planning & Management
		Health care delivery system
		Non communicable Diseases & related NHP
		International health
		Disaster Management

Marks Distribution for Internal Assessment

Sr. No	Exam no	Theory	Post-End/Practical
1	I Internal Assessment	/100	/100
2	II Internal Assessment	/100	/100
3	III Internal Assessment		/100
5	PRELIMS	/200	/100
6	Betterment exam (If Any)		
7	FINAL INTERNAL ASSESSMENT	/100	/100

Rural Medical College, PIMS DU Ioni

Format of Question Paper

Third MBBS Part I

Subject: Community Medicine

Paper-I

Total Marks-100

Time- 3 Hours

Instructions:		
SECTION "A" MCQ		
1)	Put 	
Use blue ball point pen only.		
2)	Each question carries One mark .	
Students will not be allotted mark if he/she overwrites strikes or put white ink on the cross once marked.		
SECTION "A" MCQ (20 Marks)		
Multiple Choice Questions (Total 20 MCQ of One mark each)		(20 x1 = 20)
a)	b)	c)
d)	e)	f)
g)	h)	i)
j)		
SECTION "B"		
Instructions:		
1)	Use blue/black ball point pen only.	
Do not write anything on the blank portion of the question paper. If written anything, such type of act will be		
3)	considered as an attempt to resort to unfair means.	
4)	All questions are compulsory .	
5)	The number to the right indicates full marks .	
Draw diagrams wherever necessary .		
6)	Distribution of marks in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question	
SECTION "B"		
2.	Short Answer Questions (One Question AETCOM/3.1 and 3.3)(compulsory)	(7x1=07)
a)		
3.	(Answer Any 3 out of 4)	(7x3=21)
a)	b)	c)
d)		
4.	Structured Long Answer Questions (Compulsory)	(12x1=12)
a)		
	(Answer Any 4 out of 5)	(7x4=28)
a)	b)	c)
d)	e)	
6.	Structured Long Answer Questions (Compulsory)	(12x1=12)
a)		

Rural Medical College, PIMS DU Ioni

Format of Question Paper

Third MBBS Part II

Subject: Community Medicine

Paper-II

Total Marks-100

Time- 3 Hours

Instructions: 1)  2) Use blue ball point pen only. 3) Each question carries One mark . 4) Students will not be allotted mark if he/she overwrites strikes or put white ink on the cross once marked.	SECTION "A" MCQ SECTION "A" MCQ (10 Marks) a) b) c) d) e) f) g) h) i) j) k) l) m) n) o) p) q) r) s) t)	(20 x1 = 20)
---	--	--------------

Instructions: 1) Use blue/black ball point pen only. 3) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means. 4) All questions are compulsory. 5) The number to the right indicates full marks. 6) Draw diagrams wherever necessary.	SECTION "B" SECTION "B" 2. Short Answer Questions (Answer Any 4 out of 5) a) b) c) d) e) 3. Structured Long Answer Questions (Compulsory) a) 4. Short Answer Questions (Answer Any 4 out of 5) a) b) c) d) e) 5. Structured Long Answer Questions (Compulsory) a)	(7x4=28) (12x1=12) (7x4=28) (12x1=12)
--	---	--



Registrar
 Pravara Institute of Medical Sciences
 (Deemed to be University)
 Loni - 413736, Tal. Rahata
 Dist. Ahmednagar (M.S. India)

