



**Pravara Institute of Medical Sciences**  
**Deemed to be University**



**Dr. Balasaheb Vikhe Patil Rural Medical College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Consolidated Feedback report on Curriculum for AY 2024-2025



# Index

S.N.	Content	Page number
1	Students feedback report	3- 6
2	Faculty feedback report	7-10
3	Professionals feedback report	11-13
4	Alumni feedback report	14- 16
5	Employers feedback report	17- 18

# 1 Students' feedback report on Curriculum

## Introduction

**Dr. Balasaheb Vikhe Patil Rural Medical College, Loni** is a well-known medical college across Maharashtra and India and follows curriculum given by National Medical Council. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion are always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute of medicine continuously to produce best graduate & postgraduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals.

For the present academic year 2024-2025 we obtained feedback from UG & PG medical students.

## Methodology:

Feedback for academic year 2024-2025 was collected online by using Feedback form on university portal.

Students feedback on curriculum of 7 items on Likert scale and 8<sup>th</sup> item consisting of qualitative response related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

## Student's feedback on curriculum

**Table 1 Programme wise student's feedback on curriculum**

S.N.	Programme	Frequency	Mean Feedbackscore
1	M. B., B.S. & Interns	445	3.6
2	M. D. & M.S.	65	3.69
	<b>TOTAL</b>	<b>510</b>	<b>3.64</b>

Above table shows that total 510 students gave their feedback and overall feedback score was 3.6 & 3.69 of MBBS UG & Interns and PG Medical students respectively. Maximum students said that the curriculum is Good to very good.

**Table 2: Undergraduate Students' including interns aspect wise curriculum feedback n = 445**

S.N.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.62
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.58
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.64
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.66
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.67
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.54
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.49
	<b>Overall mean score</b>	<b>3.6</b>

Above table shows that total 445 UG Medical students including interns gave their feedback and overall feedback score was 3.6 meaning maximum students were saying curriculum is **Good to very good**.

**Opinion and suggestions:** Overall suggestion given by the UG students including interns was that the curriculum was good and implemented properly and they enjoyed curriculum and teaching learning.

Few representative opinion and suggestion given by the students about curriculum were as follows in their own verbatim.

- Speed should be slow, for better understanding
- Please start conducting MCQs (clinical based) mock tests according to NExT pattern.
- Keep more practice test in between two internals and tell us about result of that practice test asap.
- This will motivate us to study throughout the year and not only for exams

**Table 3: Postgraduate Students’ aspect wise curriculum feedback n = 65**

S.N.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	3.56
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	3.67
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	3.57
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.58
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.69
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.79
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.75
	<b>Overall mean score</b>	<b>3.69</b>

Above table shows that total 65 Medical PG students gave their feedback and overall feedback score was 3.69 meaning maximum students were saying curriculum is **Good to very good.**

**Opinion and suggestions:** Overall suggestion given by the PG medical students about curriculum was good and implemented properly and enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum are as follows in their own verbatim:

- 1 To increase confidence in student & to improve communication skill, give  
Group projects involve them to participate in all education related programs
- 2 The syllabus is good
- 3 NSS activity should be part of curriculum
- 4 Semester pattern is busy schedule for get prepared for exams
- 5 No suggestion. Everything is good

**Summary and conclusion:** Overall feedback given by students of undergraduate and postgraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to Dean for further action.

## 2 Faculty feedback report on curriculum

### Introduction

Dr Balasaheb Vikhe Patil Rural Medical College is well known medical institute in medical education across Maharashtra and India and follows curriculum given by National Medical Council (NMC). We are having faculty as per norms, well qualified and well experienced. Faculty are most important stake holder for us and their feedback on curriculum, suggestion and opinion is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational institute in Medicine continuously and give best graduates & postgraduates.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals.

### Methodology

Feedback for academic year 2024-2025 was collected online by using FB form on university portal & its data base.

Faculty feedback on curriculum of 7 items on Likert scale. The 8<sup>th</sup> item consists of qualitative response of faculty related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the faculty was assessed by taking averages.

### Faculty feedback on curriculum

**Table 1. Faculty feedback on UG & PG curriculum**

**N=96**

SN	Programme	Frequency	Mean Feedback score
1	Undergraduate curriculum	66	4.4
2	Postgraduate curriculum	30	3.9
	<b>TOTAL</b>	<b>96</b>	<b>4.4.15</b>

Above table shows that the overall faculty feedback score is 4.4 and 3.9 for UG & PG respectively. Maximum professionals opine that the curriculum is **Very good to excellent for UG & Good to Very good for PG.**

Programme wise and aspect wise professionals' feedback is discussed below:

**Table 2: Aspect wise faculty feedback on UG Curriculum n = 66**

S.N.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.46
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.53
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.31
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.26
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.4
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.23
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.61
	<b>Overall mean score</b>	<b>4.4</b>

Above table shows the aspect wise faculty feedback score of medical UG curriculum on Relevance of Curriculum / Syllabus revision and updates periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty opine the curriculum to be very good to excellent and feedback mean score is 4.4.

**Opinion and suggestions:** Valuable suggestions given by the faculty on MBBS curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

- Following CBME based NMC syllabus and evaluation
- Outcome Based Evaluation May be Adopted
- As per NMC norms
- GOOD SYLLABUS

**Table 3: Aspect wise faculty feedback on PG Curriculum n = 30**

S.N.	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically	4.15
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.05
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.6
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.85
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.88
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.66
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	3.70
	<b>Overall mean score</b>	<b>3.9</b>

Above table shows the aspect wise faculty feedback score of medical UG curriculum on Relevance of Curriculum / Syllabus revision and updates periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of faculty opine the curriculum to be good to very good and feedback mean score is 3.9.

**Opinion and suggestions:** Valuable suggestions given by the faculty on medical curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in verbatim form.

- More of hands-on experience in outfield. (peripheral healthcare units)
- Emphasize on collaborative active learning and team work.
- Value added Programme on patients' rights and safety to develop competency in respective national action plans on patient safety, as well to align existing strategic instruments for improving patient safety in clinical
- Fellowship in Lactation Management for students in Infant feeding practices more specifically to BF also improve the skill in maternal and child health care.
- Applications of Ayurveda in diet to improve overall health of patient as well as community. Ayurvedic diet improve the digestion of patient, improve moods. The diet also encourages mindful eating, a practice that may promote a healthy relationship with food.

### 3 Professionals' feedback on curriculum

#### Introduction

Dr Balasaheb Vikhe Patil Rural Medical College is well known medical college in medical education across Maharashtra and India and follows curriculum given by NMC. We are obtaining feedback on various stakeholder i.e. students, faculty, alumni, employers and professionals. Professionals are most important stake holder for us and their feedback on curriculum, suggestion and opinion is always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as renowned educational institute in medicine continuously to give best medical graduate & postgraduates.

Every year we are obtaining curriculum feedback from professionals on Syllabus and Co-Curricular Aspects to upgrade medical curriculum with changing trends to create competent professionals.

For the present academic year 2024-2025 we obtained feedback from various professionals across India for our Medical UG & PG courses.

#### Methodology

Feedback for academic year 2024-2025 was collected online by using University portal & its database. Professionals feedback on curriculum of 9 items on Likert scale and 10<sup>th</sup> item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end.

Overall feedback given by the students was assessed by taking averages.

**Table 1: Professional's feedback on CBME curriculum of MBBS & MD/MS curriculum**

S. N	Programme	Frequency	Mean Feedback score
1	MBBS	28	3.55
2	MD/MS	8	3.94
	<b>TOTAL</b>	<b>36</b>	<b>3.74</b>

Above table shows the overall professional feedback score was 3.55 for UG & 3.94 for PG. Maximum professionals were saying curriculum is **good to very good**. Programme, wise and aspect wise professional's feedback discussed below.

**Table 2: Aspect wise professional's feedback on UG**

S. N	Items	Mean Average score
1	Syllabus is suitable for the course	3.53
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	3.35
3	Programme outcome of syllabus is well defined and clear.	3.57
4	Course outcome of syllabus is well defined and clear.	3.53
5	The courses have well balanced in theory and practical	3.55
6	Curriculum focus on competency /employability/entrepreneurship / skill development	3.82
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.63
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.55
9	Periodical syllabus revision as per changing health care needs.	3.46
<b>OVER ALL AVERAGE</b>		<b>3.55</b>

Above table shows the aspect wise professionals feedback score on UG curriculum on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Professionals' curriculum feedback average score is 3.55 meaning good to very good.

**Opinion and suggestions:** Valuable suggestions given by the professionals on UG medical CBME curriculum. Representative opinion and suggestion given by the faculty about curriculum were as follows in their own verbatim.

1. Syllabus be revised after 5 yrs each
2. CBME is good and still have many areas to cover and improvement.

3. Need to focus on moral values among the students
4. Few things SDL, INTEGRATED TEACHING needs more clarifications regarding conducting
5. As per the new CBME CURRICULUM, Student assessment and training in ATCOM, SKILL Training are not effectively executed within the short time

**Table 3: Table 2: Aspect wise professional's feedback on PG**

S.N.	ITEM	Mean average score
1	Syllabus is suitable for the course	3.61
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	3.9
3	Programme outcome of syllabus is well defined and clear.	3.90
4	Course outcome of syllabus is well defined and clear.	3.85
5	The courses have well balanced in theory and practical	4.05
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.05
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	3.75
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	3.82
9	Periodical syllabus revision as per changing health care needs.	3.62
<b>OVER ALL AVERAGE</b>		<b>3.84</b>

Above table shows the aspect wise professionals feedback score of PG curriculum on Relevance of Curriculum/Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Professionals' curriculum feedback for PG average score is 3.84 meaning **good to very good**.

**Opinion and suggestions:** Valuable suggestions given by the professionals on PG Medical courses curriculum.

Representative opinion and suggestion given by the professionals about curriculum were as follows in their own verbatim.

- 1 Vision and employability must be considered.
- 2 Good and informative

## Alumni feedback report on curriculum

### Introduction

Dr. Balasaheb Vikhe Patil Rural Medical College, Loni has a registered alumni association and every year they organize various educational activities of alumni. Our alumni after graduation/postgraduation/doctorate and are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

Their suggestion and opinion are always important for us for continuous improvement in curriculum planning, revision and implementation to improve ourselves as an educational institute.

Every year we are obtaining curriculum feedback on Syllabus and Co-Curricular Aspects from our Alumni to upgrade curriculum with changing trends and create competent professionals.

### Methodology

Feedback for academic year 2024-2025 was collected online by using FB form on our university portal & its data base.

Alumni feedback format consists of total 9 items on Likert scale and 10<sup>th</sup> item consists of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question carried five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.

### Alumni feedback analysis

**Table 1 Alumni feedback as per qualification**

**n=26**

S.N.	Alumni	Frequency	Mean
1	UG & PG Alumni	26	3.99

Above table shows that 26 alumni responded and gave a mean score 3.99 .

**Table 2 Aspect wise feedback of alumni n=26**

<b>S.N.</b>	<b>Items</b>	<b>Mean</b>
1.	Relevance of Curriculum / Syllabus revision and update periodically	4.22
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.13
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.10
4	Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation	3.95
5	Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	3.98
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	3.93
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments /Research / GroupDiscussion/ Field work / Internship / Community Posting	3.98
8	Clinical material and Learning Resources at Hospital, Learning Resources Community	3.86
9	Guidance, Mentorship, Peer Learning, hand holding	4.14
	<b>Overall mean</b>	<b>4.03</b>

Above table shows the aspect wise feedback score of alumni on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment etc.

The average score of aspect wise feedback was 4.03 meaning **very good to excellent**.

**Opinion and suggestions:** Overall suggestion given by the graduate alumni were curriculum was very good to excellent and implemented properly and they enjoyed curriculum and teaching learning.

Representative opinion and suggestion given by the students about curriculum are follows intheir own verbatim.

1. Arrange alumni meet frequently
2. It was really great time I spent in my PG life
3. Keep up the good work
4. No any suggestion... Everything we learned & earned was excellent.
5. All facilities which is provided by college are well and good
6. Nice

**Summary and conclusion:** Overall feedback given by alumni about curriculum was good to very good and maximum alumni were satisfied. Few of the suggestions given by alumni were discussed and included for further action.

## 5 Employer's feedback report

### Introduction :

Dr. Balasaheb Vikhe Patil Rural Medical College, Loni Bk. Our alumni after graduation are working across the globe and serving various reputed and renowned organization on various capacities in clinical and educational setups.

They work at various state government, military, corporate hospital sector and are owning their own health care facilities.

Employer's feedback about our alumni where they work is always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as an educational institute.

### Methodology :

Feedback for academic year 2024-2025 was collected online by using FB form on university portal & its data base.

Employers feedback format consist total 13 items on Likert scale and 14<sup>th</sup> item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects in terms of opinion and suggestions. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

S.N.	Name	Frequency
1	Employers	5

Overall feedback given by employers was assessed by taking averages.

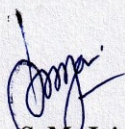
## Employers' feedback about our alumni

Aspect wise analysis of employers' feedback is discussed in the following table

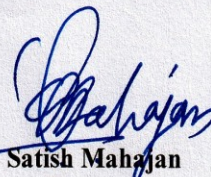
Aspect wise analysis of employers' feedback n=5

S.N.	Item	Mean Score
1	Performance of our graduate	4.8
2	Adoption of new technology as per requirement	4.4
3	Leadership abilities	4.8
4	Professional abilities	4.6
5	Ethical practice	5.0
6	Communication skill	4.4
7	Developing practical solution to work place problems	4.4
8	Working as part of a team	4.2
9	Creative in response to work place challenges	4.0
10	Self-motivated and taking appropriate level of responsibility	4.2
11	Open to new ideas & learning new techniques	4.0
12	Using technology & work place equipments	4.2
13	To contribute to the goal of the organization	4.2
<b>Overall Mean Score</b>		<b>4.4</b>

The above table shows that Maximum employers gave very good to excellent feedback about our alumni and that our alumni are working efficiently & serving to their organization to their maximum. Performance, leadership, communication skill, working as a team, technology friendly and contribution to the goal of the organization are all well appreciated as reflected by the scores between 4 & 5 meaning very good to excellent.



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