



Pravara Institute of Medical Sciences
(Deemed to be University)
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Loni Bk-413736, Tal: Rahata, Dist- Ahmednagar
Maharashtra State, India.



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Ph.02422-271426

DATE – 2/09/2026

KEY INDICATOR 1.4: FEEDBACK SYSTEM

CONSOLIDATED FEEDBACK REPORT

ACADEMIC YEAR – 2025-2026

INDEX

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UG STUDENT CURRICULUM FEEDBACK REPORT 2025-2026

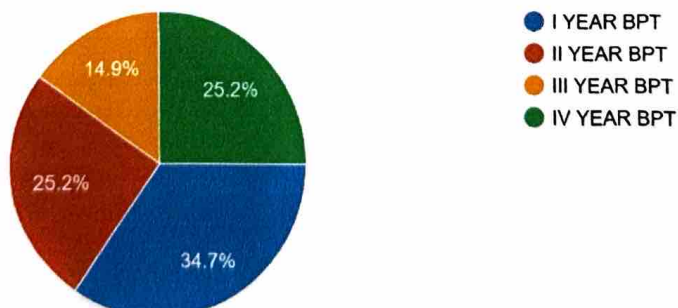
1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary –Dr. RavinaLavhate (PT) Assistant Professor
3. Month of submission and evaluation of feedback –September 2026
4. Mobile number – +91 7218833377
5. Email ID –raveenalavhate11@gmail.com
6. Year and term / batches for which feedback taken – 349(BATCH 2025-2026)

Table no. 1 –Number of UG students

SR.NO.	BATCH/YEAR	NO OF STUDENTS
1.	BPT I	100
2.	BPT II	86
3.	BPT III	73
4.	BPT IV	77
5.	INTERNS	61
TOTAL :-		397

Graph No 1.- Number of UG student

Year of the course
349 responses





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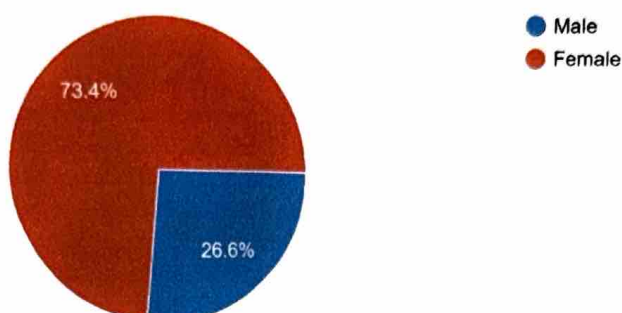
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Graph no. 2 – Males and Females

Gender

349 responses



7. Summary of feedback

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 2- Summary of UG student's feedback

ACADEMIC YEAR	BPT I	BPT II	BPT III	BPT IV
Q.1	3.73	3.53	3.77	4.23
Q.2	3.80	3.70	3.75	4.25
Q.3	3.87	3.72	3.73	4.19
Q.4	3.91	3.68	3.71	4.27
Q.5	3.91	3.72	3.81	4.22
Q.6	3.91	3.65	3.75	4.28
Q.7	3.98	3.76	3.90	4.26
AVERAGE	3.87	3.68	3.77	4.24



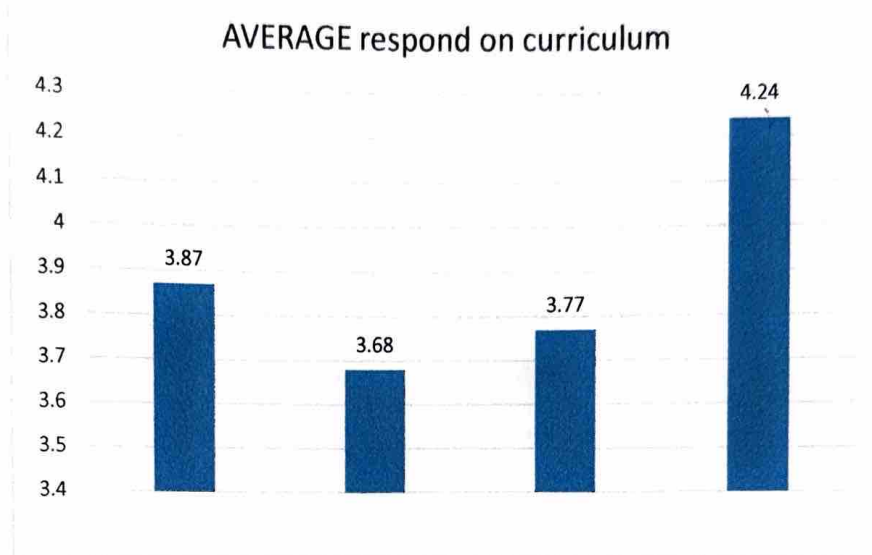
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Graph no. 3 – Average Feedback of UG students



8. Opinions and suggestions:-Overall, students expressed **good satisfaction with the curricular aspects** and were comfortable with the existing curriculum planning and implementation. The curriculum adequately supports **knowledge, skills, competence, and professional development..**



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PG STUDENT CURRICULUM FEEDBACK REPORT 2025-2026

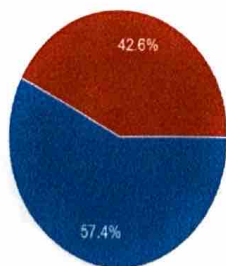
1. Name of the college – Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni BK.
2. Feedback secretary – Dr. Ravina Lavhate (PT) Assistant Professor
3. Month of submission and evaluation of feedback – September 2026
4. Mobile number – +91 7218833377
5. Email ID – raveenalavhate11@gmail.com
6. Year and term / batches for which feedback taken – 47 (BATCH 2025-2026)

Table no 3 – Number of PG students

SR.NO	BATCH/YEAR	NO OF STUDENTS
1.	MPT I	29
2.	MPT II	30
TOTAL		59

Graph no. 4- Number of PG students

YEAR OF THE COURSE
47 responses



● MPT 1
● MPT 2



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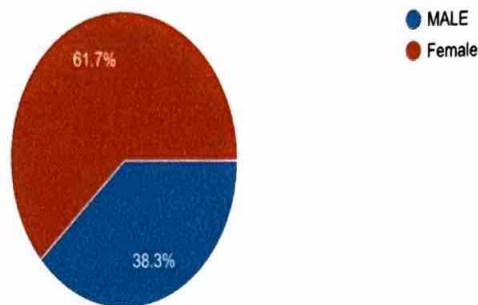
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Graph no. 5 –Males and Females

GENDER

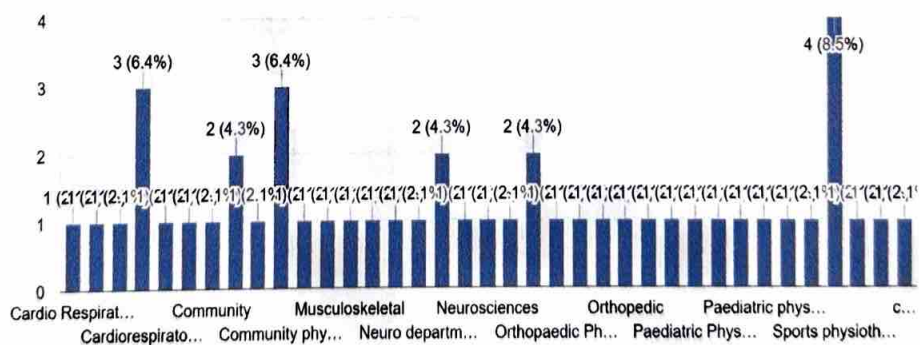
47 responses



Graph no. 6–Department of PG students

NAME OF THE PG DEPARTMENT

47 responses





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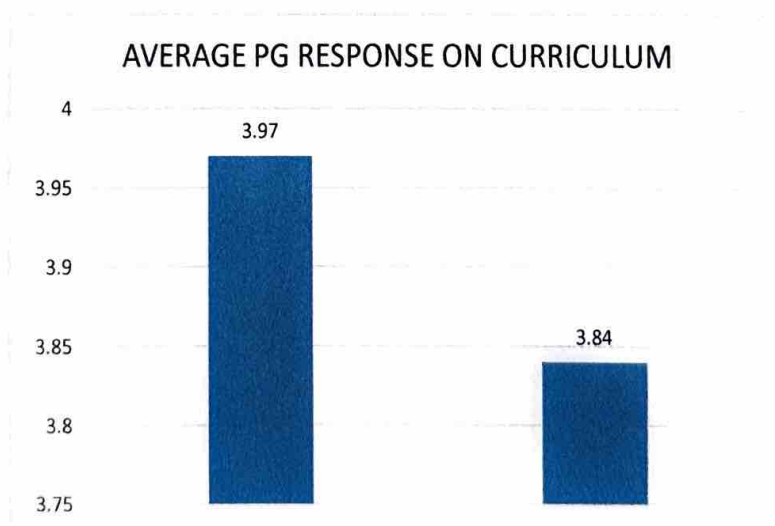
7. Summary of feedback

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 4 – Summary of PG students

ACADEMIC YEAR	MPT I	MPT II
Q.1	4.00	3.75
Q.2	4.00	3.85
Q.3	4.00	3.85
Q.4	4.00	3.90
Q.5	4.00	3.70
Q.6	3.85	3.80
Q.7	3.96	4.05
AVERAGE	3.97	3.84

Graph no.7- Average Feedback of PG students





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8. **Opinions and suggestions:-**Overall, students expressed **good satisfaction with the curricular aspects**. Students were satisfied with the **planning, implementation, and delivery of the curriculum**. Suggestions included **more practical and problem-based learning, hands-on technique sessions, advanced physiotherapy equipment, lecture series, conceptual presentations, and group discussions** to further enhance academic and professional development..



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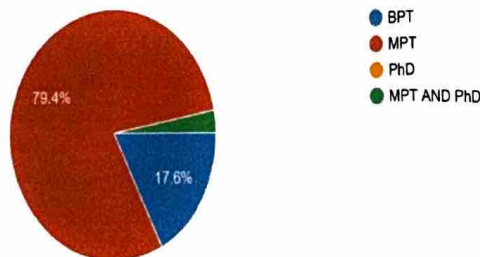
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ALUMNI CURRICULUM FEEDBACK REPORT 2025-2026

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3. Month of submission and evaluation of feedback – September 2026
4. Mobile number – +91 7218833377
5. Email ID – raveenalavhate11@gmail.com
6. Year and term – 2025-2026
7. Feedback collected:- 34

2. EDUCATIONAL QUALIFICATION

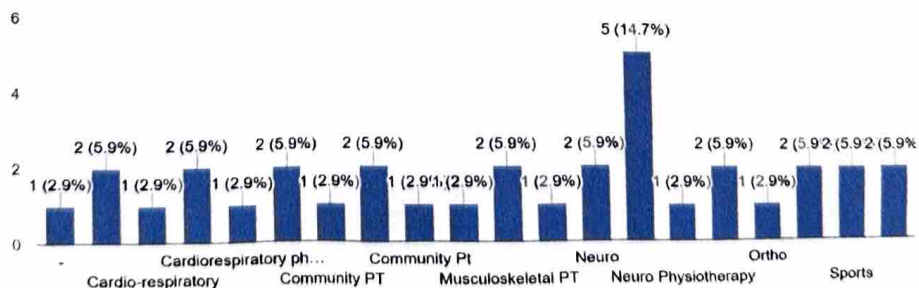
34 responses



Graph no.10–name of department /programme

3. MENTION YOUR PG DEPARTMENT/ PROGRAMME

34 responses





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8. Summary of Feedback

Most respondents (79.4%) were MPT graduates, while 17.6% were BPT graduates. Alumni represented a wide range of postgraduate physiotherapy specializations, with Neuro Physiotherapy having the highest representation (14.7%). Overall, the feedback reflects diverse alumni participation across various physiotherapy programmes.



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FACULTY CURRICULUM FEEDBACK REPORT 2025-2026

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2. Feedback secretary – Dr. RavinaLavhate (PT) Assistant Professor
3. Month of submission and evaluation of feedback – September 2026
4. Mobile number – +91 7218833377
5. Email ID – raveenalavhate11@gmail.com
6. Year and term – 2025-2026
7. Feedback collected:-40
8. Summary of feedback - Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no. 5- Number of Faculty

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.40
Q.2	4.37
Q.3	4.24
Q.4	4.41
Q.5	4.48
Q.6	4.27
Q.7	4.40
Average	4.36



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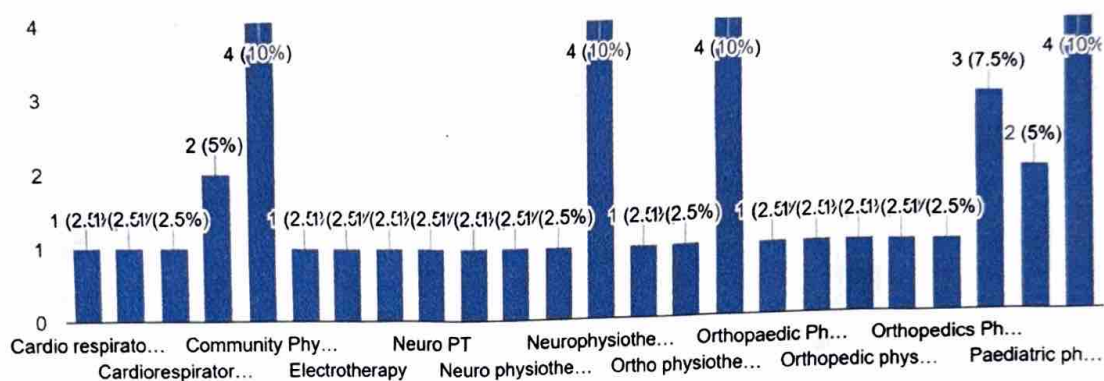
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GRAPH NO 8 – Name of Department

NAME OF THE DEPARTMENT

40 responses



9. **Opinions and suggestions:-** Overall students were satisfied by the curricular aspects. Students were compatible with curricular planning and implementation. Few suggestions received for out book sources of study material and presentations after lectures and organizing some guest lectures and seminars for study motivation.



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PROFESSIONALS CURRICULUM FEEDBACK REPORT 2025-2026

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3. Month of submission and evaluation of feedback – September 2026
4. Mobile number – +91 7218833377
5. Email ID – raveenalavhate11@gmail.com
6. Year and term:- 2025-2026
7. Feedback collected:- 4
8. Summary of feedback- Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no.6 – Responses of professionals

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.50
Q.2	4.50
Q.3	4.00
Q.4	4.25
Q.5	4.25
Q.6	4.25
Q.7	4.25
Q.8	4.00
Q.9	4.00
AVERAGE	4.22

9. Opinions and suggestions:-Overall, faculty members were highly satisfied with the curriculum and its implementation, with an overall average score of 4.22/5. Suggestions included adding recent advances, tele-rehabilitation, clinical reasoning, and more practical-oriented learning while reviewing the number of examination papers.



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EMPLOYEE CURRICULUM FEEDBACK REPORT 2025-2026

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3. Month of submission and evaluation of feedback - September 2026
4. Mobile number - +91 7218833377
5. Email ID – raveenalavhate11@gmail.com
6. Year and term:- 2025-2026
7. Feedback collected:-10
8. Summary of feedback-

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

Table no.7 -Responses of professionals

ACADEMIC YEAR	AVERAGE RESPONSE
Q.1	4.64
Q.2	4.73
Q.3	4.82
Q.4	4.73
Q.5	4.82
Q.6	4.82
Q.7	4.73



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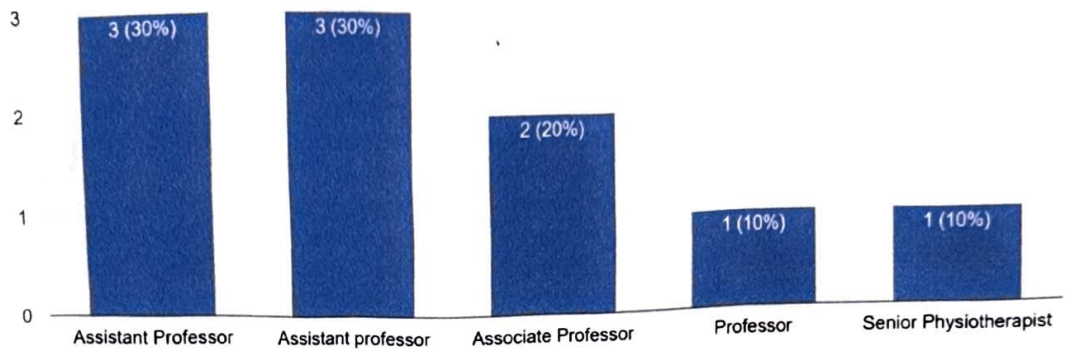


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PRESENT DESIGNATION

10 responses



9. Opinions and suggestions-; Faculty members expressed high overall satisfaction with the curriculum and its implementation, reflected in an impressive average score of 4.22/5. To further enhance learning, key recommendations include integrating recent medical advances, tele-rehabilitation, and case-based clinical reasoning into the coursework. Additionally, faculty suggested increasing hands-on practical training while optimizing the examination workload to support student performance effectively

Report submitted by

Dr. Ravinalavhate[PT]

College feedback coordinator

Principal

Dr. APJK, COPT

University feedback coordinator

Action Taken Report on Curricular Feedback

(Academic Year 2025-2026)

Following changes related to curriculum and curriculum enrichment were done as per suggestions and feedback received from various stakeholders.

SUGGESTIONS	ACTION TAKEN
Adopt NCAHP Competency-Based Curriculum	• Competency-Based curriculum (CBE) has been incorporated as per NCAHP. • Learning outcomes and teaching-learning activities have been aligned with competency attainment.
Greater focus on skill attainment	• Greater emphasis has been placed on attainment and demonstration of practical and clinical skills. • Skill-based assessment and performance-oriented evaluation have been strengthened.
Tele-rehabilitation	• Tele-rehabilitation has been incorporated into the curriculum. • Students are provided exposure to technology-enabled patient assessment, consultation, intervention, and follow-up.

Clinical reasoning	• Greater emphasis has been given to clinical reasoning and clinical decision-making. • Case-based discussions and problem-solving approaches have been incorporated to enhance clinical reasoning skills.
More practical-oriented curriculum	• The curriculum has been made more practical and skill-oriented. • Hands-on training, demonstrations, practical sessions, and clinical exposure have been strengthened.