

**PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)**

College of Pharmaceutical Sciences, Loni Bk

Feedback Report on Curriculum 2023-2024

Index

SN	Content	Page No.
1	Students feedback report	1-2
2	Faculty feedback report	3-4
3	Professionals feedback report	5-6
4	Alumni feedback report	7
5	Employers feedback report	8

Student's Feedback Report on Curriculum

Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The course structure of B. Pharmacy is divided in eight semesters. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from First year B. Pharmacy students.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

Student's feedback on curriculum

Table 1 F.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	23	21	44	4

Total 44 students of First Year B. Pharmacy submitted feedback and mean feedback score was 4.

Table 2 S.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	30	29	59	4.31

Total 59 students of Second Year B. Pharmacy submitted feedback and mean feedback score was 4.31

Table 3: T.Y. B. Pharmacy student's feedback on curriculum

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	31	30	61	4.38

Total 61 students of Third Year B. Pharmacy submitted feedback and mean feedback score was 4.38

- Maximum students opines curriculum in the scale of Very Good to Excellent. Aspect wise student's feedback discussed further

Aspect wise curriculum feedback

Table 3: Overall - B.Pharmacy student's aspect wise curriculum feedback

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.01
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.12
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.41
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.88
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.05
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.24
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.15
	Overall mean score	4.12

Overall aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions:

Most of the B. Pharmacy students expressed satisfaction over the curriculum and course content. It is observed that students consider curriculum as good and implemented properly. Representative opinion and suggestions are,

1. *Curriculum is good to cater learning needs of UG students*
2. *Implementation of syllabus is done properly*

Summary and conclusion: Overall feedback given by students of undergraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to the concerned for further action.

Faculty Feedback on Curriculum

Introduction

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Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2022-23 from teachers.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the teachers was assessed by taking averages.

Faculty feedback on curriculum

Table 1. Faculty feedback on B. Pharmacy Curriculum (n=11)

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.59

Total 11 faculty submitted feedback and mean feedback score was found to be 4.59.

Table 2: Aspect wise faculty feedback on semester pattern curriculum of B. Pharmacy.

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.47
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.47
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.17
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.83
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5
	Overall mean score	4.70

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: valuable suggestions given by the faculty on B. Pharmacy curriculum. Representative opinion and suggestions given by the faculty about curriculum are presented herewith.

1. *Semester wise workload with respect to departmental courses is need to be balanced.*
2. *A course on Pharmaceutical Analysis to be included in Second Year B. Pharmacy syllabus.*

Summary and conclusion: Overall feedback given by faculty on B. Pharmacy is satisfactory. Opinion and suggestions given by the teachers were noted and forwarded to the concerned for further action.

Professional Feedback on Curriculum

Introduction

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Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2023-24 from professionals working in various academia, industries etc.

Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on likert scale and 10th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the professionals was assessed by taking averages

Professional's feedback on B. Pharmacy curriculum

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.10

Total 19 professionals across academics, industry and healthcare sector participated in the feedback and contributed with their valuable feedback on curriculum. The mean feedback score was found 4.10.

Table 1: Aspect wise professional's feedback on semester pattern curriculum of B. Pharmacy

SN	Items	Mean average score
1	Syllabus is suitable for the course	4.10
2	Curriculum developed and implemented has relevance to the local, regional, national and global health care needs.	4.08
3	Programme outcome of syllabus is well defined and clear.	4.21
4	Course outcome of syllabus is well defined and clear.	4.05
5	The courses have well balanced in theory and practical	4.0
6	Curriculum focus on competency /employability/entrepreneurship / skill development	4.25
7	Academic flexibility in curriculum which provides opportunity for students to pursue their interest.	4.12
8	How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession.	4.08
9	Periodical syllabus revision as per changing health care needs.	4.02
	Overall average mean score	4.10

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

Opinion and suggestions: Valuable suggestions given by the professionals B. Pharmacy curriculum. Representative opinion and suggestion given by the professionals about curriculum are presented herewith.

1. *Curriculum is nicely framed.*
2. *Significant inclusion of "Soft skill development courses" will improve it further*
3. *Curriculum to be aligned with pharmaceutical industry needs with addition more practical exposure for the students*
4. *Curriculum should inculcate research attitude in students*

Summary and conclusion: Overall feedback given by professional's feedback on Basic B. Pharmacy curriculum was good. Opinion and suggestion given by the professionals were noted and forwarded to the concerned for further action.

Alumni Feedback on Curriculum

Introduction

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Feedback on curriculum is not collected as Alumni network does not exist presently for the Institute.

Employer's Feedback Report

Introduction

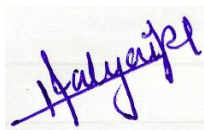
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- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.
- Feedback on curriculum is not collected from employers as the Programme is started in 2023-24 and first batch will roll out in the AY 2025-26.

Following Changes Related to Curriculum Revision and Curricular Enrichment were done-

1. It was resolved that the Value added course “Healthcare Data Analysis through Medical Coding” is approved and be conducted in College of Pharmaceutical Sciences and the same is recommended for approval of Academic Council of PIMS-DU
2. It was resolved to add Field Visit in Pharmaceutical Practical Course (BP308P) in B. Pharmacy programme, for Semester III of Second Year B. Pharmacy. The same is recommended by BOS, faculty of Pharmacy and Academic Council, PIMS-DU



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