

PRAVARA INSTITUTE OF MEDICAL SCIENCES
(DEEMED TO BE UNIVERSITY)



COLLEGE OF PHARMACEUTICAL SCIENCES, LONI BK

Feedback Report on Curriculum A.Y. 2025-2026

Index

SN	Content	PageNo.
1	Students feedback report	1-2
2	Faculty feedback report	3-4
3	Professionals feedback report	5-6
4	Alumni feedback report	7
5	Employers feedback report	8

1. Student's Feedback Report on Curriculum

Introduction

The College of Pharmaceutical Sciences (COPS), a constituent college of Pravara Institute of Medical Sciences (Deemed to be University), was established in 2022 to provide research-driven, quality education and training in Pharmacy. The College follows the curriculum and academic framework prescribed by the Pharmacy Council of India (PCI) and PIMS-DU for its eight-semester B. Pharmacy programme. Curriculum feedback for AY 2025–26 was collected from students of all four years (First, Second, Third and Final Year) with the following objectives:

- To ensure quality sustenance and enhancement in alignment with the vision and mission of the Institute.
- To assess stakeholder satisfaction and identify gaps, in light of growing expectations and aspirations, so that appropriate interventions can be designed.
- To enhance the student experience through systematic collection and analysis of feedback as a basis for improvement.

Methodology

Feedback for AY 2025–26 was collected online through a link on the PIMS-DU website. The questionnaire comprised eight curriculum-related items rated on a five-point Likert scale (Poor = 1 to Excellent = 5). Overall feedback was assessed using mean scores of B. Pharmacy (UG) students; postgraduate responses are reported separately.

Table 1: Year-wise B. Pharmacy Students' Feedback on Curriculum

SN	Programme	Frequency	Mean Feedback Score
1	F.Y. B. Pharmacy	40	4.26
2	S.Y. B. Pharmacy	83	4.38
3	T.Y. B. Pharmacy	81	4.24
4	Final Year B. Pharmacy	56	4.57
	All years	260	4.36

Mean scores ranged from 4.24 to 4.57, a consistently Very Good rating.

- About 86% of all ratings were Very Good or Excellent. Aspect-wise feedback is presented below.

Aspect-wise curriculum feedback

Table 2: Overall B. Pharmacy Students' Aspect-wise Curriculum Feedback

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.34
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.40
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.42
4	Curriculum reflects the mission, vision and objectives of the University	4.35
5	The curriculum addresses the emerging needs of the society	4.34
6	Curricular Planning, Evaluation and Assessment system of the programmes	4.31
7	The structure of the curriculum is conducive to facilitate effective transaction of the syllabi	4.37
8	The curriculum is suitable for the programmes offered	4.35
	Overall mean score	4.36

The table above summarizes aspect-wise scores across the eight curriculum aspects. All were rated Very Good (4.31–4.42): curricular focus on knowledge, skills, competence and employability scored highest (4.42), and planning, evaluation and assessment of the programmes lowest (4.31).

Opinion and suggestions:

Most students expressed satisfaction with the curriculum and course content, considering it sound and well implemented. Representative opinions are:

1. *The curriculum meets the learning needs of undergraduate students.*
2. *The syllabus is implemented effectively.*

Summary and conclusion: Undergraduate students' overall feedback on the curriculum was positive. Their opinions and suggestions have been forwarded to the concerned authorities.

2. Faculty Feedback on Curriculum

Introduction

The College of Pharmaceutical Sciences (COPS) was established in 2022 to offer research-driven, quality education and training in Pharmacy and to prepare competent pharmacists. The College follows the course structure and curriculum pattern prescribed by the Pharmacy Council of India (PCI) and PIMS (DU) from time to time. Curriculum feedback is collected from students, faculty, professionals, alumni and employers to evaluate curriculum design, i.e., the course structure and syllabi.

Feedback is collected with the following objectives:

- To ensure quality sustenance and enhancement in alignment with the vision and mission of the Institute.
- To assess stakeholder satisfaction and identify gaps, in light of growing expectations and aspirations, so that appropriate interventions can be designed.
- To enhance the student experience through systematic collection and analysis of feedback as a basis for improvement.

For AY 2025–26, feedback was obtained from the teaching faculty.

Methodology

Faculty feedback for AY 2025–26 was collected online through a link on the PIMS-DU website. The questionnaire comprised seven curriculum-related items on a five-point Likert scale—Poor (1), Average (2), Good (3), Very Good (4) and Excellent (5) and an eighth, qualitative item on curriculum and co-curricular aspects, with an open section for suggestions. Overall feedback was assessed using mean scores.

Table 1: Faculty Feedback on B. Pharmacy Curriculum (n=12)

SN	Programme	Mean Feedback Score
1	B. Pharmacy	4.69

Faculty rated the B. Pharmacy curriculum with a mean feedback score of 4.69 out of 5.00.

Table 2: Aspect-wise Faculty Feedback on the Semester Pattern Curriculum of B. Pharmacy.

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.45
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.49
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.97
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism	4.20
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.90
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.90
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.90
	Overall Mean Score:	4.69

The table above summarizes aspect-wise faculty ratings. Faculty rated curricular focus on knowledge, skills, competence, communication, employability and entrepreneurship highest (4.97) and enrichment through value-added programmes, training and workshops lowest (4.20).

Opinion and suggestions: Faculty offered valuable suggestions on the B. Pharmacy curriculum. The key suggestions are:

1. *Balance semester-wise workload across departmental courses.*
2. *Demonstrate experiments involving banned or hazardous chemicals through software, videos, animations or simulations.*

Summary and conclusion: Faculty feedback on the B. Pharmacy curriculum was highly positive. Suggestions on balancing semester workload and using simulation-based alternatives for hazardous experiments have been noted and forwarded to the concerned authorities for action.

3. Professional Feedback on Curriculum

Introduction

COPS follow the course structure and curriculum pattern prescribed by the Pharmacy Council of India (PCI) and PIMS (DU) from time to time. Curriculum feedback is collected from students, faculty, professionals, alumni and employers to evaluate curriculum design, i.e., the course structure and syllabi.

Feedback is collected with the following objectives:

- To ensure quality sustenance and enhancement in alignment with the vision and mission of the Institute.
- To assess stakeholder satisfaction and identify gaps, in light of growing expectations and aspirations, so that appropriate interventions can be designed.
- To enhance the student experience through systematic collection and analysis of feedback as a basis for improvement.

For AY 2025–26, feedback was obtained from professionals working in academia, industry and the healthcare sector.

Methodology

Professional feedback for AY 2025–26 was collected online through the PIMS-DU website using a 10-item questionnaire: nine Likert-scale items and one qualitative item on curriculum and co-curricular aspects. Responses were rated from 1 (Poor) to 5 (Excellent), with an open section for suggestions. The overall mean score was calculated as the total score of all responses divided by the number of responses.

Professional Feedback on Curriculum

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.12

Nineteen professionals from academia, industry and the healthcare sector participated, with a mean feedback score of 4.12/5.00.

Table1: Aspect-wise Professional Feedback on the Semester Pattern Curriculum of B. Pharmacy

S N	Items	Mean average score
1	The syllabus is suitable for the course.	4.12
2	The curriculum has relevance to local, regional, national, and global healthcare needs.	4.12
3	The programme outcomes are well-defined and clear.	4.24
4	The course outcomes are well-defined and clear.	4.11
5	The courses have a well-balanced combination of theory and practical components.	4.05
6	The curriculum focuses on competency, employability, entrepreneurship, and skill development.	4.15
7	The curriculum provides academic flexibility and opportunities for students to pursue their interests.	4.14
8	Students acquire the soft skills, procedural skills, professionalism, and communication skills required for the profession.	4.03
9	The syllabus is periodically revised in accordance with changing healthcare needs.	4.09
	Overall Average Mean Score	4.12

The table above summarizes aspect-wise professional ratings. Clarity of programme outcomes was rated highest (4.24) and acquisition of soft, procedural and communication skills lowest (4.03).

Opinion and suggestions: Professionals appreciated the curriculum and offered the following suggestions for further enrichment:

- *The curriculum is well-structured and appropriately designed.*
- *Introduce value-added programmes (VAPs) in Medical Coding and Pharmacovigilance.*
- *Enhance industry-oriented practical exposure.*
- *Strengthen English communication and professional writing skills.*

Summary and conclusion: The curriculum is well-structured. Greater emphasis on industry orientation, employability skills, communication proficiency and value-added programmes would further enhance students' career readiness.

4. Alumni Feedback on Curriculum

Introduction

The College of Pharmaceutical Sciences (COPS) was established in 2022 with the vision of providing research-driven, quality education and training in Pharmacy to prepare competent and skilled pharmacists. The College follows the course structure and curriculum prescribed by the Pharmacy Council of India (PCI) and PIMS (DU) from time to time.

Curriculum feedback is systematically collected from students, faculty, professionals, employers and alumni to evaluate the course structure and syllabi and to identify areas for improvement.

Feedback is collected with the following objectives:

- To ensure **quality sustenance and continuous enhancement** in alignment with the vision and mission of the Institute.
- To assess stakeholder satisfaction and identify **gaps, expectations, and areas for improvement**.
- To enhance the **student learning experience** through systematic collection and analysis of feedback.
- To use stakeholder inputs as a basis for **appropriate academic and curricular interventions**.

COPS had no alumni batch in the previous academic year. Following the graduation of its first batch this year, alumni feedback has been incorporated into the curriculum feedback process, with 40 alumni participating.

Methodology

Alumni feedback for AY 2025–26 was collected online through a structured questionnaire comprising seven curriculum-related items rated on a five-point Likert scale (Poor = 1 to Excellent = 5), with an open item for suggestions. The overall mean score was calculated as the total score divided by the number of responses.

Table 4: Aspect-wise Alumni Feedback on the Semester Pattern Curriculum of B. Pharmacy

SN	Items	Mean Average Score
1	The contents of each lesson were as per my prospects	4.16
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.38
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.32
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionalism	4.41
5	Orientation towards Syllabus / Curriculum (Content / Delivery / Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.41
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.32
7	Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities	4.46
	Overall Average Mean Score	4.35/5.00

The table above presents aspect-wise alumni feedback on seven curriculum aspects. The overall mean of 4.35/5.00 indicates a highly positive perception, with 83% of ratings Very Good or Excellent.

Conclusion: Alumni feedback reflects that the B. Pharmacy curriculum is well-structured, relevant and supportive of students' academic and professional development. No substantive written suggestions were received.

5. Employer's Feedback Report

Introduction

The College of Pharmaceutical Sciences (COPS) was established in 2022 to provide research-driven, quality education and training in Pharmacy to prepare competent and skilled pharmacists. The College follows the course structure and curriculum prescribed by the Pharmacy Council of India (PCI) and PIMS (DU) from time to time.

Employer Feedback

The first batch of B. Pharmacy students graduated in AY 2025–26, and verified employer details are being compiled, so employer feedback could not be fully collected in this cycle. Alumni progression is shown in Table 1. The College will strengthen alumni tracking and establish systematic employer feedback mechanisms in subsequent years.

Table 1: Alumni Progression and Employer Details (n=40)

SN	Alumni progression (as reported by alumni)	Number of alumni %
1	Higher studies (PG / M.Pharm)	15 (37.5%)
2	Employed in pharmaceutical industry: Ajanta Pharma Ltd (5), Micro Labs Ltd (2), Gennova Biopharmaceuticals (2), Zydus Lifesciences (1), Trumeds Generics (05), Emcure Pharmaceuticals (03)	18 (45.0%)
3	Private Job	7 (17.5%)
Total		40

Overall Conclusion

Overall, stakeholder feedback affirms that the B. Pharmacy curriculum is relevant and well-structured. Curricular initiatives have strengthened skill development, industry relevance and safe, technology-enabled learning. The College will continue to review and enrich the curriculum in line with emerging healthcare, pharmaceutical and professional requirements.



Feedback Co-coordinator

College of Pharmaceutical Sciences,
(PIMS-DU)



Principal

College of Pharmaceutical Sciences,
(PIMS-DU)