

PRAVARA INSTITUTE OF MEDICAL SCIENCES  
(DEEMED TO BE UNIVERSITY)

**COLLEGE OF PHARMACEUTICAL SCIENCES, LONI BK**

**Feedback Report on Curriculum  
2024-2025**

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## Student's Feedback Report on Curriculum

### Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The course structure of B. Pharmacy is divided in eight semesters. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2024-25 from First, Second and Third year B. Pharmacy students.

### Methodology

Feedback for academic year 2024-2025, Collected online by using link on PIMS- DU website. Student's feedback on curriculum of 7 items on Likert-scale and 8<sup>th</sup> item consist of qualitative response of alumni related to Curriculum and Co-Curricular aspects. Each question will carry five options on Likert-scale viz. poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the students was assessed by taking averages.

### Student's feedback on curriculum

**Table1 S.Y. B. Pharmacy student's feedback on curriculum**

S.N	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	23	19	42	4.1

Total 44 students of Second Year B. Pharmacy submitted feedback and mean feedback score was 4.1.

**Table 2 T.Y. B. Pharmacy student's feedback on curriculum**

SN	Programme	Frequency (n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	23	29	52	4.29

Total 52 students of Second Year B. Pharmacy submitted feedback and mean feedback score was 4.29

**Table 3: Fourth Year B. Pharmacy student's feedback on curriculum**

SN	Programme	Frequency(n=36)		Total	Mean Feedback score
		Male	Female		
1	B. Pharmacy	28	17	45	4.32

Total 45 students of Fourth Year B. Pharmacy submitted feedback and mean feedback score was 4.32

- Maximum students opines curriculum in the scale of Very Good to Excellent. Aspect wise student's feedback discussed further.

## Aspect wise curriculum feedback

**Table 3: Overall - B.Pharmacy student's aspect wise curriculum feedback**

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.08
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.15
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.39
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	3.79
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.08
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.27
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.21
	<b>Overall means core</b>	<b>4.14</b>

Overall aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

### **Opinion and suggestions:**

Most of the B. Pharmacy students expressed satisfaction over the curriculum and course content. It is observed that students consider curriculum as good and implemented properly. Representative opinion and suggestions are,

1. *Curriculum is good to cater learning needs of UG students.*
2. *Implementation of syllabus is done properly.*

**Summary and conclusion:** Overall feedback given by students of undergraduate about curriculum was good. Opinion and suggestion given by the students were noted and forwarded to the concerned for further action.

## Faculty Feedback on Curriculum

### Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2024-25 from teachers.

### Methodology

Feedback for academic year 2024-2025, Collected online by using link on PIMS- DU website. Faculty feedback on curriculum of 7 items on Likert-scale and 8<sup>th</sup> item consist of qualitative response of alumni related to Curriculum and Co-Curricular aspects. Each question will carry five options on Likert-scale viz poor, average, good, verygood & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end. Overall feedback given by the teachers was assessed by taking averages.

### Faculty feedback on curriculum

**Table 1. Faculty feedback on B. Pharmacy Curriculum (n=12)**

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.63

Total 11 faculties submitted feedback and mean feedback score was found to be 4.63.

**Table 2: Aspect wise faculty feedback on semester pattern curriculum of B. Pharmacy.**

SN	Items	Mean
1	The contents of each lesson were as per my prospects	4.45
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	4.49
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.97
4	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	4.20
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes	4.90
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.9
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	4.90
	<b>Overallmeanscore</b>	<b>4.78</b>

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

**Opinion and suggestions:** valuable suggestions given by the faculty on B. Pharmacy curriculum. Representative opinion and suggestions given by the faculty about curriculum are presented herewith.

1. *Semester wise workload with respect to departmental courses is need to be balanced.*
2. *Experiments involving banned or hazardous chemicals need to demonstrated using softwares/ videos/ animation/ simulation.*

**Summary and conclusion:** Overall feedback given by faculty on B. Pharmacy is satisfactory. Opinion and suggestions given by the teachers were noted and forwarded to the concerned for further action.

## Professional Feedback on Curriculum

### Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is collected for academic year 2024-25 from professionals working in various academia, industries etc.

### Methodology

Feedback for academic year 2024-2025, Collected online by using link on PIMS- DU website. Professionals feedback on curriculum of 9 items on Likert-scale and 10<sup>th</sup> item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert-scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion will be placed at the end.

Overall feedback given by the professionals was assessed by taking averages

### Professional's feedback on B. Pharmacy curriculum

SN	Programme	Mean Feedback score
1	B. Pharmacy	4.15

Total 15 professionals across academics, industry and healthcare sector participated in the feedback and contributed with their valuable feedback on curriculum. The mean feedback score was found 4.15.

**Table 1: Aspect wise professional’s feedback on semester pattern curriculum of B. Pharmacy**

SN	Items	Mean average score
1	Syllabus is suitable for the course.	4.12
2	Curriculum is developed and implemented with relevance to local, regional, national, and global healthcare needs.	4.12
3	The programme outcomes of the syllabus are well defined and clearly stated.	4.24
4	The course outcomes of the syllabus are well defined and clearly stated.	4.11
5	The courses are well balanced between theory and practical components.	4.05
6	The curriculum focuses on competency, employability, entrepreneurship, and skill development.	4.15
7	The curriculum provides academic flexibility and opportunities for students to pursue their interests.	4.14
8	How do you rate students’ knowledge of soft skills, procedural skills, professionalism, and communication skills required for the profession?	4.03
9	The syllabus is revised periodically in accordance with changing healthcare needs.	4.09
	<b>Overall average mean score.</b>	<b>4.13</b>

Aspect wise feedback score is summarized in above table focusing on curriculum design, planning, delivery, curriculum enrichment, cross-cutting issues, co-curricular activities and activities conducted beyond curriculum.

**Opinion and suggestions:** Valuable suggestions given by the professionals B. Pharmacy curriculum. Representative opinion and suggestion given by the professionals about curriculum are presented herewith.

- 1. Curriculum is nicely framed.*
- 2. Inclusion of “Value added programme on medical Coding or Pharmacovigilance” will improve students employability further*
- 3. Curriculum to be aligned with pharmaceutical industry needs with addition more practical exposure for the students*

**Summary and conclusion:** Overall feedback given by professional’s feedback on Basic B. Pharmacy curriculum was good. Opinion and suggestion given by the professionals were noted and forwarded to the concerned for further action.

## Alumni Feedback on Curriculum

### Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.

Feedback on curriculum is not collected as Alumni network does not exist presently for the Institute.

## Employer's Feedback Report

### Introduction

College of Pharmaceutical Sciences was established in 2022 to offer research driven quality education and training in the field of Pharmacy to cater the needs of budding pharmacist. College of Pharmaceutical Sciences follows the course structure/ curriculum pattern implemented by Pharmacy Council of India (PCI) and PIMS (DU) from time to time. The feedback on curriculum is collected from students, faculty, professionals and employers to evaluate the curriculum design i.e., the course structure, the syllabi.

Feedback on curriculum is collected with following objectives

- To achieve quality sustenance and enhancement ensuring that vision and mission of the institute are fulfilled.
- To know level of satisfaction and identify the gaps with understanding of increased expectations and aspirations of stakeholders thereby helping in designing appropriate interventions.
- To enhance the student experience through the systematic collection and analysis of student feedback as a basis for improvement.
- Feedback on curriculum is not collected from employers as the Programme is started in 2022-23 and first batch will roll out in the AY 2025-26.

### Following Changes Related to Curriculum Revision and Curricular Enrichment were done-

1. It was resolved that the Value added course “Healthcare Data Analysis through Medical Coding” is approved and be conducted in College of Pharmaceutical Sciences. The same is approved by Academic Council of PIMS-DU and notification to that effect is issued.
2. The Academic Council in its meeting held on 23rd June 2025 had resolved that the members have unanimously accepted the proposal that “Experiments involving use of banned and hazardous chemicals are to be demonstrated by simulated experiments using software, animations / videos” in following courses of B. Pharmacy Programme:-
  - Pharmaceutical Organic Chemistry- I (Subject Code-BP208P) Practical Course of Semester II of First Year B. Pharmacy
  - Pharmaceutical Organic Chemistry- II (Subject Code-BP305P) Practical Course of Semester III of Second Year B. Pharmacy
  - Medicinal Chemistry- I (Subject Code-BP406P) Practical Course of Semester IV of Second Year B. Pharmacy
  - Medicinal Chemistry III (Subject Code BP 607P) Practical Course of Semester VI of Third Year B. Pharm.

Notification to that effect has been issued and placed before the Executive Council for information. (AC/2025(1)/D-19(i)) (Notification No. 58/2025)



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