



**PRAVARA INSTITUTE OF MEDICAL SCIENCES**  
(DEEMED TO BE UNIVERSITY)

**School of Public Health and Social Medicine**

**Loni Bk**

**Feedback Report 2023-2024**

*Internal Quality Assurance Cell*



## Index

SN	Content	Page No.
1	Students Feedback Report	3 – 6
2.	Faculty Feedback Report	7 – 8
3.	Alumni Feedback Report	9
4.	Professional Feedback Report	10



## Students Feedback Report

### Introduction:

The School of Public Health and Social Medicine (SPHSM) (Formerly Centre for Social Medicine) is a culmination of efforts to address the multi-disciplinary & multi-dimensional needs of the underprivileged and vulnerable sections of rural, tribal, and urban slum population, in a holistic way through education, research, vocational training in Public Health and Social Medicine and community healthcare and developmental services. The SPHSM was established as part of PMT & PIMS in 2001 to facilitate & enrich the faculty-student-community interactions and collaborates with all academic & research programs in the university campus which include Medicine, Dentistry, Nursing, Physiotherapy, Medical Biotechnology, and other Allied Health Sciences to implement its Unique Pedagogy of “Community Oriented Professional Medical and Health Sciences Education”.

The SPHSM (formerly CSM) is recognized by Ministry of HRD, UGC, Govt. of India as a Constituent Unit of PIMS-Deemed to be University for offering academic courses in Public Health & Social Medicine under “Faculty of Allied Health Sciences” since 2005.

The School of Public Health and Social Medicine Centre is a well-known institute for Public Health and Social Medicine Education across Maharashtra state and India and follows curriculum given by UGC. Students are most important stake holder for us and their feedback on curriculum, suggestion and opinion always important for us for continuous improvement in curriculum planning, revision and implementation to improve our self as renowned educational.

Every year we obtain feedback on Syllabus and Co-Curricular Aspects to upgrade curriculum with changing trends and create competent professionals. For the present academic year 2023-2024 we obtained feedback from Master of Public Health, Master of Social Work and Diploma in Optometry and Ophthalmic Assistant students.

### Methodology

Feedback for academic year 2023-2024, Collected online by using link on PIMS- DU website. Student’s feedback on curriculum of 7 items on likert scale and 8th item consist of qualitative response of alumni related to Curriculum and Co-Curricular Aspects. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students was assessed by taking averages.



## Student's Feedback On Curriculum

**Table 1: Master of Public Health Students Feedback (N = 9)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.11
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.56
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.44
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.11
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.89
	<b>Overall mean score</b>	<b>4.16</b>

Above table shows the aspect wise feedback score of Masters of Public Health students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Master of Public Health students having mean of 4.16.

**Opinion and suggestions:** Overall suggestion given by Master of Public Health students that curriculum was good.



**Table 2: Master of Social Work Students Feedback (N = 14)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.79
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	3.86
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.14
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	3.93
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.14
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.14
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.21
	<b>Overall mean score</b>	<b>4.02</b>

Above table shows the aspect wise feedback score of Masters of Social Work students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc.

Maximum aspects of curriculum feedback by Master of Social Work students having mean of 3.44.

**Opinion and suggestions:** Overall suggestion given by Master of Public Health students that curriculum was good. Representative opinion and suggestion given by the students about curriculum inverbatim form were as follows:

1. "Good Program."



**Table 3: Diploma in Optometry and Ophthalmic Assistant Students Feedback**  
(N = 2)

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	3.50
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	3.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	2.50
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	3.00
	<b>Overall mean score</b>	<b>3.43</b>

Above table shows the aspect wise feedback score of Diploma in Optometry and Ophthalmic Assistant students on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Diploma in Optometry and Ophthalmic Assistant students having mean of 3.43.

Opinion and suggestions: Overall suggestion given by Diploma in Optometry and Ophthalmic students that curriculum was excellent.



## Feedback on Curriculum by Faculty for Academic Year 2023-24

**Table 4: Faculty Feedback {MPH} (N = 4)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	<b>Overall mean score</b>	<b>4.57</b>

Above table shows the aspect wise feedback score for Faculty of Master of Public Health at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.90.

**Opinion and suggestions:** Most of the faculty had a very high opinion on the all of the aspects of the curriculum.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“Village Adoption Program to be implemented to give better exposure and hands on experience to students and also inculcate more pragmatic based teaching and learning.*



**Feedback on Curriculum by Faculty for Academic Year 2023-24**  
**Table 5: Faculty Feedback {MSW (H)} (N = 4)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.00
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	5.00
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	5.00
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.00
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.00
6	Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	5.00
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	5.00
	<b>Overall mean score</b>	<b>4.57</b>

Above table shows the aspect wise feedback score for Faculty of Master of Social Work at School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.57.

**Opinion and suggestions:** Most of the faculty had a very high opinion on the all of the aspects of the curriculum.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“Village Adoption Program to be implemented to give better exposure and hands on experience to students and also inculcate more pragmatic based teaching and learning.*





## Feedback on Curriculum by Alumni for Academic Year 2023-24

**Table 6: Alumni Students Feedback {MPH and MSW (H)} (N = 17)**

SN	Items	Mean
1	Relevance of Curriculum / Syllabus Their revision and update periodically The contents of each lesson were as per my prospects	4.38
2	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programs	4.28
3	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	4.28
4	Curricular Enrichment through Value Added Programs / Training /Workshops to enhance Skills, competence and Professionalism	4.41
5	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programs	4.28
6	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum	4.38
7	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community	4.28
	<b>Overall mean score</b>	<b>4.28</b>

Above table shows the aspect wise feedback score of Alumni of School of Public Health and Social Medicine on Relevance of Curriculum / Syllabus revision and update periodically, curriculum planning, design and development, coverage of relevant topics, curriculum enrichment and co-curricular activities etc. Maximum aspects of curriculum feedback by Alumni students having mean of 4.28.

**Opinion and suggestions:** Most of the student gave good feedback and suggestions.

Representative opinion and suggestion given by the students about curriculum inverbatim form were as follow: *“The institute offers exceptional exposure and practical experience through its comprehensive field visit programs. These visits are meticulously designed to bridge the gap between theoretical knowledge and real-world application, allowing students to engage directly with the subject matter in a tangible setting. This hands-on approach not only enriches the learning process but also equips students with the necessary skills and insights that are crucial*



for their professional development. The institute's commitment to such experiential learning exemplifies its dedication to fostering a well-rounded educational environment.”

### Feedback on Curriculum by Employer for Academic Year 2023-24

Table 7: Employer Feedback (N=2)

SN	Items	Mean
1	Performance of our graduate	4.50
2	Adoption of new technology as per requirement	5.00
3	Leadership abilities	4.00
4	Professional abilities	4.50
5	Ethical practice	5.00
6	Communication skills	4.50
7	Developing practical solutions to workplace problems	4.50
8.	Working as part of a team	5.00
9.	Creative in response to workplace challenges	4.50
10..	Self-motivated and taking on appropriate level of responsibility	5.00
11.	Open to new ideas and learning new techniques	5.00
12.	Using technology and workplace equipment	5.00
13.	To contribute to the goal of the organization	4.50
	<b>Overall mean score</b>	<b>4.69</b>

Above table shows the aspect wise feedback score of Employers for School of Public Health and Social Medicine. The overall aspects of feedback by Professional is having mean of 4.69.

*Dr. P. P. P. P.*

**Feedback Coordinator**  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences - DU

*Dr. S. S. S.*

**Director**  
School of Public Health and Social Medicine  
PIMS – DU

**Director**  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences  
(Deemed University), Loni