



Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4: Feedback system

Consolidated Students filled sample feedback form 2020-2021



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Pravara Institute of Medical Sciences
(Deemed to be University)

Dr. Balasaheb Vikhe Patil, Rural Medical College Loni Bk

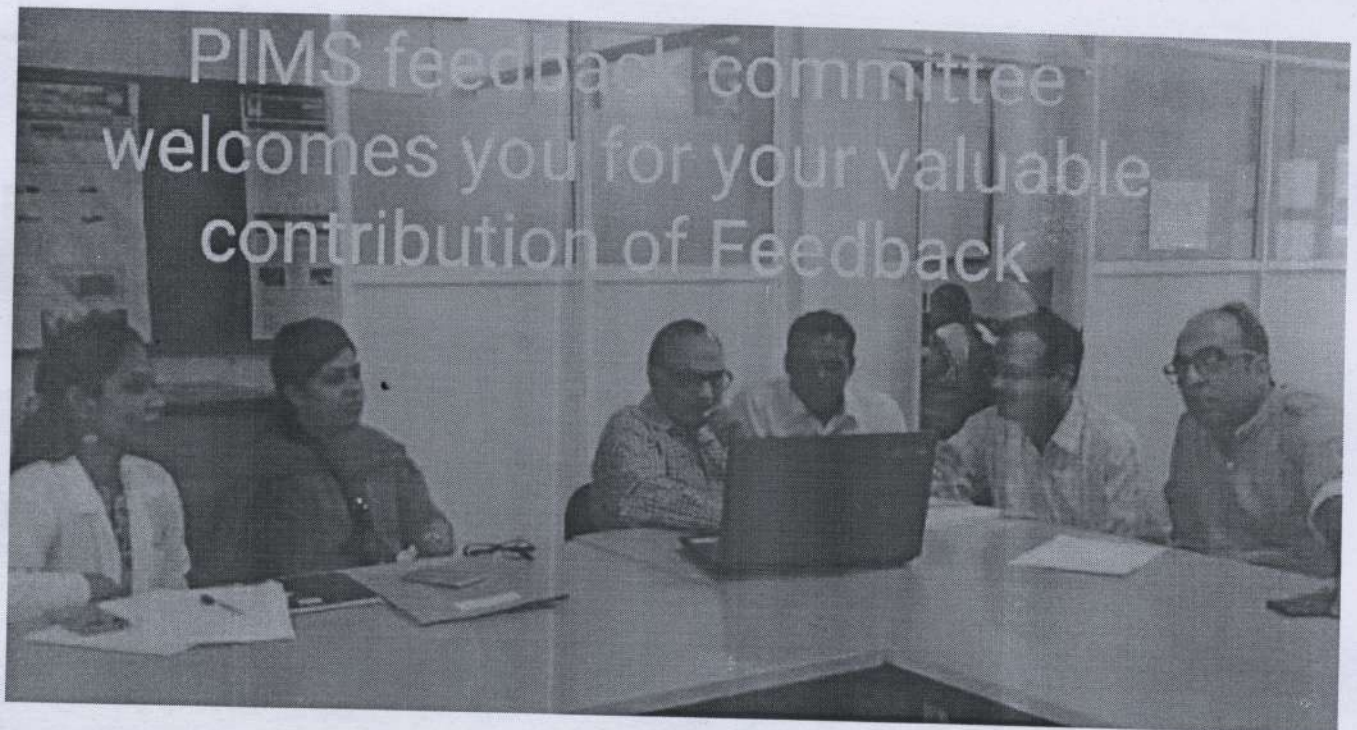
1.4.1 Feedback System

Student Filled sample feedback form

I MBBS FB 20-21 RMC OF PIMS DU, Loni - 413736

1. Each Question Will Carry Five Options on Likert Scale Viz Poor, Average, Good, Very Good and Excellent carrying Marks of 1,2,3,4 and 5 respectively.
2. An Additional Open Box Of Opinion/Suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages.
4. Please toggle between horizontal & vertical modes of the screen as per need while using mobiles to fill the form.

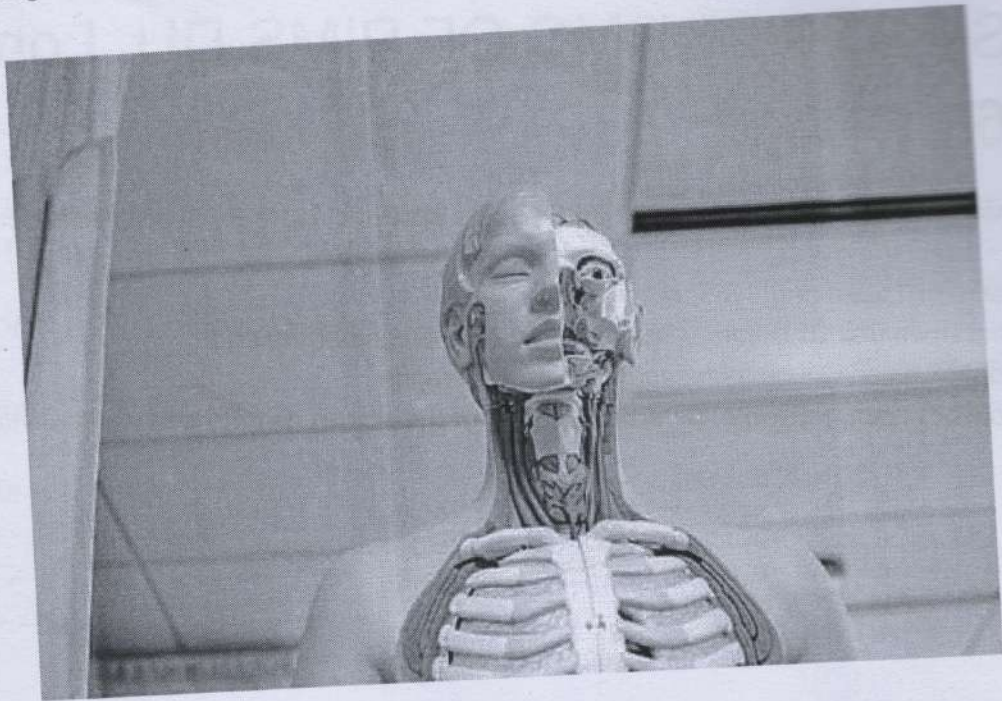
WELCOME



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Coordinator FB RMC

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Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

I MBBS is very thrilling in the whole MBBS course because it is beginning of a dreamed course & the fascinatng Anatomy is taught in this prof

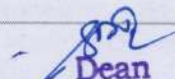


A - Feedback On Infrastructure and Learning Resources



A - Feedback On Infrastructure and Learning Resources *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
1. Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Community learning resources (adopted community/field visits, health centers, MD camps, NSS)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


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Your opinion /Suggestions on Feedback On Infrastructure and Learning Resources

Good

B - Feed Back on Curriculum – Syllabus and Co-Curricular aspects

B - Feed Back on Curriculum – Syllabus and Co-Curricular Aspects *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
1. Relevance of Curriculum / Syllabus Their revision and update periodically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction /Orientation Programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

dm


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and Ethics in the curriculum

7. Scope for Co-Curricular Activities and Beyond curriculum scholarly Activities.

Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

Five radio buttons for Likert scale, with the fifth button selected.

Your opinion /Suggestions on Feedback On Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

Excellent

Feedback on Departmental Teaching Learning Process :

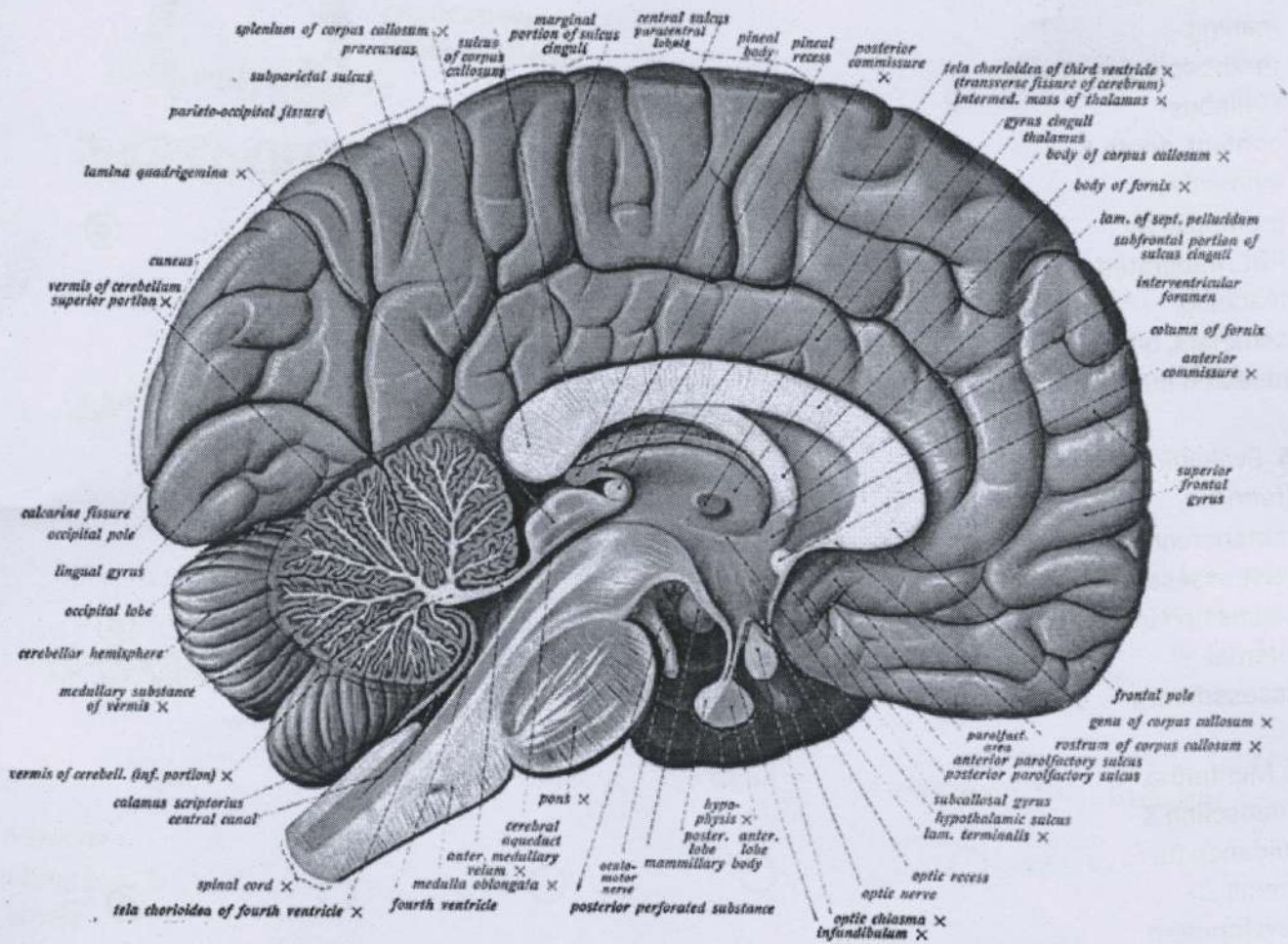
SELECT ONE OPTION IN EACH QUESTION ON LIKERT SCALE OF 1-5 ON THE DEPARTMENTAL TEACHING OT EACH SUBJECT .

Handwritten signature and text: Coordinator RMC FS

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1) Anatomy *



1 Poor 2 Average 3 Good 4 Very good 5 Excellent

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

1 2 3 4 5

2. Competencies, Learning Objectives and Course outcomes informed & discussed

1 2 3 4 5

3. Learning resources (museum, lab, PPT & question

1 2 3 4 5

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bank,
community,
health centers):

4. Teaching
learning
methodologies
(syllabus-
content, depth &
innovative
methods (viz.
PBL, integrated
teaching,
seminars, quiz,
research etc.):

5. Evaluation
(fairness,
transparency
post assessment
discussion in
internal
assessment):

6. Mentoring,
Counseling &
guidance for
overall
development

7. Extra guidance
for excellent &
weak students

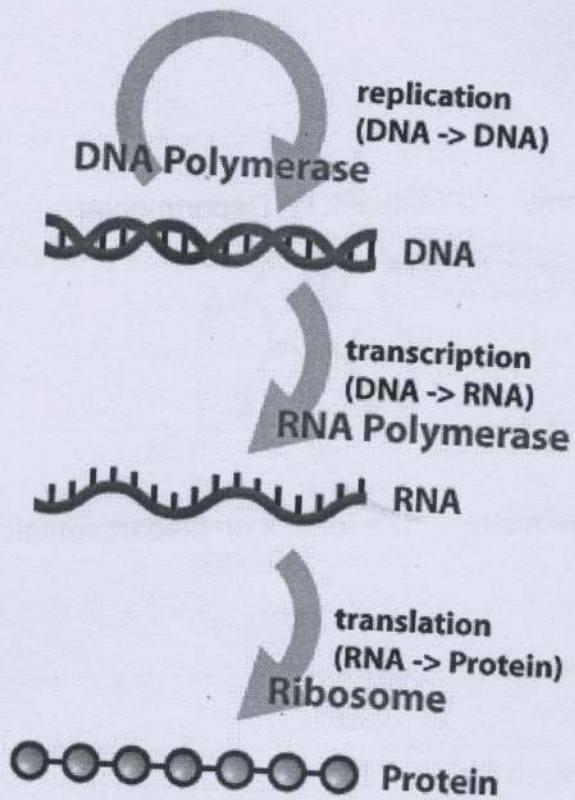
8. Opportunities
for student
exchange,
Externship &
educational
visits

9. Co-curricular
extracurricular
activities (NSS,
guest lectures,
health day
celebration etc.):

10. Guidance for
employability &
improvement of

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2) Biochemistry *



1 Poor 2 Average 3 Good 4 Very good 5 Excellent

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

2. Competencies, Learning Objectives and Course outcomes informed & discussed

3. Learning resources (museum, lab, PPT & question bank, community, health centers):

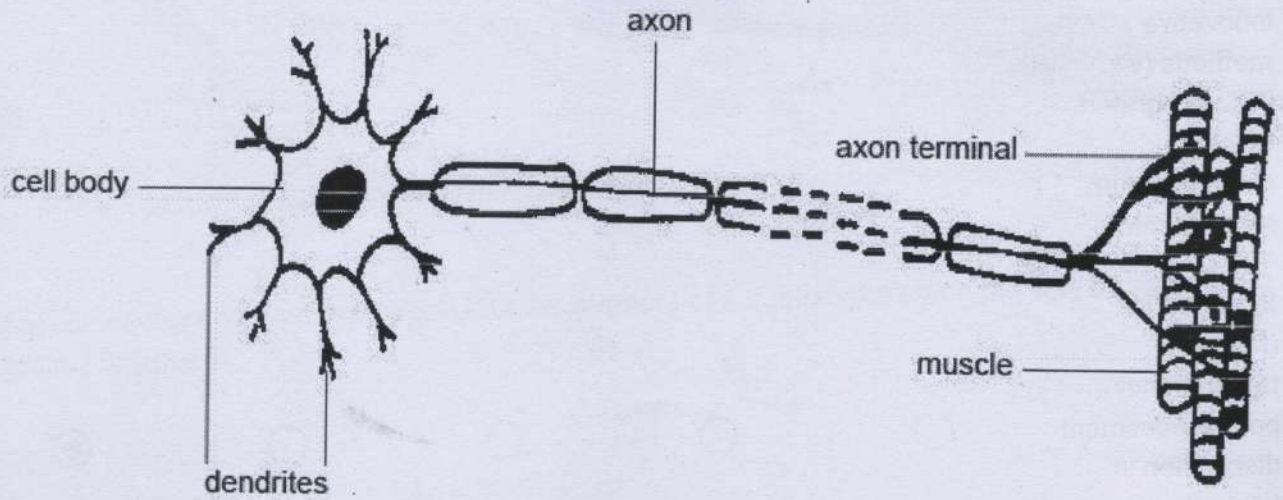
4. Teaching

skills (soft/life skills etc.):

Your opinion /Suggestions on Feedback On Anatomy (Feedback on Departmental Teaching Learning Process)

Your opinion /Suggestions on Feedback On Biochemistry (Feedback on Departmental Teaching Learning Process)

3) Physiology *



1 Poor 2 Average 3 Good 4 Very good 5 Excellent

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

2. Competencies, Learning Objectives and Course outcomes informed & discussed

3. Learning resources (museum, lab, PPT & question bank, community, health centers):

4. Teaching leaning methodologies (syllabus-content, depth & innovative methods (viz.

leaning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):

5. Evaluation (fairness, transparency post assessment discussion in internal assessment):

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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6. Mentoring, Counseling & guidance for overall development

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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7. Extra guidance for excellent & weak students

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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8. Opportunities for student exchange, Externship & educational visits

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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10. Guidance for employability & improvement of skills (soft/life skills etc.):

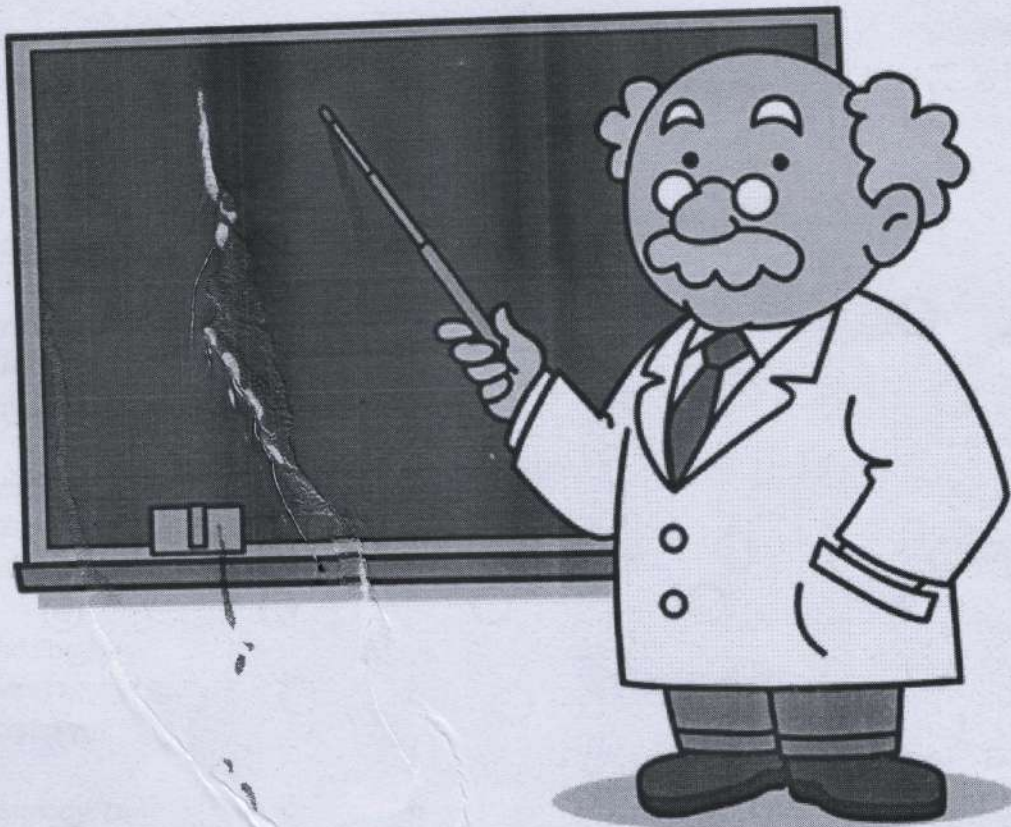
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Your opinion /Suggestions on Feedback On Physiology (Feedback on Departmental Teaching Learning Process)

Feedback on Faculty Members / Teachers of Anatomy, Biochemistry and Physiology

Medical teachers of I year MBBS are founder mentors of a doctor who teach the very beginning of Medical Science .

MEDICAL TEACHERS



THERE ARE FIVE QUESTIONS SERIALLY ASKED FOR ALL TEACHERS OF I MBBS. YOU HAVE TO GIVE YOUR FEEDBACK BY CLICKING ANY ONE OF THE FIVE LIKERTS SCALE OPTION FOR EACH TEACHER.

PBL, integrated teaching, seminars, quiz, research etc.):

5. Evaluation (fairness, transparency post assessment discussion in internal assessment):

6. Mentoring, Counseling & guidance for overall development

7. Extra guidance for excellent & weak students

8. Opportunities for student exchange, Externship & educational visits

9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):

10. Guidance for employability & improvement of skills (soft/life skills etc.):

Dr(Mrs) Desai, A
R, Tutor

Physiology: Dr
Kulkarni N B,
Prof. and Head

Physiology: Dr
Latti R G, Prof.

Physiology: Dr
Badwe A N,
Associate Prof.

Physiology: Dr
Tayde M C,
Associate Prof.

Physiology: Dr
Vikhe B B, Asst.
Prof.

Physiology: Dr
Sabade S B,
Asst. Prof.

Physiology:
Dr(Mrs) Bindu K,
Asst. Prof.

Physiology: Dr
Bhalerao M M,
Asst. Prof.

Physiology:
Dr(Mrs) Mokal S
J, Asst. Prof.

Physiology: Dr
Pandav P D,
Tutor

Physiology: Dr
Kunju A K, Tutor

Biochemistry: Dr
Jangle S N, Prof.
& Head

Biochemistry: Dr
Kulkarni S K,
Associate, Prof.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

QUESTION 1. SUBJECT KNOWLEDGE, PREPAREDNESS & SKILLS *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
Anatomy: Dr Pakhale S V, Prof & Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Joshi M M, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Desai R R, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar R M, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Gunnal S A, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Dandekar U K, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Ms Kate S P, Asso. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Sholapurkar, Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Chepte A P, Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar K D, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

QUESTION 2. TEACHING METHODOLOGY & APPROACH TOWARDS TEACHING *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
Anatomy: Dr Pakhale S V, Prof & Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Joshi M M, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Desai R R, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar R M, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Gunnal S A, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Dandekar U K, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Ms Kate S P, Asso. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Sholapurkar , Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Chepte A P, Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar K D, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Biochemistry: Dr
Dhokikar G D,
Associate , Prof.

Biochemistry: Mr
Hotkar K N.
Asst. Prof

Biochemistry:
Dr(Mrs) Saraf
Shruti, Asst. Prof

Biochemistry: Mr
Nagarkar V D,
Tutor

Biochemistry: Mr
Kadam K V,
Tutor

Biochemistry: Dr
Ancha P S, Tutor

Biochemistry:
Dr(Ms) Raut S D,
Tutor

Biochemistry: Dr
Kolhe S K, Tutor

Your opinion/suggestion about faculty(ies) members/teacher(s) of
ANATOMY/BIOCHEMISTRY/PHYSIOLOGY

Biochemistry: Dr
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Associate , Prof.

Biochemistry: Mr
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.....

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Tutor

Physiology: Dr
Kunju A K, Tutor

Biochemistry: Dr
Jangle S N, Prof.
& Head

Biochemistry: Dr
Kulkarni S K,
Associate , Prof.



QUESTION 4. USE OF INFORMATION & COMMUNICATION TECHNOLOGY, e-RESOURCES *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
Anatomy: Dr Pakhale S V, Prof & Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Joshi M M, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Ancha P S, Tutor

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Dr(Ms) Raut S D,
Tutor

Biochemistry: Dr
Kolhe S K, Tutor

Your opinion/suggestion about faculty(ies) members/teacher(s) of
ANATOMY/BIOCHEMISTRY/PHYSIOLOGY

Anatomy: Dr(Mrs) Desai, A R, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Kulkarni N B, Prof. and Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Latti R G, Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Badwe A N, Associate Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Tayde M C, Associate Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Vikhe B B, Asst. Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Sabade S B, Asst. Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr(Mrs) Bindu K, Asst. Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Bhalerao M M, Asst. Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr(Mrs) Mokal S J, Asst. Prof.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Pandav P D, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physiology: Dr Kunju A K, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Biochemistry: Dr Jangle S N, Prof. & Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Biochemistry: Dr Kulkarni S K,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Associate , Prof.

Biochemistry: Dr
Dhokikar G D,
Associate , Prof.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Mr
Hotkar K N.
Asst. Prof

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry:
Dr(Mrs) Saraf
Shruti, Asst. Prof

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Mr
Nagarkar V D,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Mr
Kadam K V,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Dr
Ancha P S, Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry:
Dr(Ms) Raut S D,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Dr
Kolhe S K, Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Your opinion/suggestion about faculty(ies) members/teacher(s) of
ANATOMY/BIOCHEMISTRY/PHYSIOLOGY

.....

Dr(Mrs) Desai, A
R, Tutor

Physiology: Dr
Kulkarni N B,
Prof. and Head

Physiology: Dr
Latti R G, Prof.

Physiology: Dr
Badwe A N,
Associate Prof.

Physiology: Dr
Tayde M C,
Associate Prof.

Physiology: Dr
Vikhe B B, Asst.
Prof.

Physiology: Dr
Sabade S B,
Asst. Prof.

Physiology:
Dr(Mrs) Bindu K,
Asst. Prof.

Physiology: Dr
Bhalerao M M,
Asst. Prof.

Physiology:
Dr(Mrs) Mokal S
J, Asst. Prof.

Physiology: Dr
Pandav P D,
Tutor

Physiology: Dr
Kunju A K, Tutor

Biochemistry: Dr
Jangle S N, Prof.
& Head

Biochemistry: Dr
Kulkarni S K,
Associate , Prof.

QUESTION 5. ATTITUDE TOWARDS STUDENTS *

	1 Poor	2 Average	3 Good	4 Very good	5 Excellent
Anatomy: Dr Pakhale S V, Prof & Head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Joshi M M, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Desai R R, Professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar R M, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Gunnal S A, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Dandekar U K, Associate Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Ms Kate S P, Asso. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Sholapurkar , Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr Chepte A P, Asst. Prof	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy: Dr(Mrs) Pawar K D, Tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Anatomy:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Biochemistry: Dr
Dhokikar G D,
Associate , Prof.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

Biochemistry: Mr
Hotkar K N.
Asst. Prof

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry:
Dr(Mrs) Saraf
Shruti, Asst. Prof

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

Biochemistry: Mr
Nagarkar V D,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Mr
Kadam K V,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Dr
Ancha P S, Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry:
Dr(Ms) Raut S D,
Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Biochemistry: Dr
Kolhe S K, Tutor

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Your opinion/suggestion about faculty(ies) members/teacher(s) of
ANATOMY/BIOCHEMISTRY/PHYSIOLOGY

THANK YOU VERY MUCH FOR YOUR VALUABLE FEEDBACK

Amey
Coordinator FB RMC

Pravara Institute of Medical Sciences
(Deemed to be University)

Rural Dental College Loni Bk

1.4.1 Feedback System

Student Filled sample feedback form

PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU) RDC LONI STUDENTS FEEDBACK ON CURRICULUM AY 2020-21

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages
4. Link will remain open till 15.07.2021

NAME OF YOUR PROGRAMME *

BDS

MDS

YEAR OF EDUCATION *

FIRST YEAR

SECOND YEAR

THIRD YEAR

FOURTH YEAR

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Pravara Institute of Medical Sciences
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GENDER *

MALE

FEMALE

Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

QUESTION

1 Relevance of Curriculum / Syllabus Their revision and update periodically

1

2

3

4

5

2 Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

1

2

3

4

5

3 Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

1

2

3

4

5

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4 Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Suggestion and Recommendations on curricular Aspect / Syllabus *

Medicine and surgery lectures and practicals to be conducted regularly

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Pravara Institute of Medical Sciences
(Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy Loni Bk

1.4.1 Feedback System

Student filled sample feedback form

Feedback From Students (UG & PG) of Dr. APJAKCOPT 2020-21

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages

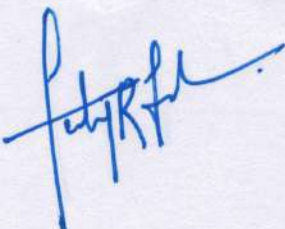
* Email address *

Roheraarchie015@gmail.com

Academic Year *

- BPT 1st Year
- BPT 2nd Year
- BPT 3rd Year
- BPT 4th Year
- MPT 1st Year
- MPT 2nd Year

A. Feedback on Infrastructure and Learning Resources




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1. Basic learning resources (Lecture theaters, library, e-learning, museum, skill lab, practical labs etc.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Clinical learning resources (hospital patients, support services, investigation & super specialty facilities) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Community learning resources (adopted community/field visits, health centers, MD camps NSS) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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7. Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion/Suggestions *

Try to improve classroom benches. They are too small for tall people. Management should be improved at the times of COVID

B. Feedback on Curriculum- Syllabus and Co-Curricular Aspects

1. Relevance of Curriculum/Syllabus. Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, design, development, transaction and delivery in their academic programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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18 Oct 2021

3. Curricular focus on knowledge, skills, competence, attitude, communication skill, employability and entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular enrichment through value added programmes/training/workshops to enhance skills, competence and professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards syllabus/curriculum (content/delivery/transaction/evaluation) through foundation/induction/orientation programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like environment, climate change, demography, health determinants, human rights, values and ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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7. Scope for Co-Curricular activities and beyond curriculum scholarly activities. *
 Transaction like guest lecture/seminar/assignments/research/group discussion/field work/internship/community posting.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and recommendations on curricular aspect/syllabus *

Syllabus should be precised and some sample questions should be given for rough idea and thorough study details should be conveyed.

C. Feedback on Departmental Teaching Learning Process

1. Advance teaching plan & its timely completion (Academic Calendar & Time table) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and course outcomes informed & discussed *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community health centers) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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9. Co-Curricular extracurricular activities (NSS, guest lectures, health day celebration etc.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Guidance for employability & improvement of skills (soft/life skills etc.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion/Suggestion *

Should be more precised to timings at time of Online lecture.

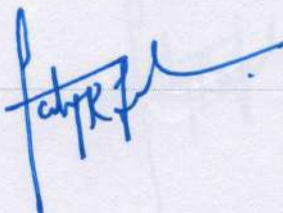
D. Feedback on Faculty members/teachers

1. Subject knowledge, preparedness & skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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3. Communication Skills *

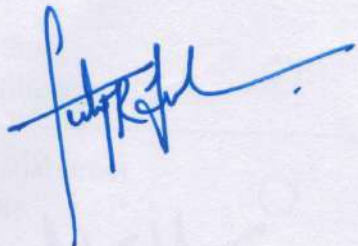
1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Use of information & communication technology, e-resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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Pravara Institute of Medical Sciences (D
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6. Rate your Teacher as per your observation: *

	Not teaching in our class	1	2	3	4	5
Dr. Sangeetha M	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. R. M. Singaravelan	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Deepali Hande	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Neeraj Kumar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Vishnuvardhan G. D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Shrikant Sant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Aashirwad Mahajan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Nupur Kulkarni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Pradeep Borkar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Tejas Borkar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Sambhaji Gunjal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Ketaki Patani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Komal Thorat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Suraj Matthew	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Sukhpreet Pabla	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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 Pravara Institute of Medical Sciences (DU)
 Loni- 413 736, M. S. India
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Dr. Sejal Shingavi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Karuna Kamble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Aditi Khot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Divya Lad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Diksha Aage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Pradnya Dumore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Pankaj Dagani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. H. K. Rathod	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Sheila Shrikhande	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Abhijeet Mulay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Vibha	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Yatin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mahesh Kodalkal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Shivangi	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. V. Y. Hadke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Namrata Kalebag	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Sandeep Phakhle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. Mohini	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Dr. Mrs. Mohini Joshi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Rajeev Desai	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. Rohini Pawar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. Usha Dandekar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. Sarika Kate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Mrs. Sandhya Gunnal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Chepte Arun Pralad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. Mrs. Pawar Kamal Dudharam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. Desai Ashwini Rajeev	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Mrs. N.P Marathe	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. N.B Kulkarni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. A. N Badwe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. M.C Tayade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. K. Bindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. S. B Sabade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. B.B Vikhe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. P.D Pandav	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU)
Loni- 413 738, M. S. India

18-Oct-22, 10:25 AM

Dr. M.M
Bhalerao

Dr. S.J Mokal

Dr. Jangle

Dr. V.D Nagarkar

Dr. G.D
Dhokhikar

Dr. K.N Hotkar

Dr. P.
Padmanabhan

Dr. Kedar
Kadam

Dr. Supriya Raut

Dr. Pavan
Aancha

Dr. Mrs.
Sholapurkar
Varsha

Dr. Rahul
Kunkulol

Dr. Tushar
Baheti

Dr. Asif Sayyed

Dr. Sandeep
Nanaware

Dr. Anagha
Pramod
Anarwar

Deorao Patil

Patil

PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU)
Loni- 413 736, M.S. India

Dr. Geeta Deorao Patil	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Priyanka Gulve	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Shailendra Mohan Jain	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Sanjeev Gopalrao Kulkarni	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Syeda Gulsitan Siddique Sayyed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dr. Anagha Govind Vilas Kinikar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. A.G Kinikar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Ravindra R Karle	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Suryakant D Dongre	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Nikhil Deshpande	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Nandkishor Angarkar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Bharti Padmakar Baviskar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Apurva Kale	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Anil Munimane	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Deepak Ghosh	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. Anil Korade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (DU),
Loni- 413-736, M.S. India

Dr. Vibha Anand
Bhide

Dr.Sunil Thitame

Opinion/Suggestion *

Good teaching and Learning skills.

This form was created outside of your domain.

Google Forms


PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (D
Loni- 413 736, M. S. India

Pravara Institute of Medical Sciences
(Deemed to be University)

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk

1.4.1 Feedback System

Student Filled sample feedback form

PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU) COLLEGE OF NURSING, FOURTH YEAR B. BSc. NURSING(EXIT BATCH), ACADEMIC YEAR 2020-2021

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Feedback on Academics, Facilities, Support and Services

QUESTIONS

1 Quality of teachers *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2 Advance teaching plan (academic calendar & time tables): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



G. S. N.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

3 Learning resources (Museum, lab, PPT & Question bank, community, healthcenters)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4 Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, researchetc. :)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5 Evaluation (fairness, transparency in internal assessment)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6 Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration, Padmanjalietc :)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



[Signature]
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Smt. SEVP CON PIMS (DU)
LONI-413736

7 Basic learning resources (Lecture theaters, library, e-learning, Museum, skilllab, practical labs etc)
:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8 Clinical learning resources (Hospital patients, support services, investigation&superspecialty facilities) :

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9 Community learning resources (adopted community/field visits, healthcenters, MD camp, NSS) :

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10 Hostel facility (accommodation,mess,gym,24*7 water, electricity & security) :

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



G. S. W.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LOMI-413736

11 Campus amenities with sports facilities (canteen, playgrounds, garden ,roads,bank ATM) facilities for student council & cultural activities (Padamanjali) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12 Curricular enrichment & update of contents, training programs

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13 Quality of Technical / Paramedical / Nursing / Support Staff

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion/Suggestion: *

Good

A. Feedback on Infrastructure and Learning Resources.

1 Basic learning resources (Lecture theaters, library, e-learning, Museum,skill lab, Practical labs etc.) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2.2 Clinical learning resources (hospital patients, support services,investigation & super-specialty facilities) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3 Community learning resources (adopted community/field visits, healthcenters, MD camps, NSS) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4 Hostel Facility (accommodation, mess, gym, 24*7 water, electricity &security) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) *

- 1 2 3 4 5
-

Opinion/Suggestions *

Good

B.Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

QUESTION

1 Relevance of Curriculum / Syllabus Their revision and update periodically

- 1 2 3 4 5
-

2 Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

- 1 2 3 4 5
-

3 Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4 Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5 Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6 • Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.

1

2

3

4

5

Suggestion and Recommendations on curricular Aspect / Syllabus *

Good

C. Feedback on Departmental Teaching Learning Process.

Students are instructed to give their valuable feedback on departmental teaching learning process.

MIDWIFERY AND OBSTETRICAL NURSING

QUESTION

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

1

2

3

4

5

2. Competencies, Learning Objectives and Course outcomes informed & discussed

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

Good

COMMUNITY HEALTH NURSING II

QUESTION

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community,health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Teaching leaning methodologies (syllabus-content, depth & innovativemethods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internalassessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Extra guidance for excellent & weak students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

Good _____

QUESTION

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Competencies, Learning Objectives and Course outcomes informed & discussed

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Extra guidance for excellent & weak students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

Good _____

ENVIRONMENTAL STUDIES

QUESTION

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Teaching leaning methodologies (syllabus-content, depth & innovativemethods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internalassessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

Good

D. Feedback on Faculty members / Teachers

Students are Instructed to give faculty / Teachers feedback as per your best knowledge on teaching

MRS BHARTI WELJALI

QUESTION

1. Subject Knowledge, preparedness & Skills:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

Good

MRS. KAVITA BHOKNAL

QUESTION

1. Subject Knowledge, preparedness & Skills:

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Teaching Methodology & approach towards teaching

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

3. Communication Skills *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Use of Information & communication technology, e- resources

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

Good

MRS NIMISHA ANILKUMAR

QUESTION

1. Subject Knowledge, preparedness & Skills:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opinion / Suggestion:

Good

MRS KALE KALPANA

QUESTION

1. Subject Knowledge, preparedness & Skills:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1

2

3

4

5

Opinion / Suggestion: *

Good

MR VIKAS OHAL

QUESTION

1. Subject Knowledge, preparedness & Skills:

1

2

3

4

5

2. Teaching Methodology & approach towards teaching

1

2

3

4

5

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opinion / Suggestion:

Very good

MR SHARAD V. DIGHE

QUESTION

1. Subject Knowledge, preparedness & Skills:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opinion / Suggestion: *

Very good

DR. SUNIL THITME

QUESTION

1. Subject Knowledge, preparedness & Skills:

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

Very good

This form was created inside of Pravara Institute Of Medical Sciences.

Google Forms



[Signature]
PRINCIPAL
Smt. SEVP COM PIMS (DU)
LONI-413736

Pravara Institute of Medical Sciences
(Deemed to be University)

Center for Biotechnology, Loni Bk

1.4.1 Feedback System

Student Filled sample feedback form

Pravara Institute of Medical Sciences DU , Center for Biotechnology Loni Bk M.Sc I year(Sem First & Second) Academic Year 2020- 2021

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.

Email *

ajinkyachavare.2001@gmail.com

A. Feedback on Infrastructure and Learning Resources.

Questions

1 Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



[Signature]
feedback coordinator (CBT)

[Signature]
DIRECTOR
CENTER FOR BIOTECHNOLOG
PRAVARA INSTITUTE OF MEDICAL SCIEN
LONI, TAL-RAHATA, DIST-AHMEDNAGAR
INDIA (MAHARASHTRA)

2 Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3 Community learning resources (adopted community/field visits, healthcenters, MD camps, NSS) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4 Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM) *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Opinion/Suggestions:..... *

No



Handwritten signature

Handwritten signature
DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)

B. Feed Back on Curriculum – Syllabus and Co-Curricular Aspects

Questions

1 Relevance of Curriculum / Syllabus Their revision and update periodically

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2 Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3 Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4 Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 Coverage of relevant and important topics like Environment, ClimateChange, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7 Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / CommunityPosting. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus *

No

C. Feedback on Departmental / Subject Teaching Learning Process. (Sem I & II)

CELL BIOLOGY (SEM FIRST)

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Teaching learning methodologies (syllabus-content, depth & innovativemethods (viz. PBL, *
integrated teaching, seminars, quiz, research etc.):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internalassessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

MOLECULAR BIOLOGY

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

HUMAN BIOCHEMISTRY

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1

2

3

4

5

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):

1

2

3

4

5

5. Evaluation (fairness, transparency post assessment discussion in internal assessment):

1

2

3

4

5

6. Mentoring, Counseling & guidance for overall development *

1

2

3

4

5

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

Human Physiology

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table):

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):

- | | | | | |
|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

Medical Microbiology (SEM II)

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

Immunology & Immuno-technology

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

- | | | | | |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

5. Evaluation (fairness, transparency post assessment discussion in internal assessment): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1

2

3

4

5

11. Opinion / Suggestion *

No

Cell culture

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

1

2

3

4

5

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

1

2

3

4

5

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health daycelebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

Clinical Biochemistry

Question

1. Advance teaching plan & its timely completion (Academic Calendar & Time Table): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Competencies, Learning Objectives and Course outcomes informed & discussed *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Learning resources (museum, lab, PPT & question bank, community, health centers): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Evaluation (fairness, transparency post assessment discussion in internal assessment):

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Mentoring, Counseling & guidance for overall development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Extra guidance for excellent & weak students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Opportunities for student exchange, Externship & educational visits *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10 Guidance for employability & improvement of skills (soft/life skills etc.): *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Opinion / Suggestion *

No

D. Feedback on Faculty members / Teachers (I & II)

Dr. Sonali Das

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

No

Ms Jyoti Kulkarni

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opinion / Suggestion: *

No

Mr. Ganesh Vikhe

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Opinion / Suggestion:

No

Dr. M Tayde

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
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2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
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5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

No

Ms. Komal Kanade

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
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2. Teaching Methodology & approach towards teaching

1	2	3	4	5
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3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
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5. Attitude towards students *

1	2	3	4	5
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Opinion / Suggestion:

No

Dr. Anand Badwe

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
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2. Teaching Methodology & approach towards teaching

1	2	3	4	5
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3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
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5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

No

Dr. B Vikhe

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
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2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion: *

No

Dr. M M Bhalerao

Questions

1. Subject Knowledge, preparedness & Skills: *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Teaching Methodology & approach towards teaching

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Communication Skills *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Use of Information & communication technology, e- resources *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Attitude towards students *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Opinion / Suggestion:

No

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[Signature]
 Feedback coordinator (cast)

[Signature]
 DIRECTOR
 CENTER FOR BIOTECHNOLOGY
 PRAVARA INSTITUTE OF MEDICAL SCIENCES
 LONI, TAL-RAHATA, DIST-AHMEDNAGAR
 INDIA (MAHARASHTRA)