

Medical Education Unit of

Rural Medical College, Loni

Co-ordinator: Dr. D.B. Phalke, FAIMER Fellow, ACME, Prof. & Head, Community Medicine

Annual Report 2018-19

Preamble

Improvement in quality of medical education by sensitizing teachers and students in medical education technology for developing skills required for a good teacher, clinician, researcher and mentor **Aims & Objectives**

1. Plan & Organize revised basic course in MET (Medical Education Technology) for faculty in coordination with MCI regional center, MUHS, Nashik

2. Inculcating Values in health care among faculty using spiritual approach.

3. To train faculty in implementation of competency based curriculum (CBME) by training members of curriculum committee and faculty in CISP (Curriculum Implementation Support Programme) at MCI Nodal / Regional Centers.

- 4. To conduct value added course in "Health Professional Education Technology" for faculty under RMC, RDC, CON, APJ AKCOPT
- 5. To organize "Foundation Course" from August 2019 MBBS batch for one months as per MCI guidelines.

Educational Material

There are 2 Journals, 26 books, 68 educational CDs & 76 operational CDs related to Medical Education. Learning resources comprising of PPTs, e-books, question papers for UG and PG, e-resources in library are put on TCS software of institute which student/faculty can access anytime using username and password.

Activities

1. Value added course in Health Professional Education was organized by MEU from 28/1/2019 - 30/1/2019. 26 participants from RDC,CON and APJAKCOPT were trained. After workshop all participants undertook educational project in respective institutions.



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- **2.** As a part of roll out plan for implementation of competency based curriculum, Curriculum committee members and preclinical HODs were sent for training in Curriculum Implementation Support Program at MCI Nodal center GSMC KEM Mumbai/ MUHS Regional center.
- **3.** CISP workshop at RMC Loni was successfully organized by MEU from 27/6/2019- 29/6/2019. 30 faculty members including 18 Professors, 6 Associate Professors and 6 Assistant Professors were successfully trained. Dr. Kusumchandra Ambhure was the MCI observer for the workshop. Resource persons were AVM (Retd) Dr. Rajvir Bhalwar, Dr. D. B. Phalke, Dr. S. N. Mahajan, Dr.V. B.Bangal, Dr. M. C. Tayade Dr. Sandeep Pakhale, Dr. Mrs. S.K. Chavan, Dr. N. B. Kulkarni & Dr. D. Y. Shrikhande.



- **4.** Sensitization program for faculties of RMC was organized on 26th July 2019. 23 faculty members were sensitized including 6 from Anatomy, 5 from Physiology, 5 from Biochemistry, 6 from Community Medicine and One from FMT.
- **5.** Dr.D.B.Phalke was appointed as MCI observer for CISP workshop at IIMSR Medical College at Badnapur from 28/5/2019 to 30/5/2019.





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6. Dr. P. K. Baviskar was appointed as MCI observer for CISP workshop at Government Medical College, Jalgaon from 8/7/2019 to 10/7/2019.



Details of MEU Resource Faculty

Sr.	Faculty Name & Designation	MET Training
No.		~
1	AVM (Retd) Dr. Rajvir Bhalwar	Curriculum Implementation Support
	Dean, Rural Medical College	Programme (CISP)
2	Dr. D. B. Phalke	FAIMER2011 Fellow, GSMC, Mumbai
	Coordinator, MEU	ACME2015, GSMC, Mumbai
	Professor & Head, Community Medicine	RBCW, AETCOM, CISP
3	Dr. S. N. Mahajan	FAIMER fellow 2005 CMCL,
	Professor & Head, Dept. of Medicine	Ludhiyana
		RBCW, AETCOM, CISP
4	Dr. V. B. Bangal	FAIMER fellow 2013 GSMC, Mumbai
	Professor & Head, Gynecology	ACME 2015, GSMC, Mumbai
		RBCW, AETCOM, CISP
5	Dr. P. K. Baviskar	ACME 2015, GSMC, Mumbai
	Professor, Surgery	
6	Dr. G. J. Jorvekar	FAIMER fellow2014, CMG Ludhiana
	Professor & Head, Surgery	
7	Dr. K. N. Dandekar	FAIMER fellow 2012, GSMC, Mumbai
	Professor, Surgery	NTTC 2011 JIPMER, Advanced MET,
		IMETTT, Aundh, Pune
8	Dr. Sandeep Pakhale	ACME 2014, DMIMS, Sawangi
	Professor, Anatomy	RBCW, AETCOM, CISP
9	Dr. Motilal Tayade	ACME 2015, GSMC, Mumbai
	Associate Professor, Physiology	RBCW, AETCOM, CISP
10	Dr. Namrata Marathe	Advanced MET, IMETTT
	Asso. Professor, Anatomy	Aundh, Pune





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Innovations

i. Community oriented medical education including family study.

Best Practices

a. Faculty Development Programs-Basic Course in Medical Education Technology, newer evaluation methods,

- CISP, curriculum development, values in health care using spiritual approach
- b. MBBS Students Induction and Orientation Programs at Beginning of First, Second and Third Phase.
- c. Integrated seminars for students.
- d. Involvement of students in Public Health Days.
- e. Problem based learning.
- f. Quiz for students.
- g. Faculties undergoing FAIMER, FIME FELLOWSHIPS.
- h. Students and faculties presenting papers at state / national/international conferences.

Future Plans

- □ Upgradation of skill laboratory as per MCI/NMC latest norms.
- □ Purchasing more books of International/National authors
- □ Regional training center covering faulty of other colleges in the area
- □ Development of Department of Health Professional Education under PIMS DU.

