



Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4.1: Consolidated Professionals sample
feedback form for AY 2021-2022



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5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk



Pravara Institute of Medical Sciences
Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Professionals Sample feedback form on Curriculum Academic
year 2021-2022



Professional FB, Dr. Balasaheb Vikhe Patil Rural Medical College, PIMS DU Professionals feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the PROFESSIONALS WILL be assessed by taking averages.

Email *

drpenatekar@gmail.com

Professional's information

NAME OF THE PROFESSIONALS *

Dr.Prashant E Natekar

Designation *

Professor HOD

Name and address of the organization *

Goa Medical College



Email id of organization *

drpenatekar@gmail.com

Total working experience *

36 years

Plz mention if you are member of any statutory body, BOS etc

Yes

Professionals feedback on Undergraduate CBME syllabus

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Syllabus is suitable for the course *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Programme outcome of syllabus is well defined and clear. *

1

2

3

4

5

4. Course outcome of syllabus is well defined and clear. *

1

2

3

4

5

5 The courses have well balanced in theory and practical *

1

2

3

4

5

6. Curriculum focus on competency / employability/ entrepreneurship / skill development *

1

2

3

4

5

7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Periodical syllabus revision as per changing health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, your comments are valuable for us *

Cannot be fulfilled in short span of time

Professionals feedback on PG curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

Name of the PG department for curriculum for feedback *

Anatomy

1. Syllabus is suitable for the course *

1

2

3

4

5

2. Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

1

2

3

4

5

3. Programme outcome of syllabus is well defined and clear. *

1

2

3

4

5

4. Course outcome of syllabus is well defined and clear. *

1

2

3

4

5

5 The courses have well balanced in theory and practical *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curriculum focus on competency / employability/ entrepreneurship / skill development *


1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

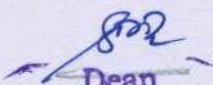
7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


Feedback coordinator
Rural medical college, Loni


Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

9. Periodical syllabus revision as per changing health care needs. *

- 1 2 3 4 5
-

10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, your *
comments are valuable for us

Technical Skills needs to be addressed in more detail

This form was created inside of Pravara Institute Of Medical Sciences.

Google Forms



Pravara Institute of Medical Sciences

Deemed to be University

Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Professionals Sample feedback form on Curriculum Academic
year 2021-2022



RDC LONI PIMS DU PROFESSIONAL FEEDBACK ON CURRICULUM 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2022 evening 5 pm
prof

Personal information

Name *

Dr Patil

Designation *

associate professor

Educational Qualification *

- Undergraduate
- Post graduate
- Ph. D

Years of Experience *

5

Plz mention if you are member of any statutory body, BOS etc *

BOS

PROFESSIONAL FEEDBACK ON CURRICULUM BASIC BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically *

1

2

3

4

5

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1

2

3

4

5

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, * Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

good

PROFESSIONAL FEEDBACK ON CURRICULUM POST BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

good

PROFESSIONAL FEEDBACK ON CURRICULUM MDS curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation *

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction *
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends *
etc

good

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A 
PRINCIPAL
Rural Dental College
Pravara Institute of Medical Sciences
Loni 431 702 (M.S.)

Harish
Dr. Harish Saluja
Feedback Coordinator, RDC



Pravara Institute of Medical Sciences
Deemed to be University



Dr. APJ Abdul Kalam College of Physiotherapy

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Professionals Sample feedback form on Curriculum Academic
year 2021-2022



Professionals feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the PROFESSIONALS WILL be assessed by taking averages
4. Link will remain open till 20.07.2022.

Email *

sakshijain3666@gmail.com

Professional's information**Name of the Professional ***


Bachelors in Physiotherapy

Current Designation *

BPT, COMT

Name and address of the current organization *

Enliven ortho amd spinal wellenss centre, pune



PRINCIPAL
Dr. A.P.J. Abdul Kalam College of Physiotherapy
Institute of Medical Sciences (IMS)

Email id of organization *

-

Total working experience *

2months

Please mention if you are member of any statutory body, BOS etc. *

-

Professionals feedback on curriculum

Bachelor of Physiotherapy program of PIMS-Deemed to be University, Loni

Syllabus is suitable for the course *

	1	2	3	4	5	
Not Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

	1	2	3	4	5	
Not Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Programme outcome of syllabus is well defined and clear. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course outcome of syllabus is well defined and clear. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The courses have well balanced in theory and practical *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum focus on competency / employability/ entrepreneurship / skill development *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Periodical syllabus revision as per changing health care needs. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, your * comments are valuable for us

-

Professionals feedback on curriculum

Master of Physiotherapy program of PIMS-Deemed to be University, Loni

Syllabus is suitable for the course *

	1	2	3	4	5	
Not Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

	1	2	3	4	5	
Not Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Programme outcome of syllabus is well defined and clear. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course outcome of syllabus is well defined and clear. *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The courses have well balanced in theory and practical *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Curriculum focus on competency / employability/ entrepreneurship / skill development *

	1	2	3	4	5	
Not satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1 2 3 4 5

Not satisfactory Excellent

How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1 2 3 4 5

Not satisfactory Excellent

Periodical syllabus revision as per changing health care needs. *

1 2 3 4 5

Not satisfactory Excellent

Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, your * comments are valuable for us

-



Pravara Institute of Medical Sciences Deemed To Be University

Smt. Sindhutai Eknathrao Vikhe Patil,

College of Nursing Loni Bk



Key indicator 1.4.1: Feedback system

Professionals Sample feedback form on Curriculum Academic
year 2021-2022



Smt. SEVP, College of Nursing PIMS DU Professionals feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the PROFESSIONALS WILL be assessed by taking averages
4. Link will remain open till 20.07.2022

Email *

christhomas0002@yahoo.com

Professional's information

NAME OF THE PROFESSIONALS *

Chris Thomas

Designation *

Associate Professor

Name and address of the organization *

SLM Global Nursing College



G. S. H.
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736

Email id of organization *

slmgnc.raj@gmail.com

Total working experience *

11

Plz mention if you are member of any statutory body, BOS etc

1. Secretary, Clinical Nursing Research Society 2. Member, Ethics committee, Global Hospital and Research Centre etc

Professionals feedback on Basic B.Sc Nursing curriculum (Semester Pattern)

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Syllabus is suitable for the course *

1 2 3 4 5

2. Curriculum developed and implemented has relevance to the local, regional, national and *
global health care needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Programme outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Course outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 The courses have well balanced in theory and practical *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curriculum focus on competency / employability/ entrepreneurship / skill development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Periodical syllabus revision as per changing health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, *
your comments are valuable for us

More emphasis shall be given to soft skill training to students when they enter first time in Nursing to gain their confidence as well as to maintain their interest towards the profession so that they can have accurate mindset to develop their professional self image ..

Professionals feedback on Post Basic B.Sc. Nursing curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Syllabus is suitable for the course *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curriculum developed and implemented has relevance to the local, regional, national and *
global health care needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Programme outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Course outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 The courses have well balanced in theory and practical *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Curriculum focus on competency / employability/ entrepreneurship / skill development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, *
communication skill required for profession

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Periodical syllabus revision as per changing health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, *
your comments are valuable for us

Nurse entrepreneurship can be added in the PBBSc syllabus

Professionals feedback on M.Sc. Nursing curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Syllabus is suitable for the course *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curriculum developed and implemented has relevance to the local, regional, national and * global health care needs.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Programme outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Course outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5 The courses have well balanced in theory and practical *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curriculum focus on competency / employability/ entrepreneurship / skill development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Periodical syllabus revision as per changing health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, *
your comments are valuable for us

More specialistic approach can be focused along with research. Clinical researches shall be recommended more for specialist nurses. The difference between UG and PG must be there in speciality syllabus...many of the subjects in UG and PG have same sort of content...INC shall revise the syllabus

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Google Forms


PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736





Pravara Institute of Medical Sciences

Deemed to be University



Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Professionals Sample feedback form on Curriculum Academic
year 2021-2022



Centre for Biotechnology, PIMS DU Professional's feedback on Curriculum 2021- 2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the students be assessed by taking averages.
4. It is requested to give feedback on or before 22.07.22, 5 PM evening

General Information

Name of the Professionals *

Dr. Suresh Pandurang Kamble

Designation *

Assistant Professor

Name and address of organization *

Department of Biochemistry, KCES's Moolji Jaitha College (Autonomous), Jalgaon-425001 (MS)

Email id of organization *

spkamble.mjc@kces.in




DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)

Total working experience *

13 years

Please mention if you are member of any statutory body , BOS etc *

Yes

Professionals feedback on B.Sc Medical Biotechnology syllabus / Curriculum

1.Syllabus is suitable for the course *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Programme outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Course outcome of syllabus is well defined and clear. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. The courses have well balanced in theory and practical *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Curriculum focus on competency /employability/entrepreneurship / skill development *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Academic flexibility in curriculum which provides opportunity for students to pursue their interest *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. How do you rates student's knowledge about soft skills, procedural skill, professionalism, communication skill required for profession *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Periodical syllabus revision as per changing health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

10. Opinion and suggestions, (It is requested to give feedback /suggestion related to current trends , government norms, notification etc to update syllabus. Your comments are most valuable for us *

The syllabus of B.Sc. Medical Biotechnology is well structured and well defined. I want to give few suggestion regarding this syllabus: 1. In Cell Biology paper (UMBTT 202) Cell division must be added because it seems that nearly 55-60% of the spaper is mainly focusing on Transport system. 2. Add some biophysical/separation techniques

Professionals feedback on M.Sc Medical Biotechnology syllabus / Curriculum

1.Syllabus is suitable for the course *

1	2	3	4	5
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1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Opinion and suggestions, (It is requested to give feedback /suggestion related to current trends , government norms, notification etc to update syllabus. Your comments are most valuable for us

Suggestions: In Clinical Biochemistry paper 1. Unit no.1 needs to be restructured. Unit no. 4 is very vast as per the total hours given....Rest of the syllabus is well defined

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INDIA (MAHARASHTRA)



Pravara Institute of Medical Sciences

Deemed to be University



School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Professionals sample feedback form on Curriculum Academic
year 2021-2022



School of Public Health and Social Medicine, PIMS-DU, Loni Bk.

Professionals feedback on Curriculum AY 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given by the PROFESSIONALS WILL be assessed by taking averages
4. Link will remain open till 20.07.2022

Email *

arathi.anil@manipal.edu

Program in which you are involved *

MPH

Professional's information**NAME OF THE PROFESSIONAL ***

Dr Arathi P Rao

Designation *

Associate Professor

Name and address of the organization *

Prasanna School of Public Health

Email id of organization *

Publichealth.mu@manipal.edu

Total working experience *

11 years

Plz mention if you are member of any statutory body, BOS etc

Nil

Professionals feedback on MPH curriculum (Semester Pattern)

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Syllabus is suitable for the course *

1

2

3

4

5



2. Curriculum developed and implemented has relevance to the local, regional, national and global health care needs. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Handwritten signature and date: 9/7/22

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10. Opinion / suggestion specific to curriculum/course/ unit/ Current trends , plz mention it, your comments are valuable for us *

Incorporation of field practice skill building syllabus

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Dr. Sunil Thakur

Director
Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni