

Pravara Institute of Medical Sciences (Deemed to be University)

University Established under section (3) of UGC Act
NAAC Re-accredited with 'A' Grade (CGPA 3.17)

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- RURAL MEDICAL COLLEGE
- RURAL DENTAL COLLEGE
- DR. APJ ABDUL KALAM COLLEGE OF PHYSIOTHERAPY
- COLLEGE OF NURSING
- CENTRE FOR BIO-TECHNOLOGY
- CENTRE FOR SOCIAL MEDICINE
- PRAVARA RURAL HOSPITAL

Ref. No.

Date :

Relevant extract of Board of Management Meeting dated 28.09.2019.

Item: 10 To accept the Feedback from various stakeholders for academic year 2018-19

Resolution: Feedback report submitted by IQAC section of the University has been placed before the Board of Management for consideration and approval.

The report consists of the feedback received from various stakeholders for academic year 2018-19.

After due discussion and deliberations the report has been accepted and decided to forward it to all Head of Institute for implementation.


Registrar

Registrar
Pravara Institute of Medical Sciences
(Deemed to be University)
Loni - 413736, Tal. Rahata
Dist. Ahmednagar (M.S. India)



Pravara Institute of Medical Sciences

(Deemed to be University)

Key indicator 1.4.1: Consolidated feedback
Report for AY 2018-2019



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1.	Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk
2.	Rural Dental College, Loni Bk
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4.	Smt. SEVP, College of Nursing Loni Bk
5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk



Pravara Institute of Medical Sciences

Deemed to be University



Dr. Balasaheb Vikhe Patil Rural Medical College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2018-2019



Rural Medical College, Pravara Institute of Medical Sciences DU, Loni Bk.

FEEDBACK REPORT 2018-19

- 1. Name of the College:**Rural Medical College, Loni
- 2. Feedback secretary:** Dr.S.M.Jain,
Mobile Number:8806019522
email: drshailendramjain@gmail.com
- 3. Year and term / batches** for which feedback taken.

Sr. No	Batch	No Students
1	I/II MBBS	202
2	II/II MBBS	197
3	III/I MBBS	203
4	III/II MBBS	20
5	III/III MBBS	104
6	III/IV MBBS	14
7	Intern odd batch	26
8	Intern regular batch	80
	TOTAL	846

4. Summary of feedback methodology:

RMC, Loni BK, conducted online feedback for the assessment year 2018-2019. Total 846 UG and Interns students gave their valuable feedback on following aspect using online TCS software through mobiles of students/laptop of students/desktops in computer section. Collected feedback data further tabulated, analyzed and interpreted.

Dr. Deepak Phalke, PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tushar, IT Department, Members of PIMS feedback committee and RMC feedback committee including Dr. Rajiv Desai, Dr. Gajanan Dhokikar, Dr. Akshay Bhandari and Dr. Sunil Thitme extended their timely technical help in feedback process. Questionnaires and methods to respond are enclosed as Annexure I and Annexure II.

Following were the sets of feedback questionnaires.

- Feedback on infrastructure and learning resources.
- Feedback on departmental teaching learning process.
- Feedback on faculty members.
- Feedback from out-going students on academic, facilities, support & services. (Exit feedback).

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question was carrying five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about infrastructure and learning resources was assessed by taking averages.

Total average score about infrastructure and learning resources was taken out of five.

Following questions were asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc.)
 - 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
 - 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
 - 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
 - 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)
- Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question was carrying 1 – 5 score on Likert Scale. Students had given their responses to each question out of five. An additional open box of opinion/suggestion was placed at the end. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Grand average score on departmental teaching learning process was taken out of five.

The questions were:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
 - 2) Competencies, Learning Objectives and Course outcomes informed & discussed
 - 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
 - 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc.):
 - 5) Evaluation (fairness, transparency post assessment discussion in internal assessment):
 - 6) Mentoring, Counseling & guidance for overall development
 - 7) Extra guidance for excellent & weak students
 - 8) Opportunities for student exchange, Externship & educational visits
 - 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc.):
 - 10) Guidance for employability & improvement of skills (soft/life skills etc.):
- Opinion / Suggestion:

C. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five options on Likert scale. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. An additional open box of opinion/suggestion was placed at the end.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
 2. Teaching Methodology & approach towards teaching:
 3. Communication Skills:
 4. Use of Information & communication technology, e- resources:
 5. Attitude towards students
- Opinion / Suggestion.

D. Feedback from out-going students (Interns) on academic, facilities, support & services. (Exit feedback).

Feedback of out-going students was assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources on Likert scale. Overall feedback given by the students was assessed by taking average out of 5. An additional open box of opinion/suggestion was placed at the end.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables):
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc :)
- 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc) :
- 8) Clinical learning resources (Hospital patients, support services, investigation & superspecialty facilities) :
- 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS) :
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security) :
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

Opinion/Suggestion:

Observations and Interpretation:

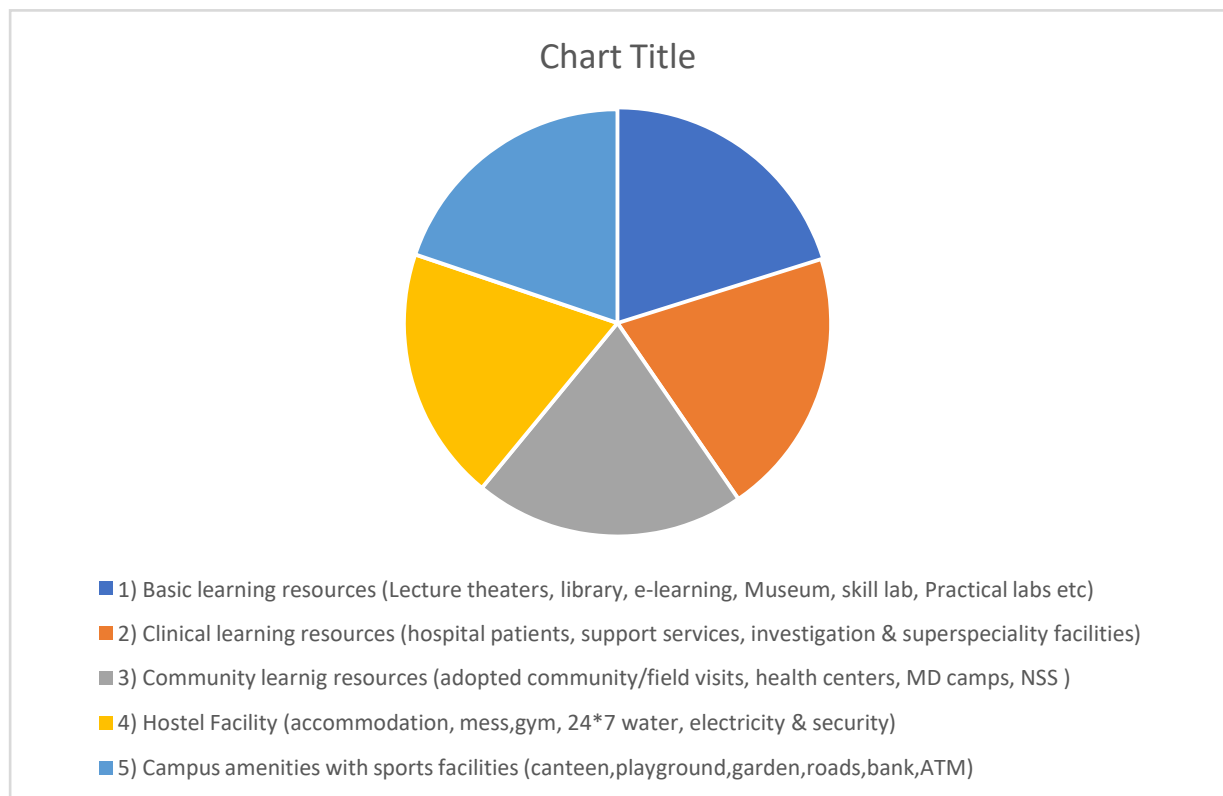
A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 6 batches of MBBS.

Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

Question	Average
1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs etc)	3.96
2) Clinical learning resources (hospital patients, support services, investigation & super speciality facilities)	3.98
3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)	4.03
4) Hostel Facility (accommodation, mess,gym, 24*7 water, electricity & security)	3.78
5) Campus amenities with sports facilities (canteen,playground,garden,roads,bank,ATM)	3.89
Opinion/Suggestion:	
Grand average	3.93



Above table and graph shows that all the programme had score nearing 4 except in Q 3 (i.e. community learning resources) which is just above 4. Grand average of all 5 items was 3.93.

Following is the summary of opinions/suggestions:

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring, many students opined about some areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.**
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.**
- 3 Quality of water - Many students complained about the quality of water (drinking & other)**
- 4 Renovation of old hostels is suggested by many.**
- 5 Sanitation especially toilets should be improved.**
- 6 Food court food quality should improve**
- 7 Need of swimming pool in the campus**
- 8 More gardens**
- 9 Sports**
 - a Good Jogging track**
 - b Cricket net practice**
 - c Betterment of basketball & tennis court**
 - d Maintenance of main ground**
- 10 Enough copies of recent editions of standard text books in central liabrary**
- 11 Improved ATM facility**

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process taken from 6 batches of MBBS is presented as follows:

SUBJECT WISE FEEDBACK ANALYSIS REPORT													
DEPARTMENT	Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10	TOTAL	AVERAGE	
Medicine	4.12	4.12	4.14	4.17	4.20	4.12	4.01	4.07	4.17	4.10	41.22	4.12	
Pediatrics	4.12	4.12	4.11	4.08	4.01	4.10	4.02	4.11	4.02	4.10	40.79	4.08	
Surgery	4.01	4.11	4.01	4.07	4.08	4.05	4.05	3.97	4.01	4.01	40.37	4.04	
Gynecology	4.00	4.01	3.98	3.98	3.95	4.00	3.92	3.97	4.01	3.94	39.76	3.98	
PSM	3.93	3.90	3.94	3.91	3.86	3.92	3.86	3.90	4.00	3.93	39.15	3.92	
Ophthalmology	3.85	3.88	3.88	3.92	3.83	3.86	3.81	3.86	3.86	3.88	38.63	3.86	
Forensic Medicine	3.78	3.82	3.80	3.80	3.74	3.78	3.71	3.74	3.78	3.76	37.71	3.77	
ENT	3.67	3.70	3.72	3.72	3.76	3.77	3.72	3.72	3.71	3.72	37.21	3.72	
Biochemistry	3.67	3.68	3.62	3.57	3.66	3.66	3.53	3.31	3.43	3.52	35.65	3.57	
Pharmacology	3.62	3.61	3.60	3.64	3.49	3.54	3.45	3.52	3.60	3.52	35.59	3.56	
EVS	3.57	3.56	3.60	3.60	3.52	3.54	3.45	3.50	3.60	3.57	35.51	3.55	
Pathology	3.60	3.50	3.56	3.45	3.39	3.46	3.30	3.35	3.58	3.48	34.67	3.47	
Microbiology	3.45	3.46	3.43	3.47	3.42	3.42	3.35	3.35	3.49	3.49	34.33	3.43	
Physiology	3.46	3.42	3.44	3.43	3.31	3.45	3.49	3.24	3.35	3.36	33.95	3.40	
Anatomy	3.49	3.40	3.46	3.35	3.31	3.36	3.19	2.97	3.20	3.22	32.95	3.30	
AVERAGE	3.76	3.75	3.75	3.74	3.70	3.74	3.66	3.64	3.72	3.71			

AVERAGE 3.72

Q. (1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)

Q. (2) Competencies, Learning Objectives and Course outcomes informed & discussed

Q. (3) Learning resources (museum, lab, PPT & question bank, community, health centres)

Q. (4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)

Q. (5) Evaluation (fairness, transparency post assessment discussion in internal assessment)

Q. (6) Mentoring, Counselling & guidance for overall development

Q. (7) Extra guidance for excellent & weak students

Q. (8) Opportunities for student exchange, Externship & educational visits

Q. (9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)

Q. (10) Guidance for employability & improvement of skills (soft/lifeskills etc)

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of **3.72**, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in genera with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are:

- General:**
- 1 MCQ – Students want more mcqs afterteaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc
 - 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy More frequent revision of embryology models

Biochemistry More focus should be on reaction cycles

Physiology More exposure to clinical physiology
Revision of graphs

Pathology More practical revisions should be there

Pharmacology More applied aspects should be taught

ENT Teaching schedule should be available in advance
More teachers should be there
More use of PPT should be there

Ophthalmology More exposure to OT
More surgical videos should be used

PSM Recent statistics of Maharashtra & other states should be taught

C. Feedback on faculty members.

Faculty wise feedback score given by the students is presented as follows :

129 RMC FACULTY HAD SCORE 4 and above in descending order as follows.

1. Dr. Rajib Chatterjee	Paediatrics	4.468
2. Dr. Prashant Vasant Nigwekar	Pediatrics	4.436
3. Col. (Retd.) Dr. Dhanjay Yashwant Shrikhande	Pediatrics	4.428
4. Dr. Rama Krishna Sanjeev	Pediatrics	4.428
5. Dr. Sharvari Pramod Pargaonkar	Pediatrics	4.428
6. Dr. Jayshri Pandurang Jadhav	Pediatrics	4.412
7. Col. (Retd.) Dr. Prabhat kumar	Pediatrics	4.404
8. Dr. Subhash Poyekar	Pediatrics	4.404
9. Dr. Rachana Sable	Pediatrics	4.39
10. Dr. Satish Narayan Mahajan	General Medicine	4.388
11. Dr. Dandekar kundankumar Narayan	General Surgery	4.388
12. Dr. Sunil Bhausheb Sable	Pediatrics	4.388
13. Dr. KoradeMinal Tukaram	Pediatrics	4.388
14. Dr. BhagyashriDilip Bora	Pediatrics	4.38
15. Dr. Bhushan Arun Deo	Pediatrics	4.38
16. Dr. Gokul Jaywant Jorwekar	General Surgery	4.372
17. Dr. Hari Gopal Vyas	General Surgery	4.356
18. Dr. Amit Garg	Pediatrics	4.348
19. Dr. Rudragouda N Patil	General Surgery	4.342
20. Dr. Tushar Tanpure	General Medicine	4.326
21. Dr. Nemade Hemant Jagdish	General Medicine	4.326
22. Dr. VidhyadharBalksishnaBungal	Obstetrics & Gynecology	4.308
23. Dr. Subhashree Chatterjee	Obstetrics & Gynecology	4.3
24. Dr. Kalyani Satish Mahajan	Obstetrics & Gynecology	4.286
25. Dr. Satyajit Prakash Gavhane	Obstetrics & Gynecology	4.284
26. Dr. Abhijit Bhikaji Mule	General Medicine	4.274
27. Dr. Vivek Vishwanath Ghrapure	General Surgery	4.272
28. Dr. Kadu Abhimanyu Shankarrao	General Medicine	4.27
29. Dr. krishnaDattatryaMandade	Obstetrics & Gynecology	4.264
30. Dr. Prashant SayajiKharde	Obstetrics & Gynecology	4.264
31. Dr. Ajit Balkrishna Deshpande	Obstetrics & Gynecology	4.256
32. Dr. Deepak Ramdas Kamat	Obstetrics & Gynecology	4.256
33. Dr. Satish RamkrushnaSonawane	General Surgery	4.25
34. Dr. Amrale Prachi Sunil	Obstetrics & Gynecology	4.25
35. Dr. Sanjay SopanVarade	General Medicine	4.25
36. Dr. PoyekarSamridi Subhash	General Medicine	4.248
37. Dr. Pallavi Chaunpurge	Obstetrics & Gynecology	4.248
38. Dr. Prakash P Ugale	General Medicine	4.242
39. Dr. Laxman Govind Chavan	Obstetrics & Gynecology	4.242

40. Dr. ChandwaskarNootan Sharad	Obstetrics & Gynecology	4.24
41. Dr. Sai Kishor Borawake	Obstetrics & Gynecology	4.24
42. Dr. AnilkumarVithobaji Roy	General Medicine	4.234
43. Dr. Oak Aditya Chandrashekhar	General Surgery	4.234
44. Dr. Tarse Vishnu Gopalrao	Obstetrics & Gynecology	4.234
45. Dr. Rajput Pravin Laxman	Obstetrics & Gynecology	4.234
46. Dr. Chetan Devendra Rathi	General Medicine	4.232
47. Dr. Hrushikesh Ashok Pandit	Obstetrics & Gynecology	4.228
48. Dr. Vinayak YadavraoHadke	General Surgery	4.224
49. Dr. Parikshit ShantaramJondhale	Obstetrics & Gynecology	4.224
50. Dr. GagareAnnasahebGorakhnath	General Medicine	4.222
51. Dr. Borkar Krushna Rambhau	Obstetrics & Gynecology	4.216
52. Dr. Bhaskar RakhmajiSinare	General Medicine	4.212
53. Dr. Soham Sunilkumar Doshi	General Medicine	4.212
54. Dr. Damani Aditya D	General Surgery	4.21
55. Dr. (Mrs) Dipti Kiran Nene	Obstetrics & Gynecology	4.208
56. Dr. Padmakar Kashinath Baviskar	General Surgery	4.204
57. Dr. Amit Ashok Tajane	Obstetrics & Gynecology	4.202
58. Dr. Suresh Narayan Jangle	Biochemistry	4.196
59. Dr. Umakant B Shetkar	General Medicine	4.196
60. Dr. Kishor ChangdevGadhve	General Surgery	4.196
61. Dr. Jayant Damodarrao Deshpande	Community Medicine PSM	4.186
62. Dr. (Mrs) Surekha Vidyadharbanganal	Ophthalmology	4.184
63. Dr. Kiran TrambakNerkar	General Surgery	4.182
64. Dr. Vaishali Deepak Phalke	Community Medicine PSM	4.178
65. Dr. MahendraPurusottamGondhali	General Medicine	4.178
66. Dr. Sable Bhausahab B	General Medicine	4.174
67. Dr. Niraj Kale	General Surgery	4.17
68. Dr. Deepak BaburaoPhalke	Community Medicine PSM	4.168
69. Dr. Sanjay Nanadkishor Shukla	General Medicine	4.166
70. Dr. Sanjay Shankar Anarse	General Surgery	4.166
71. Dr. SambhajiShivajiraoDange	General Surgery	4.166
72. Dr. Waman Manikrao Chavan	Ophthalmology	4.162
73. Dr. Bhagat Pratiksha Prabhakar	General Surgery	4.158
74. Dr. More Namrata Raosaheb	General Surgery	4.156
75. Dr. Kishor Parshram Badhe	Ophthalmology	4.156
76. Dr. Varsha N Mahavarakar	Community Medicine PSM	4.15
77. Dr. Ketan Rajan Badhe	General Surgery	4.15
78. Dr. SholapurkarTanay U	General Surgery	4.15
79. Dr. Anup LahanubhauKharde	Community Medicine PSM	4.148
80. Dr. Bhaware Gautam M	Community Medicine PSM	4.148
81. Dr. Newadkar Rohan Dilip	General Surgery	4.148
82. Dr. Bindu Krishnan	PHYSIOLOGY	4.148
83. Dr. Ashish Chandrashekhar Poday	ENT	4.146
84. Dr. Baviskar Mandar Padmakar	Community Medicine PSM	4.146
85. Dr. Priti Padmanabhan	Biochemistry	4.144
86. Dr. Sujata Muneshwar	Community Medicine PSM	4.142
87. Dr. Pankaj Kumar Bajpeyi	General Surgery	4.142

88.	Dr. Gangwal Mayur	General Surgery	4.142
89.	Dr. Hemant Jivajirao Pawar	Community Medicine PSM	4.142
90.	Dr. Bhide Anand Ramesh	Community Medicine PSM	4.14
91.	Dr. Suresh Javadekar	Community Medicine PSM	4.138
92.	Dr. (Mrs) Shubhangi Prashant Nigwekar	Ophthalmology	4.136
93.	Dr. Kalpak Kadarkar	Community Medicine PSM	4.136
94.	Dr. Mutkule Shivkumar Ramesh	Community Medicine PSM	4.136
95.	Dr. Shubhada S Javadekar	Community Medicine PSM	4.134
96.	Dr. Kate Saurabh Girish	General Surgery	4.134
97.	Dr. Pawar Shantanu Rangnath	General Surgery	4.132
98.	Dr. Thaware Dhananjay Shivaji	Community Medicine PSM	4.13
99.	Dr. Akshay Jawaharlal Bhandari	Ophthalmology	4.13
100.	Dr. Motiram Govindrao Kamble	Community Medicine PSM	4.128
101.	Dr. (Mrs) Gauri Kishor Badhe	Ophthalmology	4.128
102.	Dr. Tirankar Satish Wamanrao	Community Medicine PSM	4.126
103.	Dr. Mrunal Bankar	Community Medicine PSM	4.124
104.	Dr. Kothawade Nikhil Pramod	Community Medicine PSM	4.122
105.	Dr. Parag Namdeo Tupe	Ophthalmology	4.116
106.	Dr. Tuljapure Anand Navanath	ENT	4.112
107.	Dr. (Mrs) Shobhana Arvind Jorvekar	Ophthalmology	4.11
108.	Dr. Sanjay Tulshiram Shelke	Ophthalmology	4.106
109.	Dr. Soniya Chandrashekhar Bhala	Ophthalmology	4.106
110.	Dr. Sandeep Vilasrao Pakhale	ANATOMY	4.104
111.	Dr. Rahud Jainendra S.	Ophthalmology	4.1
112.	Dr. Badole Pankaj Bhimrao	Ophthalmology	4.1
113.	Dr. Mashayak Azeemodding Yusufoddin	Ophthalmology	4.1
114.	Dr. Motwani Amit Ramchand	Ophthalmology	4.096
115.	Dr. Marathe Namrata Piyush	ANATOMY	4.092
116.	Dr. Ramchandra Girimalappa Latti	PHYSIOLOGY	4.092
117.	Dr. Nandkumar Ambadas Pandit	General Medicine	4.086
118.	Dr. Arun Chepte	ANATOMY	4.082
119.	Dr. Khandu Ningappa Hotkar	Biochemistry	4.064
120.	Dr. Sanjay Baliram Buktar	Forensic Medicine and Toxicology	4.062
121.	Dr. Nandkumar Balkrishna Kulkarni	PHYSIOLOGY	4.062
122.	Dr. Arka Roy	ENT	4.06
123.	Dr. Vinayak Digambar Nagarkar	Biochemistry	4.058
124.	Dr. Gajanan D. Dhokikar	Biochemistry	4.056
125.	Dr. Pawan Dattatrya Pandav	PHYSIOLOGY	4.04
126.	Dr. Mohan Nagorao Pawar	Forensic Medicine and Toxicology	4.032
127.	Dr. Jame Baseer Masiuddin Farooqui	Forensic Medicine and Toxicology	4.022
128.	Dr. Dighe Ujjwal Pradeep	Biochemistry	4.02
129.	Dr. Sandhya Arvind Gunnal	ANATOMY	4

55 RMC FACULTY HAD SCORE BETWEEN 2.5 to 4 in descending order as follows.

1. Dr. BhaleraoMuktapal M	PHYSIOLOGY	3.996
2. Dr. Shraddha U. Gautam	Biochemistry	3.99
3. Dr. Usha Kundankumar Dandekar	ANATOMY	3.988
4. Dr. Anand Narayan Badwe	PHYSIOLOGY	3.98
5. Dr. SurwasePranali B.	Biochemistry	3.974
6. Dr. (MS) MokalSmita Jagannath	PHYSIOLOGY	3.968
7. Dr. ThombareAjitkumarAppasaheb	Biochemistry	3.966
8. Dr. Sholapurkar Varsha Tanay	ANATOMY	3.914
9. Dr. Dhananjay B Sable	Forensic Medicine and Toxicology	3.876
10. Dr. DattatryaHanumantraoNandal	Pharmacology	3.874
11. Dr. Rahul Rajendra Kunkulol	Pharmacology	3.866
12. Dr. Sandeep Prakash Narwane	Pharmacology	3.86
13. Dr. Motilal Chandu Tayade	PHYSIOLOGY	3.86
14. Dr. Tushar Chandrakant Baheti	Pharmacology	3.85
15. Dr. SanketMandlecha	Forensic Medicine and Toxicology	3.848
16. Dr. Rajeev Raghunathrao Desai	ANATOMY	3.842
17. Dr. Garima Kalway	Forensic Medicine and Toxicology	3.828
18. Dr. Rohini Mohan Pawar	ANATOMY	3.826
19. Dr. Ashwini Rajeev Desai	ANATOMY	3.824
20. Dr. Shalendra Mohan Jain	Microbiology	3.822
21. Dr. Vaibhav V. Rajhans	Microbiology	3.816
22. Dr. Ravindra Raosaheb Karle	Pathology	3.816
23. Dr. Shashikant BhausahebSabade	PHYSIOLOGY	3.81
24. DR. THITAME SUNIL NAMDEO	EVS	3.806
25. Dr. Vishal Kulkarni	Microbiology	3.806
26. Dr. Nikhil S. Deshpande	Pathology	3.804
27. Mr. Sachin Chandrakant Deourukhkar	Microbiology	3.802
28. Mr. Sanjeev Gopalrao Kulkarni	Microbiology	3.796
29. Dr. Mohini Madhukarrao Joshi	ANATOMY	3.794
30. Dr. Kamal DudharamPawar	ANATOMY	3.79
31. Dr. AnaghaGovindvilasKinikar	Microbiology	3.784
32. Dr. Deepika Shivaji Bhalerao	Microbiology	3.782
33. Dr. Suryakant DattatrayaDongare	Pathology	3.782
34. Dr. ShariarRoushani	Microbiology	3.772
35. Dr. Gulve Priyanka Bapusaheb	Pharmacology	3.762
36. Mr. Sanjeeva Kumar Goud. T	Pharmacology	3.754
37. Dr. Anagha P Marawar	Pharmacology	3.75
38. Mrs. Pulate Vandana Shreedhar	Pharmacology	3.748
39. Dr. Chordia Ankita Jaykumar	Microbiology	3.744
40. Mrs. TambeSonali Nakul	Pharmacology	3.738
41. Dr. (MRS.) SayedaGulsitan Siddique	Microbiology	3.734
42. Dr. Sayed Asif Umar	Pharmacology	3.732
43. Dr. NandkishorNarharraoAngarkar	Pathology	3.724
44. Miss. Geeta Deorao Patil	Pharmacology	3.714

45. Dr. Anil BansidharraoMunemane	Pathology	3.71
46. Dr. Sushma Kailash Chavan	ANATOMY	3.704
47. Col. (Retd.) Dr. Deepak Kumar Ghosh	Pathology	3.69
48. Dr. Bharti PadmakarBaviskar	Pathology	3.688
49. Dr. Mangal Motilal Pandhure	Pathology	3.672
50. Dr. Namrata Sharma	Pathology	3.668
51. Dr. Kale Apurva Vasant	Pathology	3.662
52. Dr. BalashebBaburaoVikhe	PHYSIOLOGY	3.66
53. Dr. Pramod PrabharkPargaonkar	Pathology	3.656
54. Dr. Sonawane Shilpa Dasharath	Pathology	3.65
55. Dr. Ranaparbha Anil Gune	Pathology	3.646

The above tables exhibiting Likert scores show that the overall performance of faculty as per the student feed back is good to very good.

Analysis of the opinion/suggestion column of the feedback questionnaires shows that most of the students feel their teachers ok, good, very good or excellent except occasional comments about special excellence, strictness or generosity of a particular teacher which were conveyed to the respective teacher by the Dean, RMC.

D. Exit Feedback from out-going students (Interns) on academic, facilities, support & services:

Analysis of Feedback from out-going students on academic, facilities, support & services is as follows:

Table: Feedback from out-going students on academic, facilities, support & services.

Question	Average
1. Quality of teachers:	3.60
2. Hostel facility (accommodation, mess, gym,24*7 water,electricity & security):	3.24
3. Campus amenities with sports facilities (canteen,playgrounds,garden,roads,bank,ATM) facilities for student council & cultural activities (Padamanjali)	3.59
4. Curricular enrichment & update of contents, training programs	3.42
5. Advance teaching plan (academic calendar& time tables):	3.38
6. Learning resources (Museum,lab,PPT & Question bank, community,health centers)	3.52
7. Teaching learning methodologies (syllabus-content,depth& coverage,innovative methods viz.PBL,integrated teaching,seminars,quiz,research etc. :)	3.43
8. Evaluation (fairness, transparency in internal assessment)	3.45
9. Co-curricular extracurricular activities (NSS,guest lectures,health day celebration,Padmanjali etc.):)	3.60
10. Basic learning resources (Lecture theaters,library,e-learning,Museum,skill lab,practical labs	3.56

etc.)	
11. Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)	3.61
12. Community learning resources (adopted community/field visits, health centers, MD camp, NSS)	3.64
Opinion/Suggestion:	
Grand Average	3.50

Overall response of outgoing students on academic facilities, support and services was between 3 (Good) & 4 (Very Good) reflecting their satisfaction with the college.

Analyzing opinion/suggestion column of the feedback questionnaire reflects that most of the students are happy and satisfied with their tenure here. However some opined about need of:

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduced

5. ACTIONABLE POINTS AND RECOMMENDATIONS:

Actionable points from feedback were discussed with the Dean RMC under each aspect of feedback and presented as follows:

A. Infrastructure and learning resources.

Though most of the students seem to be satisfied with the infrastructure & learning resources, as reflected by Likert scoring of many students opined about many areas in heading of opinion/suggestion which are summarized as under:

- 1 Mess – There were suggestions to improve quality of food, richer menu, better hygiene, more mess workers to enable timely supply of food.**
- 2 Shankla hostel – Many complained about the lodging, boarding & location as well as water quality.**
- 3 Quality of water - Many students complained about the quality of water (drinking & other purposes)**
- 4 Renovation of old hostels is suggested by many.**
- 5 Sanitation especially toilets should be improved.**

- 6 Food court food quality should improve**
- 7 Need of swimming pool in the campus**
- 8 More gardens should be there**
- 9 Sports**
 - a. Good Jogging track**
 - b. Cricket net practice**
 - c. Betterment of basketball & tennis court**
 - d. Maintenance of main ground**
- 10 Enough copies of recent editions of standard text books in central library**
- 11 Improved ATM facility**

B. Departmental teaching learning experience

Though most of the students seem to be satisfied with the departmental teaching learning experiences in general, which is reflected by departments scoring between 3.3 to 4.12 with an average of 3.72 (good to very good), many students opined about some areas in heading of opinion/suggestion which are summarized as under:

It is apparent from the above table that all the departments had average score ranging between 3.3 to 4.12 with average of **3.72**, which means that all departments are perceived as good to very good by the students. And the scores for individual questions reflecting different aspects of various departments as a whole range between 3.64 to 3.76 which reflects that they are good to very good overall.

Analyzing opinion/suggestions item in the feedback questionnaire reflects following:

Though most students are satisfied in general with the departments giving satisfactory, good, excellent etc comments in the opinion box, few other comments are clubbed as under:

- General:**
- 1 MCQ – Students want more mcqs after teaching for practice for PG entrance
 - 2 PPT - Many have suggested that they should get PPT after lectures
 - 3 Question banks containing LAQ & SAQ should be made available
 - 4 Remedial classes for repeaters/weak students
 - 5 Guidance on how to write in the exam
 - 6 Need for co-curricular activities like quiz, seminar etc.
 - 7 Recent advances should be included in clinical disciplines

Specific to department

Anatomy	More frequent revision of embryology models
Biochemistry	More focus should be on reaction cycles
Physiology	More exposure to clinical physiology Revision of graphs
Pathology	More practical revisions should be there
Pharmacology	More applied aspects should be taught
ENT	Teaching schedule should be available in advance More teachers should be there More use of PPT should be there
Ophthalmology	More exposure to OT More surgical videos should be used
PSM	Recent statistics of Maharashtra & other states should be taught

These comments were conveyed to all the departments to make changes accordingly.

C. Feedback on faculty members.

Faculty feedback given by the students was shared with respective faculty members.

129 faculty members feedback score was 4 and above. They were congratulated with letter of appreciation.

55 faculties with 2.5 to 4 feedback score were also appreciated and motivated to perform even better in future by updating their knowledge, teaching skills & use of technology. Special negative or positive comments in opinion/suggestion column of individual teacher were also communicated by the Dean.

D. Feedback from out-going students on academic, facilities, support & services.

1. Improvement in the hostel & mess facilities
2. Improvement in hostel cleanliness
3. Intern should be paid stipend
4. There should be better sports facilities
5. They should be taught/exposed to more procedures
6. Clerical workload on them should be reduce



Dr S M Jain

Feedback coordinator

Rural Medical College



AVM (Retd.) Dr Rajvir Bhalwar

Dean

Rural Medical College



Pravara Institute of Medical Sciences

Deemed to be University

Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2018-2019



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**Pravara Institute of Medical Sciences DU, Rural Dental College,
Loni Bk.**

FEEDBACK REPORT

1. Name of the College: Rural Dental College, Loni Bk.

2. Feedback secretary: Dr. Harish Saluja

Mobile Number: 9766921178 email: harry_salujamds@gmail.com

3. Year and term (batches for which feedback taken) Year : 2018 – 2019

S. No.	Batch	No. of Students
1.	BDS Internship Odd 2018 – 19	13
2.	BDS Internship Regular 2018 – 19	79
3.	I / II BDS Regular	91
4.	II / II BDS Regular	73
5.	III / II BDS Regular	25
6.	IV / II BDS Regular	77
	Total	358

4. Summary of feedback

PIMS DU, RDC, Loni BK, conducted online feedback for the assessment year 2018-2019. Total 358 UG students gave their valuable feedback on following aspect:-

- A. Feedback on infrastructure and learning resources.
- B. Feedback on departmental teaching learning process.
- C. Feedback from out-going students on academic, facilities, support & services. (Exit).
- D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr.Tushar, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process. Collected feedback data further tabulated, analyzed and interpreted under the following heads :-

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Following questions were asked about infrastructure and learning resources :

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs, etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)

- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- 10) Guidance for employability & improvement of skills (soft/life skills etc)

Opinion / Suggestion:

C. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5. Following questions were asked for feedback on academic, facilities, support & services:-

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc.
- 5) Evaluation (fairness, transparency in internal assessment)
- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc
- 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities)
- 9) Community learning resources (adopted community / field visits, health centres, MD camp, NSS)
- 10) Hostel facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

Opinion/Suggestion:

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Following questions were asked:-

1. Subject Knowledge, preparedness & Skills
2. Teaching Methodology & approach towards teaching
3. Communication Skills
4. Use of Information & communication technology, e- resources
5. Attitude towards students
6. Opinion / Suggestion.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources was taken from 4 batches of B.D.S. & 1 batch of Interns. Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five. Feedback given by the students is presented as follows:-

Feedback score on infrastructure and learning resources.

S. No.	Course / Programme	Average score
1.	BDS Internship Regular 2018 – 19	3.87
2.	I / II BDS Regular	3.88
3.	II / II BDS Regular	3.71
4.	III / II BDS Regular	3.53
5.	IV / II BDS Regular	3.87

Above table shows that all the batches had given score below 4 which need to be addressed.

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of B.D.S. Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

Batch Name : I / II BDS Regular

S. No.	Subject	Average score
1.	Anatomy	4.08
2.	Physiology	4.09
3.	Biochemistry	4.09
4.	Dental Anatomy & Dental Histology	4.13

Batch Name : II / II BDS Regular

S. No.	Subject	Average score
1.	Pharmacology	4.45
2.	Pathology	4.43
3.	Microbiology	4.43
4.	Oral Pathology	4.47
5.	Pre-clinical Conservative Dentistry	4.53
6.	Pre-clinical Prosthodontics	4.45

Batch Name : III / II BDS Regular

S. No.	Subject	Average score
1.	General medicine	4.01
2.	General surgery	4.03
3.	Oral pathology	3.68

Batch Name : IV / II BDS Regular

S. No.	Subject	Average score
1.	Oral Medicine & radiology	4.12
2.	Pedodontics	4.18
3.	Conservative dentistry	4.09
4.	Prosthodontics	4.11
5.	Orthodontics	4.07
6.	Periodontics	4.14
7.	Community dentistry	4.12
8.	Oral & maxillofacial surgery	4.12

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IIIrd year BDS which is highlighted by the bold letters in above tables. In reference with the same, Principal RDC discussed with respective teachers of the department about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from 2 batched of interns. Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

S. No.	Course / Programme	Average score
1.	BDS Internship Odd 2018 – 19	4.47
2.	BDS Internship Regular 2018 - 19	3.28

Overall response of outgoing students on academic facilities, support and services was below 4 given by Interns of Regular batch 2018-19. Respective students were called for discussion and to give their suggestion.

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five. Total score for each faculty member was out of five. Faculty wise feedback score given by the students were presented as follows:-

Feedback on faculty members

S. No.	Name of faculty	Subject	Score
1.	Dr. Mrs. S. K. Chavan	Anatomy	4.16
2..	Dr. Pakhale S.V.	Anatomy	4.11
3.	Dr. Mrs. M. M. Joshi	Anatomy	4.07
4.	Dr. Desai R. R.	Anatomy	4.20
5.	Dr. Mrs. Pawar R.M.	Anatomy	4.14
6.	Dr. Mrs. Gunnal S. A.	Anatomy	4.08
7.	Dr. Mrs. Dandekar U.K.	Anatomy	4.08
8.	Dr. Mrs. Namarata Marathe	Anatomy	4.09
9.	Dr. Chepte A.P.	Anatomy	4.12
10.	Dr. S. N. Jangale	Biochemistry	4.22

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11.	Dr. Preeti Pandmanabhan	Biochemistry	4.12
12.	Dr. K.N. Hotkar	Biochemistry	4.16
13.	Dr. Dhokikar G.D.	Biochemistry	4.16
14.	Mr. Nagarkar V.D.	Biochemistry	4.16
15.	Dr. Surwase P.D.	Biochemistry	4.16
16.	Dr. Gautam Shardha	Biochemistry	4.16
17.	Dr. Dighe Ujwala P	Biochemistry	4.15
18.	Dr. Latti Ramchandra Grimalappa	Physiology	4.12
19.	Dr. Kulkarni Nandkumar Balkrishna	Physiology	4.13
20.	Dr. Badwe Anand Narayanrao	Physiology	4.11
21.	Dr. Tyade Motilal Chandu	Physiology	4.08
22.	Dr. Mrs. Vihe Balasaheb Baburao	Physiology	4.09
23.	Dr. Sabade Shahikant Bhausahab	Physiology	4.11
24.	Dr. Mrs. Krishnan Bindu	Physiology	4.15
25.	Dr. Mrs. Muktpal M Bhalerao	Physiology	4.11
26.	Dr. Smita Mokal	Physiology	4.08
27.	Dr. Pandav Pawan Dattatray	Physiology	4.15
28.	Dr. S. Roushani	Microbiology	4.41
29.	Dr. S. M. Jain	Microbiology	4.45
30.	Dr. D. Bhalerao	Microbiology	4.45
31.	Dr. Anagha Kinikar	Microbiology	4.44
32.	Dr. S.G. Kulkarni	Microbiology	4.44
33.	Dr. S. Deorukhkar	Microbiology	4.42
34.	Dr. Vishal Kulkarni	Microbiology	4.35
35.	Dr. V Rajhans	Microbiology	4.42
36.	Dr. G. Sayeda	Microbiology	4.41
37.	Dr. Karle R. R.	Pathology	4.35
38.	Dr. Ghosh D. K.	Pathology	4.37
39.	Dr. Angarkar N.K.	Pathology	4.40
40.	Dr. Mrs. Baviskar B.P.	Pathology	4.35
41.	Dr. Munemane A.B.	Pathology	4.37
42.	Dr. Mrs. Pandhure M.M.	Pathology	4.32

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43.	Dr. Pargaonkar P.P.	Pathology	4.33
44.	Dr. Deshpande N.S.	Pathology	4.37
45.	Dr. Mrs. Kale A.V.	Pathology	4.33
46.	Dr. Mrs. Sharma Namarata	Pathology	4.34
47.	Ms. Patil	Pharmacology	4.46
48.	Mr. Sanjeevakumar	Pharmacology	4.47
49.	Dr. Rashmi	Pharmacology	4.46
50.	Dr. Vijay	Pharmacology	4.45
51.	Mrs. Pulate	Pharmacology	4.45
52.	Mrs. Tambe	Pharmacology	4.46
53.	Dr. G.J. Jorwekar	General Surgery	4.30
54.	Dr. K.N. Dandekar	General Surgery	4.40
55.	Dr. Tushar Tanpure	Medicine	4.06
56.	Dr. Abhimanyu Kadu	Medicine	4.26
57.	Dr. Abhijit Mulay	Medicine	4.26
58.	Dr. Rahul Patil	Oral Pathology	4.33
59.	Dr. Isha Chauhan	Oral Pathology	4.04
60.	Dr. Bhagyashri Latti	Oral Pathology	4.21
61.	Dr. Sanjay Thete	Oral Pathology	4.2
62.	Dr. Aparna Palekar	Conservative Dentistry	4.41
63.	Dr. Basawaraja Biradar	Conservative Dentistry	4.35
64.	Dr. Sai Kalyan	Conservative Dentistry	4.41
65.	Dr. Yogita Deshpande	Conservative Dentistry	4.20
66.	Dr. Mahavir Sarnot	Conservative Dentistry	4.38
67.	Dr. Nilanjana Zende	Conservative Dentistry	4.42
68.	Dr. Ujjwala Kawade	Conservative Dentistry	4.32
69.	Dr. Anita Munde	Oral Medicine & radiology	4.16
70.	Dr. Anjum Farroqui	Oral Medicine & radiology	4.17
71.	Dr. Sunil Mishra	Oral Medicine & radiology	4.22
72.	Dr. Seemit Shah	Oral & Maxillofacial Surgery	4.27
73.	Dr. Anuj Dadhich	Oral & Maxillofacial Surgery	4.27
74.	Dr. Harish Saluja	Oral & Maxillofacial Surgery	4.27

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75.	Dr. Vinayak More	Oral & Maxillofacial Surgery	4.30
76.	Dr. N.G. Toshniwal	Orthodontics	4.28
77.	Dr. Shubhangi Mani	Orthodontics	4.28
78.	Dr. Nilesh Mote	Orthodontics	4.27
79.	Dr. Vishal Dhanjani	Orthodontics	4.20
80.	Dr. Sumeet Mishra	Orthodontics	4.10
81.	Dr. Viddyasagar Mopagar	Pedodontics	4.36
82.	Dr. Sourabh Joshi	Pedodontics	4.37
83.	Dr. Asha Nara	Pedodontics	4.28
84.	Dr. Neeta Padmawar	Pedodontics	4.27
85.	Dr. Meghna Padubidri	Pedodontics	4.32
86.	Dr. Amit Mani	Periodontics	4.31
87.	Dr. Shivani Sachdeva	Periodontics	4.28
88.	Dr. Raju Anarthe	Periodontics	4.25
89.	Dr. Gowari Pendyala	Periodontics	4.33
90.	Dr. Rachita Mustilwar	Periodontics	4.25
91.	Dr. Umesh Palekar	Prosthodontics	4.45
92.	DR. Veena Saraf	Prosthodontics	4.42
93.	Dr. Deepak Vikhe	Prosthodontics	4.42
94.	Dr. Tanupriya Sonkar	Prosthodontics	4.37
95.	Dr. Divya Toshniwal	Prosthodontics	4.42
96.	Dr. Prashant Viragi	Public Health Dentistry	4.24
97.	Dr. Syeda Nikhat Mohammadi	Public Health Dentistry	4.26

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN / DIRECTORATE.

Actionable point about feedback discussed with the Principal, RDC under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

All the batches had given score below 4 which need to be addressed. Any improvement to be done will be discussed with management through proper channel.

B. Departmental teaching learning experience.

Staff members are appreciated & requested to continue teaching and learning with the same enthusiasm. Faculty members were requested look into any difficulty faced by students in learning and help them to overcome the difficulties.


C. Feedback from out-going students on academic, facilities, support & services.


Feedback on above mentioned points was found to be satisfactory for all the batches. Mr. Pokhale from RDC office was appointed for collecting feedback from outgoing students. Any grievances / complaints related to above mentioned points to be addressed by concerned Dept HOD's through Principal, RDC.

D. Feedback on faculty members.

As the score was above 4, staff members are appreciated & requested to continue teaching and learning with the same enthusiasm and inculcate modern methods of teaching like problem based learning, evidence based learning, etc.

6. Recommendation to be submitted to stakeholders- Nil


Sign of Feedback Secretary
Rural Dental College


Sign of Principal
Rural Dental College



Pravara Institute of Medical Sciences
Deemed to be University



Dr. APJ Abdul Kalam College of Physiotherapy

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

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PRAVARA INSTITUTES OF MEDICAL SCIENCES- DU
DR. A. P. J. ABDUL KALAM COLLEGE OF PHYSIOTHERAPY
FEEDBACK REPORT 2017-2018

1. Name of the College: Dr. A.P.J. Abdul Kalam College of Physiotherapy, Loni Bk.

2. Feedback secretary: Dr. Sharda Bhalerao (PT) Assistant Professor, Dept. of Neuro-Physiotherapy.

Month of submission and evaluation of feedback:

Mobile Number: 9850059332

email: bhaleraosharda90@gmail.com

3. Year and term / batches for which feedback taken.

Sr. No.	Batch/year	No of students
1.	BPT I	100
2.	BPT II	100
3.	BPT III	53
4.	BPT IV	50
5.	OUT GOING BATCH – INTERNS	46
6.	MPT I	15
7.	MPT II	08
Total		372

4. Summary of feedback.

Dr. APJ AK COPT conducted online feedback for the assessment year 2017-2018.

Total 361 UG and PG students submitted their valuable feedback on following aspect:

A. Feedback on infrastructure and learning resources.

B. Feedback on departmental teaching learning process.

C. Feedback from out-going students on academic, facilities, support & services.

D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tusahr, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process.

Collected feedback data further tabulated, analyzed and interpreted under the following heads.

A. Feedback on infrastructure and learning resources.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Following questions are asked about infrastructure and learning resources:

- 1) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, Practical labs etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centres, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five. Total average score on departmental teaching learning process was taken out of five.

Following questions are asked about departmental teaching- learning process:

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table)
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment)
- 6) Mentoring, Counselling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc)
- 10) Guidance for employability & improvement of skills (soft/life skills etc)

C. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. Overall feedback given by the students was assessed by taking average out of 5.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers
- 2) Advance teaching plan (academic calendar & time tables)
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centres)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc)
- 5) Evaluation (fairness, transparency in internal assessment)

- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc)
- 7) Basic learning resources (Lecture theatres, library, e-learning, Museum, skill lab, practical labs etc)
- 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities)
- 9) Community learning resources (adopted community/field visits, health centres, MD camp, NSS)
- 10) Hostel facility (accommodation, mess,gym,24*7 water, electricity & security)
- 11) Campus amenities with sports facilities (canteen, playgrounds, garden, roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
- 12) Curricular enrichment & update of contents, training programs

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Following questions were asked for feedback on faculty members:

1. Subject Knowledge, preparedness & Skills
2. Teaching Methodology & approach towards teaching
3. Communication Skills
4. Use of Information & communication technology, e- resources
5. Attitude towards students
6. Opinion / Suggestion.

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE

Actionable points about feedback discussed with the Principal, College of Physiotherapy under each aspect of feedback and presented as follows:

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of BPT and 2 batches of MPT. The feedback was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Final score for feedback given by the students for infrastructure and learning resources was assessed jointly for all the batches is presented as follows:

Student Feedback on Infrastructure and Learning Resources
ACADEMIC YEAR : 2017-18

SRNO	QUESTION	A.SCORE
1	Availability of books and journals in the library Scanning, Printing and Xeroxing facility	3.84
2	Internet and intranet browsing facility (e-learning)	3.68
3	Laboratory, museum and skill laboratory facilities	3.87
4	Assistance by the Library staff / Laboratory staff	3.77
5	Hostel Facility (Lodging and boarding)	3.55
6	Sports facility(Outdoor, Indoor and Gym	3.65
7	Provision of basic facilities (27x7 water,electricity And Security	3.74
8	Canteen, Mess and Provision store facility	3.45
9	Provision of banking,postoffice,ATM and stationary store	3.84
10	Campus ambiance including landscaping, gardens, pavments Lawns, roads etc.	4.00

FOR CLINICAL DEPARTMENTS ONLY

11	Good numbers of outpatients and in patients available for clinical Scanning, Printing and Xeroxing facility	4.16
12	Exposure to specialty / super specialty clinic	4.00
13	Community learning - posting, facility, conveyance	4.00
14	Support by paramedical and nursing staff	3.97
15	Facilities at Casualty, Central Clinical Laboratory Radio Diagnosis, OTs and Medical Records etc.	3.87
	INFRASTRUCTURE TOTAL AVERAGE	3.83

Above table shows that all the facilities provided at COPT had average score below four submitted by all the batches of BPT and MPT on combined assessment of all the batches.

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of BPT and 2 batches of MPT.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

SUBJECT WISE ANALYSIS REPORT : ACADEMIC YEAR : 2017-18

SRNO	SUBJECT	COURSE	AVERAGE SCORE
1	COMMUNITY HEALTH	BPT IV	4.53
2	ELECTROTHERAPY	BPT II	3.80
3	EXERCISE THERAPY	BPT II	3.93
4	HUMAN PATHOLOGY	BPT II	3.45
5	HUMAN PHARMACOLOGY	BPT II	3.70
6	MEDICAL & SURGICAL PHYSIOTHERA	BPT IV	4.46
7	MUSCULOSKELETAL SCIENCES	BPT IV	4.45
8	NEURO PHYSIOTHERAPY	MPT	4.40
9	NEUROSCIENCES	BPT IV	4.35

--*

C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from the intern's batch 2014-18.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Student Feedback on Exit : Academic Year : 2017-18

SRNO	QUESTION	A. SCORE
1	Academic content of entire course	3.33
2	Usefulness of the teaching material	3.33
3	Quality of teachers	3.50

4	Quality of teaching and learning methode	3.67
5	Quality of objectivity and transparency of evaluation methods	3.33
6	Emphasis on learner centric approch, creativity and research	3.33
7	Library Facility	3.33
8	Computer and Internet Facility	3.50
9	Hostel Facility	3.67
10	Sports and Cultural Facility	3.33
11	Mentoring counselling and career guidance	3.33
12	Campus Ambiance and facilities (Water, Electricity, Security)	3.33
13	Quality of administrative service and facilities	3.50
14	Over all learning resources (library, books and journal; print and emode	3.67
15	Availability and quality of clinical learning material and facilities	3.33
16	Good Numbers of out patient and in patients available for clinical learning	3.33
17	Exposure to specialty / super specialty clinic	3.33
18	Community learning-postig, facility, conveyance	3.50
19	Support by paramedical and nursing staff	3.67
20	Facilities at casualty, Central Clinical Laboratory, Radio diagnosis , OTs and Medical Record	3.33
	Total Exit Average	3.43

Overall response of outgoing students on academic facilities, support and services was between 3 & 4 which is satisfactory.

D. Feedback on faculty members

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Students Feedback on Faculty : Consolidated Report
ACADEMIC YEAR : 2017-18

SRNO	NAME	SUBJECT	AVERAGE SCORE
1	Dr. Joshi M.M.	Anatomy	4.80
2	Dr. A.Kazi	Cardio Respiratory Physi	4.17
3	Dr. Amit Jaiswal	Cardio Respiratory Physi	4.26
4	Dr. AtharuddinKazi	Cardio Respiratory Physi	4.33
5	Dr. Deepali Hande	Cardio Respiratory Physi	4.53
6	Dr. Maria Lamuvel	Cardio Respiratory Physi	4.33
7	Dr. Sambhaji Gunjal	Cardio Respiratory Physi	3.94
8	Dr. Deepali Hande	Community Health	4.04
9	Dr. Shrikant Sant	Community Health	3.79
10	Dr. Deepali Hande	Community Physiotherapy	3.99
11	Dr. Shrikant Sant	Community Physiotherapy	4.19
12	Dr. A.Kazi	Electrotherapy	4.16
13	Dr. Amit Jaiswal	Electrotherapy	4.01
14	Dr. AtharuddinKazi	Electrotherapy	4.02
15	Dr. Mandar Malawade	Electrotherapy	4.01
16	Dr. Sharda Bhalerao	Electrotherapy	4.10
17	Dr. Shrikant Sant	Electrotherapy	4.16
18	Dr. Deepali Hande	Exercise Therapy	4.11
19	Dr. Keerthi Rao	Exercise Therapy	4.18
20	Dr. Maria Lamuvel	Exercise Therapy	4.15
21	Dr. Neha Singh	Exercise Therapy	4.03
22	Dr. Pallavi Rokade	Exercise Therapy	4.22
23	Dr. Ronald Prabhakar	Exercise Therapy	3.52
24	Dr. Sambhaji Gunjal	Exercise Therapy	4.14
25	Dr. Sweta Kulkarni	Exercise Therapy	4.00
26	Dr. Arjun S.B.	Human Anatomy	4.43

27	Dr. Chavan S.K.	Human Anatomy	3.36
28	Dr. Desai R.R.	Human Anatomy	3.96

29	Dr. Gandhi K.R.	Human Anatomy	4.37
30	Dr. Joshi M.M.	Human Anatomy	3.11
31	Dr. Pawar R.M.	Human Anatomy	3.59
32	Dr. Wabale R.N.	Human Anatomy	4.18
33	Mrs. Gunnal S.A.	Human Anatomy	3.84
34	Dr. Deepali Hande	Human Biomechanics	4.07
35	Dr. Hemsing Rathod	Human Biomechanics	3.73
36	Dr. Mandar Malawade	Human Biomechanics	3.70
37	Dr. Neha Singh	Human Biomechanics	3.72
38	Dr. Shrikant Sant	Human Biomechanics	3.40
39	Dr. Gunge R.A.	Human Pathology	3.00
40	Dr. Joshi P.O.	Human Pathology	3.00
41	Dr. Khapke D.P.	Human Pathology	3.00
42	Dr. Kunal Torane	Human Pathology	4.40
43	Dr. Pandhure M.M.	Human Pathology	3.00
44	Dr. Pargaonkar P.P.	Human Pathology	4.06
45	Dr. Sharvani Singh	Human Pathology	4.53
46	Dr. Somani A.A.	Human Pathology	3.00
47	Dr. Bhalerao P.P.	Human Pharmacology	4.50
48	Dr. Narwane S.P.	Human Pharmacology	4.00
49	Dr. Pawade R.B.	Human Pharmacology	4.13
50	Mrs. S. Suguna	Human Pharmacology	4.40
51	Dr. Badwe A.N.	Human Physiology	3.63
52	Dr. Gandhi N.N.	Human Physiology	2.10
53	Dr. Kulkarni N.B.	Human Physiology	3.83
54	Dr. Latti R.G.	Human Physiology	3.92
55	Dr. Mahagaonkar A.M.	Human Physiology	3.71

56	Dr. Tayde M.C.	Human Physiology	3.73
57	Mr. Sabade S.B.	Human Physiology	3.59
58	Mr. Vikhe B.B.	Human Physiology	3.71
59	Dr. Sheila Shrikhande	Human Psychology	4.07
60	Dr. Sheila Shrikhande	Human Psychology	4.11
61	Dr. A.Kazi	Medical & Surgical Physi	4.28
62	Dr. Amit Jaiswal	Medical & Surgical Physi	4.20
63	Dr. Sambhaji Gunjal	Medical & Surgical Physi	3.79
64	Dr. Haridas R.S.	Medicine	3.76
65	Dr. Hartalkar A.R.	Medicine	3.89
66	Dr. Keerthi Rao	Musculoskeletal Sciences	4.05
67	Dr. Ronald Prabhakar	Musculoskeletal Sciences	3.92
68	Dr. Subhash Khatri	Musculoskeletal Sciences	4.08
69	Dr. Mahendra Shende	Neuro Physiotherapy	4.18
70	Dr. Neha Singh	Neuro Physiotherapy	4.34
71	Dr. Sharda Bhalerao	Neuro Physiotherapy	4.29
72	Dr. Subhash Khatri	Neuro Physiotherapy	4.55
73	Dr. Mahendra Shende	Neurosciences PT	3.66
74	Dr. Neha Singh	Neurosciences PT	4.01
75	Dr. Sharda Bhalerao	Neurosciences PT	3.78
76	Dr. Mahendra Shende	Neurosciences	4.01
77	Dr. Neha Singh	Neurosciences	3.85
78	Dr. Sharda Bhalerao	Neurosciences	3.98
79	Dr. Keerthi Rao	Orthopedic Physiotherapy	4.03
80	Dr. Ronald Prabhakar	Orthopedic Physiotherapy	4.05
81	Dr. Subhash Khatri	Orthopedic Physiotherapy	4.03
82	Dr. Mandar Malawade	Paediatric Physiotherapy	4.13
83	Dr. Ronald Prabhakar	Paediatric Physiotherapy	4.65
84	Dr. Shrikant Sant	Paediatric Physiotherapy	4.05

85	Dr. Subhash Khatri	Paediatric Physiotherapy	4.00
86	Dr. Sweta Kulkarni	Paediatric Physiotherapy	4.05
87	Select Teacher	Select Subject	3.75
88	Dr. Apturkar D. K.	Surgery Orthopaedics	3.91

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, College of Physiotherapy under each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of BPT & 2 batches of MPT. The average score was for all batches was above 3.

Coordinator, respected teachers of all the years and Principal, COPT discussed with all the students about community and clinical facilities, learning resources etc on various aspects of infrastructure.

After student-faculty discussion Principal, COPT discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score was between 3 to 4. In reference with the same Principal COPT, discussed with respective to teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C. Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above.

D. Feedback on faculty members.

Faculty feedback given by the students was discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.

The faculty member who are having good feedback score were congratulated and appreciated by the Principal College of Physiotherapy with letter of appreciation. Those faculty having feedback score below 4 were counselled by the Principal, COPT.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil



Dr. Shrikant Sant (PT)
Feedback Coordinator

Dr. APJAKCOPT



Principal
Dr. APJAKCOPT

Dr. J. Abdul Kalam College of Physiotherapy
Pravara Institute of Medical Sciences (PIMS)
Loni-413 736, M. S. India



Pravara Institute of Medical Sciences Deemed To Be University

Smt. Sindhutai Eknathrao Vikhe Patil,

College of Nursing Loni Bk



Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2018-2019



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4	Students feedback on faculty members	9-10
5	Actionable points discussed with respective dean / Directorate	10-11

Pravara Institute of Medical Sciences DU, College of Nursing, Loni Bk.

FEEDBACK REPORT

1. Name of the College: College of Nursing, Loni Bk.

2. Feedback secretary: Mr. Eknath Machindra Gawade.

Mobile Number:8275200438 email: eknathgawade83@gmail.com

3. Year and term / batches for which feedback taken.

Year: 2018-2019

Sr. No	Batch	No Students
1	B.Sc. Nsg I	50
2	B.Sc. Nsg II	48
3	B.Sc. Nsg III	49
4	B.Sc. Nsg IV	31
5	P.B.B.Sc. Nsg I	25
6	P.B.B.Sc. Nsg II	26
7	M.Sc. Nsg I	22
8	M.Sc. Nsg II	14
	Total	265

4. Summary of feedback.

PIMS DU, CON, Loni BK, conducted online feedback for the assessment year 2018-2019.

Total 265 UG and PG students gave their valuable feedback on following aspect.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on departmental teaching learning process.
- C. Feedback from out-going students on academic, facilities, support & services. (Exit).
- D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine and PIMS feedback committee coordinator gave valuable suggestion and guidance throughout the feedback process. Mr. Ratnaparkhi and Mr. Tusahr, IT Department & Members of PIMS feedback committee extended their timely technical help in feedback process.

Collected feedback data further tabulated, analyzed and interpreted under the following heads.

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Total average score about infrastructure and learning resources was taken out of five.

Following questions are asked about infrastructure and learning resources.

- 1) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc)
- 2) Clinical learning resources (hospital patients, support services, investigation & super-specialty facilities)
- 3) Community learning resources (adopted community/field visits, health centers, MD camps, NSS)
- 4) Hostel Facility (accommodation, mess, gym, 24*7 water, electricity & security)
- 5) Campus amenities with sports facilities (canteen, playground, garden, roads, bank, ATM)

Opinion/Suggestions:

B. Feedback on departmental teaching learning process.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Total average score on departmental teaching learning process was taken out of five.

- 1) Advance teaching plan & its timely completion (Academic Calendar & Time Table):
- 2) Competencies, Learning Objectives and Course outcomes informed & discussed
- 3) Learning resources (museum, lab, PPT & question bank, community, health centers):
- 4) Teaching learning methodologies (syllabus-content, depth & innovative methods (viz. PBL, integrated teaching, seminars, quiz, research etc). :
- 5) Evaluation (fairness, transparency post assessment discussion in internal assessment) :
- 6) Mentoring, Counseling & guidance for overall development
- 7) Extra guidance for excellent & weak students
- 8) Opportunities for student exchange, Externship & educational visits
- 9) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration etc) :
- 10) Guidance for employability & improvement of skills (soft/life skills etc) :

Opinion / Suggestion:

C. Feedback from out-going students on academic, facilities, support & services. (Exit).

Feedback of out-going students' assessed by responses given on the various aspects of academic facilities, support and services. Students had given response out of five to each question about quality of teacher, advance teaching plan, learning resources, teaching learning methodology, fairness and transparency in evaluation and internal assessment and basic learning resources. . Overall feedback given by the students was assessed by taking average out of 5.

Following questions were asked for feedback on academic, facilities, support & services.

- 1) Quality of teachers:
- 2) Advance teaching plan (academic calendar & time tables):
- 3) Learning resources (Museum, lab, PPT & Question bank, community, health centers)
- 4) Teaching learning methodologies (syllabus-content, depth & coverage, innovative methods viz. PBL, integrated teaching, seminars, quiz, research etc. :)
- 5) Evaluation (fairness, transparency in internal assessment)

- 6) Co-curricular extracurricular activities (NSS, guest lectures, health day celebration, Padmanjali etc :)
 - 7) Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, practical labs etc) :
 - 8) Clinical learning resources (Hospital patients, support services, investigation & super-specialty facilities) :
 - 9) Community learning resources (adopted community/field visits, health centers, MD camp, NSS) :
 - 10) Hostel facility (accommodation,mess,gym,24*7 water, electricity & security) :
 - 11) Campus amenities with sports facilities (canteen, playgrounds, garden ,roads, bank ATM) facilities for student council & cultural activities (Padamanjali)
 - 12) Curricular enrichment & update of contents, training programs
- Opinion/Suggestion:

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty on various areas.Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five.Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Following questions were asked

1. Subject Knowledge, preparedness & Skills:
2. Teaching Methodology & approach towards teaching:
3. Communication Skills:
4. Use of Information & communication technology, e- resources:
5. Attitude towards students
6. Opinion / Suggestion.

A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of B.Sc. Nursing, 2 batches of PBBS nursing and two batches of M.Sc. Nursing.

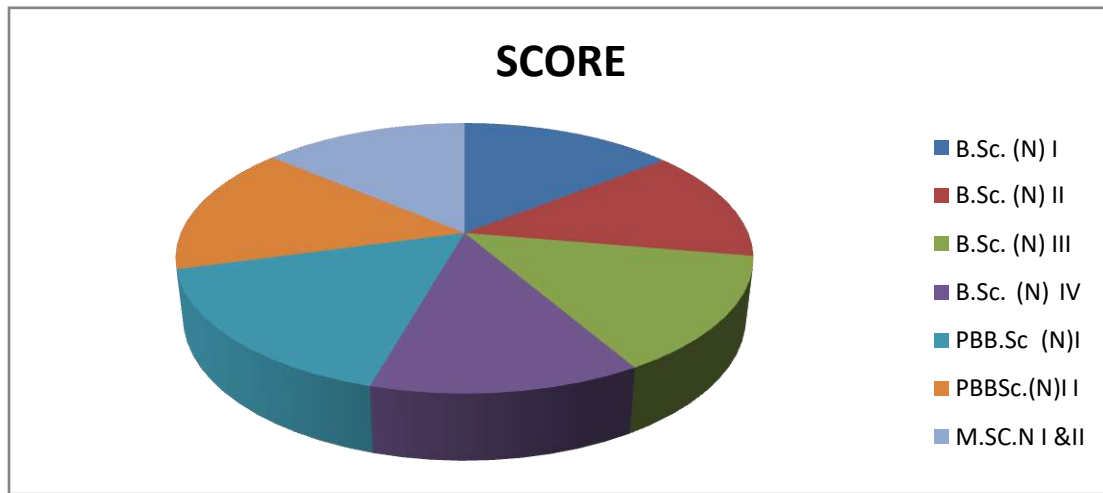
Feedback of students about infrastructure and learning resources was assessed by asking responses on various areas of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five.Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five.

Total average score about infrastructure and learning resources was taken out of five.

Feedback given by the students is presented as follows

Feedback score on infrastructure and learning resources.

SR.NO	COURSE/ PROGRAMME	AVG. SCORE
1	B.Sc. Nursing I	4.28
2	B.Sc. Nursing II	4
3	B.Sc. Nursing III	4.15
4	B.Sc. Nursing IV	3.82
5	P.B.Sc. Nursing I	4.88
6	P.B.Sc. Nursing II	4.63
7.	M.Sc. I and II	4.11



Above table and graph shows that all the programme had score four and above except IVth year B.Sc.Nursing. Their mean average score for basic learning resources, clinical facilities, community learning resources, hostel facility and campus amenities with sports facilities was 37.391, 3.74, 3.92 and 3.86 respectively and overall score was 3.82.

B. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from 4 batches of B.Sc. Nursing, 2 batches of P.B.B.Sc nursing and two batches of M.Sc. Nursing.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas of departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.

B.Sc. Nursing

Batch name: First year B.Sc Nursing (2018-22)

Sr.no	Subject	Avg. subject score
1	Anatomy	4.12
2	Biochemistry	4.13
3	English	4.29
4	Microbiology	4.21
5	Nursing foundation	4.27
6	Nutrition	4.14
7	Physiology	4.27
8	Psychology	4.32

Batch Name : B.SC II 2017-21 (Second year B.Sc. nsg)

Sr. No	Subject	Avg subject Score
1	Communication & education technology	4.21
2	Community health nursing - I	4.18
3	Medical surgical nursing I	4.10
4	Pathology and Genetics	4.09
5	Pharmacology	4.063
6	Sociology	4.049

Batch Name: B.SC III. 2016-2020(Third Year B.Sc. nsg)

Sr. No	Subject	Avg. sub score
1	Child health nursing	4.19
2	Medical surgical nursing	4.18
3	Mental health nursing	4.18
4	Nursing research and statistics	4.15

Batch Name: B.SC IV 2015-2019(Fourth Year B.Sc. nsg)

Sr. no	Subject	Avg. sub score
1	Community health nursing	3.62
2	Environmental studies	3.42
3	Management of nursing studies and education	3.45
4	Midwifery and obstetrical nursing	3.58
	Overall subject avg score	3.52

P.B.B.Sc.Nursing

Batch: P.B.B.Sc(N) I (2018-2020)

Sr. no	Subject	Avg. sub score
1	Biochemistry & biophysics	4.88
2	Child health nursing	4.82
3	English	4.84
4	Human values & personality development I	4.88
5	Maternal nursing	4.86
6	Medical surgical nursing	4.85
7	Microbiology	4.88
8	Nursing Foundation	4.86
9	Nutrition & dietetics	4.81
10	Psychology	4.85

Batch-PBBS Sc (N) II (2017-2019)

SR.NO	Subject	Avg. Sub. Score
1	Community health nursing	4.72
2	Introduction to nursing administration	4.66
3	Introduction to nursing education	4.54
4	Introduction nursing research & statistic's.	4.49
5	Mental health nursing.	4.70
6	Sociology	4.64

M.Sc. Nursing

Batch Name: M.Sc. Nursing in Obstetric and Gynecological Nursing I

SR.NO	Subject	Avg. Sub. Score
1	Obstetric and Gynecological Nursing.I	4.3
2	Advanced nursing Practice	4.4
3	Nursing Education	4.2
4	Nursing research & Practice	--

Batch Name: M.Sc. Nursing in Obstetric and Gynecological Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Obstetric and Gynecological Nursing. II	4.62
2	Nursing Management	4.49

Batch Name: M.Sc. Nursing in Medical Surgical Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Medical Surgical Nursing. I	3.66
2	Advanced nursing Practice	3.52
3	Nursing Education	3.84
4	Nursing research & Practice	--

Batch Name: M.Sc. Nursing in Medical Surgical Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Medical Surgical Nursing. II	4.68
2	Nursing Management	4.8

Batch Name: M.Sc. Nursing in Child health and Pediatric Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Child health and Pediatric Nursing. I	
2	Advanced nursing Practice	4.36
3	Nursing Education	4.24
4	Nursing research & Practice	NA

Batch Name: M.Sc. Nursing in Child health and Pediatric Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Child health and Pediatric Nursing. II	4.66
2	Nursing Management	4.39

Batch Name: M.Sc. Nursing in Mental health & Psychiatric Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Mental health & Psychiatric Nursing. I	
2	Advanced nursing Practice	4.84
3	Nursing Education	5
4	Nursing research & Practice	

Batch Name: M.Sc. Nursing in Mental health & Psychiatric Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Mental health & Psychiatric. II	NA
2	Nursing Management	NA

Batch Name: M.Sc. Nursing in Community Health Nursing. I

SR.NO	Subject	Avg. Sub. Score
1	Community Health Nursing. I	NA
2	Advanced nursing Practice	4.85
3	Nursing Education	5
4	Nursing research & Practice	

Batch Name: M.Sc. Nursing in Community Health Nursing. II

SR.NO	Subject	Avg. Sub. Score
1	Community health & Psychiatric Nursing. II	NA
2	Nursing Management	4.25

In above table's feedback given by the students about subject / departments feedback score was four and above except subject / departments of IVth year B.Sc. (N) and first year M.Sc. nursing in Medical Surgical nursing which is highlighted by the bold letters in above tables. In reference with the same Principal CON, discussed with respective teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

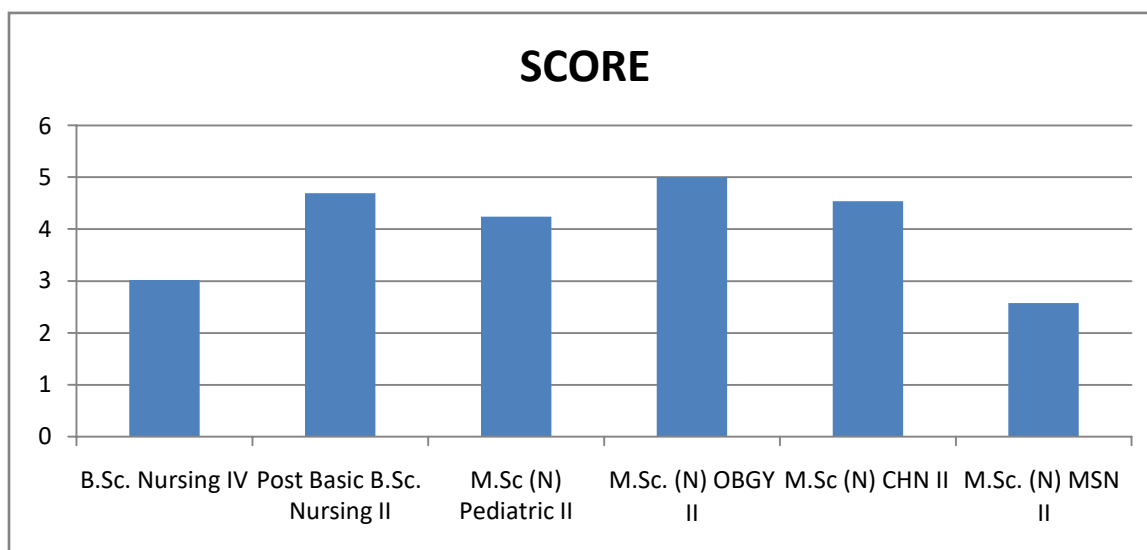
C. Feedback from out-going students on academic, facilities, support & services. (Exit batch).

Feedback on out-going students on academic, facilities, support & services was taken from final year of B.Sc. Nursing, P.B.B.Sc nursing and M.Sc. Nursing.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

SR.NO	COURSE/ PROGRAMME	AVG.SCORE
1	Basic B.Sc. Nursing IV	3.029
2	Post Basic B.Sc. Nursing II	4.692
3	M.Sc in Child health & pediatric nursing II	4.247
4	M.Sc in Obstetric and Gynecological nursing II	5
5	M.Sc in Medical Surgical nursing II	4.54
6	M.Sc in Community health nursing II	2.583



Overall response of outgoing students on academic facilities, support and services was four and above except fourth year B.Sc. nursing and second year M.Sc. Nursing in community health.

Respective students were called for discussion and give their suggestion. As per the discussion respective teacher called and counseled by the Principal

D Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members.

Sr. No	Name of the faculty	Designation	Score
1	Dr. Col V Radha	Principal	4.52
2	Dr. T Sivabalan	Vice Principal	4.72
3	Ms. Heera J	Professor	4.5
4	Mrs. Bharti Weljale	Associate Professor	4.3
5	Mr. Rajendra L	Associate Professor	4.54
6	Mr. Eknath M Gawade	Associate Professor	4.67

7	Mrs. Vimla G	Lecturer	4.60
8	Mr. Sharad Dighe	Lecturer	4.6
9	Mr. Jitendra Belokar	Lecturer	4.59
10	Mrs Kale Kalpana	Lecturer	4.20
11	Mrs. Smita Aher	Lecturer	4.8
12	Mr. Babasaheb Bhutkar	Lecturer	4.48
13	Ms. Rubina Cambell	Lecturer	4.2
14	Mr. Vaibhav Bhosle	Lecturer	4.52
15	Mr. Rushikesh Pawar	Tutor	4.80
16	Mrs. Sangeeta Bular / Shelar	Tutor	4.30
17	Mrs. Kavita Bhoknal	Tutor	4.50
18	Mrs. Geeta P	Tutor	4.76
19	Mrs Kajal Dahedar	Tutor	4.3
20	Mr. Sachin Salve	Tutor	4.4
21	Mr. Sharad Varkedkar	tutor	4.27
22	Mr.Satish Weljale	Tutor	4.8
23	Mrs. Asha Garad	Tutor	3.6
24	Mrs. Nilima T	Tutor	3.2
25	Ms.Savita Shelke	Tutor	4.8
26	Ms. Arti Dethe	Tutor	4.5
27	Mr. Balsaheb Shinde	Tutor	4.5
28	Mr. Sagar Mandre	Tutor	3.6
29	Mr. Kalpesh Parvat	Tutor	4.5
30	Mr. Vikas Ohol	Tutor	4.1
31	Mr. Nitin Bhusal	Tutor	4.5
32	Dr. Sunil Thitme	Tutor	3.3

5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN /DIRECTORATE.

Actionable point about feedback discussed with the Principal, College of nursing under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 4 batches of B.Sc. Nursing, 2 batches of PBBSc nursing and two batches of M.Sc. Nursing.

All the batches gave feedback score was 4 and above except fourth year B.Sc. Nursing.

Overall feedback score given by the fourth year B.Sc. nursing on infrastructure and learning resources was 3.82. Their mean average score for basic learning resources, clinical facilities, community learning resources, hostel facility and campus amenities with sports facilities was 37. 3.91. 3.74, 3.92 and 3.86 respectively.

Coordinator, respected teachers of fourth year B.Sc. Nursing and Principal, CON discussed with IVth year B.Sc. Nursing students about community and clinical facilities, learning resources etc on various aspects of infrastructure .

After student-faculty discussion Principal, CON, discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score was four and above except subject / departments of IVth year B.Sc. (N) and first year M.Sc. nursing in Medical Surgical nursing which is highlighted by the bold letters in above tables. In reference with the same Principal CON, discussed with respective teachers of various departments about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above except fourth year B.Sc. nursing and second year M.Sc. Nursing in community health which was 3.02 and 2.58 respectively.

Respective students were called for discussion and to give their suggestion. As per the discussion respective teacher called and counseled by the Principal


D. Feedback on faculty members.

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.


The faculty member who are having good feedback score were congratulated and appreciated by the dean College of nursing with letter of appreciation. Those faculty having feedback score were counseled by the Principal, CON.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil


Sign of Feedback Secretary
College of Nursing




Sign of Principal
College of Nursing
PRINCIPAL
COLLEGE OF NURSING
OF PIMS (D.U.)
LONI - 413736



Pravara Institute of Medical Sciences

Deemed to be University



Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2018-2019



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1	Introduction and overview to feedback process	01-03
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6	Students feedback on faculty members	06-07
7	Actionable points	07-08



Pravara Institute of Medical Sciences Deemed to be University
Loni Bk-413736

Centre for Biotechnology

FEEDBACK REPORT

1. Name of the College: Centre for Biotechnology
2. Feedback secretary: Mr. Ganesh Prakash Vikhe
Mobile Number:9975210322e-mail: ganesh.vikhe@pmtpims.org
3. Year and semester: batches for which feedback taken. Year:2017-2018

Sr. No	Batch	No Students
1	M. Sc. I	07
2	M. Sc. II	02
Total		09

4. Summary of feedback.

PIMS-DU, CBT, Loni Bk, conducted online feedback for the assessment year 2017-2018.

Total 9PG students gave their valuable feedback on following aspect.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on departmental teaching learning process.
- C. Feedback from out-going students on academic, facilities, support & services.(Exit).
- D. Feedback on faculty members.

Dr. Deepak Phalke, HOD, Department of Preventive & Social Medicine PIMS (DU) feedback committee coordinator gave valuable suggestions and guidance throughout the feedback process. Collected feedback data was further tabulated, analyzed and interpreted under the following heads.

Methodology

Student's feedback for academic year 2016-2017 collected online Feedback questions were divided under following headings and linear scale was used.

- A. Feedback on infrastructure and learning resources.
- B. Feedback on Curriculum – Syllabus and Co-Curricular
- C. Feedback on departmental teaching learning process.
- D. Feedback from out-going students on academic, facilities, support & services. (Exit).
- E. Feedback on faculty members



A. Feedback on infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 2 batches of M.Sc. Medical Biotechnology.

Feedback of students about infrastructure and learning resources was assessed by asking responses on various aspects of infrastructure. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about infrastructure and learning resources was assessed by taking average of all students' responses to each question out of 5 and then all five questions average taken out of five. Total average score about infrastructure and learning resources was taken out of five.

B. Feedback on Curriculum–Syllabus and Co-Curricular process

Total seven questions asked about syllabus and co-curricular process and average score given by all the students are taken out of 5 on linear scale of 5 points.

S.No	PROGRAMME	SCORE
1.	M.Sc. Medical Biotechnology -1 st yr	4.25
2.	M.Sc. Medical Biotechnology-2 nd yr	4.10

Opinion and suggestions: Overall all the students were satisfied with the curriculum planning and implementation. All students are happy and gave feedback that lectures taken properly and solved doubts.

C. Feedback on departmental teaching learning process

Feedback on departmental teaching learning process was taken from two batches of M.Sc. Medical Biotechnology.

Feedback of students on departmental teaching learning process was assessed by asking responses on various areas on departmental teaching learning process. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about departmental teaching learning process was assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Data of departmental teaching learning process was tabulated and presented as per the programme, batches in each programme and departments / subject in each batch.



Batch Name: First Year M.Sc. Medical Biotechnology

Sr. No	Subject	Avg. sub score
1	Cell Biology	4.10
2	Molecular Biology	4.25
3	Human Biochemistry	4.05
4	Animal Tissue Culture	4.30
5.	Applied Physiology and Clinical Genetics	4.15
6.	Medical Microbiology	4.30
7.	Pharmaceutical Biotechnology	4.20
8.	Bioinformatics	4.15

Batch Name: Second Year M.Sc. Medical Biotechnology

Sr. No	Subject	Avg. sub score
1.	Genetic Engineering	4.20
2.	Immunology	4.30
3.	Introduction to Biostatistics	4.05
4.	Regulation and Patenting	4.25

Opinion and suggestions: Students are satisfied with the facilities provided by the various departments about curriculum planning and implementation. All the doubts raised by students are taken care by faculty of each department.

Feedback from out-going students on academic, facilities, support & services. (Exit batch)

Feedback of out-going students on academic, facilities, support & services was taken from final year of M.Sc. Medical Biotechnology.

Feedback from out-going students on academic, facilities, support & services was assessed by asking responses on various areas. Total 10 questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the out-going students on academic facilities, support and



services assessed by taking average of all students' responses to each question out of 5 and then all 10 questions average taken out of five.

Table: Feedback from out-going students on academic, facilities, support & services.

SR.NO	COURSE/ PROGRAMME	AVG.SCORE
1.	M.Sc. Medical Biotechnology -2 nd yr	4.20

Overall response of outgoing students of final year M.Sc. Medical Biotechnology on academic facilities, support and services was 4.20 which is least score of outgoing batch.

Opinion and suggestions: Overall feedback given by the all outgoing batch students was good and they were happy during academic stay during their course.

D. Feedback on faculty members.

Feedback of students about faculty members was assessed by asking responses about faculty members on various areas. Total five questions were asked, each question carrying five marks. Students had given their response to each question out of five. Overall feedback given by the students about faculty member was assessed by taking average of all students' responses to each question out of 5 and then average of all five questions taken out of five.

Total score for each faculty member was out of five.

Faculty wise feedback score given by the students were presented as follows

Feedback on faculty members

Sr. No	Name of the faculty	Designation	Score
1	Dr. Sonali Das	In-Charge Director	4.20
2.	Mr. Ganesh Vikhe	Assistant Professor	4.35
4	Mrs. Namita Raytekar	Assistant Professor	4.30
3.	Mrs. Meghna Choudhari	Assistant Professor	4.10
4.	Mr. Hemant Pawar	Associate Professor	4.20
5.	Dr. Pavan Pandav	Associate Professor	3.98

Opinion and suggestion: Overall feedback given by the students about faculty is good, average and excellent. They are satisfied with faculty performance. Opinion and suggestion given for each faculty discussed individually with each faculty.



5. ACTIONABLE POINTS DISCUSSED WITH RESPECTIVE DEAN/DIRECTORATE.

Actionable point about feedback discussed with the Incharge Director, Centre for Biotechnology under the each aspect of feedback and presented as follows.

A. Infrastructure and learning resources.

Feedback on infrastructure and learning resources taken from 2 batches of M. Sc Medical Biotechnology All the batches gave feedback score was around 4.00 and above. After student-faculty discussion In-Charge Director, discussed with teaching faculty for further improvement.

B. Departmental teaching learning experience

Feedback given by the students about a subject / departments and feedback score: In reference with the same In-Charge Director, discussed with respective teachers of various subject about low score and how it can be enhance and what are the problems students are facing and how it can be solved.

C. Feedback from out-going students on academic, facilities, support & services.

Overall response of outgoing students on academic facilities, support and services was 4 and above. Respective students were called for discussion and to give their suggestion. As per the discussion respective teacher called and counseled by the In charge Director, CBT.

D. Feedback on faculty members.

Faculty feedback given by the students about discussed with each faculty members. Almost all the faculty members feedback score was 4 and above. Very few faculty members were having feedback score below four.

The faculty member who are having good feedback score were congratulated and appreciated by the Incharge Director, Centre for Biotechnology with letter of appreciation. Those faculty having feedback score were counseled by the In charge Director, CBT.

The faculties with low feedback score were confirmed that they will make improvement in suggested area and enrich their teaching.

6. Recommendation to be submitted to stakeholders- Nil

Sign of Feedback Coordinator

Centre for Biotechnology

Sign of Incharge Director

Centre for Biotechnology



Pravara Institute of Medical Sciences

Deemed to be University

Center For Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar



Key indicator 1.4: Feedback system

Consolidated feedback report Academic year 2018-2019



Pravara Institute of Medical Science.
Site Name: Centre For Social Medicine

Feedback Report :2018 - 19
Feedback Name:Infrastructure & Learning Resources

SRN	Question	Average
1	Basic learning resources (Lecture theaters, library, e-learning, Museum, skill lab, Practical labs etc)	3.5
2	Clinical learning resources (hospital patients, support services, investigation & superspeciality facilities)	3.87
3	Community learnig resources (adopted community/field visits, health centers, MD camps, NSS)	4.25
4	Hostel Facility (accommodation, mess,gym, 24*7 water, electricity & security)	3.62
5	Campus amenities with sports facilities (canteen,playground,garden,roads,bank,ATM)	3.87

Feedback on Faculty Member CSM
First Year

Feedback Question Category	Question	Average Score
1. Subject Knowledge,preparedness & Skills :	1) Ms. Cherryl Kolhe	4.4
1. Subject Knowledge,preparedness & Skills :	2) K V. Somasundram	4.8
1. Subject Knowledge,preparedness & Skills :	3) Dr. Anup Kharde	4.6
1. Subject Knowledge,preparedness & Skills :	4) Mrs. Sheila Shrikhande	4.8
2. Teaching Methodology & approach towards teaching :	1) Ms. Cherryl Kolhe	4
2. Teaching Methodology & approach towards teaching :	2) K V. Somasundram	4.2
2. Teaching Methodology & approach towards teaching :	3) Dr. Anup Kharde	4.2
2. Teaching Methodology & approach towards teaching :	4) Mrs. Sheila Shrikhande	4.2
3. Communication Skills :	1) Ms. Cherryl Kolhe	4.2
3. Communication Skills :	2) K V. Somasundram	4.4
3. Communication Skills :	3) Dr. Anup Kharde	4.4
3. Communication Skills :	4) Mrs. Sheila Shrikhande	4.4
4. Use of Information & communication technology, e- resources :	1) Ms. Cherryl Kolhe	4.4
4. Use of Information & communication technology, e- resources :	2) K V. Somasundram	4.2
4. Use of Information & communication technology, e- resources :	3) Dr. Anup Kharde	4.4

4. Use of Information & communication technology, e- resources :	4) Mrs. Sheila Shrikhande	4.2
5. Attitude towards students :	1) Ms. Cherryl Kolhe	4
5. Attitude towards students :	2) K V. Somasundram	4.4
5. Attitude towards students :	3) Dr. Anup Kharde	4
5. Attitude towards students :	4) Mrs. Sheila Shrikhande	4.6

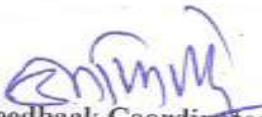
**Feedback on Faculty Member CSM
Second Year**

Feedback Question Category	Question	Average Score
1. Subject Knowledge,preparedness & Skills :	1) Dr.Mandar Baviskar	4.66
1. Subject Knowledge,preparedness & Skills :	2) Dr. S.N. Thitame	4.33
1. Subject Knowledge,preparedness & Skills :	3) K.V. Somasundaram	4.66
1. Subject Knowledge,preparedness & Skills :	4) Dr. Kalpak Kadarkar	4.33
1. Subject Knowledge,preparedness & Skills :	5) Ms.Cherryl Kolhe	4.33
2. Teaching Methodology & approach towards teaching :	1) Dr.Mandar Baviskar	5
2. Teaching Methodology & approach towards teaching :	2) Dr. S.N. Thitame	4.33
2. Teaching Methodology & approach towards teaching :	3) K.V. Somasundaram	4.66
2. Teaching Methodology & approach towards teaching :	4) Dr. Kalpak Kadarkar	4.33
2. Teaching Methodology & approach towards teaching :	5) Ms.Cherryl Kolhe	4.66
3. Communication Skills :	1) Dr.Mandar Baviskar	5
3. Communication Skills :	2) Dr. S.N. Thitame	4.66
3. Communication Skills :	3) K.V. Somasundaram	5
3. Communication Skills :	4) Dr. Kalpak Kadarkar	4.66
3. Communication Skills :	5) Ms.Cherryl Kolhe	5
4. Use of Information & communication technology, e- resources :	1) Dr.Mandar Baviskar	4.66
4. Use of Information & communication technology, e- resources :	2) Dr. S.N. Thitame	4.33

4. Use of Information & communication technology, e- resources :	3) K.V. Somasundaram	4.33
4. Use of Information & communication technology, e- resources :	4) Dr. Kalpak Kadarkar	4.33
4. Use of Information & communication technology, e- resources :	5) Ms.Cherryl Kolhe	4.33
5. Attitude towards students :	1) Dr.Mandar Baviskar	5
5. Attitude towards students :	2) Dr. S.N. Thitame	4.33
5. Attitude towards students :	3) K.V. Somasundaram	4.66
5. Attitude towards students :	4) Dr. Kalpak Kadarkar	4.66
5. Attitude towards students :	5) Ms.Cherryl Kolhe	5

**Feedback Name:Departmental Teaching Learning Process CSM
Master of Public Health**

Question	A Score
1) Advance teaching plan & its timely completion (Academic Calender & Time Table) :	3.87
10) Guidance for employability & improvement of skills (soft/lifeskills etc) :	4
2) Competencies, Learning Objectives and Course outcomes informed & discussed	4.28
3) Learning resources (museum,lab,PPT & question bank, community, helath centers) :	4.12
4) Teaching leaning methodologies (syllabus-content,deapth & innovative methods(viz.PBL,integrated t...	4.25
5) Evaluation (fairness, transperency post assessment discussion in internal assessment) :	4.12
6) Mentoring,Counselling & guidance for overall development	3.87
7) Extra guidance for excellent & weak students	3.71
8) Oppourtunities for student exchange, Externship & educational visits	4.25
9) Co-curricular extracurricular activities (NSS,guest lectures,health day celebration etc) :	4


Feedback Coordinator
**School of Public Health
& Social Medicine**


Director
**School of Public Health
& Social Medicine**
 Pravara Institute of Medical Sciences
 (Deemed University)

