

**Internal Quality Assurance Cell (IQAC)**

**Pravara Institute Of Medical Sciences  
(Deemed University)**

(Established under Section 3 of UGC Act 1956

Vide Notification No. F.9-11/2000-U.3 of Govt. of India)



**Annual Quality Assurance Report (AQAR) 2015-16**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

**P.O.Box No. 1075, Nagarbhavi**

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# The Annual Quality Assurance Report (AQAR) of 2015-16

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator: **Prof. Dr. A.P. Kulkarni**

Mobile: **+91 9422701650**

IQAC e-mail address: **iqac.pims@pmtpims.org ,**

1.3 NAAC Track ID (For ex. MHCOGN 18879) **09357**  
OR

1.4 NAAC Executive Committee No. & Date: **EC/56/A&A/052 Dated 16/09/2011**  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.4 Website address: **www.pravara.com**

Web-link of the AQAR: **Http://www.pravara.com/AQAR2015-16.pdf**

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

**1.5 Accreditation Details**

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.57	2011	5 Years from the date 16-9-2011 Accredited up to 15-9-2016

1.6 Date of Establishment of IQAC: DD/MM/YYYY **14/08/2007**

1.7 AQAR for the year (for example 2010-11) **2015-2016**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 : **08/12/2015**
- ii. AQAR 2012-13 : **06/05/2016**
- iii. AQAR 2013-14 : **02/08/2016**
- iv. AQAR 2014-15 : **08/09/2016**

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College/Units  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, DCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

**2.11 No. of meetings with various stakeholders:** No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

**2.12 Has IQAC received any funding from UGC during the year?** Yes  No

If yes, mention the amount

### **2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

## (ii) Themes

- Medical Education
- Updating Dental Education
- Enhancement of Physiotherapy skills & techniques
- Public Health Education
- Refresher Courses for Health Workers
- Management of medical emergencies in dental practice
- Application of advanced imaging in dentistry
- Workshops on practice based dentistry.
- Workshop on complementary therapy
- “Personality Development and Social Progress”
- Patient safety and Quality Patient Care
- Proficiencies of Manuscript Writing & Publication
- Orientation to new GNM Syllabus
- Recent Updates in Clinical Practice
- Micro-Teaching and preparation of Blue print

### **2.14 Significant Activities and contributions made by IQAC:**

- The Internal Quality Assurance Cell (IQAC) of PIMS University since its inception has been working on developing quality and key performance indicators for the institution and its constituent Colleges/Institutions. The key focus has been shifting of feedback from manual to online system for majority of the stakeholders like alumni, parents, employees, industry, etc. through web based surveys and through the management information system of the institution. The feedback analysis is done by the IQAC and reported to individual Colleges/ Institutions are provided.
- The IQAC has developed the templates for collection of monthly and annual reports to be collected from each individual department of the constituent colleges assessing each department on the 7 criterion laid down by the National Assessment and Accreditation Council (NAAC).
- The IQAC has also developed the Performance Based Appraisal System (PBAS) and the Career Advancement System (CAS) for the University based on the guidelines prescribed by University Grants Commission (UGC) and considering the individual needs of our University. A workshop was organized by inviting all the heads of departments and Co-ordinators & IQAC Cell of the each department to get them oriented to the newly introduced PBAS and CAS system. Though an earlier system existed in the University, the new system has been laid down as per the guidelines of regulatory bodies.
- The IQAC has also conducted annual audits of department for analyzing the strengths and weakness of the departments and providing suggestions on areas of improvement for the individual departments.

### **Significant Activities and contributions made by IQAC of constituent Colleges/Institutes of PIMS as per following:**

#### **Rural Medical College :**

- Promotion of faculty development programmes in teaching and learning and encouraging faculty to participate in teaching methodology workshops to enhance the quality of teaching learning process.

#### **Rural Dental College, Loni:**

- Actively promoting teachers to undertake Dental Teachers Training programme as per the guidelines of Dental Council of India
- Organization of clinical meetings, case studies/reports, guest lectures, workshops on emerging areas

- Regular CDE's conducted to update current knowledge.
- Participation of students and staff in various scientific forums encouraged.
- To ensure safety of students Anti-ragging committee established.
- Women harassment Redressal Committee established to ensure safety of for girls & women
- Conducting free dental health programme as a part of Bright smile bright future programme.
- Special management considerations followed for Children with special health care needs.

#### **College of Physiotherapy, Loni:**

- Faculty Development Programs in form of MET workshops, CPE's, Community Extension Activities

#### **College of Nursing, Loni:**

- Conducted Workshop/Conference/ Seminars/ Quiz/ Training Programme
- Arranged exhibition on A.V. Aid Preparation & Presentation
- Arranged Guest Lecture on ICDS, Stress Management, Psychological Issues in Adolescent and OSCE
- Motivated faculty to take research project

### **2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

<b>Name of the Institutes/ Colleges</b>	<b>Plan of Action</b>	<b>Achievements</b>
Rural Medical College (RMC)	<ul style="list-style-type: none"> <li>• Promoting faculty to undertake Medical Education Technology Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty members successfully participated in the programmes</li> </ul>
	<ul style="list-style-type: none"> <li>• Conducting Research Methodology Workshop for Faculty, PG students and Research Scholars</li> </ul>	<ul style="list-style-type: none"> <li>• Two Research Methodology Workshops were organized for faculty, PG students and Research Scholars</li> </ul>
Rural Dental College (RDC)	<ul style="list-style-type: none"> <li>• To hold state level scientific programmes</li> <li>• To conduct scientific convention for students</li> <li>• To hold at-least one CDE programme every month</li> <li>• To activate inter departmental scientific meet every month.</li> <li>• To promote students in various sports and cultural activities at state &amp; national level.</li> <li>• Publishing of research paper in International &amp; National journals</li> </ul>	<ul style="list-style-type: none"> <li>• Successfully held scientific programs</li> <li>• 7<sup>th</sup> Students scientific convention OF RDC was conducted with great success.</li> <li>• Eight CDE programs were conducted</li> <li>• Inter departmental scientific meet/seminar regularly active.</li> <li>• Students of RDC participated in Sports and cultural activities held at both State and National Level.</li> </ul>
College of Physiotherapy (COPT)	<ul style="list-style-type: none"> <li>• Research Collaboration with K.I., Sweden</li> <li>• Organization of FDP in Statistical Methods in Research</li> <li>• Digitalization of Teaching Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Research Project along with staff in K.I. Sweden.</li> <li>• Workshop on Statistics Software SPSS Vs. 15.0</li> <li>• Digitalization of Time-Tables and Attendance with the help of TCS-ION venture.</li> </ul>

College of Nursing (CON)	<ul style="list-style-type: none"> <li>• Organize a workshops, conference</li> <li>• Research activity by faculty and students</li> <li>• Research publications</li> <li>• Community extension activities</li> <li>• Library resources and infrastructure</li> <li>• Conduct alumni meet</li> <li>• Conduct Guest lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Organized Third State Level Workshop on Patient safety and quality patient care.</li> <li>• State Level Conference on Recent Updates in Clinical practice.</li> <li>• State Level workshop on Orientation of GNM Syllabus.</li> <li>• Organized Phoenix: 2016 Quiz Competition under the guidance Child Health Nursing Department.</li> <li>• 06 Faculty, 09PG, 07UG research project completed.</li> <li>• 11 Faculty, 20 PG research project are ongoing</li> <li>• 2- International and 1- National research papers are published in indexed Journals.</li> <li>• 01- International and 03- National Level papers presented.</li> <li>• Celebrated various health days and participated in 03 Multi diagnostic and 15 Mini Diagnostic camps. Up gradation of library resources (books, journals) and laboratory equipments.</li> <li>• Started Earn and Learn Scheme and total 08 students were benefited from this scheme.</li> </ul>
		<ul style="list-style-type: none"> <li>• Avail the Minority Scholarship for 06 Students (Rs- 1,50,000).</li> <li>• Conducted 20 community extension activities.</li> <li>• College is actively participating in School Hygiene and Environment Program) SHAPE Project.</li> <li>• Conducted Alumni meet during Third state level workshop.</li> <li>• Conducted guest Lecture on various topics.</li> </ul>
Centre for Biotechnology (CBT)	<ul style="list-style-type: none"> <li>• Arrangement of Board of Studies meeting for implementation of CBCS pattern for academic year 2016-17.</li> <li>• MOU between College of Agriculture Biotechnology, Pravaranagar &amp; Centre for Biotechnology, PIMS-DU, Loni.</li> <li>• Implementation of Choice Based Credit System for M. Sc. Medical Biotechnology Course from academic year 2016-17.</li> <li>• Industrial visit of students of M. Sc. Medical Biotechnology (II year).</li> <li>• Enhancement of research projects in collaboration with international or national research institute / universities.</li> </ul>	<ul style="list-style-type: none"> <li>• Board of Studies meeting was conducted on 9<sup>th</sup> May 2016 for introduction of CBCS pattern.</li> <li>• The Memorandum of Understanding was signed between College of Agriculture Biotechnology, Pravaranagar &amp; Centre for Biotechnology, PIMS-DU, Loni on 30 May 2016</li> <li>• Introduction of Choice Based Credit System was approved by Academic council &amp; will be implemented for M. Sc. Medical Biotechnology course for academic year 2016-17.</li> <li>• An industrial visit was arranged on 23 Feb. 2016 to Prabhat Dairy Pvt. Limited, Shrirampur for M. Sc. Medical Biotechnology (II year).</li> <li>• An international research project on Tribal Health was started in collaboration with Drake University, USA &amp; research proposal</li> </ul>



was submitted to Research Cell for ethical clearance.

\* Academic Calendar of the year 2015-16 as Annexure (I).

**2.16 Whether the AQAR was placed in statutory body**

Yes

No

Management

Syndicate

any other body

Provide the details of the action taken

- AQAR was placed before Board of Management. The report was approved by BOM and accordingly quality improvement actions were initiated by IQAC.

**Rural Medical College and Rural Dental College (RDC):**

- Faculty members are encouraged to undertake research. Research Incentives are given for the faculty for publishing research papers by way of increments, Cash Prize etc

**College of Nursing**

The College of Nursing asked the permission from Indian Nursing Council and Maharashtra Nursing Council to enhance B.Sc. Nursing intake capacity from 30 to 50, and got the permission to start from academic year 2016-17. The College of Nursing first batch Of M.Sc. nursing in Pediatrics Nursing and Obstetrics and Gynecology Nursing Passed out in June 2016 Examination. The College of Nursing send the Proposal to Indian nursing Council for starting new courses such as Post Basic Diploma in Critical Care Nursing, and Post Basic Diploma in Orthopedic Nursing and Rehabilitation and got permission to start the courses from Academic year 2016-17. The College secured 100 % results in Second M.Sc. nursing, Third year B.Sc. Nursing and Final Year B.Sc. Nursing. College of Nursing successfully

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmers

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes
PhD	34	--	34
PG	41	--	41
UG	06	--	06
PG Diploma	11	--	11
Diploma	04	--	04
Certificate	03	02	05
Others/STC	02	04	06
<b>Total</b>	<b>101</b>	<b>06</b>	<b>107</b>

Interdisciplinary	15 All UG, Diploma & Certificate Programmes	--	15
Innovative	01	--	01
<b>Total</b>	<b>16</b>	<b>--</b>	<b>16</b>

##### **Institute/College wise Programmes List:**

Name of the College/Institute	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programme
Rural Medical College (RMC)	Ph.D.	<b>In all 21 Subjects</b>	--	21	--
<b>Rural Medical College (RMC)</b>	PG	<b>21</b> <b>* Doctor of Medicine(MD):</b> 1. MD General Medicine, 2. MD Paediatrics, 3. MD Radio Diagnosis , 4. MD Radiotherapy, 5. MD Anesthesiology, 6. MD P&SM 7. MD Pathology, 8. MD Pharmacology, 9. MD Forensic Medicine & Toxicology, 10. MD Microbiology, 11. MD Anatomy, 12. MD Physiology	--	21	--

		<p><b>* Master of Surgery (MS)</b></p> <ol style="list-style-type: none"> <li>MS General Surgery,</li> <li>MS Orthopaedic</li> <li>MS Ophthalmology,</li> <li>MS ENT</li> <li>MS Obst &amp; Gynaecology</li> </ol> <p><b>* M.Sc in Medical:</b></p> <ol style="list-style-type: none"> <li>M.Sc Medical Anatomy</li> <li>M.Sc Medical Physiology</li> <li>M.Sc Medical Pharmacology</li> <li>M.Sc Medical Microbiology</li> </ol>			
	UG	<b>01</b> (MBBS)	--	<b>01</b> (MBBS)	--
	PG Diploma	<b>09</b>	--	<b>09</b>	--
		<ol style="list-style-type: none"> <li>Diploma in Anaesthesiology (D.A)</li> <li>Diploma in Ophthalmic Medicine Surgery ( DOMS)</li> <li>Diploma in Medical Radiological Diagnosis ( DMRD)</li> <li>Diploma in Orthopaedic ( D.Ortho)</li> <li>Diploma in Gynaecology &amp; Obstetrics(DGO)</li> <li>Diploma in Child Health (DCH)</li> <li>Diploma in Radiotherapy (DMRT)</li> <li>Diploma in Clinical Pathology (DCP)</li> <li>Diploma in Otorhinolaryngology (DLO)</li> </ol>			
<b>Rural Medical College (RMC)</b>	Advanced Diploma	---	--	---	--
	Diploma	03 (DMLT /DOPT / DOPTA	--	03	--
	Certificate	02 ( X-ray Technicine, CMLT)	--	02	--
	Others	--	--	--	--
	<b>Total</b>	<b>57</b>	--	<b>57</b>	--
<b>Rural Dental College (RDC)</b>	Ph.D.	09 (Dental)	--	09	--
	PG	08	--	08	--
		<ol style="list-style-type: none"> <li>Prosthodontics, Crown &amp; Bridge,</li> <li>Periodontology,</li> <li>Conservative Dentistry &amp; Endodontics,</li> <li>Oral &amp; Maxillofacial Surgery,</li> <li>Orthodontics &amp; Dentofacial Orthopaedics,</li> <li>Paedodontics &amp; Preventive Dentistry,</li> <li>Oral Medicine &amp; Radiology,</li> <li>Oral Pathology &amp; Microbiology)</li> </ol>			
	UG	01 (BDS)	--	01 (BDS)	--

	PG Diploma	--	--	--	--
	Advanced Diploma	--	--	--	--
	Diploma	--	--	--	--
	Certificate	01 (Implantology)	--	01	--
	Others	--	--	--	--
	<b>Total</b>	<b>19</b>	--	<b>19</b>	--
<b>College of Physiotherapy (COPT)</b>	Ph.D.	01 (Doctor of Philosophy in Physiotherapy)	--	01	--
	PG	<b>05 : Master of Physiotherapy (M.P.Th)</b> 1. Musculoskeletal Sciences in Physiotherapy 2. Neurosciences in Physiotherapy 3. Community Health & Rehabilitation 4. Cardio respiratory Sciences 5. Paediatrics	--	05	--
	UG	01 ( Bachelor of Physiotherapy)	--	01	--
	PG Diploma	--	--	--	--
	Adv.Diploma	--	--	--	--
	Diploma	--	--	--	--
	Certificate	--	--	--	--
	Others	--	--	--	--
	<b>Total</b>	<b>07</b>	--	<b>07</b>	--
	<b>College of Nursing (CON)</b>	Ph.D.	01	--	01
PG		05 (M.Sc Nursing) 1. Medical Surgical Nursing 2. Community Health Nursing 3. Mental Health Nursing 4. Child Health Nursing 5. Obstetrics & Gynecology Nursing	--	05	--
UG		02 1. B.Sc. Nursing 2. Post Basic B.Sc Nursing	--	02	--
PG Diploma		02	--	02	--
Advanced Diploma		--	--	--	--
Diploma		01	--	01	--
Certificate		02 1. Paediatric & Neonatal Nursing 2. Patient Assistant Course	--	02	--
Others		--	--	--	--
<b>Total</b>		<b>13</b>	--	<b>13</b>	--
<b>Centre for Biotechnology</b>		Ph.D.	01 (Ph. D in Medi Biotechnology)	--	01
	PG	01 (M.Sc Medical Biotechnology)	--	01	--
	UG	01 (B.Sc. Medical Biotechnology)	--	01	--
	PG Diploma	--	--	--	--

<b>(CBT)</b>	Advanced Diploma	--	--	--	--
	Diploma	--	--	--	--
	Certificate	--	--	--	--
	Others	--	--	--	--
	<b>Total</b>	<b>03</b>	--	<b>03</b>	--
<b>Centre for Social Medicine (CSM)</b>	Ph.D.	01		01	01
	PG	01 (1. M.Sc Public Health)	--	01	01
	UG	--			
	PG Diploma	--			
	Advanced Diploma	--			
	Diploma	--			
	Certificate	--	--	--	--
	Others	--	--	--	--
	<b>Total</b>	<b>02</b>	---	<b>02</b>	--
	Interdisciplinary	15 -All UG, Diploma and certificates programme -	--	15	--
	Innovative	01	--	01	--
	<b>Total</b>	<b>16</b>	--	<b>16</b>	--

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

**RMC:** Curriculum is followed as per the Medical Council of India Guidelines for conducting the undergraduate and postgraduate courses.

**RDC:** The Curriculum is followed as per the Dental Council of India Guidelines for conducting the Undergraduate and Postgraduate Courses, Problem Based Learning, Rural Oral Health Care Activities are considered on priority basis.

**COPT:** i) Flexibility of the Curriculum: CBCS in process of putting in BOS.

**CON:** i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

Core curriculum: for UG courses

Elective Option: for PG courses: (the options are i) Medical surgical nursing, ii) Community health nursing, iii) Mental health nursing, iv) Child Health Nursing and v) Obstetrics & Gynaecology Nursing

**CSM :** Short Term Certificate Courses : 1.Certificate in Social Medicine in Rural Development. 2. Certificate in ICT in Rural Development.

### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Sc & M.Sc Medical Biotechnology, M.Sc Public Health, Paediatric & Neonatal Nursing, Patient Assistant (Nursing).
Trimester	--
Annual	MBBS, B.P.Th, BDS, P. B. B.Sc Nursing, B.Sc Nursing, MD/MS/MDS. M.PTh, M.Sc Nursing etc as per respective council

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their Salient aspects.

- Syllabus is revised every three years to update the contents.

**Rural Medical College:**

Pre-para & Clinical departments are regularly updating the syllabi by introducing newer contents.

**College of Physiotherapy (COPT):**

- Revision of UG & PG Syllabus with CBCS system in process under BOS and Academic Council.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**CSM** : Centre for Research in Tribal Health & Services (CRTHS) was established during 2016.

**COPT**: College constituent of Bioethics Unit under University established in College of Physiotherapy.

**CBT** : Bioethics chair was established as per UNESCO. Each College / Centre has established Bioethics Units.

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors / Lecturer	Associate Professors	Professors	Others
593	127	68	82	316

Note \*\*: Others included Tutors + Sr. & Junior Resident in RMC

#### 2.2 No. of permanent faculty with Ph.D.

08

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2014-15

Asst. Professors / Lecturer		Associate Professors		Professors		Others (Tutors+JR)		Total	
R	V	R	V	R	V	R	V	R	V
40	24	06	07	14	14	77	61	135	91

Note \*\*: Others included Tutors + Junior Resident ( PG Seats ) details

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

33

06

00

#### 2.5 Faculty participation in conferences and symposia:

Faculty participation in conferences and symposia:

No. of Faculty	International level	National Level	State Level	Total
Attended Seminars/ Workshops	38	263	137	438
Presented papers	15	56	08	79
Resource Persons	--	13	60	73

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

##### ❖ The University adopted following Quality and Innovation in Teaching Learning Processes:

- Problem Based Learning (PBL)
- Community Oriented Medical Education
- Project Based Studies and Surveys by Students
- Under Graduate Research Programme
- Innovations in Laboratory Training and Teaching
- Syllabus is revised every three years to update the contents.
- All National Health Programmes are taught in integrated manner. Subjects like communication skills, group dynamics, personality development, values and ethics are introduced in all the courses to make students more responsive to society.

**The constituent colleges/units of University adopted following Innovative processes in Teaching & Learning:**

**Rural Medical College (RMC):**

- Focus on Community Oriented Medical Education, Community & Academic Partnership (CAP) Programmes, Learning through attending “Out-reach” Programmes, Project Based Studies & Surveys, Problem Based Learning, Learning at Peripheral Health Centres.

**Rural Dental College (RDC):**

- Focus on Community Oriented Medical Education,
- Community & Academic Partnership (CAP) Programmes,
- Learning through attending “Out-reach” Programmes,
- Project Based studies & Surveys,
- Problem based learning,
- Evidence based learning,
- Learning at Peripheral Health Centres.; Incorporation of Bioethics as a part of teaching.

**College of Physiotherapy (COPT):**

- Academic Debate, Panel Discussions, Role Playing.

**College of Nursing (CON):**

- Use of Problem Based Learning method (PBL)
- Use of Microteaching for PG students
- Journal club presentation by Faculty & PG students
- Use of computers in Teaching and Learning
- Use of electronic Manikin for teaching and learning

**Centre for Biotechnology (CBT of electronic):**

- Advance teaching plan
- Use of Audio visual aids
- Group discussion and class seminars.
- Introduction of minor projects or hands on training for up-gradation of research skills

**Centre for Social Medicine (CSM)**

- The students are trained in grass-roots level action oriented and community participated projects and programs like Rural Health Centers, Mobile Medical Units, Gramin Arogya Bank, Tele/e-Health, Community Radio etc in imparting public health, Community/Primary Health Care

**2.7 Total No. of actual teaching days during this academic year**

265

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

- Examinations are conducted as per the guidelines of PIMS DU approved by Academic Council.
- Revaluation and rechecking process is followed to give justice to students
- The university conducts examinations twice a year as per norms laid down by UGC / MCI / DCI / INC. In the first half of academic year, examinations are conducted in the month of November/December and in the second half of academic year, the examinations are conducted in the month of May/June. The results are normally declared within four weeks of examination. Reputed and senior faculty members from the different institutes in the state as well as out of state are requested to evaluate the answer books and conduct practical, viva-voice examination. Formative as well as summative evaluation methods are used to examine the students. The meritorious students are awarded prizes on the University Foundation Day.



**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

No. of Faculty Members on Board of Management of PIMS (DU)	No. of Faculty members on Academic Council of PIMS(DU)	No. of Faculty members on Board of Studies of PIMS(DU)
<b>02</b>	<b>61</b>	<b>196</b>

**2.10 Average percentage of attendance of students:** 85%

**2.11 Course/Programme wise distribution of pass percentage:**

**Rural Medical College :-**

**Exam Held in December 2015**

Title of the Programme	Total no. of students appeared	No. of Students Passed	Division				
			Dist. %	I %	II %	III %	Pass %
I st MBBS	19	13	-	26.32	42.10	-	68.42
II nd MBBS	124	109	-	43.55	44.35	-	87.90
III rd MBBS Part – I	96	92	-	74.99	20.84	-	95.83
III rd MBBS Part – II	128	116	-	58.59	32.03	-	90.62
<b>Total</b>	<b>367</b>	<b>330</b>					

**Exam Held in June 2016**

Title of the Programme	Total no. of students appeared	No. of Students Passed	Division				
			Dist. %	I %	II %	III %	Pass %
I st MBBS	127	102	2.36	41.73	36.22	-	80.31
II nd MBBS	31	19	-	12.91	48.38	-	61.29
III rd MBBS Part – I	25	19	-	28.00	48.00	-	76.00
III rd MBBS Part – II	25	19	-	20.00	56.00	-	76.00
<b>Total</b>	<b>208</b>	<b>159</b>					

**Exam Held in December 2015**

Title of the Programme	Total no. of students appeared	No. of Students Passed	Division				
			Dist %	I %	II %	III %	Pass %
<b>Degree</b>							
MD General Medicine	03	01	-	-	33.33	-	33.33
MS Ophthalmology	02	02	-	-	100.00	-	100.00
MD Radiology	02	02	-	50.00	50.00	-	100.00
MS Orthopedics	03	03	-	-	100.00	-	100.00
MD FMT	01	01	-	-	100.00	-	100.00
MS Surgery	01	-	-	-	-	-	-
MD OBST & Gyn	01	01	-	100.00	-	-	100.00
Msc.Med. Microbiology	01	-	-	-	-	-	-
<b>Total</b>	<b>14</b>	<b>09</b>					
<b>Diploma</b>							
DMRD	01	-	-	-	-	-	-
DCH	01	01	-	-	100.00	-	100.00

DA	01	01	-	-	100.00	-	100.00
DAMLT	02	-	-	-	-	-	-
<b>Total</b>	<b>05</b>	<b>02</b>					

**Exam held in June 2016**

Title of the Programme	Total no. of students appeared	No. of Students Passed	Division				
			Dist %	I %	II %	III %	Pass %
MD- Medicine	07	07	-	-	100.00	-	100.00
MS- Obst. & Gyan	05	04	-	40.00	40.00	-	80.00
MD Pathology.	02	02	-	-	100.00	-	100.00
MD-C.M	01	01	-	100.00	-	-	100.00
MD Paediatrics	06	03	-	16.67	33.33	-	50.00
MD-Radiology	03	03	-	66.67	33.33	-	100.00
MD Anaesthesiology	04	02	-	25.00	25.00	-	50.00
MD- FM	01	--	-	-	-	-	-
MS- Surgery	05	05	-	40.00	60.00	-	100.00
MD- E.N.T	01	01	-	-	100.00	-	100.00
MD- Ophthalmology	06	05	-	50.00	33.33	-	83.33
MS-Orthopaedics	05	05	-	-	100.00	-	100.00
MD- Radiotherapy	01	01	-	-	100.00	-	100.00
M.Sc. Med. Microbiology	01	01	-	-	-	-	-
<b>Total</b>	<b>48</b>	<b>40</b>					
<b>Diploma June - 2016</b>							
D.C.P	3	03	-	-	100.00	-	100.00
D.A	2	02	-	50.00	50.00	-	100.00
D.M.R.D	3	03	-	33.33	66.67	-	100.00
D.G.O	4	03	-	50.50	25.00	-	75.00
D.C.H	1	01	-	-	100.00	-	100.00
D.O.M.S	1	01	-	-	100.00	-	100.00
D. Ortho	2	01	-	-	50.00	-	50.00
D.M.R.T	1	01	-	100.00	-	-	100.00
D.L.O.	1	01	-	100.00	-	-	100.00
DMLT	6	02	-	-	33.33	-	33.33
<b>Total</b>	<b>24</b>	<b>18</b>	-	-	-	-	-

**Rural Dental College, Loni (1<sup>st</sup> August 2014 to 31<sup>st</sup> July 2015)**

RDC	Exam Undergraduate Course: December 2015 (Supplementary)							
	Title of the Programme	Total no. of students appeared	No. of Students Passed	Dist %	I %	II %	III %	Pass %
	I Year BDS			--	11.76	17.64	11.76	35.29
	II Year BDS	30	18	--	6.66	13.33	16.66	60.00
	III Year BDS	26	12	--	11.53	23.07	15.38	46.15
	IV Year BDS	44	20	--	6.18	11.36	6.18	47.72
	<b>Total</b>	<b>117</b>	<b>56</b>	--				
<b>Exam Undergraduate Course: June 2015 (Regular)</b>								
	I Year BDS	108	23	--	7.40	19.44	17.59	21.29
	II Year BDS	89	22	--	13.48	33.70	10.11	24.71
	III Year BDS	82	52	--	4.87	20.73	6.09	63.41
	IV Year BDS	92	58	--	6.52	9.78	13.04	63.04
	<b>Total</b>	<b>371</b>	<b>155</b>	--				

**Exam Post Graduate April 2016 (MDS)**

RDC	Prosthodontics	03	02	--	75	--	--	100
	Periodontology	04	04	25	50	25	--	100
	Conservative	03	03	--	100	--	--	100
	Oral Surgery	03	03	--	100	--	--	100
	Orthodontics	04	04	--	100	--	--	100
	Pedodontics	--	--	--	--	--	--	--
	Oral Medicine	<b>01</b>	<b>01</b>	--	100	--	--	100
	Oral Pathology	--	--	--	--	--	--	--
	<b>Total</b>	<b>18</b>	<b>17</b>					

Name of the College /Institute	Title of the Programme	Total no. of students appeared	No. of Passed Students	Division				
				Distinction %	I %	II %	III %	Pass %
<b>College of Physiotherapy, Loni</b>								
<b>Exam held in December 2015 Undergraduate (Supplementary)</b>								
<b>CO PT</b>	BPT 1 <sup>st</sup> Year	27	21	--	14.81	37.03	25.92	77.77
	BPT 2 <sup>nd</sup> Year	17	12	--	11.76	29.41	29.41	70.58
	BPT 3 <sup>rd</sup> Year	20	15	--	--	45	30	75
	BPT 4 <sup>th</sup> Year	18	14	--	--	27.77	50	77.77
	<b>Total</b>	<b>82</b>	<b>62</b>	<b>--</b>				
<b>Exam held in December 2015: Post graduate</b>								
	MPT	03	02	--	--	75	-	75
<b>Exam held in June 2016 Undergraduate</b>								
	BPT 1 <sup>st</sup> Year	57	37	--	29.82	29.82	5.26	67.72
	BPT 2 <sup>nd</sup> Year	48	32	2.08	50	14.58	--	66.66
	BPT 3 <sup>rd</sup> Year	41	37	--	21.95	36.58	31.70	90.24
	BPT 4 <sup>th</sup> Year	01		--				
	<b>Total</b>			<b>--</b>				
<b>Exam held in June 2016 Post graduate</b>								
	MPT	11	09	--	81.18	-	-	81.18
	<b>Total</b>	<b>11</b>	<b>09</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>
<b>College of Nursing</b>								
<b>Undergraduate Exam: December 2015 (Supplementary)</b>								
	B. Sc Nursing I year	10	10	--	20	80	--	100
	B. Sc Nursing II year	01	01	--	--	100	--	100
	B. Sc Nursing III year	02	02	--	01	01	--	100
	B. Sc Nursing IV year	01	01	--	100	--	--	100
	P.B. B. Sc Nursing I year	--	--	--	--	--	--	--
	P.B. B. Sc Nursing I year	--	--	--	--	--	--	--
	<b>Total</b>	<b>14</b>	<b>14</b>	<b>--</b>				
<b>Post Graduate Exam: December 2015 (Supplementary)</b>								
	M. Sc Nursing I Year	<b>01</b>	<b>01</b>	<b>01</b>	--	--	--	<b>100</b>
	M. Sc Nursing II Year	--	--	--	--	--	--	--
	<b>Total</b>	<b>01</b>	<b>01</b>	<b>--</b>				
<b>Undergraduate Exam: June 2015</b>								
	B. Sc Nursing I year	30	23	--	40	36.66		76.66
	B. Sc Nursing II year	28	25	03.57	60.71	25	--	89.28
	B. Sc Nursing III year	23	23	13.04	73.91	13.04	--	100

	B. Sc Nursing IV year	26	26	--	92.30	7.69	--	100
	P.B. B. Sc Nursing I year	10	07	--	50	20	--	70
	P.B. B. Sc Nursing II year	09	07	--	77.77	--	--	77.77
	<b>Total</b>	<b>126</b>	<b>111</b>	--	--	--	--	--
<b>Post Graduate Exam: June 2015</b>								
	M. Sc Nursing I Year	19	14	5.26	68.42	--	--	73.68
	M. Sc Nursing II Year	09	09	--	100	--	--	100
	<b>Total</b>	<b>18</b>	<b>23</b>					
Name of the College /Institute	Title of the Programme	Total no. of students appeared	No. of Passed Students	Division				
				Distinction %	I %	II %	III %	Pass %
<b>Centre for Biotechnology</b>								
CBT	M. Sc. (Independent) Medical Biotechnology	04	04	25	25	50	--	100
	<b>Total</b>	<b>04</b>	<b>04</b>					
<b>Centre for Social Medicine, Loni</b>								
<b>University Exam Dec. 2015</b>								
CSM	MPH-1 <sup>st</sup> Semester	06	04	--	50	17	--	66.66
	MPH -2 <sup>nd</sup> Semester	02	02	--	--	100	--	--
	MPH – 3 <sup>rd</sup> Semester	03	02	--	33	33	--	--
	<b>Total</b>	<b>11</b>	<b>08</b>	--	--	--	--	--
<b>University Exam June 2016</b>								
	M. Sc ( PH) 3 <sup>rd</sup> Semester	01	1	--	--	100	--	100
	M. Sc ( PH) 4 <sup>th</sup> Semester	03	02	--	33.33	33.33	--	66.66
	MPH -1 <sup>st</sup> Semester	02	1	--	50	--	--	50
	MPH – 2 <sup>nd</sup> Semester	06	06	33.33	50	17	--	100
	<b>Total</b>	<b>12</b>	<b>10</b>	--	--	--	--	--

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conducting workshops on teaching learning methods & ICT enabled teaching – learning techniques
- The IQAC continuously monitors the teaching learning activities by taking feedback from students, teacher, parents and other stakeholders
- Performance appraisal of faculties
- Conducts faculty meets regularly to monitor and audit the curriculum implementation and examination reforms
- Organization of Parent teacher meets
- Internal Assessment, practical & viva-voce, seminar & group discussion, journal club etc. activities are monitored by IQAC
- Monitoring Teacher's Teaching Schedule putting Entry Registers in all lecture halls.

RMC	<ul style="list-style-type: none"> <li>• MET workshops training, supervising the teaching &amp; learning activities of faculties in person, Students feedback &amp; their performances</li> </ul>
RDC	<ul style="list-style-type: none"> <li>• Through evaluation of feedback taken from Students and Stakeholders.</li> <li>• Through regular surprise visits at theory classes.</li> <li>• Through conducting regular academic improvement staff meetings, evaluating the feedbacks and counselling the staff and students for improvements needed.</li> </ul>

COPT	<ul style="list-style-type: none"> <li>• By forming IQAC Committee and Squads at institute and university level</li> </ul>
CON	<ul style="list-style-type: none"> <li>• Conducts faculty meet regularly to monitor and audit the curriculum implementation (teaching and learning)</li> <li>• Performance self appraisal of faculties</li> <li>• Collects feedback from various stakeholders (mainly students, teachers and parents)</li> <li>• Organization of Parent Teachers meets</li> <li>• Student performance in tutorials and exams</li> </ul>
CBT	<ul style="list-style-type: none"> <li>• Through conducting internal assessment</li> <li>• Performance appraisal of faculties</li> <li>• Feedback evaluation from students</li> </ul>

### 2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development programmes	No. of Faculty Benefited
Refresher courses	16
UGC – Faculty Improvement Programme	08
HRD programmes	NA
Orientation programmes	11
Faculty exchange programme	03
Staff training conducted by the university	22
Staff training conducted by other institutions	51
Summer / Winter schools, Workshops, etc.	39
Others ( Personality Development workshops)	22
Total No. of faculty benefited	<b>68</b>

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	126	--	04	--
Technical Staff	518	--	01	--
Supporting staff	216	--	--	--

## Criterion – III

- The IQAC analyzes the PBAS of each faculty and advises individual faculty on areas which can be improved upon. Many faculties have been encouraged to pursue Ph.D. programmes and guidance for research publications is provided. The staff is also encouraged to publish in the University journal, which is an indexed peer reviewed journal.
- The university also analyzes the publications from each department at the end of each academic year and departments in which research activity and publications are less are encouraged to pursue active research in collaboration with departments where research is very active.
- The Director (Research) is also providing inputs on various schemes launched by Central Government funding agencies and faculty are encouraged to submit proposals to the same.
- Students and faculty are encouraged to undertake research projects. Faculty members are awarded increments, Cash Prize for publishing research papers.
- University awards Chancellor's Trophy for Best Research Paper for Faculty on University Anniversary function.
- Motivating faculty for conducting research projects, paper presentation and publications. Financial assistance to faculty from university to attend conference Workshop etc. is provided.
- 112 International research publications were published by faculty
- 55 National research publications were published by faculty
- Incentives to faculty from university for project investigation and publication
- ICMR Projects encouraged. 06 undergraduate student's STS project have been selected for ICMR Scholarship
- The University conducts Clinical Trials for Amgen Incorporation (USA), Gen. Medics( Ireland), Reliance Life Sciences (Mumbai) and IPCA(Mumbai), Serum Institute Ltd. India
- Directorate of Research PIMS-DU signed an MOU with Global Drug Development Expert(GDD) .
- The PIMS-DU University runs Ph.D programmes in all faculties and interdisciplinary areas related with health sciences.
- 69 candidates registered for Ph.D up to 2016 and 05 candidates /students have been provisionally registered for Ph.D. in 2016.
- Conducted workshop on Research Methodology for UG and PG students.
- P.B.B.Sc nursing – **45** hours theory and **120** hours practicals, M. Sc nursing – **150** hours Theory and **100** All the nursing courses has subject i.e. **Nursing Research and Statistics** (Diploma nursing – **40** hours, B. Sc nursing – **45** hours hours Practical)
- Involved clinical nurses in research work
- Conducts regular journal clubs (**nos: 20**)
- Availability of 35 nursing journals (International: 21 and National: 18) for literature search
- Free web surf facility for faculty and students
- Faculties are entitled to avail special leave for attending the FDP's, paper presentation at various conferences. Further they get financial assistance (TA, DA and Registration fees) for those who present scientific papers.
- Provide ethical and research clearance and guidance as personal.

### 3.2 Details regarding major projects (By Faculty)

	Completed	Ongoing	Sanctioned	Submitted
Number	64	95	32	29
Outlay in Rs. Lakhs	27.73	--	-	-

### 3.3 Details regarding minor projects (By UG+PG Students)

	Completed	Ongoing	Sanctioned	Submitted
Number	106	214 (PG. 190+UG24)	106	106
Outlay in Rs. Lakhs	--	--	--	--

### 3.4 Details on research publications

	International	National	Others	Total
Peer Review Journals	112	55	--	167
Non-Peer Review Journals	--	--	--	--
e-Journals	--	--	--	--
Conference proceedings	--	--	--	--

\*\*\*\* Data is taken from emerging database analysis

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other Organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs. In lakhs	Received Amount Rs. in lakhs
Major projects	2 Yr.	PIMS		
	2013-2016	MSACS	23.92	23.92
	2011-2016	MSACS	35.21	35.21
	2011-2016	MSACS	36.27	36.27
	2015-2016	NMP+ Pune	11.21	11.21
	2016-2017	Municipal Corporation, Nashik	2.82	2.82
	2015-2016	SHSRC, Pune	10.13	10.13
Minor Projects	2 Yr.	PIMS	--	--
Interdisciplinary Projects	-	-	-	--
Industry sponsored	2015-16	Datar Genetics & Sun Pharma	9 Lakh & 1 Lakh per patient resp.	--
Projects sponsored by the University/ College	2015-2016	PIMS, DU	6.70	6.70
	2011-2015	PIMS, DU	9.20	9.20
	2011-2015	PIMS, DU	4.00	4.00
Students research projects (other than compulsory by the University)	2015-16	PIMS -STS(18)& ICMR(6)		
Any other(Specify)	--	--	--	--
Total				

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.   
 iii) Reference/Monographs Published by Faculty

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institutions**

Level	International	National	State	University	College	Total
Number	01	26	03	--	--	30
Sponsoring agencies	--	PIMS	PIMS	--	--	--

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other/State

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From funding agency  From Management of University/College   
 Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	01
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--



**3.17 No. of research awards/ recognitions received by faculty and research fellow of the institute in the year**

Total	International	National	State	University	Dist	College
36	02	19	--	PIMS,: 15	--	--

**3.18 No. of faculty from the Institution who are Ph. D. Guides**

**and students registered under them**

34
69

**3.19 No. of Ph.D. awarded by faculty from the Institution**

Nil
-----

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF 

Nil
-----

 SRF 

Nil
-----

 Project Fellows 

Nil
-----

 Any other 

Nil
-----

**3.21 No. of students Participated in NSS events: NA**

University level 

NA
----

 State level 

NA
----

  
National level 

NA
----

 International level 

NA
----

**3.22 No. of students participated in NCC events: NA**

University level 

NA
----

 State level 

NA
----

  
National level 

NA
----

 International level 

NA
----

**3.23 No. of Awards won in NSS: NA**

University level 

NA
----

 State level 

NA
----

  
National level 

NA
----

 International level 

NA
----

**3.24 No. of Awards won in NCC: NA**

University level 

Nil
-----

 State level 

Nil
-----

  
National level 

Nil
-----

 International level 

Nil
-----

**3.25 No. of Extension activities organized**

University forum 

Nil
-----

 College forum 

87
----

  
NCC 

Nil
-----

 NSS 

Nil
-----

 Any other 

07
----

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Name of the College	Activities in the Sphere of Extension Activities
Rural Medical College	<ul style="list-style-type: none"> <li>• Medical Camps in Tribal Area,</li> <li>• Multi-Diagnostic Camps,</li> <li>• Mini Camps, Awareness Programmes in Eye Donation,</li> <li>• Diabetic Retinopathy &amp; Glaucoma Screening Treatment,</li> <li>• World Aids Day,</li> <li>• World Health Day,</li> <li>• World TB Day, Neonatology And Resuscitation Workshop (Neonatology)</li> </ul>
Rural Dental College	<ul style="list-style-type: none"> <li>• Total number of camps organized is <b>52</b> out of which school dental health education &amp; treatment camps are around <b>09</b> camps. Total patents examined &amp; screened for dental diseases is <b>6119</b>. Total <b>1179</b> patents have been treated. Treatment procedures at camps include scaling, extractions, restorations, emergency access opening for abscess drainage etc</li> <li>• <b>Oral Health Day celebrated on 20<sup>th</sup> March at Bhandardara Shendi</b> primary health centre which includes tribal population &amp; distributed Oral Health Pack from Colgate &amp; as well free distribution of medicines which includes antibiotic, analgesics The special camps for <b>physically challenged patients like deaf, dumb, blind is around 03 camps</b> with complete treatment &amp; screening for oral related problems has been done</li> </ul>
College of Nursing	<ul style="list-style-type: none"> <li>• Celebrated various health days (world AIDS day, world Mental Health day, Environmental sanitation and maternal health) for community awareness</li> <li>• Participated in number of multi diagnostic and mini medical camps organized by the Pravara Rural Hospital (Nos: 18)</li> <li>• Organized rally, exhibition and child to child programmes in lieu of health promotion, illness prevention</li> <li>• Referral services and follows up care in the community</li> <li>• Conducted 20 community extension activities.</li> </ul>
Centre for Social Medicine	<p><b>Rural Health Centers located in remote rural &amp; tribal areas covering a Population of 2.05 Lakhs.</b> As a part of 'Comprehensive community oriented decentralized primary health care delivery system', the Rural Health Centers (Rahata, Babhaleshwar, Kolhar, Pathare, Zarekathi, Shendi, Rajur &amp; Lohare Mirpur) and Mobile clinics (Loni &amp; Shendi) located in remote rural &amp; tribal areas of Ahmednagar district and covering 4 lakh population, catered Medical &amp; Health services to ( RHCs-104160, &amp; MCs -26309) General and MCH patients.</p>
College of Physiotherapy	College jointly organized National Level Physiotherapy conference at Shirdi in the form of '54 <sup>th</sup> Annual National Conference of Indian Association of Physiotherapy.' On 19 <sup>th</sup> to 21 <sup>st</sup> February 2016.

- The following Community & Extension Activities have been conducted during the year 2015-16

Sr. No.	Training / Workshop	No. of Batches (No. of Participants)	Date & Place	Target group
1.	Hello Doctor Programme at KVK Radio Station	39/94532	Every Wednesday	General Population
2.	Street Play in TI Migrant Project , A.Nagar	20/1200	2015-2016	Migrant population.
3.	Congregation Event at TI Migrant Project A.Nagar	6/997	2015-2016	Migrant population.
4.	Street Play in TI Migrant Project , Malegaon	22/3069	2015-2016	Migrant population.
5.	Congregation Event at TI Migrant Project Malegaon	7/559	2015-2016	Migrant population.
6.	Poster Exhibition	145/16944	2015-2016	Migrant population.

7.	HIV/AIDS awareness on the occasion of Rakshabandhan	1/36	29/08/2015	Female Sex Workers
8.	HIV/AIDS awareness on the occasion of Diwali Programme	1/487	3/11/2015	Female Sex Workers
9.	Celebration and awareness on World AIDS Day (Week)	1/185	1/12/2015	Female Sex Workers
10.	/AIDS awareness on the occasion of Sankranti Programme	1/780	15/2/2016	Female Sex Workers
11.	Skin Diseases Camp	1/35	20/02/2016	Female Sex Workers
12.	Celebration of World Women Day	1/218	8/03/2016	Female Sex Workers
13.	Celebration of World Women Day	1/60	8/03/2016	Female Sex Workers
14.	Celebration of World AIDS Day	1/75	1/12/2015	General Population
15.	Celebration of International Women Day	1/20	23/3/2015	General Population
16.	Celebration of TB day	1/15	8/3/2015	General Population

\* Numbers in brackets indicate no. of patients served.

**1. Significant Achievement & Milestone achieved during (August, 2015 – 31<sup>st</sup> July, 2016)**

**A) Rural Health Centers located in remote rural & tribal areas covering a Population of 2.05**

**Lakhs. (from 01/01/2016 Rahata RHC was Shifted under P.S.M. Dept.)**

**A ) Rural Health Centers – 2015-2016**

S.N.	Rural Health Centre	Services				
		Maternal Health Services	Child Health Services	General OPD	Total OPD	Laboratory Services
	Pathare Bk	7594	6122	3645	11239	2548
	Babhaleshwar	8124	6144	4911	13035	1990
	Kolhar Kd	6618	5101	4652	11188	5711
	Rahata	3820	3394	2399	6052	1939
	Zarekathi	10635	9308	7935	18570	3109
	Shendi	10214	6442	4246	14460	1503
	Rajur	10056	8924	7747	17803	1716
	Lohare	7498	6607	4315	11813	908
	<b>Total</b>	<b>64559</b>	<b>52042</b>	<b>39850</b>	<b>104160</b>	<b>19424</b>

**B ) Mobile Clinics – Mobile Clinics covering 150 remote & tribal villages serves a population of 2.05 Lakhs.**

S.N.	Rural Health Centre	Services				
		Maternal Health Services	Child Health Services	General OPD	Total OPD	Laboratory Services
1.	Loni	10936	8387	6406	17342	02
2.	Bhandardara	3746	3293	5221	8967	00
	<b>Total</b>	<b>14682</b>	<b>11680</b>	<b>11627</b>	<b>26309</b>	<b>02</b>

**b) Rural Tele-health Services: e-health, e-agriculture, e-empowerment**

To empower rural communities and improve health care delivery in remote rural areas the centre has established 10 Rural Tele Health centres (IT Centres) in the villages around Loni. The centres provided

services to 16858 visitors through Net consultancy, Hello Doctor, Health education, Access to patients information etc services.

S.N.	Location of IT Center	No. of Visitors		Total Visitors
		Male	Female	
1	Dadh Bk	1877	547	2424
2	Satral	1703	456	2159
3	Durgapur	1705	324	2029
4	Hanumantgaon	1222	22	1244
5	Kolhar Kd	1671	449	2120
6	Rahata	1588	266	1854
7	Zarekathi	1459	192	1651
8	Fattyabad	1377	79	1456
9	Asvi	1812	159	1971
10	Galnimb	827	123	950
	<b>Total</b>	<b>15241</b>	<b>2617</b>	<b>16858</b>

#### Details of Major and Minor Camps:

Year	No. of Camps Held			No. of Patients Treated			No. of Patients Referred		
	M.D	Mini	Total	M.D	Mini	Total	M.D	Mini	Total
2015-16	2	42	44	2514	9993	12,507	403	1129	1,532

#### Geographical Coverage of the M.D and Mini Camps Held by PRH of PIMS (2015 – 2016)

Taluka	Rahata	Rahuri	Shrirampur	Sangamner	Kopergaon	Akole	Newasa	Ahmednagar	Total
MD	-	-	-	-	1	1	-	-	02
Mini	11	09	05	11	02	02	00	00	42

#### List of villages and population covered (2015-16) under Family Study Program of Rural Medical College, Loni

Sr. No	Year	Village Adopted	Population covered
1.	2015-16	Galnimb, & Tisgaonwadi	2,780 2,138
	<b>Total</b>	<b>02 villages</b>	<b>4,918</b>

#### Training of UG/PG students of PIMS at Rural Health Centres (2015-16)

Sr. No.	Year	Medical		Physiotherapy	Nursing	Total		Grand Total
		UG	PG	UG	UG	UG	PG	
1	2015	78	0	50	405	533	0	533

#### Statistics of the Patients Treated at Rural & Tribal Health Centres

Academic Year	No of Health Centres	General Cases Treated	MCH Cases Treated	Total
2015-16	8	37,776	63,306	1,01,082

#### Statistics of the Patients Treated at Mobile Medical Units

Academic Year	No of Mobile Clinics	General Cases Treated	MCH Cases Treated	Total
2015-16	2	10675	13640	24315

#### General & MCH Patients Treated at Rural Health Centres (RHCs) (2015–2016)

Rural Health Centre	Pathare Bk	Babhaleshwar	Kolhar	Rahata	Zarekathi	Shendi	Rajur	Karhetakali	Lohare	Total
General	3598	4,319	4,583	4,760	6,842	5,277	7,122	0	4,119	40,620
MCH	7,893	7,305	6,694	9,083	10,634	9,864	11,905	0	7,861	71,239

**General & MCH Patients Treated at Mobile Clinics (2015 – 2016)**

Rural Health Centre	2015	
	General	MCH
Loni	7,375	9,082
Bhandardara	5,486	3,986
Shevgaon	0	0
<b>Total</b>	<b>12,861</b>	<b>13,068</b>

**Training-cum-Workshops on “Hygiene, health and environment” organized under SHAPE by Centre for Social Medicine during 2015-2016 for teachers and students at villages, tribal area and covered under SHAPE.**

Sr. No	Particulars	2015-16	Total
1	Workshops organized	01	08
2	Batches	19	89
3	Participants	3771	17246

**Services provided at Village level General Health Check-up Camps & School Health Check-ups by RHCs of CSM**

Sr. No.	Activity/Year	2015-16	Total
1	General Health Camp Patients	2121	8353
2	HB% Estimation of Students	1840	4589
3	Blood Grouping of Students	3739	5626
4	School Health Check Up, No. of students	5693	13876
<b>Total</b>		<b>13393</b>	<b>32444</b>

**Total No of Camps Conducted**

S.N.	Name of Project	2015-16	Total No of patients
1	FSW Project Nasik	291	6625
2	TI migrant Malegaon	176	6877
3	TI migrant Rahata Project is started from 2013	152	6136
4	CC TI Malegaon (MSM)	43	2620
	<b>Total</b>	<b>662</b>	<b>22258</b>

**Training-cum-Workshops organized for Community Members by Centre for Social Medicine during 2015-2016**

Sr. No	Particulars	2015-16	Total
1	Workshops organized	3	27
2	Batches	21	303
3	Voluntaries	3789	24926

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	115.94 Acres	--	Pravara Institute of Medical Sciences (PIMS)	<b>115.94 Acres</b>
Class rooms	50	--	PIMS/PMT	<b>50</b>
Laboratories	28	--	PIMS/PMT	<b>28</b>
Seminar Halls	32	--	PIMS/PMT	<b>32</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	39	77	PIMS/PMT	<b>116</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	400.39 (Rs. Lakhs)	597.30	PIMS/PMT	<b>997.69 (Rs. Lakhs)</b>
Others	--	Construction of new buildings for Medical college, Physiotherapy college, Hostels & staff quarters etc are going on		

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>• The Administration of the University is computerised.</li> <li>• The University has implemented Campus Automation Software (FOCUZ).</li> <li>• Library is computerized by Tech <b>FOCUZ LMIS Ver 2.7.</b></li> <li>• Bibliographic records of books, journals, CD/DVDs and these are available in Library database and are accessible through Library OPAC.               <ul style="list-style-type: none"> <li>▪ <b>Administration</b></li> <li>▪ <b>Circulation,</b></li> <li>▪ <b>Cataloguing OPAC- Online Public Access Catalogue.</b></li> </ul> <p>These facilities are made available to the users/staff</p> </li> <li>• Wi-Fi facility is available in the Colleges/Institutes premises.</li> <li>• All Rural Health Centres and mobile clinics are computerised</li> <li>• All external funded interventional service projects are computerised.</li> </ul>
--

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value(Rs)	No.	Value (Rs)
<b>Text Books</b>	6385	5999772	366	772111	<b>6751</b>	<b>6821883</b>
<b>Reference Books</b>	22011	37388512	1263	6961106	<b>23274</b>	<b>44349619</b>
<b>e-Books</b>	368	--	266	-	<b>266</b>	<b>-</b>
<b>Journals (Current)</b>	316	13220884	324	14722601	<b>324</b>	<b>14722601</b>
<b>Journals (Bound Vols)</b>	10425	64857212	561	11336777	<b>10986</b>	<b>71633988</b>
<b>e-Journals</b>	13767	418672	53	3177367	<b>13820</b>	<b>3596039</b>
<b>Digital Database</b>	11	--	04	--	<b>15</b>	<b>--</b>
<b>CD &amp; Video</b>	1572	--	52	--	<b>1624</b>	<b>--</b>
<b>Others (specify)</b>	956	--	49	--	<b>1005</b>	<b>--</b>
<b>Dissertations/Theses</b>						
<b>Total</b>	<b>55811</b>	<b>121885052</b>	<b>2938</b>	<b>36969962</b>	<b>58065</b>	<b>141124130</b>

#### 4.4 Technology up gradation (overall)

	Total Computers (Office/Departments)	Computer Labs	Internet	Browsing Centers	Computer Centers	Others
Existing	454	45	18 MBPS	02	10 *	--
Added	20	18	10 MBPS	--	--	--
Total	474	63	28 MBPS	02	10	--

\* Village IT Centre, \*\* Language Lab

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Network upgradation done with fiber backbone
- Wi-Fi facility is available in the campus
- All the departments are connected with Internet.
- PACS system is provided.
- Computer and internet access to staff and student is available at Library
- Laboratory data is available for the treating Doctors online.
- Internet facility is provided free of charge in the Library
- Students and faculties have access to the online Journals subscribed by the Library.
- With the implementation of Complete Campus Automation Software (FOCUZ) e- governance has been introduced and many governance issues are being addressed electronically. The use of focuz software across all sections has enabled easy accounting and other services.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	62.37
ii) Campus Infrastructure and facilities	809.80
iii) Equipments	449.25
iv) Others	65.61
<b>Total:</b>	<b>1387.03</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

##### **Rural Medical College:**

- Various support services like scholarships, free ships, grants for research are made available for the students through circulars and by regularly displaying the details on the official website

##### **Rural Dental College:**

- Regular counselling for students conducted
- Regular CDE's conducted to update the knowledge.
- Students are encouraged to participate in academic, sports and cultural activities.
- Hands-on workshops conducted.
- Student members are involved in many student needy policy making.

##### **College of Physiotherapy:**

- Guidance provided by Forming Anti ragging Committee, Women Harassment Redressal committee, student mentorship committee. Scholarship for minority students, Language lab at Central library,

##### **College of Nursing:**

- Orientation programmes to fresher students to the university, hostel and hospital campus
- Conducts Induction programme for fresher's
- Mentor for individual students
- Institutional anti-ragging committee to curb the ragging activities and display of committee members with contact number
- Availability of Grievance and redressal cell
- Availability of clinical counsellor for guidance and counselling services
- Free medical care services
- Issue of sweater and blanket for economically poor students
- Bridge Course Programme for Final Year Nursing students
- Tutorials and other remedial classes for the academically poor students
- Participation in IQAC meeting as student representative
- Earn & Learn Scheme for Financially poor students
- Minority scholarship for Christen, Muslim, Buddha, Parshi students.
- Conducts Job placement services of various hospitals

##### **Centre for Biotechnology:**

- Mentoring to the student, Guidance and counselling, conducting tutorials for the weak student, Grievance redressal services, yoga camp for the student etc.

##### **Centre for Social Medicine:**

- During Orientation program all students are informed about the support services available at the Centre.



## 5.2 Efforts made by the institution for tracking the progression

- Orientation and Induction
- Mentoring and Tutorials
- Review of performance in IA & Univ. exams
- Remedial coaching
- Challenges to fast learners
- Review of final years results
- Mentorship records

### **Rural Medical College:**

- The academic progress of a student is monitored in the respective academic year by conducting term end examinations (theory and practical), discussing the evaluated papers, counselling the slow learners, and conducting remedial classes, if necessary

### **Rural Dental College:**

- Feedback taken from undergraduate (BDS) and postgraduate (MDS) students and required action has been taken by forwarding the necessary information and shortcomings/requirements to the respective departments.
- Regular Feedback from students and stakeholders.
- Assessment tests are conducted and students are evaluated for level of understanding the subjects.
- Departments conduct clinical assessment tests and evaluations used for student improvements.

### **College of Physiotherapy:**

- No incidence of ragging and women harassment reported

### **College of Nursing:**

1. Continuous performance appraisal of students (CPA)
2. Regular parent teacher meet (bi annual)
3. Formative & summative evaluation of students through periodical, midterm and pre final examinations
4. Mentorship records
5. Existing student feedback mechanism via feedback forms
6. Maintenance of cumulative record of individual students
7. Counselling and guidance sessions for the students

### **Centre for Biotechnology:**

- Internal assessment, Assignments, Seminars
- Student feedback, cumulative records.

### **Centre for Social Medicine:**

- The mentor system has been established for monitoring the student progression.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
1560	289	69	68	1986

(b) No. of students outside the state:

(c) No. of international students:

Men	No	%	Women	No	%
	759	38.21		1227	61.78

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1550	78	12	301	--	1941	1560	77	18	331	-	1986

### Demand Ratio & Dropout % :

Name of the faculty/Course	Demand Ratio	Dropout %	Name of faculty/Course	Demand Ratio	Dropout %
MBBS	1:12	0 %	MD PG (Medicine / Dentistry/ /M.PTh /M.Sc Nurisng) Demand Ratio	1:4	0 %
BDS	1:12	0 %			
Physiotherapy	1:02	0 %			
B.Sc Nursing	1:02	0 %			

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Various clinical departments conduct workshops on newer technologies by regularly organizing Continuing Medical Education in the areas of priority
- The students are provided library facilities even after completion of course and allowed to use the resources of the Institutions
- Counseling from experts is made available on request.
- Orientation programmes are conducted for Interns and students are sensitized on post-graduation/ practice oriented skills

No. of students beneficiaries

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC

Others(USMLE/DMER/TOFEL):

## 5.6 Details of student counselling and career guidance

- Counseling of the student is done on regular basis. Career guidance is available to student. The details of the USMLE examinations and other postgraduate programme conducted by the various medical institutes in India are displayed on the notice board.
- Counseling of various examinations like GATE, NET, SET, TRF IELTS, TOEFL etc
- Centralized Counseling for admissions from the University followed.
- CDEs organized with special considerations to guide students on career plans
- Student counseling and career guidance carried out
- Conducts Job Placement service for the UG graduates in Pravara Rural Hospital and other hospital like Bharati Hospital Pune, Dr. Dy. Patil hospital, Pimpri Chinchwad, Pune. Displays and communicates the Placement notification of various institutes and hospitals in the college display board
- Provides career guidance for the final year graduates
- The students counseling is done by respective mentors
- Portea Healthcare Campus Interview

No. of students benefited

All UG & PG students are involved & benefited

## 5.7 Details of campus placement

- The placement Cell is constituted with a full time placement officer by the University
- The placement cell helped Nursing, Biotech and other students for placement in the country and abroad.
- Rural Hospital, Loni- Parent hospital: **13 students**

On campus			Off Campus
No. of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	41 (RMC)	09 (RMC)	00 (RMC)
	27 (CON)	04 (CON)	23 (CON)
	26 (CON)	--	26 (CON)
	20 (COPT)	17 (COPT)	00 (COPT)

## 5.8 Details of gender sensitization programmes

1. The University has established Grievances Redressal Committee for students and faculty.
2. Women Harassment Redressal Committee has been constituted to look into the issues of Women Harassment.
3. Women Grievance Cell actively functioning – Lectures, Workshops on human/women rights
4. Prevention of harassment at working and domestic places.
5. Personality development workshops, guest lectures on gender sensitisation and empowerment

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution (Fee waiver)	08	2,02,200
Financial support from government	52	13,00,000
Financial support from other sources	--	--
Number of students who received International/ National recognitions	01	4,39,920 (€6000)
<b>Total</b>	<b>146</b>	<b>84,51,992</b>

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

- Students on every Saturday visit the community for various initiatives
- Conducts community health survey

### 5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

- **Vision and Mission of PIMS-DU**

**Vision**

- To emerge as university of excellence, in continuous pursuit of 'Quality', by providing globally competent higher education, especially in the field of medical and allied science and to evolve according the changing needs of time with the focus to serve the rural society.

**Mission**

- To promote value based education and research driven health care
- To promote and facilitate development and empowerment of human resources
- To facilitate the provision of health professional education , training, research and extension activities, in primary, secondary and tertiary health care that, ensures responsiveness to the needs of the society
- To serve the rural people, especially, the poor and the down trodden, irrespective of their caste, creed, race and religion

#### **6.2 Does the Institution has a management Information System**

- Yes, having complete Computer Automation Software (FOCUS)
- FOCUZ software Module is used by Admin Department, Account Department, HRD, and Store Department.
- Majority modules are functional.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- The University has developed the quality policy and has ensured adherence to the same and as validated by external quality audit agencies such as MCI, DCI, INC, IAPC, UGC etc for their quality sustenance. The constituent colleges/Institutes have continued their quality sustenance and quality enhancement initiatives after establishment of the University.

##### **Rural Medical College and Rural Dental College, Loni**

The faculty members who are members of Board of Studies discuss the changes to be maid in the curriculum with the stakeholders, update the panel of Examiners which is discussed in BOS and forward to the Academic Council for approval. E-learning facilities at the department provide remedial educational material to enhance learning.

##### **College of Physiotherapy:**

- Revision and Modification of PG Syllabus

##### **College of Nursing:**

- Feedback Mechanism , Academic Audit Programme, Board of Studies(in nursing)

##### **Centre for Biotechnology:**

- Curriculum upgradation by organising BOS meeting. Introduction & implementation of CBCS pattern in the curriculum

##### **Centre for Social Medicine:**

- Centre Level Curriculum development Bank

### 6.3.2 Teaching and Learning

- The constituent Colleges/ Institutes of PIMS University have adopted the following strategies to ensure an effective teaching learning process. Feedbacks are obtained from stakeholders on the teaching learning process and continuous improvements are done for better outcomes.

#### **Rural Medical College:**

- The changes in the teaching learning process are guided by the Medical Education Department with feed back from all the concerned.

#### **Rural Dental College:**

- Traditional, ICT enabled, blended , Case based learning teaching methods are used. Group discussions, Seminars Journal club, Case presentations, Clinic pathological meetings, etc are conducted regularly. Students are encouraged for participation and presentations of Posters/Papers in various conferences, CDE programmes, Workshops seminars at state/National/international levels, practice of abstract writing.

#### **College of Physiotherapy:**

- Problem Based Learning, Peer Assisted Learning, Academic Debate.

#### **College of Nursing:**

- Annual calendar of events , Teaching and learning as per curriculum planning (master rotation plan, clinical rotation plan), Language lab for English proficiency , Educational tour/visits, Problem Based Learning, Micro teaching Methods , Up gradation of Nursing Laboratories

#### **Centre for Biotechnology:**

- Use of audio- visual aids for teaching purpose.

#### **Centre for Social Medicine:**

- Annual academic term and vacation plan.
- Semester wise teaching time table.
- Monitoring plan for evaluating teaching time table

### 6.3.3 Examination and Evaluation

- Evaluation process as per MCI, DCI, INC and BOM of PIMS
- Internal Assessment and University Examinations;
- OSCE & OSPE problem based learning (Objective structured clinical examination)
- Annual plan for examination and evaluation
- Continuous internal assessment
- Semester end examination

### 6.3.4 Research and Development

- Research Cell is established under the chairmanship of Director, Research and Development and seed money is provided to the faculty members for conducting Research
- The best research publication receives “Chancellor’s Rolling Trophy” for Best Research Paper and cash award each year.
- Research Incentives for publication of papers in international and national Journals by faculty members are given
- The University is actively involved in National and International Collaborative Programs till today, the University has 25 international collaborations.
- The University has published 167 research papers in various regional National and international journals during the year 2015-16
- Ph. D Programmes started. In all disciplines where PG courses are conducted
- Workshop on Research Methodology for faculty & PG and Ph.D. Students at Research Directorate Level arranged every year
- Medical Education Technology Workshop for faculty
- Journal Club , Resource Materials (journals, e journals) for literature search
- Computer and free internet surfing facility ,Conduct workshop on Research Methodology
- Reimbursement of remuneration to faculty for scientific paper presentation
- Faculty and Students participation in externally funded Institutional research projects
- Incentives for the research work (Publication)

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Central Library of PIMS is fully digitalized with Tech Focuz LMIS Version 2.7 with Library Module Administration, Circulation, PAC- Online Public Access Catalogue made available to users/ staff
- Library is Associate Member of Infflibnet, UGC Info net, digital library consortium.
- Library is user member of MUHS digital library, Nashik.
- The departments provide list of relevant text & reference books, journals etc on a yearly basis and thereafter-central purchase committee makes the purchase. This ensures availability of recent and good quality books in the library. Library facilities strengthened every year.
- Wi-Fi facility made available in the Central Library as well as in colleges/Institutes premise
- Medline facility available
- 24hrs reading facility made available throughout a year.
- Photocopy facility have been made available in Central Library
- Barcode Technology is used for circulation of books
- Purchase of more text books , Reference Books, Dissertations and subscription of more online journals
- All the existing facilities are reviewed and new ones are purchased as per the requirements of the various departments
- New Linear Accelerator Machine has been procured, installed and started functioning in the department of Radiation Oncology of Rural Medical College for state of Art treatment of the Cancer Patients.
- New Portable Colour Doppler Echocardiography Machine has been procured, installed and started functioning in the department of Medicine.
- Magnetic Resonance Imaging and Digital Substraction Angiography installed and started functioning
- New building (ground+3floors) is constructed in the Girls Hostel Campus.
- Gymnasium made available in the Girls Hostel Campus.
- A new hostel building with maximum occupancy of 268 inmates (134 rooms) attached mess services, reading hall etc was built in the Girls Hostel Campus.
- Up gradation of departments and the laboratories in a phase wise manner
- Personal development training of teaching and non teaching staff was conducted.
- Arrangement for workstation for International students.
- Infrastructure created for reading hall.
- Extension of Public Health Museum.
- Expansion of seating arrangement in the lecture hall.
- Cabin arrangement for faculties in the faculty rooms for college of Nursing
- Up gradation of multipurpose hall of College of Nursing

### **6.3.6 Human Resource Management**

- The University monitors and co-ordinates with Personnel Section of constituent Colleges /Institutes
- Performance Based Appraisal System(PBAS) and Career Advancement Scheme (CAS) have been introduced based on the guidelines of the UGC and recommendations of the IQAC which will be used for career advancement and general assessment of the performance of the faculty
- The University deputed several faculty members for International, National conferences / Seminars/ workshops, training programmes
- All the faculty are provided with accommodation facility within the Campus with 24 hours electricity and water supply. Paramedical staffs on emergency duties are provided accommodation within the campus.
- Continuous In-house Computer Training is scheduled for all the employees to enhance their computer skill, soft skills, hard skills.
- Spoken English” classes are organized for teaching & non-teaching staff of all the Colleges & Hospital
- Various Professional Development & Skill Upgradation trainings are being organized on regular basis for overall development of the non-teaching staff.

### **6.3.7 Faculty and Staff recruitment**

- Recruitment as per MCI, DCI, INC, UGC, PCI , all statutory bodies and Byelaws of PIMS
- Performance appraisal; Peer evaluation

### **6.3.8 Industry Interaction / Collaboration**

- The strong International and National interaction / linkage with the reputed pharmaceutical industries, Contract Research Organization (CRO) and site Management Organization (SMO). The PIMS-DU doing 04 International Trials In Association / Collaboration with Amgen Incorporation (USA) and 02 National trials with collaboration with Reliance Life Sciences Mumbai and IPCA Mumbai, India.
- Pravara Institute of Medical Sciences undertakes collaborations in the following broad areas: Medical Sciences & Health Care , Biotechnology, Dental Sciences, Community Medicine & Rural Health, Nursing Care, Physiotherapy and Occupational Therapy, Agricultural Medicine Occupational Health
- Rural Dental College is working in collaboration with **Nobel Biocare** for Implantology course.
- Dr Deepak Vikhe of RDC visited Spain and France as a part of student and Faculty exchange programme.
- College of Nursing - Educational Visit to various Institutions and hospitals Signed individual MoU's with other collaborating organizations including Gram Panchayats

### **6.3.9 Admission of Students**

- The admission to various undergraduate & post graduate courses like MBBS, BDS, B.P.Th, B.Sc (Nursing) , MD, MS, MDS, M.P.Th , M.Sc and Ph.D are done through National level competitive entrance test namely PIMS-AICET-UG and PIMS-AICET-PG conducted at 13 centers distributed all over India
- The Admission procedure for M.Sc. (Medical Biotechnology) based on Student Merit.
- Ph.D.- Through Central PET
- M.Sc- On Merit basis by the Centre
- CSHD-Through MOU's and individual request

### **6.4 Welfare Schemes for Teaching, Non-teaching staff and Students:**

#### **Teaching and Non-Teaching Staff :**

- The faculty are provided with accommodation facility within the Campus with 24 hours electricity, water supply and Internet/Wi-Fi and cable TV facility.
- Paramedical staffs on emergency duties are provided accommodation within the campus.
- Faculty's society for co-op store, co-op society loan
- Free medical facility is provided to all the employees and their immediate family members at the Pravara Rural Hospital.
- Fee concessions are given for the employees children studying at Little Flower School, Loni, Leave facility ( including Privilege Leave), Deputation/ Study leave ) for higher studies
- Faculty exchange with International Universities
- Promotion, Rewards.
- Tea is provided twice daily free of charge.
- Group Insurance
- Gratuity benefit facility for teaching & non-teaching staff

#### **Students :**

- Supporting students to perceive course of their interest – counseling
- Provide documents to seek loans from financial institutions.
- Dealing with issues involving disabilities
- Provide books to the economically weaker sections under book bank scheme
- Counseling of Students – socio psychological, career, personal
- Support & facility for co & extra curricular activities
- Fully furnished hostel facilities with all facilities (sports, TV, Wifi, mess, Gym.)
- Deputation for higher studies
- Student exchange with foreign universities
- Free Medical Facility



**6.5 Total corpus fund generated**

Nil

**6.6 Whether Annual Financial Audit has been done**

Yes

No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Yes

No

Internal AAA done at institutional level

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

**6.9 What efforts are made by the University/ Autonomous College for examination reforms?**

- Examination (internal & Uni exam) are as per provisions of regulatory bodies
- Exams as per calendar, schedule, time table declared in advance.
- Declaration of results within 30 days
- Question Paper bank
- Scope for revaluation, award of gracing of marks
- Computerisation of exam process
- Entrance Examination software is upgraded
- Results and attendance of the students are placed on the University Website for the ready perusal of all concerned.
- Data Base for verification of certificates.
- Board of Examination controls and monitors all Examinations conducted by PIMS.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

- The institution and its leadership are defined within the university structure. The university and institution policies and procedures clearly define respective authority and responsibility. The university and institution leadership collaborate to secure adequate human, physical, technological, educational, and financial resources to maintain and advance the program. The institution contributes to the activities and governance of the university.

**The following mechanisms provide for autonomy of the institutions**

- The Governing body for individual college comprising of representatives from University decide the strategic plans and requirements of the institutions
- The Board of Studies (BOS) is empowered to recommend syllabus/ curriculum changes or changes to the evaluation/assessment methods
- The Deans/Principals of the individual colleges are members of the Board of Management (BOM), the highest decision making body where they can raise their concern and suggestions of any.
- Constituent college Principals/Senior faculty are members of academic council, planning and monitoring board, library committee, hostel committee, research coordination council, hostel committee, IQAC and many others wherein they can raise concerns pertaining to individual institutions
- The Colleges have the liberty to make their own budget and procure instruments and equipments for infrastructure development of each Department
- Care is taken to follow the rules of MCI, DCI & all statutory bodies regarding attendance, internal assessment examinations, and practical examinations.
- Allows to plan & implement the changes in curriculum / syllabi including budget
- Allows the implementation of curriculum as per the purview of council requirements

- Recruitment and promotion of faculty based on statutory guidelines. Further it is expected that academic staff of the college will have the responsibility and opportunity to suggest the changes to any of these policies, as the need arises, through the established mechanisms of faculty meetings and retreats.

#### **Rural Medical College:**

- The Colleges have the liberty to make their own budget and procure instruments and equipment for infrastructure development

#### **Rural Dental College:**

- Care is taken to follow the rules of DCI regarding a attendance, Internal assessment examinations, Practical examinations.

#### **College of Nursing:**

- Allows the implementation of curriculum as per the purview of council requirements
- Recruitment and promotion of faculty based on statutory bodies guidelines

#### **Centre for Social Medicine:**

- Autonomy was granted for PG and Certificate Admissions at institute level.
- Research and extension Collaborative MoU's can be signed at institute level.

### **6.11 Activities and support from the Alumni Association:**

- Pravara Institute of Medical Sciences Alumni Association was established under Public Trust Act 1950 and registered [Reg. No. Maharashtra / 605/ 2009/ Ahmednagar dated 16/2/2010.]
- Registered Alumni can access the website **www.pravara.com** and provide Feedback.
- Alumni meet is organized for seeking feedback
- Annual Alumni meet organized at Rural Medical College & Rural Dental College
- College of Physiotherapy organized guest lectures of two alumni members
- College of Nursing having the 'Smurti' as a alumni Association
- Contribution / donation from the alumni for the events.
- Involving more Alumni and students (Prospective alumni) in the activities of the Association.
- Institutional Alumni Committee regularly keeps alumni members updated about progress of RDC.
- Alumni meets are arranged at departmental and institutional level for CDE and social meets

### **6.12 Activities and support from the Parent – Teacher Association**

- Two meetings of Parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year.
- The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student's progress
- The PTA also allows for participation of parents in the cultural and literary activities of the institution.
- The parents are also encouraged to give feedback on the educational process, infrastructure, faculty and hostel facilities and the feedback is used for constant up gradation of facilities
- A meeting was conducted in the middle of academic year so as to discuss the steps required for smooth academic activities and further improvements .
- Two meetings of parents are organized in a year through a scheduled time table which is duly prescribed at the beginning of the year.
- Guidance and counselling service to the academically poor/weak students.

### **6.13 Development programmes for support staff**

- Personality Development programmes, Computer training programmes, First Aid and Disaster management programmes were organized for all the non teaching staff of the University and Constituent Colleges/Institutes.
- A training programme was organized on the use of FOCUZ software.
- Spoken English” classes are organized for teaching & non-teaching staff of all the colleges & hospital.
- Various Professional Development & Skill Upgradation trainings are being organized on regular basis for overall development of the non-teaching staff.

- **Language Lab:** Spoken English and drafting improvement programme was conducted for non teaching staff of PIMS DU by Language Lab. Special training was given to telephone operators for telephonic conversation
- **Induction Training for staff Nurses:** It is being conducted for newly appointed staff nurses in PRH for nursing duties to get familiar and oriented with the hospital environment and norms of working in various wards and departments
- **Demonstrations and Equipment Training:** Live demonstrations and training for handling of biomedical equipments is being organized periodically for postgraduate students and nursing staff in wards & departments by the Electronics & Maintenance department, PMT.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- The buildings in the campus have been constructed to ensure adequate normal lighting and Ventilation to reduce the energy requirement to bare minimum
- The campus is lush green with 100's of trees planted around, Cutting of trees is strictly prohibited within the campus, Landscaping of the campus, Prohibition of smoking, waste management.
- Campus Wastewater recycling plant is in operation.
- Solar Water Heating Systems for Hospital/Hostels
- Biogas for Kitchen waste of Hostel
- Vermi composting of organic waste from campus
- Medicinal plants garden.
- Solar Street Light
- Biohazard waste disposed through certified agency
- Prevention of radiation hazard through quality check & periodic review
- LED lamps are used to save energy.

## Criterion – VII

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

##### **Internal Quality Assurance System:**

Internal Quality Assurance Cell is established at all the constituent units. course committee, feedback committee, timetable committee, research committee, library advisory committee, infrastructure committee, examinations, extension activities. Faculty development, etc and such other are established. The members of these committees comprise of varied stakeholders including teachers, students, alumni and parents. The IQAC Cell established at all the constituent units are monitored by University Level IQAC Cell.

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

##### **The constituent Colleges/Institutes of PIMS(DU) have taken-up following innovations :**

##### **Rural Medical College:**

Encouraging students to undertake ICMR Research Projects. This has resulted in more number of students successfully applying for the research grants. Postgraduate students undertake Research Methodology Workshops before submission of their research proposal. Research Incentives for faculty for publishing papers are given.

##### **Rural Dental College:**

- Encouraging the students to take part in community based health activities.
- Encourage the students to take interest in minor research projects.

##### **College of Physiotherapy:**

- Introduce Problem Based Learning, Peer Assisted Learning & Academic Debate.

##### **College of Nursing:**

- Conduction of faculty development programmes (FDP's) with faculties of inter-disciplinary subjects like Conference, Workshops, Seminars, Training programme, Quiz Competition etc...
- Regular update of curriculum with current and innovative topics
- Innovative ideas in school health services and health check up (e.g. integration of other health care professionals)
- Nursing care approach for cancer patients (e.g. health education, care strategy)
- Changed the care approach as per change of Govt. policy and treatment of TB and Malaria
- Use of student portal for minimizing error of academic and administrative activities
- Making innovative recipes with locally available ingredients mainly for children and pregnant woman (e.g. drumstick leaves thali)

##### **Centre for Biotechnology:**

- Visit to national research institute to motivate students towards research in the field of Science
- Integration of co-curriculum and extra-curriculum activities in the development of curriculum
- Biotechnology Education Unit has been established in the institute in the year 2015-16.

##### **Centre for Social Medicine:**

- Signed individual MoU's with other collaborating organizations including Gram Panchayats.

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

##### **The constituent Colleges / Institutes of PIMS (DU) have taken following action:**

##### **Rural Medical College:**

- Teachers undertook Medical Education Technology Workshops from Centres recognized by Medical Council of India.
- Workshop on OSCE and OSPE was organized for all HODs from RMC
- Training and Orientation programmes were organized for postgraduate students.
- Training and orientation programmes were organized for all undergraduate students.
- Faculty, PG students and Research Scholars participated in the Research Methodology Workshops

**Rural Dental College:**

- CDE programs conducted as per planned.
- Faculty research projects have been increased and increased number of STS projects from PG students and UG students achieved as planned.
- Two national level Conventions/ workshops conducted and eminent Speakers across the country were invited.
- FDP's like MET, Research Methodology were attended by faculty.
- Faculty deputed for national and international Conferences as resource persons.

**College of Physiotherapy:**

- New infrastructure building map approved
- MSOTPT Inspection conducted for revision of BPT seats

**College of Nursing:**

- Implemented the curriculum as per the annual calendar of events
- Organized of Conference, Workshop, Seminars, and Training etc...
- Participated in number of FDP's like workshop, conference, seminar etc
- Formation of audit mechanisms like academic audit for curriculum and research activities
- Organized various community extension activities and participated in multi & mini diagnostic camps
- Carried out more number of research work by faculties
- Intensive and encouragement for publication
- Improvement in the number of admission - faculty works hard for admission  
Effective Implementation of Earn and Lear Scheme for financially poor students

**Centre for Biotechnology:**

- Board of Studies meeting was conducted on 9<sup>th</sup> May 2016 for introduction of CBCS pattern.
- The Memorandum of Understanding was signed between College of Agriculture Biotechnology, Pravaranagar & Centre for Biotechnology, PIMS-DU, Loni on 30 May 2016
- Introduction of Choice Based Credit System was approved by Academic council & will be implemented for M. Sc. Medical Biotechnology course for academic year 2016-17.
- An industrial visit was arranged on 23 Feb. 2016 to Prabhat Dairy Pvt. Limited, Shrirampur for M. Sc. Medical Biotechnology (II year).
- An international research project on Tribal Health was started in collaboration with Drake University, USA & research proposal was submitted to Research Cell for ethical clearance.

**Centre for Social Medicine:**

- The centre has started short term course on ICT in Rural Development. Total 10 students completed the same course.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)****Rural Medical College:**

- Community Oriented Medical Educations.
- Problem Based Learning.
- Implementation of theory classes of Bioethics in regular UG teaching.
- Teaching students with real life situations e.g Mock court trials, visit to scene of crime, visits to public health institutions.
- OSCE and OSPE practiced in Paediatrics department to train residents, interns and faculty.
- SIOs preparation and introduction of OSPE.
- One minute preceptor (OMP), mini clinical evaluation exercised in Medicine departmental teaching program.
- Slide seminars of P.Gs on Skype by International faculty in Pathology department
- Projection system and microscope slide projection system in Anatomy
- Installation of Pneumatic tube shoot system for delivery of laboratory samples and delivery of results in CCL
- BLS, ACLS training for interns, para-medicals and staff and students of non-medical institutes of Loni.

- Digital Pathology Providing International Consultation to Rural masses.

#### **Rural Dental College:**

- **Regular School Dental Health programs** conducted for teachers ,parents, & children's where they are trained for preventive measures for common oral diseases & trained to spread the message of proper maintenance of Oral Health
- **Bright smile Bright Future programme** covering thousands of children in tribal areas for supply of Oral Hygiene aids and Dental Health Education.
- **Special children** are treated free of any cost and every support is made available from Dept and Management.
- Student centred teaching technology for UG and PG with practice of PBL and EBE methods.

#### **College of Physiotherapy:**

- Peer group learning
- Extention activities

#### **College of Nursing:**

- Exposure to international universities through exchange programmes for Faculty & students
- PBL, Micro teaching and journal clubs for PG students
- Use of ICT enabled teaching and learning
- Child to Child Programme for community education
- Learning by seeing and doing (field trip, demonstration and simulation)
- Preparation of cost effective teaching materials for teaching
- Language lab for development of language and communication
- Conducts PADMANJALI events at university level to exhibit the talents (sports and cultural)
- Additional classes for underperformed students
- Mentor system and individual approach for teaching and learning
- Orientation of faculty on job description and self evaluation of faculties, sensitization of professional codes for fresher's
- Conduction of auspicious ceremony of oath taking and lamp lighting and handover the light to junior
- Preparation of videography in clinical area for teaching and learning
- Yearly release of College Magazine – BHARARI for exhibition of extra and co curricular skills
- Availability of news corner in the college
- Organizes regular CNE's at regional, state level for nursing professional (CON is recognized nodal center for conducting CNE's for 5 Years by MNC from 2016)
- ON serves as facilitator for physically and mentally challenged people
- Instruct and practice AYUSH

#### **Centre for Biotechnology:**

- Advance teaching plan
- Exchange programs for staff and students with International Universities/ Organizations.
- Arranging counselling & guidance program for students.
- Faculty/student can attend various training programme /workshop /conference /seminars /CMEs to excel their skill and knowledge.
- Digital feedback system for the students.
- Institutional review committee conducted every month to monitor the progress of institutional activities and future planning

#### **Centre for Social Medicine:**

- Center provides opportunity for all constituent units of PIMS to work in the field practice area for community oriented medical education.
- Centre has adopted 200 villages for community development and services (Primary Health Care and health education), research and training.
- Center gives informal training to different stakeholders of the community (School students and teachers, PRI members, health workers etc.)
- Like Female Sex Workers, Homosexuals, Migrant Population, Traditional Birth Attendants (TBAs) etc

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

## 7.4 Contribution to environmental awareness / protection

### Rural Medical College:

- Environment is a subject taught to the undergraduate medical students as part of regular curriculum.
- Students participate in environmental awareness programmes organized by Community Medicine Department.

### Rural Dental College :

- Environment is a subject taught to the undergraduate Dental students as part of regular curriculum.
- Students participate in environmental awareness programmes and skits organized by Public Health Dentistry Department.

### College of Physiotherapy:

- Environmental Sciences Syllabus added to Course of Physiotherapy.

### College of Nursing:

- Conducted awareness programme on environmental sanitation
- Celebrates various health days in the community
- Awareness on Tree plantation Programme

### Centre for Biotechnology:

Dry and wet laboratory waste materials were disposed through Biological Waste Management System.

### Centre for Social Medicine:

- Environmental Studies teaching and evaluation is facilitated by the Centre to all undergraduates.
- Centre celebrates Environmental Day every year to create awareness among the students, faculty and community at large.
- Centre has designed and implemented an innovative program for 14 schools (approx. 5000 students) for the environmental awareness i.e. School Health Hygiene and Environment Program (SHAPE).
- Centre has developed a Medicinal Plant Garden for awareness generation for students and community.

7.5 Whether environmental audit was conducted? Yes



## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### Rural Medical College:

- Providing urban quality healthcare instrumental in rural area
- Mini and multi diagnostic camps are held on regular basis health education and free consultation facility are provided to villagers.
- Well established three tier system of screening and referral of cases from the community
- Tele-medicine project faculty participates in FM radio program talks related to common medical disorders.
- ART centre caters to HIV patients from Ahmednagar district.
- Only centre catering cancer care facility in Ahmednagar District
- A grade in RGJAY
- Awareness generation activities among masses e.g Organ donation, prevention and control of diseases, adolescent health, occupational hazards,cancer etc
- Regular periodic sensitization of health care providers.

### College of Nursing:

- Successfully completed the 30 years in nursing education
- Conducts periodical in-service education programmes for the nurses employed at Pravara Rural Hospital
- Examination centre and evaluation centre for conducting Maharashtra Nursing Council Examination for the Diploma/Auxiliary nursing students and BDS students
- Awarding the best nursing student and second best nursing student
- Committed teaching and support staffs
- Own hospital with all type of facility
- Good infrastructures & Well equipped skill lab
- Supportive management
- Lush green campus

- Smart classroom
- Active Alumni

### **Centre for Biotechnology:**

#### **Strength:**

- Innovative course offering specialization in medical field
- Well equipped laboratory and infrastructure
- Research oriented facilities

#### **Weaknesses**

- Lack of awareness of the course
- Low student strength
- Funding from international agencies.
- Limited number of teaching staff/ Research personnel's.
- Shortage of supporting and administrative staff.
- Shrinking of opportunities in the area of Biological Sciences.
- Decreasing interest in youngsters for research and science.

#### **Opportunities**

- Faculty members can apply for the research grants from external agencies
- Research publications.
- Scope in research and development in the field of medical biotechnology
- Scope for industrial linkage and consultancy
- Scope for collaboration with other organizations.
- Scope for publication.

#### **Challenges**

- Creating awareness of the course
- It is a direct equation that for financial viability of institute the number of admissions has to be increase.
- Competition with other institutes or universities running the same or equivalent course

## **8. Plans of institution for next year**

### **Rural Medical College:**

- Up gradation of the Laboratory service departments Pathology, Microbiology and Biochemistry with recent diagnostic modalities.
- Recognition of the Postgraduate courses by Medical Council of India wherein the increase of seats was granted in 2011.
- To start Super Speciality courses
- To establish simulation laboratory
- Complete automization of CCL
- NABL Accreditation.
- Regular workshops/seminars on Bioethics
- E- learning and online learning resource services
- Development of department of Health Professional Education under PIMS DU
- To start research on yoga.
- To establish sports physiology laboratory
- Development of outdoor Museum, energy park and environment park.

### **Rural Dental College:**

- Establish more MOU's at National and International levels.
- Plan for more Geriatric and Pediatric Dental Health programmes.
- Based on need assessment to increase the number of PG seats in required Departments.
- Increase the number of FDP's
- Increase the number of STS projects.

### **College of Physiotherapy:**

- To enhance the number of research publications.
- To improve infrastructure.
- To form International Research Collaboration with Karolinska Institute, Sweden.



**College of Nursing:**

- To start Registered Nurses Bureau
- Use OSCE and OSPE in student evaluation
- To start PG in nurse practitioner course which is approved by INC and govt. of India
- Collaboration (Memorandum of Understanding – MOU) with other college and universities (e.g. Bel Air nursing institution, Panchgani and Symbiosis International university )
- Planning to conduct National and International nursing conference
- Conduct collaborative research with other institutes
- Planned to conduct state level project on views of people regarding Nurse tracking system Which is launched by MNC on the occasion of golden jubilee celebration.
- To start Registered Nurses Bureau
- Establishing foreign service entry examination coaching centre (CGFNS, IELTS, NCLEX)

**Centre for Biotechnology:**

- Implementation of Choice Based Credit System (CBCS) in the curriculum from academic year 2016-17
- Proposal for faculty in-house Research project
- Research focusing on tribal health and medicinal plants
- Submission of research proposal for external funding/fellowship
- Initiatives for consultancy, and extension.
- Organization of Faculty Development Program (FDP), workshop, guest lectures.

*Sd*

Dr. A. P. Kulkarni  
Professor, Dept. of PSM, RMC  
Signature of the Coordinator, IQAC

*Sd*

Dr. S. D. Dalvi  
Vice Chancellor, PIMS (DU)  
Signature of the Chairperson, IQAC

Annexure

**PRAVARA INSTITUTE OF MEDICAL SCIENCES  
Deemed University**

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- RURAL MEDICAL COLLEGE
- RURAL DENTAL COLLEGE
- COLLEGE OF PHYSIOTHERAPY
- COLLEGE OF NURSING
- PRAVARA RURAL HOSPITAL
- CENTRE FOR BIOTECHNOLOGY
- CENTRE FOR SOCIAL MEDICINE

Ref. No. PIMS (DU) / UG/ PG- AHS /AT & V/ 2015 /702

Date:- 14.05.2015

**NOTIFICATION NO. 17/2015**

The Academic Term and Vacation schedule for the year 2015-16 for all Colleges/ Institutes **except First M. B. B. S. and First B. D. S. and Post Graduate courses in Medical and Dental faculties** under Pravara Institute of Medical Sciences, ( Deemed University ) shall be as follows :-

**Under Graduate Courses** : B. P. T., B. Sc. (Nursing), P. B. Sc. (Nursing)  
**Post Graduate Courses** : M. P. T., M. Sc. (Nursing), Master of Public Health (M.P.H.)  
**M. Sc. (Medical Biotechnology)**

<b>Sr. No.</b>	<b>Particulars</b>	<b>From</b>	<b>To</b>	<b>Total Days</b>
1	First Term ( A ) Under- Graduate and P.G. (except PG Medical and Dental)	01.08.2015	31.01.2016	184
2	Total Working days			137
3	Holidays In first term Including Diwali vacation	-	-	20
4	Sunday In First Term	-	-	26
5	Winter Vacation including Diwali Festival Holiday In first Term	09.11.2015	21.11.2015	13
6	University Examinations	01.12.2015	31.12.2015	31
7	End of First Term	31.01.2016	-	-
8	Second Term (B)	01.02.2016	31.07.2016	182
9	Total Working Days	-	-	149
10	Sunday in Second Term	-	-	26
11	Festival Holidays in Second / Term ( approximately )	-	-	06
12	Annual Gathering	One day in February 2016	-	01
13	University Examinations	01.06.2016	30.06.2016	30
14	Summer Vacation	01.07.2016	15.07.2016	15
15	Total working days in a Year	-	-	255

\* Winter Vacation Including Diwali Holidays (One Sunday)