



# Pravara Institute of Medical Sciences (Deemed to be University)

Key indicator 1.4.1: Consolidated Faculty sample feedback  
form for AY 2021-2022



## Index

SN	Content
1.	Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk
2.	Rural Dental College, Loni Bk
3.	Dr APJ Abdul Kalam College of Physiotherapy, Loni Bk
4.	Smt. SEVP, College of Nursing Loni Bk
5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk



**Pravara Institute of Medical Sciences**  
**Deemed to be University**



**Dr. Balasaheb Vikhe Patil Rural Medical College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022





# Faculty FB 21-22, Dr. Balasaheb Vikhe Patil Rural Medical College, PIMS DU Loni. FACULTY FEEDBACK ON CURRICULUM 2021-2022

**Note:**

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages.

### Personal information

**Name \***

Dr Ravindra karle

**NAME OF THE DEPARTMENT \***

Pathology

**DESIGNATION \***

Professor

Educational Qualification \*

- MBBS
- MD
- MS
- PhD
- M.Sc.

Years of Teaching Experience \*

25 yrs

FACULTY FEEDBACK ON CURRICULUM BASICS of the UG CURRICULUM

It is requested to give your opinion related to curriculum in comment box. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

- |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                                | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |



2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends etc  
Frequently to be updated

#### FACULTY FEEDBACK ON CURRICULUM BASICS of the PG CURRICULUM

It is requested to give your opinion related UG curriculum in comments box. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>




6. Coverage of relevant and important topics like Environment, Climate Change, Demography, \*  
Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends etc  
Frequently need to be updated

  
Feedback coordinator  
RMC, Loni

  
Dean  
Dr. Balasaheb Vikhe Patil  
Rural Medical College, Loni  
(Formerly Rural Medical College, Loni)





This form was created inside of Pravara Institute Of Medical Sciences.

Google Forms





**Pravara Institute of Medical Sciences**

**Deemed to be University**

**Rural Dental College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022



# RDC LONI PIMS DU FACULTY FEEDBACK ON CURRICULUM 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2022 evening 5 pm

## Personal information

Name \*

Tanvy

Designation \*

Senior lecturer

Educational Qualification \*

- Undergraduate
- Post graduate
- Ph. D



Years of Experience \*

1

Plz mention if you are member of any statutory body, BOS etc \*

AOMSI, IDA

FACULTY FEEDBACK ON CURRICULUM BASIC BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Group discussions and demonstrations

### FACULTY FEEDBACK ON CURRICULUM POST BDS curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Interactive sessions

FACULTY FEEDBACK ON CURRICULUM MDS curriculum

It is requested to give your opinion rt over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Strictly follow seminars and journal clubs schedule

This content is neither created nor endorsed by Google.

Google Forms

*Harish*  
*Dr. Harish Saluja*  
*Feedback Coordinator,*  
*RDC*

*A P S*  
**PRINCIPAL**  
Rural Dental College  
Pravara Institute of Medical Sciences  
Loni 431 700 (M.S.)





**Pravara Institute of Medical Sciences**  
**Deemed to be University**



## **Dr. APJ Abdul Kalam College of Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022



# FACULTY FEEDBACK ON CURRICULUM 2021-2022

## Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 18.07.2022 evening 5 pm

Email \*

nupoor.kulkarni@pmtpims.org

## Personal information

Name \*

Dr.Nupoor Kulkarni

Designation \*

Associate Professor

Educational Qualifications \*

Undergraduate

Postgraduate

PhD



  
**PRINCIPAL**  
Dr. A.P.J. Abdul Kalam College of Physiotherapy  
Pravara Institute of Medical Sciences (D.)  
Loni, 413 736 M.S. India



Years of experience in present institute \*

9.8 years

Mention the name of body, if you are member of any Board of studies/statutory body? \*

None

**FACULTY FEEDBACK ON CURRICULUM**

Bachelor of Physiotherapy program curriculum of PIMS (Deemed to be University)

Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance \*  
Skills, competence and Professionalism

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) \*  
through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Coverage of relevant and important topics like Environment, Climate Change, Demography, \*  
Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends etc. \*

Include recent advances in current syllabus

FACULTY FEEDBACK ON CURRICULUM

Master of Physiotherapy program curriculum of PIMS (Deemed to be University)

Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance \*  
Skills, competence and Professionalism

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) \*  
through Foundation / Induction / Orientation Programmes

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Coverage of relevant and important topics like Environment, Climate Change, Demography, \*  
Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc.

Involvement of students in clinical research activities and self directed learning should be encouraged

This form was created inside of Pravara Institute Of Medical Sciences.

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Pravara Institute of Medical Sciences Deemed To Be University

**Smt. Sindhutai Eknathrao Vikhe Patil,**

**College of Nursing Loni Bk**



Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022



# Smt. SEVP CON, PIMS DU Loni BK FACULTY FEEDBACK ON CURRICULUM 2021-2022

Note:

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2022 evening 5 pm

Personal information

Name \*

Dr Heera Jayasheela

Designation \*

Vice Principal

Educational Qualification \*

- Undergraduate
- Post graduate
- Ph. D

  
**PRINCIPAL**  
Smt. SEVP CON PIMS (DU)  
LONI-413736



Years of Experience \*

19 years \_\_\_\_\_

Plz mention if you are member of any statutory body, BOS etc \*

Chairman \_\_\_\_\_

FACULTY FEEDBACK ON CURRICULUM BASIC Basic B. Sc.NURSING curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Adult Nursing Nursing, inclusion of mandatory & elective modules helps to improve advance practice.

#### FACULTY FEEDBACK ON CURRICULUM POST Basic B.Sc Nursing curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Simulation based Teaching Learning activity

### FACULTY FEEDBACK ON CURRICULUM M.Sc. Nursing curriculum

It is requested to give your opinion over all / specific PG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*  
Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work /  
Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \*  
etc

Simulation practice teaching learning activities

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*Gan*  
**PRINCIPAL**  
Smt. SEVP CON PIMS (DU)  
LONI-413736





# Pravara Institute of Medical Sciences

## Deemed to be University



## Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022



# FACULTY FEEDBACK OF CBT CURRICULUM A.Y2021-2022

**Note:**

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages

## General information of faculty

**NAME OF THE FACULTY \***

Dr. Faiyaz Khudaboddin Shaikh

**DESIGNATION \***

- DIRECTOR CUM PROFESSOR
- ASSOCIATE PROFESSOR
- ASSISTANT PROFESSOR
- MICROBIOLOGIST

**GENDER \***

- MALE
- FEMALE

  
**DIRECTOR**  
CENTER FOR BIOTECHNOLOGY  
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)  
LONI, TAL-RAHATA, DIST. AHMEDNAGAR, 413736  
INDIA





MEMBER OF BOS / STATUATORY BODY \*

YES

NO

FACULTY FEEDBACK ON B.SC MEDICAL BIOTECHNOLOGY CURRICULUM

1 Relevance of Curriculum / SyllabusTheir revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



## 8. Suggestion and Recommendations on curricular Aspect / Syllabus \*

Kindly include the books in the library for preparation of CSIR NET, & MH SET.

## FACULTY FEEDBACK ON M SC MEDICAL BIOTECHNOLOGY CURRICULUM

## 1 Relevance of Curriculum / Syllabus Their revision and update periodically \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## 2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## 3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting. \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



8. Suggestion and Recommendations on curricular Aspect / Syllabus \*

Syllabus revision necessary at some extent.

Untitled Question

Option 1

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**DIRECTOR**  
CENTER FOR BIOTECHNOLOGY  
PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU)  
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736  
INDIA (MAHARASHTRA)



**Pravara Institute of Medical Sciences**  
**Deemed to be University**



**School of Public Health & Social Medicine**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Faculty Sample feedback form on Curriculum Academic year  
2021-2022





# School of Public Health and Social Medicine, PIMS-DU, Loni Bk. FACULTY FEEDBACK ON CURRICULUM 2021-2022

**Note:**

1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
2. An additional open box of opinion/suggestion will be placed at the end.
3. Overall feedback given will be assessed by taking averages
4. It is requested to give feedback till 15.07.2022 evening 5 pm

Program in which you are involved

MPH

Personal information

Name \*

Dr Anup Kharde

Designation \*

Associate Professor



Educational Qualification \*

- Undergraduate
- Post graduate
- Ph. D

Years of Experience \*

7

Plz mention if you are member of any statutory body, BOS etc \*

Yes

FACULTY FEEDBACK ON MPH Curriculum

It is requested to give your opinion rt UG curriculum in comments. Your opinion and suggestions are most important for us.

1. Relevance of Curriculum / Syllabus Their revision and update periodically \*

- |                       |                       |                       |                                  |                       |
|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|
| 1                     | 2                     | 3                     | 4                                | 5                     |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

2. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



6. Coverage of relevant and important topics like Environment, Climate Change, Demography, \* Health Determinants, Human Rights, Values and Ethics in the curriculum

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \* Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Suggestion and Recommendations on curricular Aspect / Syllabus/ course/ current trends \* etc

None

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*[Handwritten Signature]*  
Dr. Sunil, Thakur

Director  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences  
(Deemed University), Loni

*[Handwritten Signature]*

Director  
School of Public Health and Social Medicine  
Pravara Institute of Medical Sciences  
(Deemed University), Loni