



Pravara Institute of Medical Sciences

(Deemed to be University)

Key indicator 1.4.1: Consolidated Alumni sample feedback form for AY 2022-2023



Index

SN	Content
1.	Dr Balasaheb Vikhe Patil Rural Medical College, Loni Bk
2.	Rural Dental College, Loni Bk
3.	Dr APJ Abdul Kalam College of Physiotherapy, Loni Bk
4.	Smt. SEVP, College of Nursing Loni Bk
5.	Center for Biotechnology, Loni Bk
6.	School of Public Health and Social Medicine, Loni bk
7.	College of Pharmaceutical Sciences



Pravara Institute of Medical Sciences
Deemed to be University



**Dr. Balasaheb Vikhe Patil Rural
Medical College**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum
Academic year 2022-2023





Name of the Alumni

MUBASHIR AHMAD

Alumni of Constituent Unit Under PIMS-DU

Dr. Balasaheb Vikhe Patil Rural Medical College

Qualification

PG

Name of programme (Course) passed out from PIMS DU

PG Anesthesiology and critical care

Year of Passing

2020-06

Name of the Organization Where you work

Govt. hospital srinagar kashmir

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	More guest lectures from different universities
--	---

Save

Dr S M Jain
Dr S M Jain
 Professor in Microbiology
 RMC of PIMS DU

Dr. Balasaheb Vikhe Patil
Dr. Balasaheb Vikhe Patil
 Dean
 Rural Medical College, Lonik
 (Formerly Rural Medical College, Lonik)



Pravara Institute of Medical Sciences

Deemed to be University

Rural Dental College

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum
Academic year 2022-2023



**Name of the Alumni**

NANDALAL TOSHNIWAL

Alumni of Constituent Unit Under PIMS-DU

Rural Dental College

Qualification

PG

Name of programme (Course) passed out from PIMS DU

MPH

Year of Passing

2019-08

Name of the Organization Where you work

Rural dental college

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	Excellent
--	-----------

Save




DR. HARISH SALUJA
 Professor
 Dept. of Oral & Maxillofacial Surgery
 RDC, PIMS, Loni



Pravara Institute of Medical Sciences

Deemed to be University



**Dr. APJ Abdul Kalam College of
Physiotherapy**

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum
Academic year 2022-2023



**Name of the Alumni**

DR ADITI PRAMOD KHOT

Alumni of Constituent Unit Under PIMS-DU

Dr. A.P.J. Abdul Kalam College of Physiotherapy

Qualification

PG

Name of programme (Course) passed out from PIMS DU

Masters in Community Physiotherapy

Year of Passing

2019-07

Name of the Organization Where you work

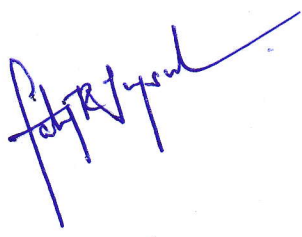
Dr. A.P. J. Abdul Kalam College of Physiotherapy

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

<p>Suggestion and Recommendations on curricular Aspect / Syllabus</p>	<p>More Workshop and hands on training for different techniques</p>
---	---

Save





PRINCIPAL
 Dr. A.P.J. Abdul Kalam College of Physiotherapy
 Pravara Institute of Medical Sciences (DU),
 Loni- 413 736, M. S. India



Pravara Institute of Medical Sciences Deemed To Be University



**Smt. Sindhutai Eknathrao Vikhe Patil, College of
Nursing Loni Bk**

Key indicator 1.4.1: Feedback system

Alumni Sample feedback form on Curriculum
Academic year 2022-2023



**Name of the Alumni**

PRITAM MADHAV JONDHALE

Alumni of Constituent Unit Under PIMS-DU

Smt. Sindhutai Eknathrao Vikhe Patil College of Nursing

Qualification

UG

Name of programme (Course) passed out from PIMS DU

Basic B.Sc. Nursing

Year of Passing

2022-09

Name of the Organization Where you work

KEM hospital rasta peth Pune

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	"A curricular aspects and syllabus is very important and day to day useful in our life Excellent curricular aspects "
--	---

Save

S. J. May
Feedback coordinator



[Signature]
PRINCIPAL
Smt. SEVP CON PIMS (DU)
LONI-413736



Pravara Institute of Medical Sciences
Deemed to be University



Center for Biotechnology

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni feedback form on Curriculum Academic
year 2022-2023





Name of the Alumni

SHRUTKIRTI SHAHAJI SHINDE

Alumni of Constituent Unit Under PIMS-DU

Centre for Biotechnology

Qualification

PG

Name of programme (Course) passed out from PIMS DU

Medical Biotechnology

Year of Passing

2022-10

Name of the Organization Where you work

College of Agricultural Biotechnology, Takali Kazi, Madadgaon, A. Nagar.


Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

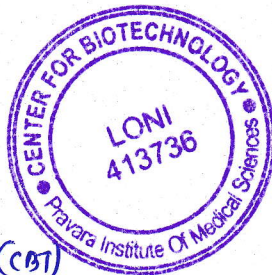
Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus

Practicals and some theoretical syllabus have to improve according to medical Biotechnology

Save


Mrs. Ganesh P. Vitke
Feedback co-ordinator (CBT)




DIRECTOR
CENTER FOR BIOTECHNOLOGY
PRAWARA INSTITUTE OF MEDICAL SCIENCES(DU)
LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736
INDIA (MAHARASHTRA)



Pravara Institute of Medical Sciences

Deemed to be University



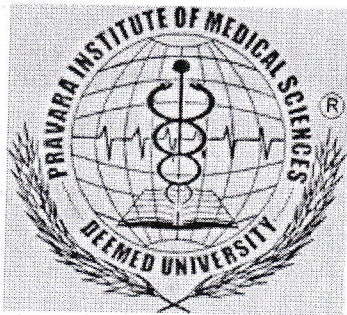
School of Public Health & Social Medicine

Loni Bk, Tal. Rahata, Dist. Ahmednagar

Key indicator 1.4.1: Feedback system

Alumni sample feedback form on Curriculum
Academic year 2022-2023



**Name of the Alumni**

DRUBAIDA SHAHID

Alumni of Constituent Unit Under PIMS-DU

School of Public Health and Social Medicine (SPHSM) ✓

Qualification

PG ✓

Name of programme (Course) passed out from PIMS DU

Masters in Public Health

Year of Passing

2022-08

Name of the Organization Where you work

Government of India

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Relevance of Curriculum / Syllabus, Their revision and update periodically.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Sr#	Question	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
3.	Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4.	Curricular Enrichment through Value Added Programmes / Training / Workshops to enhance Skills, competence and Professionation.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Orientation towards Syllabus / Curriculum (Content / Delivery/ Transaction / Evaluation) through Foundation / Induction / Orientation Programmes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
6.	Coverage of relevant and important topics like Environment, Climate Change, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7.	Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestion and Recommendations on curricular Aspect / Syllabus	Field visit should be more.
--	-----------------------------

Save

Abhishek
Feedback Coordinator



Handwritten Signature
Director
School of Public Health and Social Medicine
Pravara Institute of Medical Sciences
(Deemed University), Loni