

### Pravara Institute of Medical Sciences (Deemed to be University)

#### Key indicator 1.4: Feedback system

Consolidated Alumni filled sample feedback form 2020-2021



#### Index

SN	CONTENT	PAGE NO
1	Dr. BVP Rural Medical College Loni Bk	01-06
2	Rural Dental College Loni Bk	07-12
3	Dr. APJ College of Physiotherapy Loni Bk	13-18
4	Smt. SEVP College of Nursing Loni Bk	19-24
5	Center for Bio-technology Loni Bk	25-30
6.	School of public health and center for social Medicine	31-36

## Pravara Institute of Medical Sciences (Deemed to be University)

Dr. Balasaheb Vikhe Patil, Rural Medical College Loni Bk

#### 1.4.1 Feedback System

Alumni Filled sample feedback form

# Pravara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information

Email Id

jeetshinde007@gmail.com

Alumni of - \*

- Or. BVP Rural Medical College
- Rural Dental College
- Or.APJ Abdul Kalam College of Physiotherapy
- Smt SEVP College of Nursing, Loni
- Center for Biotechnology
- School of Public Health and Social Medicine

Dr. Phalte

1891 of 2410



Why De Palacete

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni

9/15/2022, 3:02 PM

Alumni of Which	batch ( Pass	sing year) * *				
<ul><li>2016-17</li></ul>						
2017-18						
2018-19						-
2019-20						
2020-21						
Educational qual	ification *					
O Undergradua	e					
Postgraduate						
O PhD						
Feedback on cur	riculum					
Each question will carrying marks of 1			Scale viz Poo	r, Average, Good	, Very good & E	xcellent
	•				•	
1.Clinical materi	al and Learr	ning Resource	s at Hospita	I, Learning Res	sources Comn	nunity *
	1	2	3	4	5	
	0	0	0	0	•	
A -	RUD					

1892 of 2410

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
Torly Rural Medical College, Loni

9/15/2022, 3:02 PM

earning, hand	noluling
е	arning, hand

(

### 3.Relevance of Curriculum / Syllabus revision and update periodically \*

C

4. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

.

C

•

5.Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

()

Dean

Dr. Balasaheb Vikhe Patil

Rural Medical College, Loni

(Formerly Rural Medical College, Loni)

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

C

8. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

.

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \*\* Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

•

Un

Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College,Loni)

10. Suggestion and Recommendations on curricular Aspect / Syllabus

Everything is good

This content is neither created nor endorsed by Google.

Google Forms



Dean
Dr. Balasaheb Vikhe Patil
Rural Medical College, Loni
(Formerly Rural Medical College, Loni)

De Harre.

1895 of 2410

Dean

Dr. Balasaheb Vikhe Patil

Tedical Colles. Loni

Tedical Colles. Loni

9/15/2022, 3:02 PM

## Pravara Institute of Medical Sciences (Deemed to be University)

Rural Dental College Loni Bk

#### 1.4.1 Feedback System

Alumni Filled sample feedback form

### Pravara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information Email Id akkubahekar@gmail.com

Alumni of - \* Dr. BVP Rural Medical COllege Rural Dental College Dr. APJ Abdul Kalam College of Physiotherapy Smt SEVP College of Nursing, Loni Center for Biotechnology School of Public Health and Social Medicine

PRIVETA INSTITUTE OF MENTERS Long 13 736 (M.S.)

2016-1	7					
2017-1						
2018-1						
2019-20						
2020-2						
ducationa	I qualification *					
Underg	raduate					
Postgra	aduate					
) PhD						
eedback o	on curriculum					
	on will carry five on so of 1, 2, 3, 4 & 5		t Scale viz Poor	, Average, Good	, Very good & Exc	cellent
						•
		rning Resourc	ces at Hospital	, Learning Res	sources Commu	ınity *
.Clinical m	naterial and Lea					
.Clinical m	naterial and Lea	2	3	4	5	
.Clinical m	naterial and Lea				0	
.Clinical m	naterial and Lea		3		0	
.Clinical m	naterial and Lea		3		0	College gelennes
.Clinical m	aterial and Lea	2	3		Prayara Institute	College delenges

2.Guidance, N	Mentorship, Pe	eer Learning,	hand holding			
	1	2	3	4	5	
	0	0	•	0	0	
3.Relevance	of Curriculum	/ Syllabus rev	vision and upd	ate periodicall	y *	
	1	2	3	4	5	
	0	0	0	•	0	
4.Curricular Programmes	lanning, Desi 1	gn, Developn 2	nent,Transactio	on and Deliver	y in their Academic	c *
	0	0	0	•	0	
*						
F Curricular F						
Employability			, Competence	, Attitude, Cor	nmunication Skill,	*
			, Competence	, Attitude, Cor	nmunication Skill,	*

1 Hoursh

Prevata institute of the first of the first

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

8. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

C

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \* Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

.

10. Suggestion and Recommendations on curricular Aspect / Syllabus

Hands on courses should be held at least once a month

This content is neither created nor endorsed by Google.

Google Forms

Harrin

Providence of the Carolina of

## Pravara Institute of Medical Sciences (Deemed to be University)

Dr. APJ Abdul Kalam College of Physiotherapy Loni Bk

#### 1.4.1 Feedback System

Alumni filled sample feedback form

### Prayara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information	
Email Id	
khushboochelani19@gmail.com	
Alumni of - *	
Or.BVP Rural Medical COllege	
Rural Dental College	
Dr.APJ Abdul Kalam College of Physiotherapy	
Smt SEVP College of Nursing, Loni	

PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiotherapy Pravara Institute of Medical Sciences (DU),

Loni- 413 736, M. S. India

Center for Biotechnology

School of Public Health and Social Medicine

<ul> <li>2016-17</li> <li>2017-18</li> <li>2018-19</li> <li>2019-20</li> <li>2020-21</li> </ul> Educational qualification * <ul> <li>● Undergraduate</li> <li>Postgraduate</li> <li>PhD</li> </ul> Feedback on curriculum Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively. <ul> <li>1. Clinical material and Learning Resources at Hospital, Learning Resources Community *</li> <li>1 2 3 4 5</li> <li></li></ul>	Alumni of	Which batch (F	Passing year)	* *			
<ul> <li>2018-19</li> <li>2019-20</li> <li>2020-21</li> <li>Educational qualification *</li> <li>Undergraduate</li> <li>Postgraduate</li> <li>PhD</li> <li>Feedback on curriculum</li> <li>Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good &amp; Excellent carrying marks of 1, 2, 3, 4 &amp; 5 respectively.</li> <li>1. Clinical material and Learning Resources at Hospital, Learning Resources Community *</li> </ul>	2016-1	17					
<ul> <li>2019-20</li> <li>2020-21</li> <li>Educational qualification *</li> <li>● Undergraduate</li> <li>Postgraduate</li> <li>PhD</li> <li>Feedback on curriculum</li> <li>Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good &amp; Excellent carrying marks of 1, 2, 3, 4 &amp; 5 respectively.</li> <li>1. Clinical material and Learning Resources at Hospital, Learning Resources Community *</li> </ul>	<ul><li>2017-1</li></ul>	18					
Educational qualification *  Undergraduate Postgraduate PhD  Feedback on curriculum  Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.	2018-1	9					
Educational qualification *  Undergraduate Postgraduate Postgraduate PhD  Feedback on curriculum  Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.	2019-2	20					
<ul> <li>Undergraduate</li> <li>Postgraduate</li> <li>PhD</li> <li>Feedback on curriculum</li> <li>Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good &amp; Excellent carrying marks of 1, 2, 3, 4 &amp; 5 respectively.</li> <li>1.Clinical material and Learning Resources at Hospital, Learning Resources Community *</li> </ul>	2020-2	21					
<ul> <li>Undergraduate</li> <li>Postgraduate</li> <li>PhD</li> <li>Feedback on curriculum</li> <li>Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good &amp; Excellent carrying marks of 1, 2, 3, 4 &amp; 5 respectively.</li> <li>1.Clinical material and Learning Resources at Hospital, Learning Resources Community *</li> </ul>							
PhD  Feedback on curriculum  Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.  1. Clinical material and Learning Resources at Hospital, Learning Resources Community *	Educationa	al qualification *					
Feedback on curriculum  Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.  1. Clinical material and Learning Resources at Hospital, Learning Resources Community *	Underg	graduate					
Feedback on curriculum  Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.  1. Clinical material and Learning Resources at Hospital, Learning Resources Community *	OPostgr	aduate					
Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.  1. Clinical material and Learning Resources at Hospital, Learning Resources Community *	O PhD						
Each question will carry five options on Likert Scale viz Poor, Average, Good, Very good & Excellent carrying marks of 1, 2, 3, 4 & 5 respectively.  1. Clinical material and Learning Resources at Hospital, Learning Resources Community *							
1.Clinical material and Learning Resources at Hospital, Learning Resources Community *	Feedback of	on curriculum					
	Each questic carrying mark	on will carry five on so of 1, 2, 3, 4 & 5	pptions on Liker respectively.	rt Scale viz Pool	r, Average, Good		cellent
1 2 3 4 5 O O O O O	1.Clinical m	naterial and Lea	rning Resourc	ces at Hospital	, Learning Re	sources Comm	unity *
0 0 0 0 0		1	2	3	4	5	
		0	0	0	•	0	
PRINCIPAL							1

Dr. A.P.J. Abdul Kalam College of Physic Pravara Institute of Medical Sciences Loni- 413 736, M. S. India

9/15/2022, 3:02 P

2.Guidance, N	Mentorship, Po	eer Learning,	hand holding			
	1	2	3	4	5	
	0	0	0	•	0	
3.Relevance	of Curriculum	/ Syllabus rev	rision and upda	ate periodicall	y *	
	1	2	3	4	5	
	0	0	0	•	0	
		ign, Developn	nent,Transactio	on and Delive	y in their Academic	*
4.Curricular I Programmes						*
		ign, Developn 2	nent,Transactio	on and Deliver	ry in their Academic 5	*
				4		*
Programmes  5. Curricular	1	2 O www.powledge, Skills	3	4		*
Programmes  5. Curricular	1 O	2 O www.powledge, Skills	3	4	5	
5.Curricular Employabilit	1 O	2 Owledge, Skills reneurship	3 O s, Competence	4  e, Attitude, Con	5 Ommunication Skill,	

PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiothera Pravara Institute of Medical Sciences (DU), Loni- 413 736, M. S. India

9/15/2022, 3:02 PM

	1	2	3	4	5	6	
	0	0	0	•	0	0	
	ion towards Soundation / Inc				ivery/Trans	action / Evaluation)	
	1	2	3		4	5	
	0	0	C	)	•	0	
Covera emograp	ge of relevant ohy, Health De	and importa	nt topics like Human Righ	e Environm nts, Values	nent, Climat and Ethics	e Charge, in the curriculum	
	1	2	3		4	5	
		^	-	)	( )	0	

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Trans Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

PRINCIPAL

Dr. A.P.J. Abdul Kalam College of Physiothera

Pravara Institute of Medical Sciences (DU). Loni- 413 736, M. S. India 9/15/2022, 3:02 PM

1409 of 2410

#### 10. Suggestion and Recommendations on curricular Aspect / Syllabus

Introduction of extra advancing courses like dry needling, manipulation, IASTM, cupping, cryonics, etc within the campus...

This content is neither created nor endorsed by Google.

Google Forms

1410 of 2410

PRINCIPAL Dr. A.P.J. Abdul Kalam College of Physioth Pravara Institute of Medical Sciences (D

Loni- 413 736, M. S. India

9/15/2022, 3:02 PM

## Pravara Institute of Medical Sciences (Deemed to be University)

Smt. Sindhutai Eknathrao Vikhe Patil, College of Nursing Loni Bk

#### 1.4.1 Feedback System

Alumni Filled sample feedback form

# Pravara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information	
Email Id	
vaibhavshejul309@gmail.com	
Alumni of - *	
Or.BVP Rural Medical College	
Rural Dental College	
Or.APJ Abdul Kalam College of Physiotherapy	
Smt SEVP College of Nursing, Loni	



Center for Biotechnology

School of Public Health and Social Medicine

PRINCIPAL
Smt.SEVP CON PIMS (DU)
LONI-413736

Alumni of Which batch ( Pas	sing year) * *				
2016-17					
2017-18					
2018-19					
2019-20					
<ul><li>2020-21</li></ul>					
Educational qualification *					
<ul><li>Undergraduate</li></ul>					
O Postgraduate					
O PhD					
Feedback on curriculum					
Each question will carry five o carrying marks of 1, 2, 3, 4 & 5	ptions on Liker respectively.	t Scale viz Poor,	Average, Good	Very good & Excel	lent
1.Clinical material and Lea	rning Resourc	ces at Hospital	, Learning Res	sources Commun	ity *
1	2	3	4	5	
0	0	0	0	•	



	1	2	3	4	5	
	Ö	0	0	0	•	
3.Relevance	of Curriculum	/ Syllabus rev	vision and upd	ate periodical	y *	
	1	2	3	4	5	
	0	0	0	0	•	
1.Curricular P	lanning, Des	ign, Developm	nent,Transactio	on and Delive	ry in their Academic	
	lanning, Des	ign, Developm	nent,Transactio	on and Delive	ry in their Academic	
	lanning, Des	ign, Developm 2	nent,Transactio	on and Deliver	ry in their Academic	
					5	
Programmes  5.Curricular F	1 Ocus on Kno	2 O wledge, Skills,	3	4	5	
Programmes	1 Ocus on Kno	2 O wledge, Skills,	3	4	5	



6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation

(1)

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

8. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

(

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \* Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

10. Suggestion and Recommendations on curricular Aspect / Syllabus

Very good curricular aspects

This content is neither created nor endorsed by Google.

Google Forms

PRINCIPAL
Smt.SEVP CON PIMS (DU)
LONI-413736

## Pravara Institute of Medical Sciences (Deemed to be University)

Center for Bio-technology Loni Bk

#### 1.4.1 Feedback System

Alumni Filled sample feedback form

# Pravara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information

Email Id

kakadeomkar387@gmail.com

Alumni of - \*

- Dr.BVP Rural Medical COllege
- Rural Dental College
- Or.APJ Abdul Kalam College of Physiotherapy
- Smt SEVP College of Nursing, Loni
- Center for Biotechnology
- School of Public Health and Social Medicine

DIRECTOR

DIRECTOR
CENTER FOR BIOTÉCHNOL
PRAVARA INSTITUTE OF MEDICAL SCI
LONI,TAL-RAHATA, DIST-AHMEDNAG
INDIA (MAHARASHTRA)

9/15/2022, 3:02 P

686 of 2410

LONI
413736



2016-17					
2017-18					
2018-19					
2019-20					
2020-21					
Educational qualification *					
Undergraduate					
Postgraduate					
PhD					
Feedback on curriculum					
ach question will carry five arrying marks of 1, 2, 3, 4 &		Scale viz Poo		d, Very good & I	Excellent
	arning Resourc	es at Hospita	I, Learning Re	sources Com	munity *
1.Clinical material and Le					
1.Clinical material and Lea	2 .	3	4	5	

687 of 2410



July coast dia to Coat

DIRECTOR
CENTER FOR BIOTECH!
PRAVARA INSTITUTE OF MEDICAL
LONI, TAL-RAHATA, DIST-AHMEDI
INDIA (MAHARASHT
9/15/2022, 3:02

2.Guidance, Mentorship	Peer Learning,	hand holding
------------------------	----------------	--------------

#### 3.Relevance of Curriculum / Syllabus revision and update periodically \*

(0)

4. Curricular Planning, Design, Development, Transaction and Delivery in their Academic Programmes

(0)

5. Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

)

(0)

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to enhance Skills, competence and Professionation

•

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

C

8. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \* Like Guest Lecture / Seminar / Assignments /Research / Group Discussion/ Field work / Internship / Community Posting

10. Suggestion and Recommendations on curricular Aspect / Syllabus

Need more hands on training programmes

This content is neither created nor endorsed by Google.

Google Forms

FOR BIOTE

Feedback cooridinator (CDT)

CENTER FOR BIOTECHNOLOGY;

PRAVARA INSTITUTE OF MEDICAL SCIENCES(DU LONI, TAL-RAHATA, DIST-AHMEDNAGAR, 413736 INDIA (MAHARASHTRA)

## Pravara Institute of Medical Sciences (Deemed to be University)

School of Public Health and Center for Social Medicine, Loni Bk

#### 1.4.1 Feedback System

Alumni Filled sample feedback form

# Pravara Institute of Medical Sciences Deemed to be University Loni Bk- ALUMNI FEEDBACK 2020-2021

- 1. Each question will carry five options on Likert Scale viz poor, average, good, very good & excellent carrying marks of 1, 2, 3, 4 & 5 respectively.
- 2. An additional open box of opinion/suggestion will be placed at the end.
- 3. Kindly spare your valuable time and submit the feedback within 1 week of receiving the link

Personal Information	
Email Id	
drngtoshniwal@gmail.com	
Alumni of - *	
Or.BVP Rural Medical COllege	
Rural Dental College	
Or.APJ Abdul Kalam College of	Physiotherapy •
Smt SEVP College of Nursing,	Loni
Center for Biotechnology	
School of Public Health and So	cial Medicine

Alumni of Which batch (	Passing year)	* *			
2016-17					
<ul><li>2017-18</li></ul>					
2018-19					
2019-20					
2020-21					
Educational qualification *					
Undergraduate					
Postgraduate					
PhD					
Feedback on curriculum					
Each question will carry five of carrying marks of 1, 2, 3, 4 & 5		t Scale viz Poo	r, Average, Good	l, Very good & E	xcellent
•					• • •
1.Clinical material and Lea	rning Resourc	ces at Hospital	, Learning Res	sources Comn	nunity *
1	2	3	4	5	
0	0	0	0	•	

112 of 2410 9/15/2022 3:02 PA

2.Guidance, I	Mentorship,	Peer Learning,	hand holding			
	1	2	3	4	5	
	0	0	0	0	•	
3.Relevance	of Curriculum	n / Syllabus rev	vision and upd	ate periodical	ly *	
	1	2	3	4	5	
	0	0	0	0	•	
4.Curricular Pl Programmes	anning, Des	ign, Developm	ent,Transactio	on and Deliver	y in their Academic	*
	1	2	3	4	5	
	0	0	0	0	•	

5.Curricular Focus on Knowledge, Skills, Competence, Attitude, Communication Skill, Employability and Entrepreneurship

1 2 3 4 5

0

0

0

0

0

6. Curricular Enrichment through Value Added Programmes / Training /Workshops to	
enhance Skills, competence and Professionation	

2 3

5 6

0 0 0 0 0 0

7. Orientation towards Syllabus / Curriculum (Content / Delivery/Transaction / Evaluation) through Foundation / Induction / Orientation Programmes

1 2 3 4 5

0 0 0 0 0

8. Coverage of relevant and important topics like Environment, Climate Charge, Demography, Health Determinants, Human Rights, Values and Ethics in the curriculum

2 3 4 5

0 0 0 0 0

9. Scope for Co- Curricular Activities and Beyond curriculum scholarly Activities. Transaction \* Like Guest Lecture / Seminar / Assignments / Research / Group Discussion/ Field work / Internship / Community Posting

1 2 3 4 5

10. Suggestion and Recommendations on curricular Aspect / Syllabus

**Excellent teaching** 

This content is neither created nor endorsed by Google.

Google Forms

Director

Prayara Institute of Medical Sciences (Deamed University), Loni